

**Important note:**

This file contains the presentation used at the Senate meeting. The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

[http://www.elcamino.edu/academics/academic\\_senate/](http://www.elcamino.edu/academics/academic_senate/).

Thank you!



ECC

Academic Senate

September 5, 2017

**Please sign in &  
pick up name card.**

# ECC

## Academic Senate

September 5<sup>th</sup>, 2017

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**Got your Ask Me button on?**

**Get your “Ask Me”**

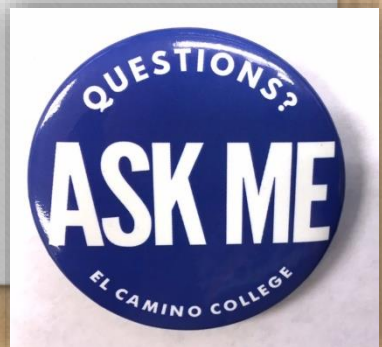
**Raffle Ticket!**



# Agenda

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- A. Call to Order
- B. Approval of Minutes -- **Pages 5-17 in Senate packet.**
- C. Officer Reports
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Information Items/Discussion – Orientation, etc.: The order of business was suspended so the meeting could begin with the Senate Orientation.**
- H. Future Agenda Items
- I. Public Comment
- J. Adjourn



# G. Information Items - Discussion

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## a. Collegial Consultation Committee Orientation: Academic Senate

- Introductions:
  - Name
  - Department
  - How long have you served the Senate? We have 13 new members of the Senate and several colleagues have served 10 or more years in the Senate.
- . Thanks to all senators for their service!



# Welcome New Senators!

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- Josh Casper, Behavioral and Social Sciences
- Seranda Bray & Rocio Diaz, Counseling
- Sean Donnell & Kate McLaughlin, Humanities
- Dylan Meek & Renee Newell, Industry & Technology
- Analu Josephides & Gary Medina, Library Learning Resources
- Dominic Fanelli, Lars Kjeseth, Oscar Villareal, Mathematical Sciences
- Shanna Potter, Natural Sciences
- *Thanks to all who helped recruit:* P. Marcoux,  
C. Striepe, S. Di Fiori.



# Handouts

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- Academic Senate Handbook:
- Also posted to the Senate website:  
<http://www.elcamino.edu/academics/academicsenate/>
- Party favor: Human Development Pencil
- You may need to share:
  - Meeting Packet
  - Clicker



# ECC Academic Senate Handbook

(table of contents)

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- **SENATE ORGANIZATION**
- ECC Senate Constitution & By-laws
- Compton Center By-laws
- Curriculum Committee By-laws
- **SENATE SUBCOMMITTEES, FEDERATION, AND PROCESSES**
- Subcommittees: Educational Policies, Program Review, Curriculum, Faculty Development
- **COLLEGIAL CONSULTATION**
- Making Decisions at El Camino College 2015-2020



# Academic Senate Orientation

## Handbook, pages 1-4

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- Clicker Orientation
- Clickers are already ON.
- Only press NUMBER of your answer – do not press MENU or ENTER or any other buttons.
- Answer will appear on screen then disappear.
- Check mark indicates your answer was recorded – it does NOT mean you were correct.
- Change answers as many times as you'd like until polling closes.
- Got a strange message on your screen? Press MENU until you see “Channel 41.” Let screen clear and enter your answer.



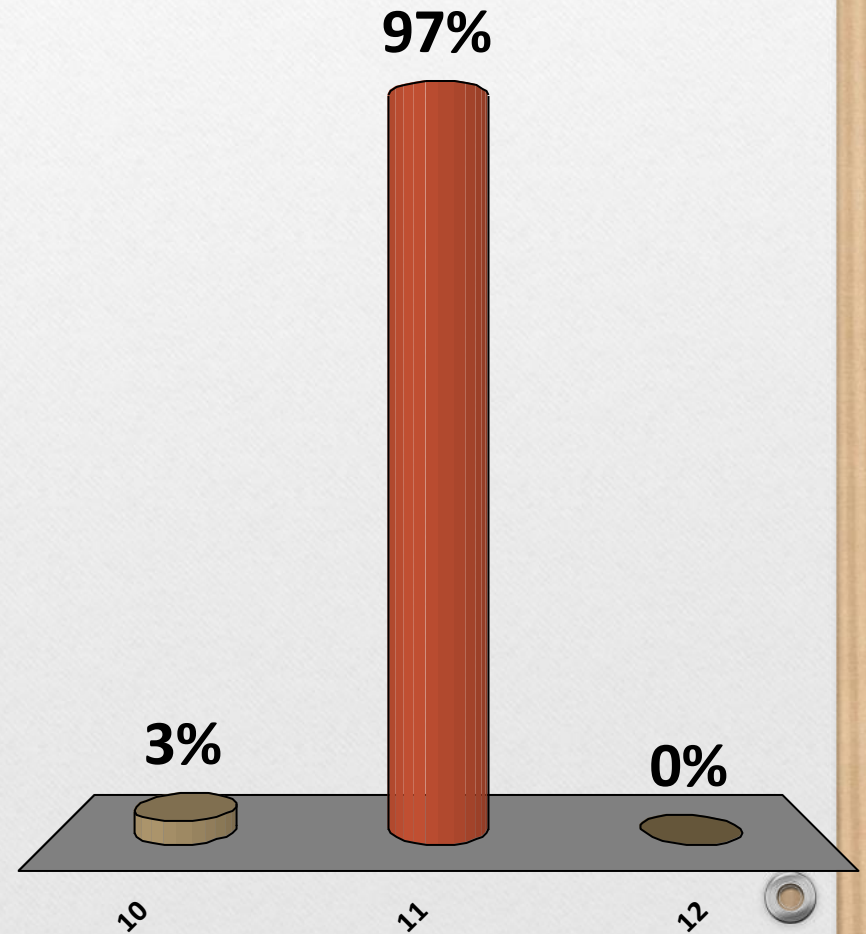


The Senate purview encompasses  
how many areas? (p. 1)

