

**Important note:**

This file contains the presentation used at the Senate meeting. The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

<http://www.elcamino.edu/academics/academic/senate/>.

Thank you!



**ECC**

**Academic Senate**

*May 30, 2017*

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**Please sign in &  
pick up name card.**

# Last chance:

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**Adjunct Faculty ONLY**

**Balloting closes  
Tuesday, May 30<sup>th</sup> at 5 p.m.**



See email from [kdaniel@elcamino](mailto:kdaniel@elcamino) for Survey Monkey ballot.

# Agenda

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- A. Call to Order
- B. Approval of Minutes -- **Pages 6-17 in Senate packet.** Minutes were approved as presented. Traci Granger was thanked enthusiastically for the exceptional job she does to capture the meetings so thoroughly and with such accuracy!
- C. Officer Reports
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Future Agenda Items
- H. Public Comment
- I. Adjourn

# C. Officer Reports: President Kristie Daniel-DiGregorio

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Pages 18-19 in Senate packet.

**Board of Trustees, 5.22.17 Meeting: Resolution of Support for All Students PASSED** with all trustees present voting in support. (Trustee Numark was absent.)

On behalf of the Senate, KDD offered at the February BOT meeting to assist in the development of a resolution, similar to the ones issued by other colleges. Dr. Maloney offered to collaborate with the Senate and her leadership was essential to the successful approval of the resolution. She guided the consultation process, kept the trustees informed, and arranged a BOT presentation by Dr. Dipte Patel on the Dreamer Task Force initiatives. This is an important step by our board to support our students. The final version varied only slightly from the version reviewed by the Senate; the non-discrimination statement was revised to match the Board of Governors' statement and the Campus Police mission statement was added. KDD will inform the faculty of this development and include information about Dreamer initiatives.

Also approved:

- New Position: Director, Career and Technical Education (CTE), reporting to Dr. Rapp (Business)
- Interim Dean, Humanities: Debra Breckheimer
- Interim Dean, Student & Community Advancement: Idania Reyes
- Supplemental Employee Retirement Plan

# C. Officer Reports: President Kristie Daniel-DiGregorio Congratulations to Retiring Colleagues!

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- Ellen Antoine, BSS (1987)
- Sue Dowden, BSS (1994)
- Elizabeth Shadish, BSS (1991)
- Patricia Vacca, BUS (1985)
- Margaret Quinones-Perez, COUNS (1986)
- Ken Gaines, COUNS (1986)
- Harrison Storms, FA (1985)
- Bill Hoanzl, HSA (1979)
- Peggy Kidwell-Udin, HSA (1987)
- Sandra Bartiromo, HSA (1975)
- Kate Holmes, HSA (2005)
- Sue Bachmann, HUM (1988)
- Sandra Bartiromo has the distinction of the longest service: 42 years! Trustee Brown noted that we are losing a lot of institutional memory. All will be missed!
- Barbara Jaffe, HUM (1991)
- Bill James, HUM (1980)
- Rosemarie Kistler, HUM (1989)
- Janet Madden, HUM (1986)
- Joy Zhao, HUM (1996)
- **Lee Macpherson, I&T (2000)**
- Don Brown, LLR (1992)
- **Noreth Men, LLR (2007)**
- Howard Story, LLR (1983)
- Aban Seyedin, Math (1986)
- Susana Prieto, NATS (1990)
- Simon Trench, NATS (1992)

# C. Officer Reports: President Kristie Daniel-DiGregorio

*Thank you for your service to the Senate!*

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## Outgoing Senators:

Mohamad Abbani  
Dustin Black  
Mark Fields  
Rene Lozano  
Chief Lee MacPherson  
Nic McGrue  
Noreth Men

## ASO:

Patrick McDermott

## “Re-enlisting” Senators:

- Karl Striepe (candidate for Adjunct Senator)
- Andy Alvillar
- Traci Granger
- Ryan Turner
- Charlene Brewer-Smith –  
*new FULL-TIME  
Cosmetology instructor*

# C. Officer Reports: President Kristie Daniel-DiGregorio

*Thank you for your service to the Senate!*

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- Retiring Senators: were presented with See's candies as a thank you. As in, "we hope to SEE you around after you retire!"
- Noreth Men (LLR) – unable to attend the meeting.
- Chief Lee MacPherson (I&T) – Although he joined the Senate by default (his predecessor served), he has enjoyed his service, appreciated the opportunity to stay informed about what's happening on campus and valued working with what he reported is one of the highest-functioning bodies on campus.
- New Position:
  - Mark Fields (I&T): Associate Dean, Career Education & Categorical Programs, Mt. San Jacinto College Meiffee Campus. Portfolio: Strong Workforce Initiative, Perkins Grants, and five programs. Mark was congratulated on his new position and thanked for the many ways he's served the Senate, on the Ed Policies Committee, as CTE Liaison to the statewide Senate, among others.

