

**Faculty Development Committee Meeting**  
**Agenda for Tuesday, April 12, 2016, in Teaching and Learning Center,**  
**Library Basement, 1-1:50 pm**

<u>Name</u>	<u>Abbreviation</u>	<u>Division</u>
Stacey Allen** (present)	(SA)	Behavioral & Social Sciences
Florence Baker (present)	(FB)	Behavioral & Social Sciences
Dustin Black (present)	(DB)	Behavioral & Social Sciences
Kristie Daniel-DiGregorio* (present)	(KDD)	Behavioral & Social Sciences
Ross Durand (excused)	(RD)	Industry & Technology
Diaa Eldanaf (excused)	(ED)	Mathematics
Briita Halonen (present)	(BH)	Humanities
Sheryl Kunisaki (present)	(SK)	Learning Resources
Sumino Otsuji (present)	(SO)	Humanities
Margaret Steinberg (present)	(MS)	Natural Sciences
Lisa Mednick Takami (excused)	(LMT)	Professional Development
Evelyn Uyemura (present)	(EU)	Humanities
Andree Valdry (present)	(AV)	Learning Resources/Compton Center

\*Committee Chair 2015-2016 \*\*Committee Chair 2016-2017

**Mission Statement:** The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.

**Spring 2016 Meetings:** ~~January 26~~, February 9 & 23, March 8, April 12 & 26, May 10 (if needed).

**AGENDA**

**Campus Safety: Spring PD Day Follow-Up**

(KDD) provided copies of the FDC's newsletter, "It Takes a Village: Campus Safety and Security," and asked the team to share them with colleagues and to post them in their division. (EU), (BH), and (SO) provided expert editorial assistance for the newsletter and (LMT) and her team were instrumental in clarifying flex credit for the events listed.

The first of two FDC-sponsored Mental Health First Aid Training sessions was offered April 1<sup>st</sup>. (KDD) and Michelle Arthur served as coordinators for the day's event, which was attended by approximately 20 faculty and staff from ECC and Compton Center. The coordinators were very pleased that all but one of the attendees completed the entire eight-hour training and received a Mental Health First Aid Training certificate. The training equips attendees to identify signs and symptoms of mental illness and it offers strategies for prevention and early intervention. Attendees receive a resource book which (KDD) shared with the group. The session was very interactive, offering a variety of opportunities for discussion and all attendees were engaged throughout the day. Attendees suggested that Dr. Jan Schaeffer, clinical psychologist, be invited to introduce herself at future MHFAT events. Formal feedback is forthcoming, but (KDD) reported that the response was positive and even attendees with expertise in this area found the training exceptionally helpful. The training is designed for general audiences so (KDD) suggested examples relevant to the community college population be incorporated into the training.

Because the April 1<sup>st</sup> training filled just a few days after it was advertised, Michelle Arthur has agreed to invite faculty to an additional training, scheduled for May 6<sup>th</sup>. Those interested can contact Michelle at x6755 or [marthur@elcamino.edu](mailto:marthur@elcamino.edu).

(SK) noted that student workers in the Schauerman Library must address a number of emergency situations and would benefit from Mental Health First Aid Training. (MS) asked if the training will be offered again in the future. (KDD) noted that the training is available free of charge to any group of at least 15 and no more than 25 attendees.

(SK) commented that it can be unclear who to contact when mental health issues arise. Disruptions or disturbances are not always criminal in nature. Yet Campus Police is the only department available to respond on short notice. Campus Police may then refer cases to the AIMS team. It would be ideal if members of the AIMS team were available to respond immediately.

(SO) recalled that a student of hers was showing signs of having some personal difficulties. When (SO) inquired, the student reported she was being text threatened by a student in her Music class. (SO) reached out to Dr. Jan Schaeffer who responded immediately to assist the student.

(EU) noted the role of campus communications (like Nixle) in influencing how members of the community think about emergency situations. In the recent incident in which a student was shot by Campus Police, the Nixle alert suggested that the weapon wielded by the student may have been a toy. Might this type of communication downplay the seriousness of future events and/or encourage witnesses to future incidents to try to determine whether a weapon is a threat?

