

Faculty Development Committee Meeting

Minutes for Tuesday, March 9, 2021

Via Zoom: <https://elcamino-edu.zoom.us/j/98267985325> 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
X	Alireza Ahmadpour	AA	Behavioral & Social Sciences
X	Anna Brochet	AB	Counseling
X	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
X	Crystle Martin	CM	Library & Learning Resources
X	David McPatchell	DMc	Compton College
	David Moyer	DM	Fine Arts
X	Polly Parks	PP	Natural Sciences
X	Margaret Steinberg	MS	Natural Sciences
X	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2020 Meetings: September 8 & 22, October 13 & 27, November 10 & 24

Spring 2021 Meetings: February 23, March 9 & 23, April 27, May 11 & 25

Implementation of Formal Professional Development (PD) Day Planning Process

SA proposed the implementation of a formal PD Day planning process intended to encourage a greater level of inclusivity, transparency, and consistency in planning the biannual events. She will create a document in the FDC Teams site for members to contribute ideas for streamlining the planning process. Items to consider include: a planning timeline, call for breakout session proposals, formation of selection committee to review proposals, and formation of general session planning committee. SA proposed a survey be sent to the campus community inviting participation in the selection and planning committees. To ensure an inclusive PD Day it will be important that classified staff and adjunct faculty are represented in these committees. EU noted it would be extremely beneficial to have a predetermined budget for each planning cycle and recommended institutionalizing the rolling breakout session schedule as a permanent feature of PD Day. The committee agreed that holding virtual breakout sessions 2-3 weeks prior to PD Day has been well received by faculty and should continue. The FDC will finalize this formal planning process at our next meeting on March 23rd.

PP recommended the FDC diversify its membership by inviting representatives from groups such as Guided Pathways, SITE, and MyPath to join the FDC. Among the many benefits of broadening our membership, the committee agreed this would help to enhance coordination of equity focused PD sponsored by different groups. SA will extend an invitation to these groups to join the FDC.

Student Engagement Innovation Grant

The committee reviewed Jenny Simon's request for support of the Student Engagement Innovation Grant. This grant provides funding intended to increase student participation in committees across the campus. Given our commitment to including the student voice in PD planning, the FDC enthusiastically agreed to participate by inviting students to attend one of our upcoming meetings.

PD Funding for Outside Presenters

On behalf of Kevin Degnan, CM presented a proposal to provide funding for a presentation by Keith Knight, an award-winning cartoonist and social activist. Knight is the creator of *The Knight Life*, *(th)ink*, and the *K Chronicles* comic strips. *Woke*, a half-hour sitcom series on Hulu, is based on *K Chronicles* and Knight's life. The committee agreed this would be a worthwhile and innovative presentation to address racial literacy and noted this would likely appeal to a wide audience, including faculty, staff, and students. CM also reported funding is available to host additional presentations by Dr. Daniel Solórzano. Faculty and managers have expressed a desire to invite him back as a follow up to his PD Day keynote address.

AA recommended we consider hosting a panel of artists from different areas of expertise to address issues related to racism. PP offered to collaborate with AA to develop a series of panel presentations.

Fall 2020 Faculty PD Needs Assessment

Carolyn Pineda shared results of the Fall 2020 Faculty PD Needs Assessment. IRP and the FDC collaborated on the assessment in the fall to gauge faculty PD needs during the COVID-19 pandemic and continued remote instruction. Results indicate areas of greatest interest are: technology training; responding to students in crisis; equity-minded teaching strategies in the virtual classroom; and anti-racism. Faculty expressed an interest in learning how to encourage more student engagement, enhance meaningful contact with students, and maintain academic integrity in Canvas. In addition, faculty desire training related to interactive video tools, Google products, and OER. Lastly, faculty most prefer to attend synchronous PD sessions during the college hour and early afternoon on Fridays and Thursdays.

Because assessment results strongly indicate faculty desire to learn how to best respond to students in crises, PP recommended we promptly coordinate a panel or series of panel presentations with this focus in mind. AH volunteered to recruit counselors to participate; SA will contact Susan Nilles to discuss possible presenters from Student Health Services. In addition, she recommended Sheryl Kunisaki participate to inform faculty of tutoring services. SA will create a document in the FDC Teams site to expedite planning.

CM will share the assessment results with ODE to inform planning of technology training this semester. The committee discussed the need for more discipline specific technology training and the desire to learn from their peers. CM encouraged the FDC to attend the ODE Bridge "unconference" on March 25th and the Academic Technology Conference on March 26th. In addition, she reported Microsoft will offer a number of trainings this semester.

Informed & Inspired (I&I)

This semester the FDC is partnering with the Equity, Diversity, and Inclusion Standing Committee to showcase programs who have demonstrated a commitment to equity-minded cultural transformations at ECC. Jenny Simon, Janice Pon-Ishikawa and Taryn Bailey facilitated a well-attended and interactive session on February 25th which highlighted the Guided Pathways framework that guides, supports, and empowers students at ECC. Our next I&I will take place on March 18th, 11-12, and will spotlight equity efforts of Institutional Research & Planning (IRP). Viviana Unda will discuss current IRP projects and share tools faculty can use to support student success.

Adjourned 2:00

SA/3.12.21