*Thank you to ALL 2017-2018 senators for your service to the college, our students and the Academic Senate!*

*Watch your mailboxes....Each senator will receive an ECC Academic Senate pen as a thank you for their service this year!*

# C. Officer Reports: President Kristie Daniel-DiGregorio

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Pages 18-19 in Senate packet.

## Other campus news:

Drills Schedule for Future Semesters: Although we had Lockdown/Shelter-in-Place drills Fall AND Spring this year, going forward, our schedule will be:

- FALL: Great Shakeout
- SPRING: Lockdown/Shelter-in-Place

## Upcoming VP searches:

- Student Services – Thank you to Anna Brochet for being our Senate rep!
- Administrative Services

*Thank you to ALL faculty who have served on search committees this semester!*



# C. Officer Reports: President Kristie Daniel-DiGregorio

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**Pages 18-19 in Senate packet.**

## **Other campus news:**

### Dual Enrollment Updates:

Earlier this semester, Michelle Arthur and Linda Clowers heard questions and concerns from the Senate about our growing Dual Enrollment program. There are a number of initiatives underway to respond to that feedback, including,

DE Faculty Orientation, Monday, 8.21, 3-5 p.m. (tentative).

Revised and expanded application & information for students/parents.

Orientation materials & resources for students/parents in development.

### Council of Deans:

Requirements for educational administrators: considering reducing number of years teaching experience required from 3. Ed Policies reviewing 7250 Ed Administrators Retreat Rights in fall.

Articulation agreement: Considering reducing 12-unit requirement to earn credit by exam.

Please contact KDD at [kdaniel@elcamino.edu](mailto:kdaniel@elcamino.edu) if you have feedback or input on these issues.

# C. Officer Reports: President Kristie Daniel-DiGregorio

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- Page 2 in Senate packet.
- **ECC ACADEMIC SENATE MEETINGS:**
- 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays, 12:30-2 p.m., Distance Education Conference Center (DE 166).
- **FALL 2017:** September 5 & 19, October 3 & 17, November 7 & 21, December 5 & 12 (tentative).
- **SPRING 2018:** February 20, March 6 & 20, April 3 & 17, May 1 & 15, June 5 (tentative).

# C. Officer Reports:

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- VP Compton Center, Paul Flor – **unable to attend the meeting.**
- Chair, Curriculum: Allison Carr. **Interviews are underway for the Curriculum Advisor – the goal is to have the new person in place by July. See following slides for updates from the most recent meeting.**
- **Pages 20-35 in Senate packet.**
- More information, including College Curriculum Committee minutes, can be found on the ECC website:
- <http://www.elcamino.edu/academics/ccc/>.

# College Curriculum Meeting

## 5/23/17

### Full Course Review Proposals

- AJ 170
- ARCH 119
- ART 106
- CIS 122
- FTEC 113B
- MATH 115, 116
- MATH 116
- WELD 1A, 20A

### Consent Agenda Proposals

- ARCH 119
- ART 133,146
- ART 205B
- ATEC 42
- CIS 136
- ECHT 140, 142,144, 146, 148
- EDEV 33
- ETEC 15A, 15B
- FASH 26B, 44
- LAW 11, 12
- MTT 10J
- PARA 1

