

Faculty Development Committee Meeting

Minutes for Tuesday, October 23, 2018

Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	(SA)	Behavioral & Social Sciences
X	Alireza Ahmadpour	(AA)	Fine Arts
	Dustin Black	(DB)	Behavioral & Social Sciences
	Briita Halonen	(BH)	Humanities
X	Amy Herrschaft	(AH)	Counseling
X	Sheryl Kunisaki	(SK)	Library & Learning Resources
X	David McPatchell	(DM)	Compton College
	Polly Parks	(PP)	Natural Sciences
	Margaret Steinberg	(MS)	Natural Sciences
	Claudia Striepe	(CS)	Library & Learning Resources
	Lisa Mednick Takami	(LMT)	Professional Development
X	Evelyn Uyemura	(EU)	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2018 Meetings: September 11 & 25, October 9 & 23, November 13 & 27

Spring 2019 Meetings: February 26, March 12 & 26, April 23, May 14 & 28, June 11

AGENDA

1. Welcome/Introductions

The committee was pleased to welcome April Bernabeo, Lyn Clemons, Brian Krause, Tiffanie Lau, and Mayra Thrush from the Special Resource Center (SRC) to discuss plans for Spring Professional Development (PD) Day.

2. Spring PD Day – Wednesday, February 6, 2019

SA reported that because attorney Laura Schulkind is scheduled to present information on 504 compliance on Spring PD Day, the FDC is working to develop a PD Day theme centered on providing accommodations for students with disabilities. SA reminded the group that our title for Fall PD Day was Culturally Responsive Teaching and Learning. Lyn confirmed that our proposed theme for the spring is really a continuation of the fall theme.

Thanks to our colleagues from the SRC, we had a very productive brainstorming session. Potential themes and topics were discussed, including the Nine Principles of Universal Design for Instruction, addressing the needs of diverse learners and insuring academic access. Several titles were proposed, including:

- Exploring the Principles of Universal Design for Instruction
- Demystifying Universal Design
- How Universal Design Can Make You a Better Teacher
- Follow Us on a Universal Design
- Embracing Diverse Learners through Universal Design
- Embrace Diverse Learners through Universal Design

Ideas for the general session format were generated and discussed. A key focus will be to involve current and/or former students to provide testimonials of their success supported by the efforts of the SRC. Lyn noted that many of our students have gone on to work in social services and would be ideal presenters. Brian suggested addressing the needs of our veteran students. It was also recommended that we invite faculty to present who are already incorporating universal design into

their teaching. EU noted that faculty are concrete minded and would appreciate seeing how other faculty are using universal design. Tiffanie explained the success she has had with universal design by using Sonocent in her Assisted Computer Literacy class (EDEV 140). The software provides a number of useful features which address the needs of our diverse learners at ECC. Information about [Sonocent](https://www.sonocent.com/en-us/) is available online at <https://www.sonocent.com/en-us/>.

In addition to using Sonocent, Tiffanie pays a minimal fee to have her lessons transcribed. Currently, the college does not provide this service to faculty. The committee discussed the importance of having this service available to faculty and recommended the college make this a priority.

SK recalled a workshop sponsored by the SRC that allowed participants to experience what it feels like to navigate in a wheel chair and to have one's vision impaired and noted it was a life-changing experience. The committee discussed various ways in which this may be incorporated into Spring PD Day.

Breakout session ideas were also discussed, including student panels and technology/instructional resources. Lyn suggested Laura Schulkind may want to consider titling her presentation, "Take the 405 to the 504."

Since the new SRC location is scheduled to open on February 22, 2019, Spring PD Day provides an excellent opportunity to showcase the new facility as well as the many valuable services available to help ECC students achieve academic success.

3. Sample Syllabus Statements

The committee briefly reviewed five sample ADA syllabus statements. Colleagues from the SRC provided valuable insight in the discussion. Lyn suggested a breakout session on PD Day for faculty to discuss how best to implement an ADA statement. The FDC will continue working on syllabus statements in our next meeting.

4. Informed & Inspired

SA reminded members that Anna Brochet, Monica Lanier, and Lori Suekawa will present "Preparing for Generation Z: Teaching and Engaging a New Generation of College Students" on October 25th. Members were provided with flyers to promote the event in their departments. SA attended this breakout session in the fall and found it to be very informative and noted it was clearly a topic of interest to faculty given the large number who attended the session.

5. Race and Social Justice Teach-in

Members were provided with flyers and encouraged to attend the Race and Social Justice Teach-in on October 24th. AA recommended faculty bring their classes and/or grant extra credit to students for attending; he noted the great importance of these topics for our students and for the larger college community.

6. Faculty Needs Assessment

Tabled for next meeting

Adjourned: 1:49

SA/10.24.18