

Faculty Development Committee Meeting

Minutes for Tuesday, March 23, 2021

Via Zoom: <https://elcamino-edu.zoom.us/j/98267985325> 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
X	Alireza Ahmadpour	AA	Behavioral & Social Sciences
X	Anna Brochet	AB	Counseling
	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
X	Crystle Martin	CM	Library & Learning Resources
X	Arturo Martinez	AM	Mathematical Sciences
X	David Moyer	DM	Fine Arts
X	Polly Parks	PP	Natural Sciences
X	Margaret Steinberg	MS	Natural Sciences
	Jason Suárez	JS	Behavioral & Social Sciences
	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2020 Meetings: September 8 & 22, October 13 & 27, November 10 & 24

Spring 2021 Meetings: February 23, March 9 & 23, April 27, May 11 & 25

Introductions

The FDC welcomed guests and a new member to the meeting. Guests included Taryn Bailey (TB), Guided Pathways Co-coordinator and Teresa Wilson (TW), ECC student. In addition, we were happy to welcome Arturo Martinez (AM), Professor of Mathematics and Co-coordinator of SITE. On 3.9.21 the FDC discussed the benefits of inviting more faculty to join the committee, especially those who are facilitating professional development activities as part of other programs. We recognize that having representatives from SITE, MyPath, and Guided Pathways join the FDC will be a great way to collaborate on events, support one another, and keep each other informed of upcoming professional development opportunities. SITE has elected to send a different representative to each meeting; Lars Kjeseth will attend the next FDC meeting on April 27th.

Student Engagement Innovation Grant

In support of the Student Engagement Innovation Grant, TW was invited to attend the FDC meeting. This grant provides funding intended to increase student participation in committees across the campus. The FDC enjoyed meeting TW, who is working towards a business degree and volunteers at a nonprofit that provides services to incarcerated students. TW has found that taking online classes during the pandemic has allowed her to complete more courses and she appreciates the support she has received from various ECC programs. She graciously answered a number of questions and provided very useful feedback to the committee.

TW indicated that one of the ways in which she learns best is when faculty provide clear directions from the very start of the semester. She especially appreciates when faculty email their syllabus a week or two in advance which includes the textbook information and the expectations for the course.

AJH noted that she utilized a liquid syllabus this semester with great success. She credited the concept of using a website tool rather than a traditional document to create a more welcoming and supportive

syllabus to Mt. San Jacinto Professor, Michelle Pacansky-Brock, who published “Humanizing Pre-Course Contact with a Liquid Syllabus” in 2020. AJH shared a link for more information:

<https://brocansky.com/2020/06/humanizing-pre-course-contact-with-a-liquid-syllabus.html>

TW also indicated that she feels most supported by faculty who offer multiple means of communication, such as email and Zoom sessions, and when faculty are responsive to messages from students.

TW noted that some faculty fail to recognize that older students are present in their class. This becomes obvious when an instructor addresses their students as if they’re all from the same age group and this can be alienating.

AM asked how we can be more student-centered and service oriented. TW replied that it would be helpful if students had access to a website with information about faculty, especially when selecting classes. She noted that Rate My Professor is unreliable as students who do poorly in a class are likely to post negative comments about a professor out of frustration.

Responding to Students in Crisis Panel Presentations

The committee reviewed and updated the planning document in Teams for a series of panel presentations to focus on responding to students in crisis. Counselors, clinical psychologists, ECC Connect liaisons and others who provide important services to students in need, such as Financial Aid and the Warrior Pantry, will be invited to serve on panels that will take place in April and May. The committee will finalize dates and begin recruiting in the next few days.

As a relatively new faculty member, DM noted this type of workshop would be especially helpful at the beginning of the semester, perhaps on PD Day.

AB recommended that we share the [Student Guide to Free and Low Cost Resources](#) created by Student Support Services during the panel presentations. The guide provides useful information related to resources for food, housing, employment, health care, and more.

Implementation of Formal PD Day Planning Process

Because time was running short and the FDC will not meet again until 4.27.21, the committee will need to utilize the Teams site to continue discussions of the new PD Day planning process. The goal is to implement the new process in early April.

Informed & Inspired (I&I)

SA reported that Viviana Unda, Director of Institutional Research & Planning, facilitated a very informative presentation on 3.18.21 that focused on ways faculty can use institutional data to increase student success.

The next I&I session will take place on April 29th, 1:00-2:00. SITE co-coordinators, AM and Lars Kjeseth, will share research from *Grading for Equity* by Joe Feldman. The session will encourage us to examine traditional grading practices and introduce a framework for equitable grading.

Adjourned 2:02

SA/03.26.21