## **Academic Program Approvals**

### New Certificates

ACR: Energy Efficiency Certificate of Achievement

ACR: Energy Management and System Controls Certificate of Achievement

ET: Electrical and Electronics Engineering Certificate of Accomplishment

ET: Mechanical Engineering Design Technician Certificate of Accomplishment

### Program Revisions

AJ: Homeland Security and Emergency Management

ART: Visual Communications Certificate of Achievement

BUS: Marketing A.S. Degree

BUS: Office Administration: Management Option A.S. Degree

CIS: Computer Systems Applications Certificate of Achievement

COSM: Cosmetology A.A. Degree

COSM: Cosmetology Level II Certificate of Achievement

FTECH: Fire Academy Certificate of Achievement

# C. Officer Reports:

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- VP, Educational Policies, Chris Gold. **Pages 36-37 in Senate packet.** The packet contains a list of accomplishments by the Ed Policies Committee this year – a lot of progress has been made! The Minimum Qualifications Task Force met and includes reps from Senate, the Federation, and the academic deans. There will be a Professional Development Day event to help faculty better understand MQs, Faculty Service Areas (FSAs) and competencies.
- VP, Faculty Development, Stacey Allen. **Pages 38-39 in Senate packet.** Planning is underway for Fall Professional Development Day. Our hard-working Faculty Development Committee has elected to meet once more -- during the last week of classes -- to help with planning.
- VP, Finance & Special Projects, Josh Troesh. **Page 40 in Senate packet.** It's estimated that half of CCCs will be in stabilization next year, including ECC. Budget process is beginning.
- VP Academic Technology, Pete Marcoux WiFi is rolling in – it's nice and fast! Log in using your MyECC logins. Canvas is really cool – faculty are urged to check it out! A senator asked why she needs to attend Canvas training if she's using it for F2F classes and has been using Etudes. Coming up on the agenda is a recommendation that users like this NOT be required to attend training.
- VP, IE/ALC & SLOs Update, Russell Serr. Get your assessments in early. They aren't due until September 15<sup>th</sup> but faculty are encouraged to wrap them up before finishing the semester. Working workshops are being offered this week – bring your data and you'll finish before you leave!

# D. Special Committee Reports

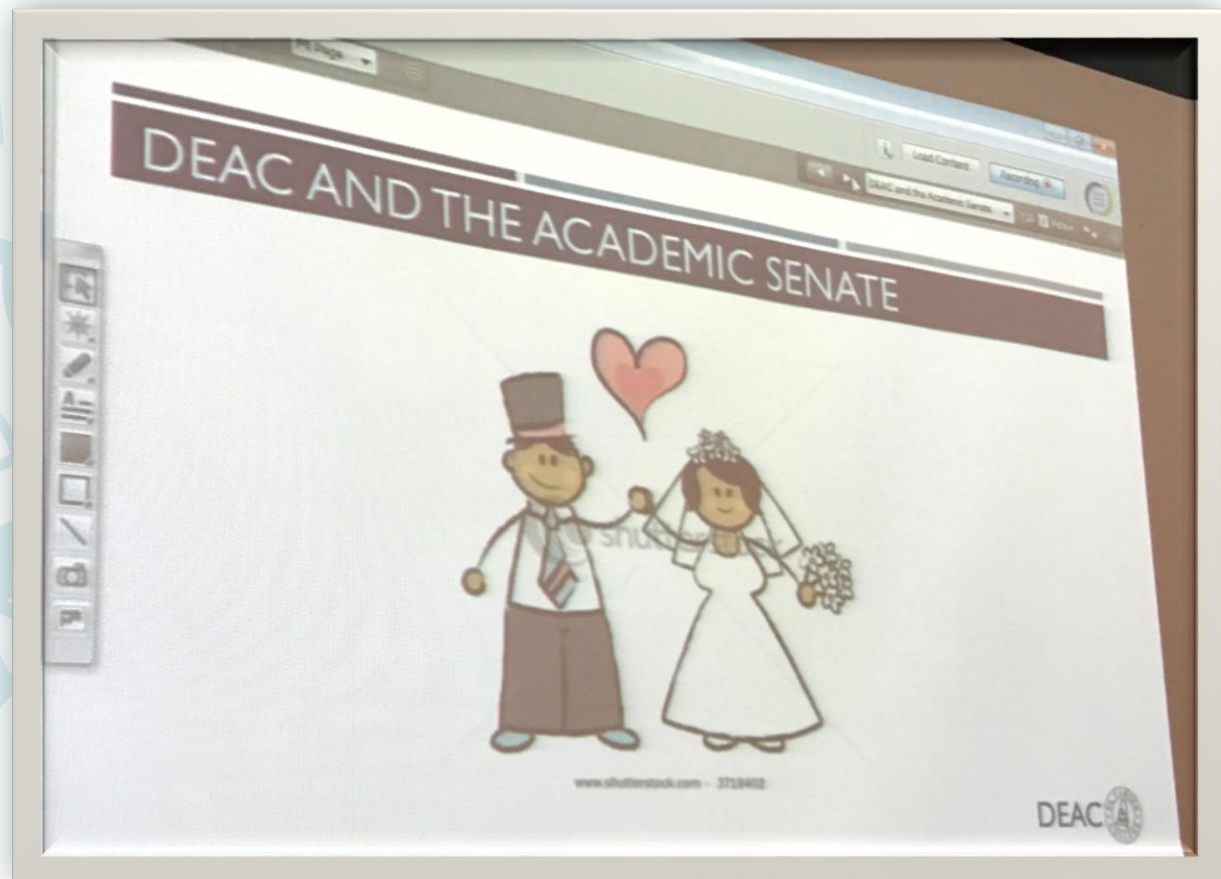
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- ECC VP of Academic Affairs – **Dr. Jean Shankweiler**
- Dr. Shankweiler and Chris Wells attended a training on Guided Pathways and learned a lot from those participating in the national program. There are changes coming through in the funding formulae, focused on outcomes instead of the number of bodies in a classroom. We are already seeing this with SSSP. Our goal for summer FTES is 2000, which is important because it will count toward 2017-2018 FTES. There's been strong interest from high schools in dual enrollment. Michelle Arthur is lining up the DE request process with the ECC course planning process. We're hoping for a July start for the new Curriculum Advisor. Compton Center is hiring their first Curriculum Analyst.
- ECC VP of Student & Community Advancement – **Dr. Jeanie Nishime**. There are many end-of-the-year events underway: Project Success, Puente, MESA/STEM, Honors Transfer Program, South Bay Promise, Math Awards, Science Awards, EOPS/CARE/CalWorks. Erica Brenes, English Faculty, was selected as instructor of the year for EOPS. Student-centered faculty have a significant, positive impact on our students.