A. 10

B. 11

C. 12



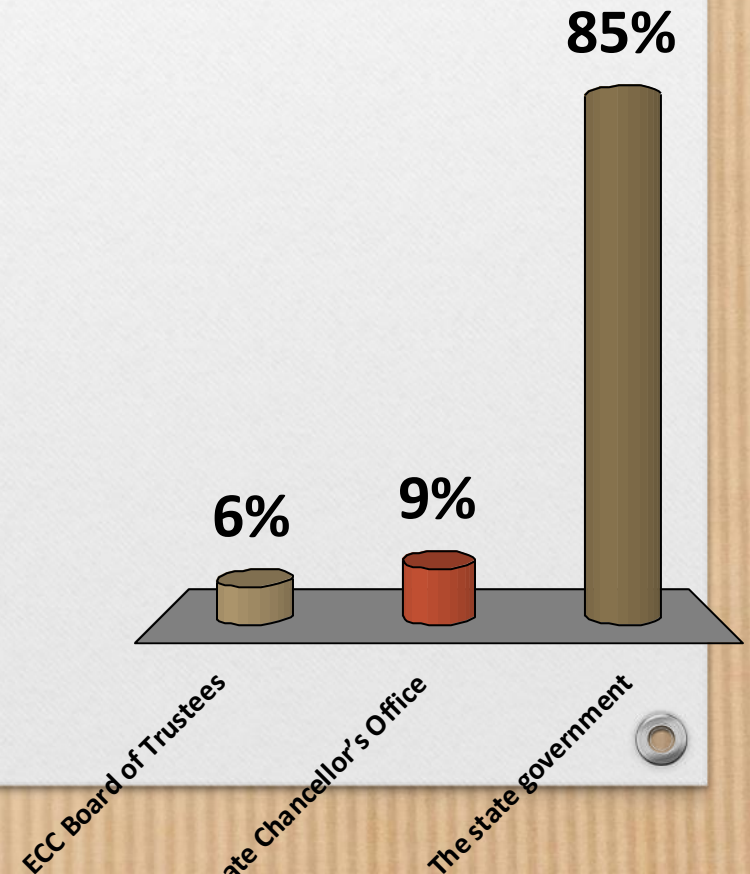
# Academic & Professional Matters

1. **Curriculum**, including establishing prerequisites.
2. **Degree and certificate** requirements.
3. **Grading** policies.
4. **Educational program** development.
5. Standards or policies regarding **student preparation and success**.
6. **College governance** structures, as related to faculty roles.
7. Faculty roles and involvement **in accreditation** processes.
8. Policies for **faculty professional development** activities.
9. Processes for **program review**.
10. Processes for **institutional planning and budget** development.
11. **Other** academic and professional matters as mutually agreed upon.

**= 10 + 1 Purview of the Academic Senate**

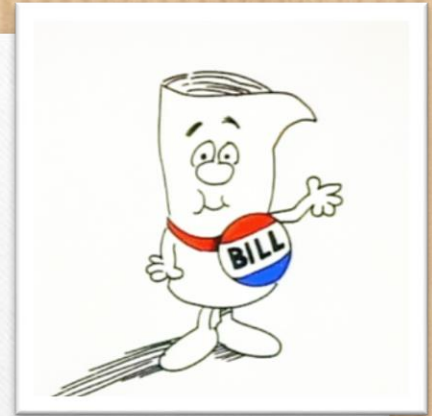
Why does ECC have an academic senate? In other words, which of the following organizations empowers the ECC academic senate? (p. 2)

- A. ECC Board of Trustees
- B. The state Chancellor's Office
- C. The state government



# Academic Senate Authority

## Handbook, pg. 2



### State Law:

(AB 1725, 1988)  
*Community College  
Reform Act.*

### Education Code:

Title 3 Postsecondary  
Education

### Title 5:

Rules to implement  
Ed Code by Board of  
Governors

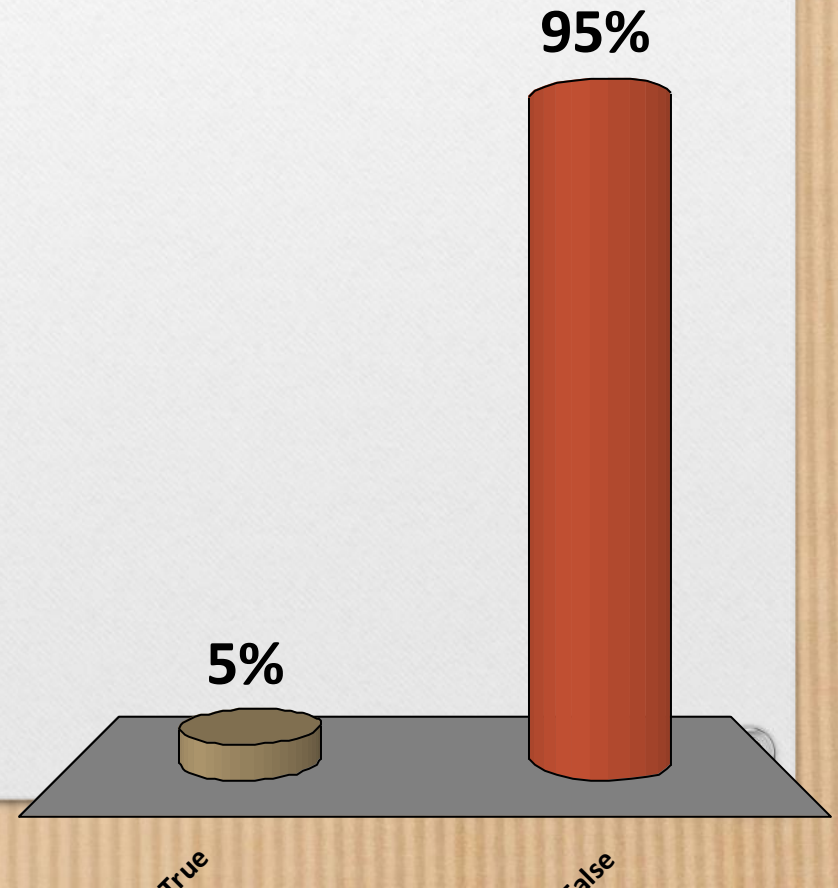
The Academic Senate is “an organization whose primary function is to make recommendations with respect to **academic and professional matters.**” 53200 Title 5



