

Faculty Development Committee Meeting
Minutes for Tuesday, February 28, 2017
Board Room 1-1:50 pm

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

<u>Name</u>	<u>Abbreviation</u>	<u>Division</u>
Stacey Allen* (Present)	(SA)	Behavioral & Social Sciences
Dustin Black (Present)	(DB)	Behavioral & Social Sciences
Ross Durand (Absent)	(RD)	Industry & Technology
Briita Halonen (Present)	(BH)	Humanities
Sheryl Kunisaki (Present)	(SK)	Library & Learning Resources
Sumino Otsuji (Present)	(SO)	Humanities
Margaret Steinberg (Present)	(MS)	Natural Sciences
Claudia Striepe (Present)	(CS)	Library & Learning Resources
Lisa Mednick Takami (Present)	(LMT)	Professional Development
Evelyn Uyemura (Present)	(EU)	Humanities
Andree Valdry (Present)	(AV)	Learning Resources/Compton Center

*Committee Chair

Spring 2017 Meetings: February 14, February 28, March 14 & 28, April 25, May 9 & 23, June 6 (if needed).

AGENDA

1. Welcome/Icebreaker

Similar to the 2/21 Senate icebreaker, (SA) invited members to share strategies used to support student success and retention. Members agreed that students are more likely to be successful in class when they feel connected to one another and to their instructor. (EU) uses desktop name tents to learn names, while (BH) asks students to complete an intake form. To encourage a sense of connection with other students in the classroom, (MS) instructs students to interview each other on first day. To foster student success, (MS) spotlights students whose test scores improve and (SK) provides a tracking system that encourages students to assess test preparation strategies.

To share these strategies, along with those shared at the 2/21 Senate meeting, (MS) suggested a brief newsletter in a bulleted format.

(SA) noted that she attended a symposium in New Orleans, "Teaching Sociology in the Digital Age," in February. The keynote speaker was Dr. Jean Twenge, a psychology professor at San Diego State University and author of *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled – and More Miserable Than Ever Before* and author of an upcoming book, *iGen: The 10 Trends Shaping Today's Young People – and the Nation*. (SA) suggested that Dr. Twenge would be an interesting PD Day speaker. Understanding generational differences among student is especially relevant as (EU) pointed out that many students are now typing papers on their smartphones.

2. Updates/Feedback:

FDC membership update: due to other committee obligations, (SA) reported that Diaa Eldanaf (Math) is no longer able to serve on FDC and additional members should be recruited. (BH) noted that BSS and HUM are well-represented. Ideally, the FDC would include representation from other divisions including Fine Arts, Business and Math. (CS) suggested sending an email to deans for recommendations. (SA) will draft an email for FDC review.

(SA) reported that Getting the Job, Part 2: The Interview took place on Jan 27th. The panel included: Elise Geraghty, Interim Dean of Humanities; Wanda Morris, Director of Nursing; Rebecca Donegan (NATS);

Diaa Eldanaf (MATH); Christina Gold (BSS); and Maribel Hernandez (COUNS). They provided valuable information and helped to facilitate a successful mock interview session.

In addition, (SA) reported that the Tenure Reception was held on Spring PD Day (Feb 8th) in the Art Gallery. While the reception was well-attended, (SA) noted that it was unfortunate that only a small number of attendees viewed the exhibit in the Art Gallery.

Discussion followed regarding how to encourage greater flow into the gallery if the reception is held there again in the future. The committee agreed that Spring PD Day is ideal for holding the reception but scheduling should not conflict with afternoon breakout sessions. Other venue locations to be considered include the foyer of the Marsee and the upstairs library patio. (LMT) reiterated that having representation of Fine Arts on the FDC would be a great asset when making these decisions.

3. Faculty Book Club

(SO) reported that funding has been provided again by SEP and the FBC will read *For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education* by Christopher Emdin this spring. Meetings will take place: 3/24, 5/5, 6/2; 12:30-2:00; Library West Basement.

4. Informed and Inspired: Lunchtime Faculty Development Series

The first session of Informed and Inspired will take place on March 2nd, 1:00 – 1:50, in the West Basement, Library. The March theme is “RISE & Shine: Learn about the RISE Center & resources available to our students” and will be facilitated by Julieta Ortiz, RISE Center Coordinator. A follow-up roundtable discussion will take place on March 16th.

(CS) and (BH) will coordinate the April sessions and (SK) and (SO) have volunteered to coordinate May. Possible themes include library resources, Reading Success Center, KEAS, tutoring, Career Coach, and Jan Shaffer’s “Distressed & Distressing” series.

5. Canvas Update

(LM) reported that approximately 60 faculty took one of four classes offered in Jan & Feb on Canvas, either "Etudes to Canvas Users Class" or "Intro to Canvas" with Jim Marteney. Completion rates were high 90%+

Elana Azose has launched her series of Canvas workshops which will continue to be rolled out through the spring term. The first workshops featured the topic of Modules in Canvas.

Friday, March 3 three faculty and Elana Azose are being trained to teach the @One online "Intro to Canvas" class

19 faculty, who meet eligibility criteria, will be selected to participate in a 1-year subscription to advance Canvas training delivered via live webinars.

All faculty are eligible for a voucher provided by the OEI (Online Education Initiative) to take the @One "Intro to Canvas" class.

The Canvas website also offers a number of self-paced Canvas training tools.

A matrix is forthcoming from PD/DE letting faculty know of various training options available to them.

Meeting adjourned at 1:57 p.m.

SA/3.3.17