

ACADEMIC SENATE EDUCATIONAL POLICIES COMMITTEE AGENDA

Tuesday, March 27, 2018 – 1:00-2:00

Spring Meetings on 2nd and 4th Tuesdays from 1-1:50 pm

Feb. 27 – DE Room / Library 166

March 13 – DE Room / Library 166

March 27 – DE Room / Library 166

April 24 – DE Room / Library 166

May 8 – DE Room / Library 166

May 22 – DE Room / Library 166

Members:

Charlene Brewer-Smith (IT) Kristie Daniel-DiGregorio (AS); Darcie McClelland Descalzo (Chair, NS); Vanessa Haynes (CEC); Chris Jeffries (ECCFT); Gary Medina (LLR); Karl Striepe (BSS); Lori Suekawa (CSS); Deans Rep: Linda Ternes (Math)

1. BP/AP 4226 Multiple/Overlapping Enrollment:

- D. McClelland Descalzo reported back on her research related to questions that arose at the last meeting about whether to include an exception in the policy. Lillian Justice, ECC's Registrar, has granted one exception during her twenty-year career. The Federation advised against including exceptions as there are many complications with making up the time, exceptions may affect classified staff as well as faculty if the class is a lab course, and there may be equity issues that arise when students are taking classes with part-time faculty who lack the flexibility to make up time missed in class. Dr. Shankweiler underscored that that this policy and procedure are legally required ones. The Ed Policies Committee determined that the policy and procedure should be approved without the exception, with the understanding that the AP can always be revisited at a later time.
- The committee revisited an issue related to BP/AP 4226 that arose at the previous meeting. A program on campus intentionally registers students in overlapping courses – those for which the meeting times overlap. In a recent example, the overlap was significant: 30 minutes. Students are being assisted in registering for overlapping courses and advised to drop one. The committee discussed concern that this constitutes fraud; the college can't earn apportionment for one student registered for multiple classes that overlap in time. In addition, it places faculty in a difficult situation when the instructors are pitted against each other. Committee members expressed concern about the lack of professionalism of this approach. VP Shankweiler has been apprised of the situation and indicated she would follow up promptly. The committee recommended the following: D. McClelland Descalzo will revisit this issue with VP Shankweiler. Also, when these are presented to Senate, she will ask senators to help communicate to all faculty that to support overlapping enrollments constitutes fraud.
- The committee noted that this BP/AP would have been much less confusing if the two issues – multiple and overlapping enrollments -- were disentangled and addressed in separate BP/APs.

2. AP 7211 Faculty Service Areas

- The committee reviewed changes made by College Council. This AP has was reviewed by EPC previously and passed by the Senate after two readings. It's returned because changes were made at the College Council policy summit, held 3.9.18. The group making the revisions consisted of J. Shankweiler (VPAA), J. Miyashiro (HR), I. Graff (IRP), K. Daniel-DiGregorio (Senate), and C. Vakil-Jessop (Federation). Changes consisted primarily of editorial changes for greater clarity (e.g., spelling out acronyms).
- The substantive changes consisted of clarification of the role of the selection committee in determining equivalency. For consistency, College Council recommended that selection committees grant initial equivalency but that final determinations are made by the Equivalency Committee. As a result, processes for both selection committees and emergency hires would be consistent.
- The EPC made changes to better clarify the equivalency process. Specifically, there was some confusion about the "decision tree" which starts with the selection committee and ends with Board of Trustees approval.
- The changes were approved and will be forwarded to the Academic Senate.

3. New AP on Advanced Placement Credit

- D. McClelland Descalzo thanked L. Suekawa for her hard work drafting a new AP for Advanced Placement Credit. There is some confusion about numbering for this AP and the fact that there are two CCLC templates that address AP credit. D. McClelland Descalzo will work with L. Suekawa to create a second draft and recommended next steps for the committee to consider.

EPC Packet

Meeting Agenda