When the ECC senate votes on a policy that falls within its 10+1 purview, its word is the final word. (p. 3)

A. True

B. False



# Collegial Consultation

Handbook, pages 1-3 & Making Decisions at El Camino College

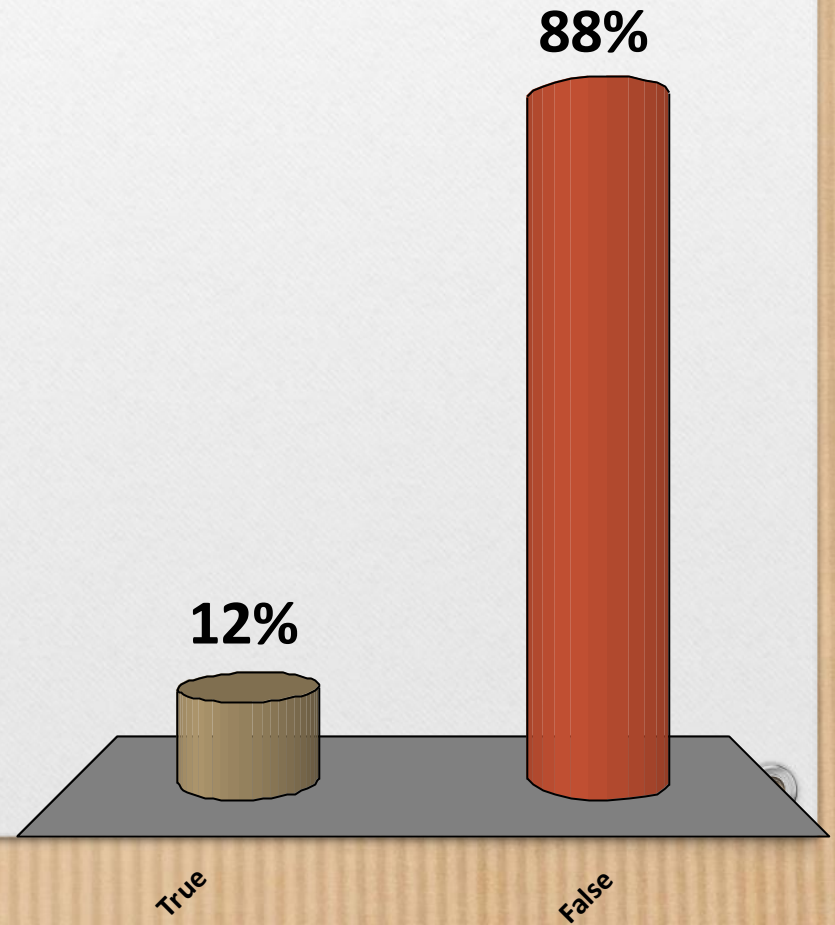
## False.

- Governing boards must **consult collegially** with the Academic Senate on academic and professional matters through a process of **“rely primarily”** or **“mutual agreement”** with the Academic Senate. (Title 5)
- “The Board will ***normally accept the recommendation*** of the Academic Senate on academic and professional matters... If the district Governing Board of Trustees disagrees with the recommendation of the Academic Senate, representatives of the two bodies shall have the obligation to meet and reach ***mutual agreement...***” (ECC Board Policy 2510).

The senate and the union purviews are entirely separate and the two organizations must not intermingle. (p. 3)

A. True

B. False



# False. Separate and Overlapping Purviews of Academic Senate & Federation

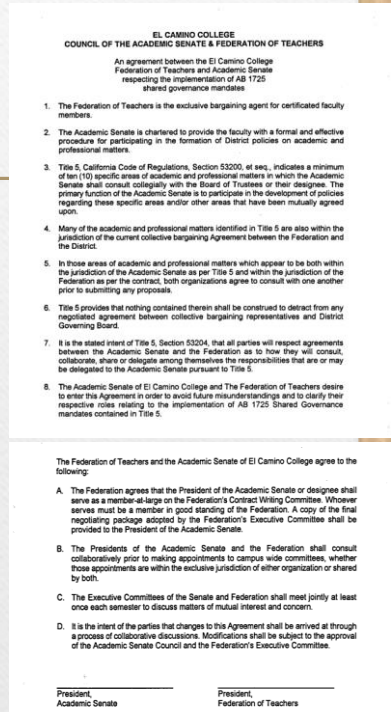
Academic Senate

10+1 Academic and professional areas

Sabbaticals,  
Flex Obligations,  
Faculty Evaluation,  
SLOs,  
Tenure Review.....

