**ACADEMIC SENATE MINUTES**

April 7, 2015

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

**1. CALL TO ORDER** Senate Co-President Jeffries called the Academic Senate meeting of the spring semester to order on April 7, 2015 at 12:40.

This is our fifth meeting. The semester is winding down.

**2. APPROVAL OF MINUTES**

See pgs. 6-12 of packet for minutes of the September 2 meeting. Minutes approved as amended.

**3. OFFICER REPORTS**

**A. Co-Presidents – Chris Jeffries (CJ) and Claudia Striepe (CS) (pgs. 13 - 21)**

CJ: Claudia attended the Board Of Trustees meeting on March 31 regarding the search committee. The Board selected CCSS (Community College Search Services) to run the search. John Romo and Jim Walker. They’re hoping to move it forward. Dr. Fallo’s last day is January 31. They hope to have the new president by Spring Flex Day. Pete Marcoux sent out a survey to select AS candidates and C. Wells and Lars Kjeseth.) The union is sending forward Ken Key and Janet Young. They’re the four faculty representatives of 21 members, including Compton and confidential employees. There will be open forums in September for the finalists. Pasadena City College and Cerritos College are both hiring. Cerritos College makes the forums live. The college council minutes are listed in the packet. The Council of Deans meeting was canceled. On pages 20 and 21 of the packet find the ten programs approved for BA degrees, two are pending. There is room for three more. Rory Natividad will submit the respiratory care program, possibly. Two have already been approved. I’m a counselor for that program. It has 92 units already. The upper division coursework will be $80 per unit, that’s $10,000 for a Bachelor’s Degree. We can have one degree per college, but that could change. C. Wells: At the Area C meeting, the ACCJC has permission from WASC to accredit those programs, 120 units are required. HTP sent thirty students to the annual conference. We also had faculty in attendance, the co-directors and Dr. Nishime. Two students achieved Exemplary Student Achievement Scholarship.

C. Wells: The Area C meeting two weeks ago was the least controversial meeting ever, well run and short. Most resolutions were supported, including the BA degree, City College of San Francisco, etc.

CJ: I’m going to the statewide plenary in San Francisco this weekend. We want to discuss Intermediate Algebra under a CID, which could limit options. It may get pulled. A. Ahmadpour: What is the procedure to bring an issue? C. Wells: Anyone can write a resolution, it goes through or everyone votes. P. Marcoux: It’s regional. And then it goes to the state. CJ: Here it is in order (included in PowerPoint). We’ll discuss in Area C what should be brought forward. We would bring resolutions to Area C. R. Lozano: What was the impetus to change Math 73? CJ: To make it standard, to meet recommendations for statistics. R. Lozano: UC’s want a hard Intermediate Algebra, but how does this make it better? CJ: That’s the point. We don’t understand either. At the plenary I’ll attend breakouts on the following issues. T. Howard, UCLA professor from the department of education is a speaker. P. Flor: He spoke at the FAP conference in March. He was the dissertation chair for Dr. Curry, and is a native of Compton. CJ: Regarding instructional effectiveness, the legislature wants metrics and indicators to measure colleges. Four prongs are listed in the PowerPoint. Colleges can request a team visit for advise before accreditation. It falls under 10+1. There are stipends available for these teams. C. Gold confirmed that Canvas is approved as a course management system. DE faculty should check it out. The student readiness modules are free. Online professional development will have 4-5 courses and a capstone course that can be done in eight weeks. The May revised budget is coming up.

**B. VP – Compton Education Center – Paul Flor**

A couple of things: I was at the Area C meeting. The math faculty at the center asked that I vote to hold the resolution; it needs vetting. Today we’re starting strategic planning, and with Dr. Fallo in attendance. Last Friday, ten people from the center attended accreditation training for seven campuses going through the self-evaluation process. One presenter interpreted the SLO assessments as determining credit and grade. B. Perez spoke on this. The individual said he’d wait for information to come. If this advise gets to teams, it gives concern. The training would have been better if the guide for colleges was out. The ALO training is being held; one hopes the publication will be made available. There was miscommunication in messages. This was a special training through ACCJC held at San Bernardino College. C. Wells: You have a planning session at 2:30? P. Flor: It should last one hour. We contacted a consulting a group. On April 17 at the CCC we’ll have another meeting. CJ: On Friday the 10th we have the El Camino co-planning session. Email Irene if you’d like to come so she can make a lunch count. A. Ahmadpour: If you can’t attend, who do you share with? CJ: It should come through area councils. P. Flor. There is a correction to the packet. April 16th and May 7th are the next meetings.