# Distance Education Advisory Committee (DEAC) May 25<sup>th</sup> Meeting

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**Motion to  
become sub-  
committee of  
ECC Academic  
Senate passed  
unanimously.**





# E. Unfinished Business

## Proposed Revisions to Senate Constitution: 2nd Reading

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- **Pages 41-55 in Senate packet.**
- **Rationale:**
- 11.15.17 Senate meeting: At suggestion of Howard Story, motion passed to investigate making DEAC a subcommittee of Senate.
- Reflects long-term practice.
- Consulted: DEAC, Director Library Learning Resources, Media Services Faculty Coordinator and VPAA.
- **Timeline:**
- Second reading @ this meeting..
- Survey Monkey ballot to faculty 6.1; deadline to reply 6.9.
- Changes are ratified if majority of those voting approve.
- **KDD asked the Senators to be sure to vote in the Survey Monkey survey and to encourage their colleagues to do the same.**

# E. Unfinished Business

## Proposed Revisions to Senate Constitution: 2nd Reading

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- **Pages 41-55 in Senate packet.**
- P. 43: 1.1 Library Learning Resources Unit
- P. 44: 1.2: Adds Alternates for Adjunct Senators – will codify whether/how this affects voting in revisions to by-laws in Fall 17.
  - 1.4: Change allows faculty census summer or winter
- P. 45: 2.1.2: VP Student Services becomes ex officio member
- P. 46: 1.5: Distance Education Liaison
- 1.7: Previously VP Legislative Action.
- ***Recommendation: change to “Legislative Liaison”; currently, all VPs are on eboard and this position is ex officio member of board. No other ex officio member is VP so confusing to have two levels of VPs. There was general agreement with this suggestion and C. Wells, who has served in the position, confirmed that the proposed new title more accurately describes the job.***

# E. Unfinished Business

## Proposed Revisions to Senate Constitution: 2nd Reading

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- **Pages 41-55 in Senate packet.**
- P. 47-48: Duties of Officers
- P. 49: Distance Education Liaison and “Legislative Liaison” *For Legislative Liaison, need to add description: Monitor legislative issues; advise president, officers, committees and members on matters of legislation relevant to the Senate purview.*
- P. 50: Add Legislative Liaison. DEAC.
- **Upcoming DEAC Initiatives:**
- Review models for committee structure and functioning and present proposal to DEAC then Senate.
- Recruit additional representatives to DEAC: faculty from all divisions, academic dean, ITS, etc.
- Collaborate with relevant campus departments on faculty training.
- Recommendation: Elect Interim Chair/Co-chairs. **For the long-term, the DE Coordinator (serving in Howard’s role for DE) would chair DEAC.**

# F. Unfinished Business

## Proposal: Canvas Access for Face-to-Face Instruction

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– Page 56 in Senate packet.

Pete Marcoux: Academic Senate VP Academic Technology

Chris Gold: Academic Senate VP Ed Policies & member of DEAC

- The recommendation before the Senate is that all F2F instructors would have access to Canvas, without requiring training. This was discussed at DEAC and all faculty supported the recommendation. The concern from DE staff is that they would be inundated with tech support questions. The DE Plan recommends hiring more support staff. Also, Canvas offers 24/7 support and has multiple levels of support. It's not clear what level ECC currently has but it may be possible to purchase more support. Help in Canvas directs users to begin by ringing Gema Perez in DE during the hours of 9 and 4:30. Perhaps faculty could be encouraged to use other resources before calling Gema. There are other resources available: the 1200-page PDF guide which is highly searchable and the Canvas Youtube channel, for example. It was suggested that faculty who make frequent use of ECC tech support be encouraged/required to take training. At New Faculty Learning Academy, a brief orientation to Canvas could be provided. The Senate will investigate setting up a Senate "classroom." Because systems like Canvas are so ubiquitous at the K-12 level, we want to encourage our colleagues to use Canvas broadly. MyECC (grade book and team sites) were rolled out without training requirements. The goal is to be able to submit grades directly from Canvas. This convenience could encourage more faculty to use Canvas. The recommendation passed with one abstention. (DB, DANCING to the beat of his own drum!)