Federation

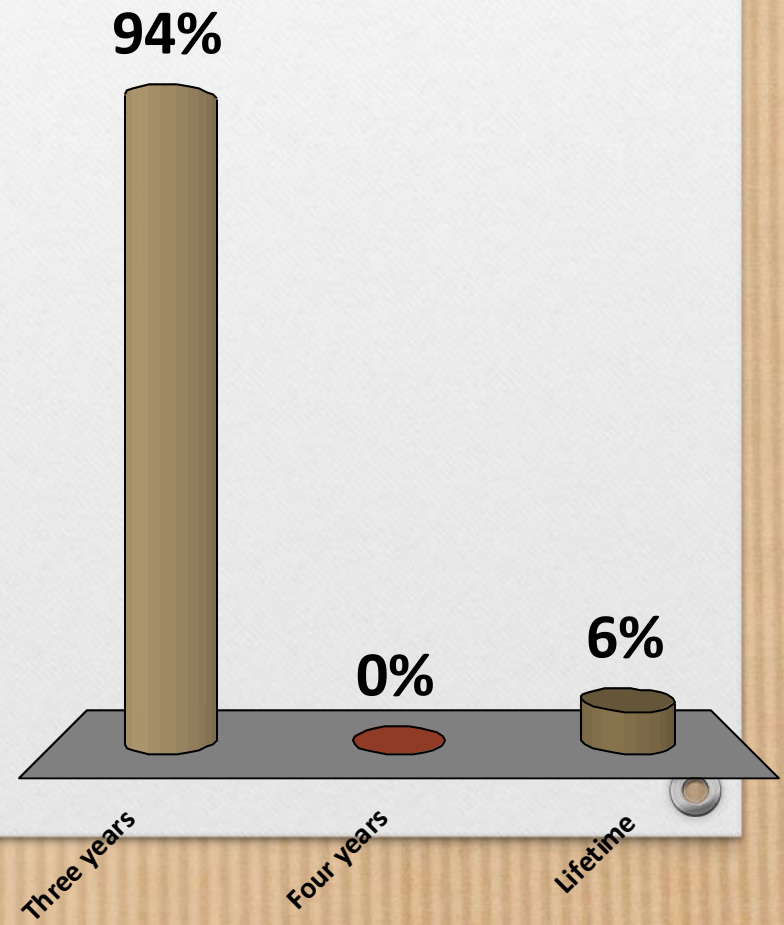
Workload  
Working hours  
Salary  
Benefits





How long is the term for a senator on the ECC Academic Senate? (p. 4)

- A. Three years
- B. Four years
- C. Lifetime



# Senators

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- **Three-year terms.**
- **Full-Time Faculty:**
  - One senator for every 12 Full-Time Equivalent Faculty (FTEF) -- minimum of two per division.
  - 44 FT senators represent approximately 520 FTEF.
- **Adjunct Faculty:**
  - Two adjunct senators represent 350 PT faculty.



# Senate Scavenger Hunt

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- Working with **ONE** partner, answer as many questions as possible.



# 1. Name one senior senator: (packet)

## Answers:

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- Behavioral & Social Sciences: Michael Wynne
- Business: Phillip Lau
- Counseling: Anna Brochet
- Library Learning Resources: Claudia Striepe
- Fine Arts: Chris Wells
- Health Sciences & Athletics/Nursing: Andy Alvillar
- Humanities: Pete Marcoux
- Industry & Technology: Ross Durand
- Mathematical Sciences: Matthew Mata
- Natural Sciences: Sara di Fiori

**Please check: is your information listed on page 1 correct?**



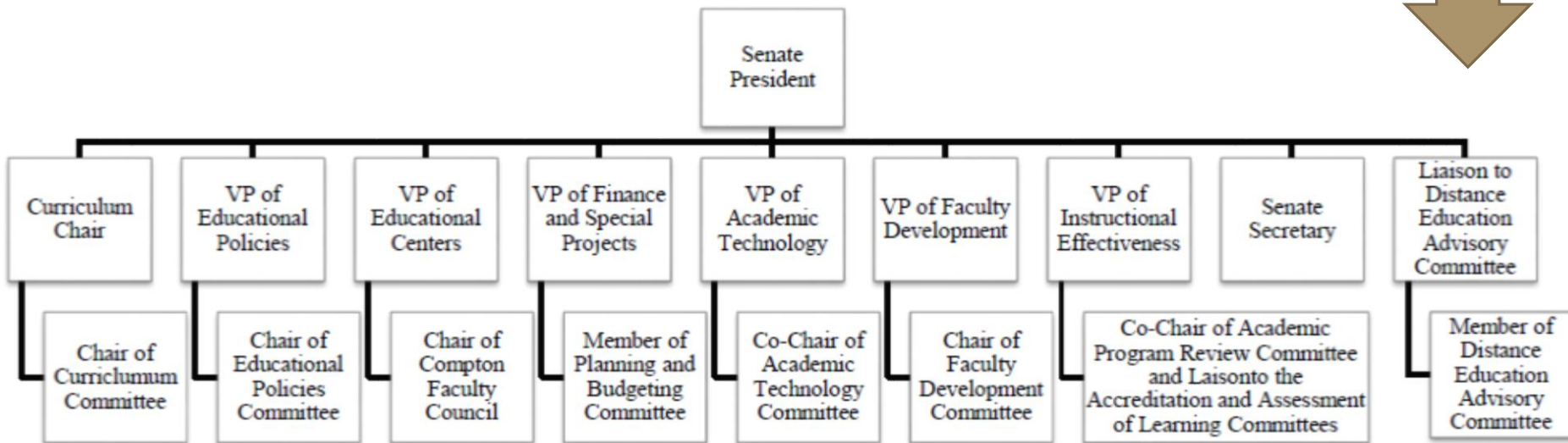
# Answers:

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- 2. How many Senate committees are there? (**packet, p. 2**)
- **Answer: Seven, including a new one....**
- **(Many/most meetings are open, confirm details with chair.)**



# Constitutional Changes Ratified 6.9.17



# Answers:

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- 3. What does IEPI stand for? **(packet, p. 3)**
- **Answer: Institutional Effectiveness Partnership Initiatives**
- **Packet, page 4:**
- Agenda & Table of Contents
  - Minutes, information, context for decision-making.
  - Action items – please review before meeting.
  - Note: Only “no’s” and abstentions are recorded.