**C. Chair – Curriculum – Mark Lipe**

Nothing to report.

**D. VP – Educational Policies – A. Martinez**

**E. VP – Faculty Development – Kristie Daniel –DiGregorio (pgs. 22- 24)**

K. Daniel –DiGregorio: I hope you saw the recent spotlight of great ideas. Thanks to all faculty who participated. We hope to keep the conversation going, and want to include Compton, too. We have forty faculty and staff attending next week’s Oncourse conference. We have a follow up workshop for faculty to use or adapt. The conference is in Anaheim. The FDC is collaborating with I. Reyes regarding student success, and J. Ishikawa regarding Title 9 and sexual harassment. Our main focus is Fall Flex Day. We want to address the many changes in the state and on campus, so students and faculty can address changes, and raise awareness. Our focus is on information and showcases examples of support services and faculty collaboration. The call for proposals goes out this week. Please submit ideas and suggestions. We want it to be engaging and relevant. CJ: I appreciate your making that awareness. A. Ahmadpour: We discussed this many times. We usually address pedagogical issues, but why not bring in a visionary speaker who talks about national, political and social issues that affects campus? Suggestions have been ignored. CJ: The FDC has meetings that are open. That’s the better venue for this. That’s why we have subcommittees. It’s proper. K. Daniel –DiGregorio: We’re in a fortunate situation where we have funding for student equity related issues. I do think that we’ll have opportunities to broaden the scope. The funding is there for people facilitating culturally relevant issues.

**F. VP – Finance – Lance Widman**

Nothing to report.

**G. VP – Academic Technology – Pete Marcoux (pgs. 26 - 28)**

A college technology meeting met Thursday. They may distribute new laptops at the end of this semester, or a tablet. There will be links in the survey. The tablet will have a docking station. The survey will come out this week. J. Troesh: Is there tablet information available? P. Marcoux: That’s my concern too. It must be connected to teaching.

**H. VP – Instructional Effectiveness/ Assessment of Learning Committee and SLO’s Update – Karen Whitney**

K. Whitney: The ACCJC has put out new standards for accreditation regarding assessment for coming years. The official information suggests the presenter was mistaken.

**4. SPECIAL COMMITTEE REPORTS**

**A. ECC VP of Academic Affairs and ECC VP of Student and Community Advancement – Francisco Arce and Jeanie Nishime**

**5.UNFINISHED BUSINESS**

**A. BP 4045 - Textbooks and Instructional Materials – C. Jeffries** – BP 4045 is being tabled until the next meeting due to waiting on language regarding on-line materials. This policy has no corresponding administrative procedures. The Union was consulted regarding this policy.

**B. BP 4010 – Academic Calendar – C. Jeffries (p. 29) check all pages.**  This is the second reading of BP 4010 and will be voted on. This policy has no corresponding administrative procedures.

The Union was consulted regarding this policy. Nothing else changed. C. Wells: Is there a procedure that goes with this? Pete Marcoux moved to vote. C. Wells seconded. C. Wells: It’s a union issue too. It’s a working condition. Ali: it affects teaching too; it’s academic. CJ: We’ll bring it up.

Please see April 7 attendance for votes in favor. R. McMillan and A. Ahmadpour abstained. J. Ng opposed. (She e-voted prior to meeting.)

**C. BP 4030 – Academic Freedom – C. Jeffries (p. 29)**

This is the second reading of BP 4030 and will be voted on. This policy has no corresponding administrative procedures. The Union was consulted regarding this policy. The only change was the strike out in wording. Pete Marcoux moved to vote. C. Wells seconded. P. Marcoux: This comes from a national association.

Please see April 7 attendance for votes in favor. There were no opposed votes or abstentions..

