**ACADEMIC SENATE MINUTES**

April 5, 2016

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

**1. CALL TO ORDER** Senate Co-Presidents Jeffries (CJ) and Striepe (CS) called the Academic Senate meeting of the Spring 2016 semester to order on April 5, 2016 at 12:39 p.m.

**2. APPROVAL OF MINUTES**

See pgs. 6-11 of packet for minutes of March 22 meeting. Minutes approved as written.

**3. OFFICER REPORTS**

**A. Co-Presidents – Chris Jeffries (CJ) and Claudia Striepe (CS) (pgs. 12-16)**

CS: We’d like to open the meeting with a message from guest speaker, Yamonte Cooper.

Dr. Cooper: I want to alert you to some presentations, starting with “Careers for Self-Starters and Leaders,” (Dr. Cooper described the speakers.) Encourage your students to sign up. Skill-sets count more than your degree now, and these speakers describe their journeys for students. The old model is not relevant any longer. “Helpers and good Samaritans” takes place on Thursday. And the fair next Tuesday will have more employers than ever before. Flex credit is available for registered faculty at the fair. Next week, we’ll have “Careers for Creative and Expressive Types.” All workshops have successful people coming. And coming up, “Careers for Problem Solvers and Independent Speakers,” our last seminar for the semester. Encourage your students to participate. They can network and establish relationships.

CS: College Council Minutes are in your in packet. Irene Graff gave an overview of 2016 Student Success and the Institutional Effectiveness framework of Indicators. CJ: Let’s take a moment to review senate elections. Our adjunct representatives also need elections. Please look at the first sheet of packet for expiring terms. (Chris listed up-to-date divisions and notified the senators that needed replacements.)

CS: Regarding the Open Education Resources issue, hopefully you spoke to your constituents. If the vote is in support, Mark fields can begin. Is there any negative or positive feedback? P. Marcoux: Motion to accept resolutions as written. B. Jaffe: Seconded. C. Gold: I had positive feedback. And I revised my opinion on Open Resources. A. Ahmadpour: I disagree with the first part of this statement. My students with free books are not taking fewer classes because of cost. They are providing for their families. It’s not just cost. I found this shallow. CS: This is just the draft provided. We can amend it to say “one barrier.” A. Ahmadpour: Yes, I think so. A. Ahmadpour: Moved to amend. P. Marcoux: Accepted. P. Marcoux: I’m going to ASO on Thursday. A. Ahmadpour: Shouldn’t we include race? CJ: No. It’s just about textbooks and their affordability. (CJ called for a vote.)

The votes were unanimously in favor. Please see attendance for names of voting parties.

CJ: Chris Gold of Ed policies will guide us through the minimum qualifications issue. She is representing Chris Wells. C. Gold: New faculty may not be familiar with this. Minimum qualifications are set statewide, and are a baseline for educational positions. The Board of Governors and statewide senate make recommendations. Professional organizations also contribute. (Our local minimum qualifications are different, and must meet or exceed the statewide qualifications. (She gave an example for child development.) Chris Wells’ proposal (p. 17) for a justification in full is in the minutes. The field itself has evolved. We’re in the midst of the processes listed on this slide (see PowerPoint.) Josh Miller of LA Valley College seconded. So the statewide senate subcommittee will look it over, and a vote by the entire senate body will complete the process. Please email [rwells@elcamino.edu](mailto:rwells@elcamino.edu) with questions. CS: This is our first reading. The process has not officially started. It won’t make this plenary. C. Gold: The form is due in September. CJ: Chris Wells put a lot of work into this. There is agreement across the state. P. Marcoux: Did the Communications faculty vote? CJ: We can ask.

**B. VP – Compton Education Center – Paul Flor**

C. Halligan: Regarding accreditation, we have turned in what we have, and Bob Klier and Amber Gillis are working on this. Paul and Amber request that we present here. We need a full-time faculty member for this position. We have faculty motivation issues, and it is not going well on the district side. FCMAT were happy with us, and congratulated us. Institutional effectiveness partners came and spoke highly of us. Our concern is that the breadth of faculty input for funds. But we are making progress and the official word is good. But reality is our budget is in order. There is no program planning or review anticipating district needs. There are morale and communication issues. CJ: We have space May 3rd for Paul and Amber. C. Halligan: On April 14,our Natural Science faculty are hosting a research symposium at 10:00 – 12:30. It’s hands-on and should be fun. By the way, I’m running for an at-large position. I’m already on a committee that interviews elected officials. If you are so inclined, give me your vote.

**C. Chair – Curriculum – Allison Carr**

No report

**D. VP – Educational Policies –Chris Gold (pg. 17-24)**

**E. VP – Faculty Development – Kristie Daniel –DiGregorio (KDD) (pgs. 25-26)**

You have a copy of the FDC newsletter in your packet. We want to respond to faculty concerns. This newsletter is part of the solution. So much training has been completed. The chief has trained over 300 people. There is a menu of opportunities for faculty on the back of the newsletter. FDC is partnering with the chief to host a campus-wide opportunity for training later this month. We’re trying to stay tuned in to these issues. Please let your colleagues know. And for Fall PD day, ‘Positive Environment’ is our tentative plan for a theme.