# Answers:

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- Using the Senate Constitution, found in your **Handbook**:
- 4. What is the maximum number of senators a division can have? (**Handbook, p. 8**)
- **Answer: five.**
- 5. What is the meeting attendance policy for senators?
- (**Handbook, p. 9**)





# Answers:

- **Attendance:** Senators are expected to attend all regularly scheduled senate meetings. A senator may be removed for excessive absences. Article III, Section 1.10.
- **Participation:**
- Before: Review packet, consult with constituents.
- During: Welcome comments, input and feedback. Roberts Rules of Order (handbook, pg.53-55).
- After: Share information and consult with constituents (e.g., share at division/dept meetings, post meeting packet in mailroom).
- *Consider joining a Senate committee.*

# Answers:

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- “Making Decisions at El Camino College 2015-2020”
- 6. Name the four practices of the Collegial Consultation Philosophy: **(Handbook, pgs. 60-61):**
- **Collegial consultation:** *When applicable, decision-making process begins in consultation committees; President makes final decision or recommendation to board after fully considering input from committee.*
- **Inclusiveness & Communication**
- **Evidence & Planning**
- **Student Success**



# Answers:

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- “Making Decisions at El Camino College 2015-2020”
- 7. How many collegial consultation committees are there?  
**(Handbook, pgs. 67-68):**
- **Answer: Six**
  - College Council
  - Facilities Steering Committee
  - Academic Senate
  - Planning & Budgeting Committee
  - Calendar Committee
  - ECC Technology Committee



# G. Information Items - Discussion

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## Senate Packet, pages 18-21

### b. El Camino College District Budget: 2017-18 --

**Josh Troesh.** Two key issues to highlight regarding the budget: 1) We are in the first year of stabilization and 2) \$15 million was transferred to a fund earmarked for future STRS/PERS obligations. The college is taking a proactive approach in preparing for STRS/PERS liabilities. Despite projected shortfalls, there are many back stops in place to ensure retirement funding will be available. Funding for TAs and technicians is included in the budget; the college has indicated strong support for student services. Fund 16 is not “locked up” but it’s clear from the establishment of the account that the intent is to use the funds for STRS/PERS shortfalls.



# G. Information Items - Discussion

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**Senate Packet, pages 22-24**

- c. **Academic Senate for California Community Colleges – Renee Galbavy:** This topic was tabled until the next meeting.



## d. ASO Vice President, Academic Affairs

Bryant Odega

Mr. Odega is a Political Science major, planning to attend law school and possibly run for office. He highlighted three ASO initiatives: the Metro U-Pass, the Warrior Pantry, and the Flow Water system. Students are eligible for the U-Pass bus transit pass if they are enrolled in 6 units and qualify for the BOG fee waiver. Passes are available in the bookstore and ASO funded 50% of the costs for the first 50 students to enroll, an incentive they plan to continue in the spring semester. The Warrior Pantry expects a soft opening in October. Mr. Odega noted that the response has been positive but that food and financial donations are still needed. Senators applauded the ASO initiative to install Flow Water systems on campus. ASO will be working on maintenance of the systems this year.




# G. Information Items - Discussion

## Senate Packet, pages 25-26

### e. Canvas Update – Chris Gold, Interim Distance Education Coordinator

Congratulations to Chris Gold on her new leadership role on campus! The migration to Canvas is going well and feedback has been overwhelmingly positive. The integration tool is still not ready so Gema Perez has been hard at work manually entering Datatel information; fully online courses are the top priority. See the DE Updates newsletter, in the packet, for information about Canvas resources and training.



## Distance Education Updates

### Welcome to Fall 2017!

Fall 2017 is a time of change and an opportunity for innovation in our distance education program and courses. We said a fond farewell to Howard Story in the spring. He guided our DE program through its earliest formative years and built it into the strong, high quality program we have today. As the interim distance education coordinator, I hope to continue this tradition of excellence in online instruction, while overseeing the final transition to Canvas and planning for the expansion of our online offerings. This year, I look forward to working closely with the Distance Education Advisory Committee (DEAC) on updating our policies and procedures and planning for the future by finalizing our DE Plan and program review.

DEAC is now a subcommittee of the Academic Senate, which will provide advice and oversight in distance education. If you have a question or a good idea you would like to share, please contact me.  
cgold@elcamino.edu

ECC DE Sections Fall 2017
Total DE Sections: 182
Canvas sections: 127
Etudes sections: 55
Total web-supported face-to-face sections: 378
Canvas sections: 258
Etudes sections: 120

### The Migration to Canvas

The college is in the midst of migrating from Etudes to Canvas. Our instructors have jumped on board and most have migrated their classes over to Canvas. Our Canvas trainings offered through the Professional Development Office fill quickly and often have waiting lists. Almost 70% of our online sections are now being taught on Canvas. Spring 2018 is the last semester available. By summer 2018, all sections will be using Canvas. If you are still using Etudes, please plan to begin training and migrating soon. Currently, our campus has not yet received the tool it needs to be able to link Colleague with Canvas. This means that the students in your class added into your Canvas site. One DE staff person must manually add all the students into all the Canvas sections (and later process drops). As you can imagine, this is a labor intensive process, so we appreciate your patience at this very busy time of year.

Thanks for your patience!

