

Faculty Development Committee Meeting

Minutes for Tuesday, September 8, 2020

Via Zoom: <https://cccconfer.zoom.us/j/96327942192> 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
X	Alireza Ahmadpour	AA	Behavioral & Social Sciences
X	Anna Brochet	AB	Counseling
X	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
X	Analou Josephides	AJ	Library & Learning Resources
X	Yuko Kawasaki	YK	Health Sciences & Athletics
X	Sheryl Kunisaki	SK	Library & Learning Resources
X	Crystle Martin	CM	Library & Learning Resources
X	David McPatchell	DM	Compton College
X	Polly Parks	PP	Natural Sciences
	Margaret Steinberg	MS	Natural Sciences
X	Claudia Striepe	CS	Library & Learning Resources
X	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2020 Meetings: September 8 & 22, October 13 & 27, November 10 & 24

Spring 2021 Meetings: February 23, March 9 & 23, April 27, May 11 & 25

#ScholarStrike

AA encouraged the FDC to participate in the Scholar Strike movement on September 8-9. The movement is taking place in the U.S. and Canada and calls for action on college and university campuses. Faculty, staff, and students are encouraged to refrain from their usual duties while engaging in action to raise awareness of and dialogue about systemic racism and the fight for social justice.

Welcome

SA welcomed the committee to the first meeting of the semester and introduced our newest members: Crystle Martin, Anna Brochet and Yuko Kawasaki. We are thrilled to have them join the FDC!

Review FDC 2019-20 Summary of Activities and Discussion of 2020-21 FDC Initiatives

To familiarize our newest members with FDC initiatives, the committee reviewed a summary of 2019-20 FDC activities.

SA thanked the FDC for committing to a year of professional development devoted specifically to antiracism, equity, and social justice. With that in mind, the committee discussed the following Fall 2020 FDC initiatives:

Fall Professional Development Day, August 20, 2020: A Call to Action!

The committee discussed the successful implementation of “rolling” virtual breakout sessions offered throughout the month of August in support of the PD Day theme, A Call to Action. Many noted this may be something we should consider offering on a permanent basis, especially if offered remotely. These sessions provided valuable learning opportunities as faculty and staff planned for another semester of remote instruction. The majority of sessions focused on best practices for virtual teaching and student equity.

SA noted that several members of the FDC served on various committees over the summer which helped to plan PD Day. She thanked PP, CS, and SK for their participation in the planning, AJ for presenting during the general session, and CM for her instrumental role in developing the equity-mindedness video which closed out the general session.

Faculty Book Club (FBC)

AJ and CS will facilitate the FBC this semester. In lieu of reading a book, they have selected a number of articles and book chapters related to their chosen theme: Crossing Borders in Higher Education. AJ reported that the club held its first meeting via Zoom on September 2nd and discussed “Indigenous Information Literacy: nehiyaw Kinship Enabling Self-care in Research” by Jessie Loyer and specific articles from the *UN Declaration on the Rights of indigenous Peoples*. EU noted that AJ contributed to the writing of the UN Declaration. The readings helped to frame the first meeting with a focus on indigenous education, self-determination, emotional intelligence, and experienced-centered learning. The club began the first meeting with a stereotype activity to illustrate the experiences students often encounter in the classroom and in their research. CS reported that the next meeting will take place on September 30th with a focus on information literacy through various lenses of emotional readiness and what that means in the classroom. She noted these topics are very much in line with the #ScholarStrike movement as AA described and various efforts across the campus aimed at exposing and addressing systemic racism and inequities.

Informed & Inspired (I&I)

SA announced that three I&I sessions will take place this semester on September 24th, October 29th, and November 19th. The committee discussed various topics to consider for these sessions including biological racism, racism vs. systemic racism, anti-blackness, and Black minds matter. In addition, we recalled the successful past sessions that involved student presenters. CS suggested partnering with other groups on campus such as the Guided Pathways Advisory Committee as they are also considering presentations/workshops on similar topics. AA recommended we invite scholars such as Robin Kelley, a professor of African American Studies at UCLA, to conduct virtual presentations. He also recommended the use of videos to facilitate meaningful discussions about race and social justice. AB noted the importance of a session on anti-blackness to discuss police brutality and other injustices which specifically target Black communities, in addition she expressed the importance of a session which deconstructs the difference between racism and systemic racism, noting the confusion many people have about ways in which we may unknowingly contribute to racist policies and practices.

Flex FAQs

The committee will review and revise the current Flex FAQs this semester. Given time constraints in our bi-monthly FDC meetings, CS recommended the formation of subcommittees to plan I&I and revise the FAQs. SA will solicit participation on the subcommittees in the FDC Teams site.

Student-led Presentations

SK discussed Canvas Assist – a new service available to students supported by student assistants. The committee discussed hosting a presentation led by the student assistants to inform faculty of the services they provide. In addition, SK recommended we consider reaching out to other student cohorts such as Puente to arrange student-led presentations to inform faculty of student needs and experiences during the COVID-19 pandemic. These sessions could be paired with the Informed & Inspired series. Further discussion of these ideas will take place in our next meeting.

Update on Faculty Professional Development Plans

CM reported that PDL is now part of her division, Library & Learning Resources. The department is currently exploring options for the form used by faculty to submit their annual Professional Development Plan. Last year faculty submitted a PDF form to Cornerstone as an external training. CM is exploring other options that would streamline the process. Formstack is currently under consideration. She will report back when additional information is available.

Adjourned 2:00
SA/9.11.20