

Faculty Development Committee Meeting

Minutes for Tuesday, February 25, 2020

Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
	Alireza Ahmadpour	AA	Fine Arts
X	Amy Herrschaft	AH	Counseling
	Amy Himsel	AJH	Behavioral & Social Sciences
X	Analu Josephides	AJ	Library & Learning Resources
X	Sheryl Kunisaki	SK	Library & Learning Resources
	Arturo Martinez	AM	Mathematical Sciences
	David McPatchell	DM	Compton College
X	Polly Parks	PP	Natural Sciences
X	Margaret Steinberg	MS	Natural Sciences
X	Claudia Striepe	CS	Library & Learning Resources
X	Lisa Mednick Takami	LMT	Professional Development
X	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2019 Meetings: September 10 & 24, October 8 & 22, November 12 & 26

Spring 2020 Meetings: February 25, March 10 & 24, April 28, May 12 & 26

Updates/Announcements:

FDC Membership: SA welcomed the committee back after a well-deserved winter break and announced that two new faculty members have expressed an interest in joining the FDC, Amy Himsel (Psychology) and Arturo Martinez (Mathematics). Unfortunately, neither of them were able to attend today's meeting.

Spring Professional Development Day 2020 – February 13, 2020: Members reported that colleagues appreciated the PD Day theme, Harnessing the Pillars of Wellness for Personal & Student Success and the focus on faculty and staff wellbeing. AJ reported that fellow librarian Gary Medina expressed a desire to have wellness themed professional development opportunities throughout the semester. Many noted that colleagues enjoyed hearing and learning from other faculty and appreciate learning about the various areas of expertise represented on our campus. SK noted the workshops encouraged her to think differently about health and to embrace aging. SA reminded the committee to complete the evaluation survey by Friday, February 28th.

Tenure Reception: SA reported that 18 newly tenured faculty were honored at the Fourth Annual Tenure Reception on February 13, 2020. Honorees received a pen and cardholder gift set, ECC lapel pin, and a certificate. Wendy Lozano provided the beautiful table decorations. SA thanked Sheryl Kunisaki for her tireless efforts to arrange food, media, and facilities requests. The reception was hosted by the President's Office, VPAA, and Academic Senate.

Getting the Job (GTJ), Part I: The Job Application, December 6, 2019: SA reported that Pamela Jones (Human Resources), Amy Grant (Dean, Natural Sciences), Susana Acuna Acosta (Mathematical Sciences), Renee Galbavy (Psychology), and Salvador Navarro (Counseling) served on the panel. Attendance was somewhat low with only 15 participants, but this offered a more intimate environment with robust dialogue. The CV review session following the panel presentation provided an excellent opportunity for

participants to receive valuable feedback on ways to improve and enhance their CV as they prepare to apply for full-time teaching positions.

Getting the Job (GTJ), Part II: The Interview, January 31, 2020: GTJ, Part II was well-attended with over 30 participants. Panelists for the workshop included: Scott Kushigemachi (Associate Dean of Humanities), Seranda Bray (Counseling), Joshua Casper (Political Science), Shaun Cook (Chemistry), and Michelle Moen (Child Development). A mock interview session followed the panel presentation which gave participants the opportunity to practice answering questions that are typically asked during a full-time teaching position interview.

Faculty Symposium – SA reported that she received an email from Berkley Price, Dean of Fine Arts, seeking faculty participation in planning the inaugural Faculty Symposium tentatively scheduled for 3:00-5:00 on May 7, 2020 in the DE Center. The symposium will be an opportunity for faculty and staff to share research projects and sabbatical reports. Presenters will receive flex credit and a certificate. Refreshments will be provided by the VPAA. AJ graciously volunteered to join the planning committee which also includes Katie Sundara (Associate Dean, I & T) and Rick Christophersen (Director, CFA). EU suggested inviting recent sabbatical recipients to participate on the planning committee. The FDC noted that starting the event at 4:00 and/or ending at 6:00 would likely draw a larger crowd to accommodate teaching and work schedules. The committee agreed that students should be encouraged to attend and would benefit greatly by the exposure to faculty research.

Spring FDC Initiatives:

Faculty Book Club (FBC): AJ and CS will co-facilitate the FBC this semester with a new format. In lieu of a book, the club will read a series of scholarly articles related to the theme, Crossing Borders in Higher Education. AJ reported they have been working with their SITE team partners, Crystle Martin and Christina Nagao, to develop an indigenous literacy information framework with a focus on Native Hawaiian, Samoan, and Tongan cultures. In addition, they have partnered with MANA and hosted focus groups. Because AJ reported that enrollment has been low on Cornerstone for the four sessions, the committee discussed ways to enhance promotional materials. In addition, the committee discussed options for delivering and/or housing the scholarly articles to be read at each session.

Informed & Inspired (I&I): SA reported that the Student Equity Advisory Council is interested in partnering with the FDC this semester to host I&I sessions that will complement the Student Empowerment Dialogue Series. Topics have yet to be confirmed, but I&I sessions will take place at 1:00 on March, 26th, April 30th, and May 28th. The committee discussed the success of the previous partnership and the value of student panels for faculty and staff to better understand the students we serves. CS noted the importance of being able to link students to appropriate services and provide practical assistance which is enhanced by a greater understanding of student experiences.

Flex FAQ Revisions: SA recommended the formation of a subcommittee to revise the Flex FAQ document. She requested members to contact her if they are interested in serving on the subcommittee.

Adjourned 1:55

SA/2.27.20