Chris Gold  
Interim DE Coordinator  
46712  
cgold@elcamino.edu

Gema Perez  
Instructional Media Coordinator, 46453  
gperez@elcamino.edu

Blaine Assie  
Trainer/Instructional Technology Specialist in Professional Development  
46452



# Agenda

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- A. Call to Order
- B. Approval of Minutes
- C. **Officer Reports**
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Information Items/Discussion
- H. Future Agenda Items
- I. Public Comment
- J. Adjourn



You are here





# C. Officer Reports

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## a. **President: Kristie Daniel-DiGregorio**

- Welcome Debra Breckheimer, Interim Dean, Humanities!
- Faculty Position ID Process: 9.22 position requests due; 10.17 meeting to review requests.
- Fall Safety Drill: The Great Shakeout: Thursday, October 19<sup>th</sup> at 10:19 a.m. More details to follow.
- Spring Safety Drill: Lockdown/Shelter-in-Place.  
Chief Trevis confirmed for next Senate meeting.



# C. Officer Reports

- Undocumented Students: Please refer students to:
- <http://www.elcamino.edu/studentservices/fao/ab540/>.
- Events and resources are being communicated to students. Coming soon: workshop for faculty.

AB540 and Undocumented Student Information

BOG Resolution Supporting Undocumented Students

Frequently Asked Questions (FAQ)

California DREAM Act

What is DACA?

CA Community Colleges Chancellor's Office Resource Page

Additional Resources


Upcoming Events

Sign-up to receive updates and information!

Home Page » Studentservices » Fao » Ab540 » AB540 and Undocumented Student Resources

## AB540 and Undocumented Student Resources

If you are a student who identifies as undocumented or AB 540 and are pursuing a college education, this page can help you understand how to access and request financial aid at El Camino College, locate scholarships, university grants and outside resources. Dream on!



**What is AB 540?**

AB 540 is a law that provides in-state tuition benefits for undocumented and out-of-state students who attend or will attend a public university in California. To qualify for AB 540 status, students must meet the following eligibility requirements:

1. Student must have attended a high school (public or private) in California for three or more years
2. Student must have graduated from a California high school or attained the equivalent (GED or CA HS Proficiency exam)
3. Student must be enrolled in an accredited California Institution of Higher Education
4. Student must file a [California Nonresident Tuition Exemption Form](#) that includes an affidavit stating they have filed (or will file) an application to legalize as soon as they are able to do so. Completed forms must be submitted to the Admissions and Records Office located in the Student Services Center.
5. Submit a copy of your high school diploma and sealed high school transcripts to the El Camino College Admissions office for verification.



# Travel Restrictions: Assembly Bill 1887

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- <https://oag.ca.gov/ab1887>
- Prohibits...[state-funded] travel to a state that, after June 26, 2015, has enacted laws that allow **discrimination** based on **sexual orientation, gender identity, or gender expression.**
- Affected states:
  - Alabama
  - Kansas
  - Kentucky
  - Mississippi
  - North Carolina
  - South Dakota
  - Tennessee
  - Texas

# Thank you for serving!

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## Search Committees:

- VP Student Services: Anna Brochet
- VP Administrative Services: Josh Troesh
- Dean, BSS: Juli Soden
- Dean, I&T: Yun Chu
- Dean, Enrollment Services: Anna Brochet
- Director, LLR: Mary McMillan (& Gary Medina)
- Executive Director Marketing and Communications: Kate McLaughlin
- Also, ASB: Rene Lozano, Alternate: Charles Herzig



# C. Officer Reports

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Senate packet, pages 27-29

b. Vice President, Compton **COLLEGE**: Paul Flor



Compton College receives initial accreditation  
after years of rebuilding



A \$25-million library opened on the Compton Community College campus in 2014 after a seven-year delay. Accreditation leaders have said the new building was symbolic of the progress the school has made in recent years. (Anne Cusack / Los Angeles Times)



# C. Officer Reports

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**Senate packet, pages 27-29**

**b. Vice President, Compton COLLEGE: Paul Flor**

Congratulations to Compton College on being granted initial accreditation by ACCJC! (Previous slide documents Paul's relief and joy on the day this news was announced by Chancellor Oakley – at Compton commencement!) Instructional buildings are under construction at Compton and they are providing valet parking this semester – to rave reviews.



# College Curriculum Committee

Chair, Janet Young

Senate Handbook pgs. 34-39 & 45-48

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## Our New Team

Janet Young, Curriculum Chair

Lavonne Plum, Curriculum Advisor

Cindy Escutia, Administrative Support

**First Meeting is a Training Session - All are Welcome!**

Tuesday, September 12<sup>th</sup>, 2:30 – 4:00. **LIB 202.**

Regular Meeting Location – Distance Ed Conference Room

CCC Meets on the 2<sup>nd</sup> and 4<sup>th</sup> Tuesdays

from 2:30 – 4:00.



# College Curriculum Committee

## Chair, Janet Young

Senate Handbook pgs. 34-39 & 45-48

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Welcome back Professor Young – we’re so lucky to have you serving as Curriculum Chair again! Janet “loves working with faculty” and she “loves curriculum.” Sounds like a match made in heaven! There’s a terrific new curriculum team in place in Dr. Shankweiler’s office and they are working valiantly to catch up on the backlog that occurred during recent vacancies. The Chancellor’s office is streamlining processes and colleges have been given authority to approve courses, with the exception of non-credit courses and degrees and certificates. So, there’s a lot of responsibility on the College Curriculum Committee to uphold standards. Pilot courses can be approved and the turnaround for new courses is approximately one year.





