

ACADEMIC SENATE EDUCATIONAL POLICIES COMMITTEE MINUTES

Tuesday, February 28, 2017 -- 1:00-1:50 SOCS 123

Spring Meetings from 1-1:50 pm in SOCS 123: Tues Feb.28; Tues Mar 14; Tues Mar 28; Tues April 25; Tues May 9; Tues May 23 (tentative)

Members:

Chair: Christina Gold (BSS)

BSS: Karl Striepe

Business:

Counseling: Lori Suekawa

Deans Rep: Linda Ternes (Math)

Federation: Chris Jeffries (& Counseling)

Fine Arts:

HSA:

Humanities:

IT: Mark Fields

LLR: Gary Medina

Math:

Natural Sciences: Darcie Descalzo

CEC:

In Attendance: C. Gold, K. Striepe, L. Suekawa; M. Fields; G. Medina; D. Descalzo; K. Daniel DiGregorio (guest); John Baranski (guest)

I) Expanding Membership and the To Do List

- Across the campus, we are working to create BP/APs we don't have that are legally required. In Academic Affairs, we will need almost ten new BP/APs so that we have all the legally required ones. In addition, there are currently about five other BP/APs under revision. To accommodate all this work, Dean's have been assigned to each and we are expanding our committee membership to include one member from each Division who will sit on our committee and work with their Dean on the assigned BP/APs. Today we welcome Darcie Descalzo from Natural Sciences and Gary Medina from LLR. Chris will give them (and any other new members) an orientation before our next meeting.

II) Advanced Placement

- Lori Suekawa described her concern that students who earn a 3 or higher on the Environmental Science AP Exam earn GE area credit, but there is no equivalent course that can be used to apply it to the major requirements for the ECC associate degree. Lori worked with Joe Holliday and Natural Science faculty who identified Geology 1 and Geography 1 as having exams that are comparable to the Environmental Science AP Exam. The discipline faculty propose that those courses be used as the equivalent course for the major requirements for the ECC Associate Degree. The change will need to go into the catalog so that students can begin using the exam for major requirements.
- We reviewed Title 5 section 55052, which stipulates that "faculty in the appropriate discipline" make determinations about the use of AP exams.
- The EPC voted to support the discipline faculty determination that our course catalog should be updated to list Geology 1 and Geography 1 as course equivalents that can be used to fulfill major requirements for an ECC Associate Degree. We ask that the change be made in time for the publication of the 2017/18 catalog. The motion was made by Lori Suekawa and seconded by Mark Fields. It was approved unanimously.
- The EPC discussed the 15 unit limitation on AP credits that may be applied to the associate degree. On one hand, the limitation seems low and we want to give students credit where credit is due. On the other hand, we want to ensure that students are earning an ECC degree mostly by taking college classes on our campus.

- Title 5 section 55052 states that AP credit will be granted “in accordance with policies and procedures approved by the curriculum committee.”
- The EPC is forwarding this to the College Curriculum Committee (CCC), asking them to consider whether to raise the 15 unit limit on AP credit applied to ECC associate degrees. Also, we ask that the CCC consider whether they would like to codify any changes in an administrative procedure. If so, it likely belongs in AP 4235 Credit by Examination in the second bullet on the first page, which describes AP tests. Chris G. will forward this to the CCC.

III) Recording Faculty in the Classroom

- There have been conversations via email and in our Academic Senate about student recording of faculty. These conversations were in light of recent events at Orange Coast college, which drew media attention when a student recorded and posted a video of an Instructor criticizing Donald Trump. A suggestion was made in the Feb. 21 Academic Senate meeting that the EPC review our related BP/APs and bring back information to the Senate.
- The EPC reviewed ECC’s AP 5500 Standards of Student Conduct; the CCLC template for AP 5500; and the related Education Code section 78907.
- Ed Code 78907 makes a powerful statement that any person in a class may not record an Instructor without consent (except when meeting accommodations for students with disabilities) and anyone who willfully violates this is “guilty of a misdemeanor.”
- The CCLC template, however, adopts language that does not clearly echo the prohibition on recording. The statement in the template highlights that any recordings in class or class notes cannot be distributed or used for commercial purpose. Our ECC policy uses the language of the CCLC template and lacks a clear prohibition on any recording without Instructor consent.
- The EPC unanimously voted to ask the Senate to provide direction about whether or not we should revise AP5500 to add a firmer statement prohibiting student recording of faculty. That statement should make clear that recording is permitted when providing accommodations for a disability.
- We should keep in mind that if we decide to “open the procedure” for revision, it may trigger unexpected conversations and changes – for instance, while we are revising, we may want to consider updating the statement about smoking to directly reflect our relatively recent ban on smoking on campus. We also discussed whether the statement about the drugs, alcohol, and smoking would have to be updated in light of the legalization of marijuana. We decided that the statement forbidding “intoxicants of any kind” would cover it.
- Another idea mentioned in the Senate and the EPC is to recommend a syllabus statement. Chris G. will bring a syllabus statement(s) to the Senate for consideration and will ask for direction on whether or not to revise AP5500.

IV) BP/AP 4235 Credit by Exam

- This is a revised policy and new procedure. In the revisions, the procedure was removed from the policy and moved to the new procedure. The new procedure summarizes our current processes that are laid out in BP 4235, the course catalog, and the Admissions and Records website. Some changes have been made to ensure we are compliant with Title 5.

This originated with Stephanie Rodriguez, was reviewed by EPC in fall, was reviewed by the Deans in Dec., and has come back to us.

- The Deans approved all the changes coming out of EPC.
- Lori brought forth a question by a colleague about why a student must have completed 12 units at ECC to receive credit for credit by exam. The committee discussed the concern and decided to recommend a change in the 12 units because there is a caveat already in place that allows students in high school who are taking articulated courses (like welding) to go ahead and take the exam even if they haven't completed 12 units at ECC. The credits would apply once they finished the 12 units at ECC. Also, this has been approved by the Deans as is. Referring back to our conversation about AP credit, we want to make sure that students are mostly taking college courses at ECC to earn their ECC degree or certificate.
- This will be brought to the next Senate meeting for a first reading.

EPC Packet for February 26, 2017

1. Agenda
2. To Do List
3. Advanced Placement – Catalogue, pp. 50-55.
4. Recording Faculty - AP 5500 Student Conduct (ECC)
5. Recording Faculty - AP 5500 Student Conduct (CCLC)
6. Recording Faculty - Education Code section 78907
7. Credit by Exam – BP 4235 (ECC draft)
8. Credit by Exam – AP 4235 (ECC draft)
9. Credit by Exam on the Admission and Records website
10. Credit by Exam in the College Catalog
11. Credit by Exam – BP 4235 (CCLC)
12. Credit by Exam – AP 4235 (CCLC)
13. Title 5 section 55050