**6. NEW BUSINESS**

**A. BP/AP 4225 – Course Repetition – C. Jeffries (p. 30 -39)**

CJ: This is the first reading of BP/AP 4225. It includes Title 5 updates including the inclusion of course “families.” There’ve been changes with course repetition since the first writing. We re-worded it for clarity, and defined repeatable courses vs. non-repeatable courses. R. Lozano: Is this a change back? M. Lipe: Small letters designate that they are repeatable. CJ: They’ve not been blocked. We eliminated courses in art and vocational and P.E. C. Wells: For courses with teams, students have to compete or it’s not repeatable. M. Lipe: Yes. The have to be part of a team. P. Lau: You can only take a non-repeatable class twice before intervention. M. Lipe: If you’ve passed with credit you can’t repeat it again. R. Cerofeci: How does it show up on their transcript? CJ: It’s a “R” for repeat. And the original grade shows up as part of their history. G. Castro: It’s bracketed and not counted. R. Cerofeci: The “R” is by the failing grade? A. Ahmadpour: Can we add a word after credit, for their portfolio? CJ: The art classes are no longer eligible for repetition, but students can retake it at the UC. A. Ahmadpour: It’s not a subject specific procedure. P. Lau: What is college intervention? CJ: The dean talks to the student, the counselors recommend tutoring, etc. C. Wells: They can go to another college? CJ: Yep. They can go to Harbor and use a passing credit on our transcript. G. Castro: They get blocked at ECC from re-admitting. CJ: This is a first reading. We’ll revisit it in two weeks. Regarding the procedure, on the second page there is more description, and some examples. GPA removes a failing score in the calculation. Please see details in the packet. We re-worded a lot of this. The third attempt is the last, no petitions allowed. A. Ahmadpour: Why is art excluded? Vocational tech is not. K. Whitney: CTE falls under changing technology. CJ: The practice is what you’re missing out on it. A. Ahmadpour: A degree requires skill. It falls under this. We need a supreme court. CJ: Admissions worked hard on this. CJ: This is the first reading. P. Marcoux: Contact A. Martinez with changes. On last two pages, 32,and 40, the wording address “families of courses.” The prior procedure addresses post degree grade alleviation. See packet for details and specifics. C. Wells: Can’t it be re-written for clarity? CJ: Bob Klier and J. Shankweiler wrote it. M. Abbani: Why the restriction? CJ: The state loses money on constant repetition. B. Jaffe: But they can go to another college. I think that will change. CJ: We’ll vote on it in two weeks.

**7. INFORMATION ITEMS –DISCUSSION**

**A. Cesar Chavez Day/School Closure – C. Jeffries**

CJ: I sent a memo from B. Perez and here it is. We’d have to add a day of instruction in order to maintain the minimum of 175 days. But we now include Saturdays, so we can absorb a day, except for counselors, who operate under 18 week semesters. CCD will be different each year, unlike MLK day. Monday only or Friday only classes would convert to daily census, instead of weekly. We no longer need a vote, but will entertain a motion for (1) no day off with commemoration, or (2) a day off. A. Martinez from math and computer sciences asked that I read this. “We support commemoration, to teach to community about Cesar Chavez. We have too many days off. It would harm students.” She included quotes from faculty. P. Marcoux: If we pass the first motion we don’t need the second. A. Ahmadpour: The calendar committee pushed spring back, so we won’t have MLK day anymore. We have an extra day. We could replace it with Cesar Chavez day. CCCD is a political issue initiated by unions. This is manipulation of an important discourse. R. Lozano: Other systems celebrate it by combining presidents’ days. CJ: Our Ed code lists the holidays we’re required to observe. P. Marcoux: We’re aligned with K-12. R. McMillan: This is a fairness issue. If we recognized this holiday, we should hold it to equal value with MLK and Presidents’ days. R. Turner: Is it confirmed that every year spring semester starts later? CJ: Just this year. Ali: I move that this subject should not fall under the AS. M. Lipe: I second the motion, just to allow free discussion. CJ: You don’t want it under the senate? A. Ahmadpour: It was manipulated by other parties. We should pass a resolution to observe it, but not make the decisions. P. Marcoux: But we don’t decide. It’s a recommendation. The senate represents the faculty at large. A. Ahmadpour: I brought reports. CJ: Now we vote? M. Lipe. I recommend we amend the motion to facilitate voting. C. Wells: We no longer have a quorum. It’s moot. CJ: The two motions give options for discussions. We’ll carry it forward to the next meeting.

**B. Federation Update–A. Ahmadpour**

**8. FUTURE AGENDA ITEMS**

**A. BA degrees at Community Colleges**

**B. Changes in BOGG fee waivers–C. Pineda**

**C. Grades First Presentation – Bob Klier, Iren Graff, and** **Marci Meyers**

**D. Faculty use of Grade Book – Lisa Mednick**

**9. PUBLIC COMMENT**

**10. ADJOURN**

The meeting adjourned at 2:00 p.m.

SD/ECC/Spring15