**F. VP – Finance – Lance Widman**

No report

**G. VP – Academic Technology – Pete Marcoux**

P. Marcoux: We’ve had forums on the CMS issue here and at Compton. We will have a recommendation for you in the next packet. We’re waiting on survey results, and may put them in the packet. I’ll also speak to ASO and keep them in the loop. If you have questions let me and or Chris (Gold) know.

**H. VP – Instructional Effectiveness/ Assessment of Learning Committee and SLO’s Update – Russell Serr (pgs. 27)**

ALC is implementing the critical thinking ILO. We’ll have a luncheon on Friday for people to show the rubric results and we hope to present a final report on flex day. We are also working on campus-wide assessments. Our completion rates are quite good. The assessments process is more familiar. See workshops in packet for implementing reports. You get an hour of flex credit too. Regarding Program Review for this year, we’ve met with everyone. It’s in progress. We’ll give recommendations to each program in the fall. The process is becoming friendlier. Biology did their 4-year review. They are a great example for collaboration. They’ve developed and improved teaching strategies and got more equipment. They added a full time faculty member, money for equipment, SI, and library resources. They need another faculty member; someone is retiring. They need WIFI in their building, and upgraded lab equipment. Child Education serves over 1000 students a year. A big issue is the closing of the center. Now students have to go out for observations and they are adjusting curriculum to reflect that. They have goals to develop a Teaching Ed program, course revisions, and reopening the center.

**4. SPECIAL COMMITTEE REPORTS**

A. ECC VP of Academic Affairs and ECC VP of Student and Community Advancement – Jean Shankweiler and Jeanie Nishime

Dr. Shankweiler: Dr. Nishime is with Dr. Maloney at the Womens’ History Luncheon today. Thanks to Pete and Chris for the fair LMS presentations, with a balanced presentation of options. Russ spoke of SLO’s (556 for Spring.) This is because of the 2-year CTE reviews. I applaud the people who did the work. Dr. Maloney was so pleased to see that we are sustainable. HTP is having a symposium of their students today. Some faculty just got a basic skills grant for 1.5 million dollars to track our students after they leave our programs, with $50,000 just to get started. Enrollment Management will go to the Board and come here. Enrollment is problematic, as is FTES. I’m in faculty interviews. Thanks for being on these committees. That’s exciting, but time consuming. We’re working on distinguished faculty awards, to be announced at the end of April. Academic achievement awards and Presidential scholarships are in the works. There is a $2000 award for winners. And regarding OER, could we have a degree where students didn’t have a textbook? It would be an interesting challenge.

P. Marcoux: Study Abroad filled. It’s going strong. Here are textbooks you can get for free. The foundation spent 1 Million dollars per title. It’s called openstax. CJ: They must be C-Id Approved. M. Ichinaga: In the library we have ebooks, but some students want a physical book. P. Marcoux: Digital natives is a misnomer. Our students are comfortable with books. C. Gold: Many prefer hardcopy. But they increasingly buy ebooks. M. Ichinaga: They can still print at cost. A. Ahmadpour: Look at internet archive.org.

**5.UNFINISHED BUSINESS**

A. BP/AP 3710 – Securing of Copyright – Chris Gold BP and AP 3710 were tabled at the 3/1/16 meeting due to questions regarding intellectual property and other issues. C. Gold has consulted with J. Troesh and those changes have been forward to Dean’s Council. It will be brought back at the 4/19/16 meeting.

**6. NEW BUSINESS**

**7. INFORMATION ITEMS –DISCUSSION**

A. Tawyna Cole & Maribel Hernandez – New Student Welcome Day

M. Hernandez: At New Student Welcome Day the purpose is to welcome incoming students and to highlight academic programs and to connect to campus culture. We want you to participate. Students think its great to meet faculty in their own major. What’s coming around is an agenda at a glance. (see handout. Maribel described the agenda.) Flex credit and lunch are available. It will be the Wednesday before flex day, August 24. A. Ahmadpour: How do you recruit the students? M. Hernandez: Mailouts, flyers, postcards, and high-schools. 500 – 1000 students come. A. Ahmadpour: Can you make them participate in one day? M. Hernandez: They stay pretty busy. P. Marcoux: How about smart ways to use smartphones? C. Nagao: Is the orientation for new students only? Some current students could benefit. M. Hernandez: Encourage them to volunteer. A. Ahmadpour: Provide them with a booklet or brochure. M. Hernandez: We do. KDD: I have a question about counseling drop-ins. Are they for majors, or for anyone? CJ: We assume they are majors, but anyone can come.

**8. FUTURE AGENDA ITEMS**

A Bill Mulrooney – discussion regarding census, no-show and attendance reports; possibly looking at +/- grades B. William Garcia – possible loss of BOG Fee Waiver for students on probation.

**9. PUBLIC COMMENT**

**10. ADJOURN**

The meeting adjourned at 1:47.pm

SD/ECC Spring16