# C. Officer Reports

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**Senate Handbook pgs. 40-42**

**Senate website:**

<http://www.elcamino.edu/academics/academicsenate/Ed%20Policies.asp>



New

## **d. VP Educational Policies: Chris Gold**

The Ed Policies Committee has been hard at work supporting the college's ambitious goals to update policies and procedures. Since spring a task force has been looking at Minimum Qualifications, Faculty Service Areas and Equivalencies. There's strong collaboration among the Senate, Federation, Deans, Academic Affairs, and Human Resources. We will be looking at AP 7160: Professional Development



# C. Officer Reports

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Senate Handbook pgs. 49-50

Senate website:

<http://www.elcamino.edu/academics/academicsenate/facdev.asp>

## e. **VP Faculty Development, Stacey Allen**

Professor Allen was thanked for her hard work planning and executing the engaging, student-centered program for Fall Professional Development Day! Congrats to all faculty who achieved tenure! See following slides for the list of names that was shared at Fall PD Day. There will be a reception to celebrate this milestone in the spring semester – stay tuned for details.

New



# Newly Tenured Faculty

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## Name

Elizabeth Adamis  
Andrew Alvillar  
Anna Brochet  
Tawnya Cola  
John Coroneus  
Kevin Degnan  
Joshua Escalante Troesh  
Renee Galbavy  
Megan Granich  
Chelsea Henson  
Xocoyotzin Herrera  
Yuko Kawasaki  
Felipe Leon  
Zachary Marks

## Division

Fine Arts  
Health Sciences & Athletics  
Counseling  
Counseling  
Natural Sciences  
Humanities  
Business  
Behavioral & Social Sciences  
Mathematical Sciences  
Humanities  
Behavioral & Social Sciences  
Health Sciences & Athletics  
Behavioral & Social Sciences  
Mathematical Sciences

## Area

Dance  
Coach  
Counselor  
Counselor  
Physics  
English  
Business Management  
Psychology  
Math  
English  
Ethnic Studies  
Nursing  
Philosophy  
Math



# Newly Tenured Faculty

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## Name

Colleen McFaul  
Mary McMillan  
Stephanie Merz  
Brian Mims  
Andres Moina  
Brian Morrison  
Jasmine Ng  
Melissa Som de Cerff  
Susan Stolovy  
Ryan Turner

## Division

Health Sciences & Athletics  
Library Learning Resources  
Humanities  
Counseling  
Humanities  
Special Resource Center  
Mathematical Sciences  
Business  
Natural Sciences  
Natural Sciences

## Area

Radiologic Technology  
Librarian  
English  
Counselor  
Spanish  
Sign Language  
Math  
Business Management  
Physics  
Chemistry



# Wellness Warriors – Wellness Program

## Walk & Roll Wednesdays

A collaboration between the Classified Professional Development Committee, Health Sciences and Athletics and Faculty Development.

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Join us!

**Roll Out Recovery led by Kimberly Jones**

12:00-1:00

Student Activities Center, East Lounge

**Walk led by members of Health Sciences & Athletics**

2:30-3:00

Meet at southeast end of Murdock Stadium



# Informed & Inspired



El Camino College  
Faculty Development Committee  
Presents

## INFORMED & INSPIRED

### Lunchtime Faculty Development Series

**FIRST MEETING:**

Thursday, September 7, 2017 1:00pm - 2:00pm  
Location: El Camino College - Library, West Basement, TLC  
*Earn 1 Flex Hour*

**Register Now:**

<http://elcamino.flexreporter.com>

The Faculty Development Committee is excited to announce the return of our new professional development series intended to inform and inspire El Camino and Compton faculty. Meetings will take place on the 1st and 3rd Thursday of each month, with a different theme each month.

The first session of the month will be devoted to conveying important information to faculty concerning student services and programs, as well as campus and statewide initiatives.

The second session will serve as a follow-up and will provide an opportunity for faculty to share pedagogical strategies and best practices in a roundtable discussion concerning information learned in the first session.

**Mark your calendar:**

- September 7 & 21
- October 5 & 19
- November 2 & 16

**We encourage you to bring your lunch and become informed and inspired!**

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“A Day in the Life of  
an ECC Student”

Student Panel

Thursday, September 7<sup>th</sup>

1:00-2:00

Library, West Basement

# Please complete evaluation survey for Fall PD Day by Sept 8<sup>th</sup>



Tue 8/29/2017 1:27 PM

Professional Development

**\*\*REMINDER\*\* Evaluation Survey for Fall Professional Development Day 2017**

To  ECC Supervisors;  ECC Managers;  ECC Staff;  ECC Faculty;  COMAllFaculty;  COM Staff;  COM Managers

Dear Faculty, Staff, and Managers,

If you have not done so, please fill out the evaluation survey below for Fall Professional Development Day, August 24, 2017

The survey includes:

- 9:00 – 10:45 a.m. General Session
- 2:00 – 2:55 p.m. Breakout workshops Session One
- 3:05 – 4:00 p.m. Breakout workshops Session Two

If you attended any or all of these activities (or if you were a presenter), we would very much appreciate your feedback!

## [Evaluation Survey](#)

The survey will remain open through **September 8, 2017**.

Thank you!

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**Professional Development & Learning Department**

El Camino Community College District

16007 Crenshaw Blvd.

Torrance, CA 90506

310-660-3868

*Flex Credit Processes: During spring semester, concerns were raised in the Senate regarding the administration of flex credit. A productive meeting occurred over summer among Senate, Academic Affairs and Professional Development. There will be more information forthcoming and we'll invite Lisa Mednick Takami to come present to the Senate this semester.*



## C. Officer Reports

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**f. VP Finance & Special Projects: Josh Troesh**

**g. VP Academic Technology: Pete Marcoux**

The WiFi installation is slowly moving along. The library will be the last building completed. All buildings that are not slated for construction should have great WiFi by the end of fall semester. Faculty should be prepared for more students to have laptops in class.





# C. Officer Reports

Senate Packet, pgs. 32-35 **h. VP Instructional Effectiveness: Russell Serr**

Assessments are due September 15<sup>th</sup>. We have reached high rates of completion – more than 90%! We have 14 program reviews scheduled over a 13-week period so the Program Review Committee will be busy! Thanks to Russ for keeping us moving forward on assessment and program review!!