### **Introductions**

(SA) was introduced as the incoming Vice President for Faculty Development. She will complete (KDD)'s term which ends in spring 2017 and will hopefully run for a full term at that point. (SA) is Professor of Sociology and is spearheading efforts to establish a Women's, Gender and Sexuality Studies Degree. There is strong support for the degree, evidenced by the fact that 35 members of the college community attended the planning meeting.

Diaa Eldanaf, Assistant Professor of Mathematics, was unable to attend so she will be introduced at the next meeting.

### **Additional Upcoming FDC/PD Initiatives:**

(EU) asked for more information about the event "Engagement Opportunities: Practical Ideas for Faculty Involvement," 4/14 12:30-2 in the Teaching and Learning Center. (KDD) explained that the event had appeared on multiple FDC agendas, but that discussion of campus safety had taken precedence at the meetings. The event was originally proposed for New Faculty Learning Academy but there wasn't sufficient time so it was shifted to spring semester. Pre-tenure faculty are encouraged to demonstrate service to the college but may not be well-informed about engagement opportunities. The workshop is ideal for new faculty or experienced faculty looking for new professional learning opportunities. The presenters include Dr. Renee Galbavy (Psychology), Dr. Juli Soden & Dr. Yun Chu (HDEV), and Argelia Andrade (Spanish). (BH) suggested that the event be offered every spring semester as a follow-up to NFLA and that a teaser be offered at NFLA.

### **Campus Safety: Spring PD Day Follow-Up, continued.**

(MS) asked about the new locks and whether timelines had been established for installations. (EU) noted that the reports from College Council consistently highlight Dr. Maloney's responsiveness to campus concerns. (EU) added that she recently discovered that she's able to lock her classroom door in Humanities without having to step into the hallway.

(KDD) directed the team to flyers for the FDC-sponsored event, "Effective Responses to an Active Shooter," on April 21<sup>st</sup> from 1-2 pm in SOCS. She asked for assistance promoting the event, which will be facilitated by Chief Michael Trevis and (RD). The goal was to host the event in Humanities but, given the conflict with the English faculty meeting, it was changed to SOCS. The long-term goal is to host an additional event in other locations during the upcoming school year. Elise Geraghty (Associate Dean, Humanities) and Christina Nagao (Humanities Faculty and Senator) are planning to organize a similar event for Humanities faculty for this semester. (KDD) explained that trigger warnings will be provided in email confirmations sent to registrants and at the start of the event. The team reviewed the agenda and indicated that it would be useful to provide audio files of a handgun, rifle and shotgun being fired. The team suggested also providing audio files of similar sounds such as firecrackers and backfire from a car. (KDD) will follow up with Chief Trevis and (RD).

## **Fall Professional Development Day**

The team was invited to review the results of the Faculty Needs Assessment and suggest ways to address these needs at Fall Professional Development Day. (EU) suggested that the results for awareness of culturally relevant pedagogy may be overestimated given that “you don’t always know what you don’t know.” The recent Intergroup Dialogue trainings talked about this topic but never got to the heart of how to implement culturally relevant teaching and learning strategies. (KDD) concurred. There is a need to better understand where students are coming from and to provide faculty with concrete examples of how they might most effectively respond. The IGD trainings didn’t provide the content knowledge that faculty need.

(SK) provided a recent experience where she overheard two student workers commenting about the police patrols in the library which were added recently to increase a sense of security within the library. Yet the students reported that they felt more anxious with the increased police presence. (SK) was reminded that our students perceive police presence in ways that may be very different from how faculty and staff perceive them.

(EU) noted that technology training is offered throughout the school year so may not need to be a focus for Fall PD Day. (FB) suggested that the interest in technology may be inflated by the survey method since it was sent via email and included an online survey.

(EU) highlighted brain research and culturally relevant pedagogy as being useful topics for a general session. (SO) reported that recent Faculty Book Club selections on brain research were quite popular and a breakout session on brain research was well-received in previous years.

(KDD) noted that there are some broad issues facing our college, such as low enrollment, that may need to be addressed in the general session. Dr. Maloney and the VPs are discussing this and will liaise with the FDC and with PD.

Meeting was adjourned at 1:50 p.m.

**KDD/4.12.16**