**SLO Bulletin**  
June 2017



**Important Dates**

- Spring assessments due - September 15, 2017
- Fall "Entering Reports" workshops  
Wednesday, September 6, 2017 @ 3-4 PM  
Thursday, September 7, 2017 @ 1-2 PM

**ILO Assessment**

The Critical Thinking ILO assessment took place during Spring 2016. Faculty used a common rubric to rate their students' critical thinking skills. In all, 68.8% of 1,412 students passed the assessment. Recommendations for follow-up actions include: compiling a list of ways that instructors assess critical thinking; expanding the rubric; considering a pre-post assessment strategy; and working with the Student Equity Program (SEP) to ensure improvement for populations that scored lower than average in this assessment (students with disabilities and African-American students). Data collection is underway for the next ILO assessment: Community and Personal Development. The ALC is using a three-pronged approach: utilization data from student service programs; a student survey; and results of national surveys including CCSE and SENSE. The data will be discussed in a break-out session on Fall PD Day!

**Success Stories**


The Cosmetology program has used the Student Equity Re-envisioned pilot program to restructure curriculum to significantly increase the passing rate of African-American and Latino students in the program. Full-time and adjunct faculty members collaborated and developed SLOs and PLOs to improve our student test scores through improved teaching strategies. The department has made recommendations for new laptop computers to supplement and improve students' computer-reading skills. The I & T division was one of several that completed 100% of their assessments before the deadline. Outstanding!

**Compton SLO Update**

The Compton Education Center (CEC) hosts two outstanding faculty who have made worthy contributions to the SLO process. With the assistance of Professor Shannon Williams, the Physical Education program (which consists of predominantly adjunct faculty) achieved a 100% completion rate in their SLO assessments for the past year. He has consistently assisted, reminded, and encouraged all adjunct faculty to enter their SLO assessments into TracDat. Thank you Professor Williams for your continued support. In the Physical program, thanks to Dr. René Schwilski for making his SLO assessment meaningful and measurable in the General Physical class. As a result of his actions, the department was able to purchase more Vernier calipers. The purchase of more quality sets of Vernier calipers allows students to better interpret and analyze collected data with better error analysis. Kudos to Dr. Schwilski!

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**Assessing Student Learning Outcomes**  
August 2017 Update



**Don't FORGET!**

**Common omissions in SLO/PLO assessment reports**

- Reports page is unpopulated (i.e., data provided as attachment or entered elsewhere)
- Action items are not identified
- Action dates are missing
- Follow-up is not completed/entered

**Dates to Remember**

- Spring 2017 assessments due **September 15, 2017**
- Fall "Entering Reports" workshops  
Wednesday, Sept. 6, 2017 @ 3-4 PM  
Thursday, Sept. 7, 2017 @ 1-2 PM  
\*ECC Library West Basement

**Fall 2016 SLO/PLO Assessment Completion Rates**

**El Camino College**

100%	85%	95%
Percent of SLOs completed	Percent of PLOs completed	Percent of SLO/PLOs completed

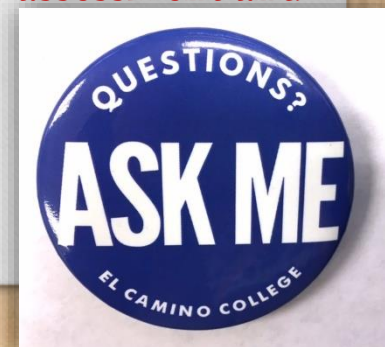
**Compton College**

131	117	80%
Percent of SLOs completed	Percent of PLOs completed	Percent of SLO/PLOs completed

**Tips for submitting timely and complete SLO/PLO assessments**

- Start planning early for PLO assessments to permit sufficient time to develop any surveys or to complete related course-level assessments
- Consider program-level collaboration among instructors of the same course to identify "signature assessments" to facilitate trend analysis
- Be thoughtful when identifying action items for SLO/PLO assessments for which the performance standard has been met (e.g., expand scope of current outcome statement, review/revise the instructional materials designed to facilitate student achievement)
- Collaborate with program colleagues to implement specific SLO/PLO action items and to ensure follow-up in subsequent terms accordingly

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## C. Officer Reports

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### Scavenger Hunt Prizes!

Great job to all teams who aced the scavenger hunt! Congrats to our raffle winners Kurt Hull & Yuko Kawasaki and to Mary McMillan and Gary Medina. Your prizes are in campus mail (Pumpkin Spiced Latte here we come...!).

### Ask Me Button Raffle!

Thanks to everyone who is participating!

Congrats to our raffle winners Christina Nagao and Chris Gold!



# Agenda

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Given time constraints, the remaining agenda items were postponed to the next meeting.  
See you then!

D. Special Committee Reports:

**ECC VP of Academic Affairs & Acting Superintendent/President: Jean Shankweiler**

E. Unfinished Business: None

F. New Business: Senate Goals

- 2016-2017 Progress
- 1<sup>st</sup> Reading: 2017-2018 Goals
- If you haven't won before, be the first to email me and you'll receive your own gift card for a Pumpkin Spiced Latte, just for reading so thoroughly! -- KDD



# Agenda

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## H. Future Agenda Items:

- Ed Policies: AP 7211 Faculty Service Areas, Minimum Qualifications, and Equivalencies; AP 7160 Professional Development.
- Survey of Entering Student Engagement – Marci Myers
- Technology Committee: Criteria for Document Management System RFP – Art Leible
- Spring Lockdown/Shelter-in-Place Drill – Chief Trevis
- SSSP/SE/BSI Integrated Plan Timeline

## I. Public Comment

## J. Adjourn