# F. New Business: Flex Credit Discussion

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— **Pages 57-66 in Senate packet.** Kristie Daniel-DiGregorio & Jean Shankweiler

Those who are new to the Senate or to CA Community Colleges may be wondering why the Senate is talking about professional development since this is coordinated through the Professional Development Department, which is overseen by Human Resources. However, policies for faculty professional development are within the Senate purview and addressed in the faculty contract. The following slides provide an overview.

## **Pages 57-59: Board Policy 2510**

...The Board will **normally accept the recommendations of Academic Senate** on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et. seq., California Administrative Code, Title 5, and as listed below...

### **8. Policies for faculty professional development activities....**

If the District Governing Board of Trustees disagrees with the recommendation of the Academic Senate, representatives of the two bodies shall have the obligation to meet and **reach mutual agreement** by written resolution, regulation, or policy of the Governing Board....

### **In Senate Handbook**

**Making Decisions:** *...If the Board and the Senate cannot agree, things remain status quo and no changes can be made.* Only under exceptional and demonstrated conditions of substantial fiscal hardship or exposure to legal liability may the board move forward without Academic Senate agreement.

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- **Pages 60-61: Faculty Contract:**
- Section 21 (b):
- Flex Obligation: 4, 6-hour flex days = 24 hours.
- Mandatory Professional Development Days = 9 hours.
- Balance of 15 hours
- ...The addition fifteen (15) hours of required Flex activities will be required of all 10-month Faculty and may be completed with activities **selected at the Faculty Member's discretion.**

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- **Pages 60-61: Administrative Procedure 7160: Professional Development**

...To ensure that district and employee needs are being met, professional development activities will be planned and presented based on:...input from **collegial consultation groups**.

...**The Academic Senate will be consulted in the planning of faculty professional development activities.**

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- [Categories and Activities List \(Flex Credit\)](#)
- [Frequently Asked Questions about Flex](#)
- The above documents were available in the packet and can be found on the Professional Development Department website. Changes were made to these documents in February, 2017 but the changes did not go through the Faculty Development Committee. Although the changes are believed to have been minor, the Faculty Development Committee should have been consulted as these documents represent policies related to faculty professional development.



# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- What questions or concerns do faculty have about flex credit?
- What suggestions or recommendations would help the flex credit work more effectively for faculty and the college?
- ***Faculty expressed concerns regarding documentation, policies, approval processes, and planning.***
- **Documentation:** Faculty expressed interest in making the reporting process more user-friendly.
- Some of the concerns may be related to the limitations of Professional Development Reporter. For example, faculty must provide a certificate or program for some events but are unable to upload these directly. This would be preferable to having to send a separate email, as is the case now.
- Flexibility is needed in the documentation required of faculty. Few conferences have certificates or brochures since many conference materials are now web-based. Registration confirmation may be an alternative but free conferences may not provide these.
- Abbreviated descriptions for ongoing, established events (e.g., statewide plenary) should be acceptable.
- Dr. Shankweiler explained that documentation is important for the flex credit reporting, which must be submitted to the Chancellor's Office.

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- **Policies:** There was some confusion about why only 6 hours is granted for a conference that lasts 8 hours. KDD explained that each flex “day” is defined by the Chancellor’s Office as 6 hours so that is the maximum that can be earned in any one day.
- Part-time faculty are paid four hours each semester for activities such as flex activities, meeting with students, SLOs, etc. If the college requires PT faculty to earn flex credit – as other colleges do – they will need to be paid for that time which is above and beyond the four hours.

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- What questions or concerns do faculty have about flex credit?
- What suggestions or recommendations would help the flex credit work more effectively for faculty and the college?
- **Approval processes:** There was a lengthy discussion of concerns regarding the approval processes.
- There has been a change of culture in the approach to professional development on campus. Multiple speakers noted that events are now being declined which had, in the past, been approved.
- Faculty expressed concern that pedagogical determinations about what qualifies for flex credit are being made by staff rather than faculty. Questions should be referred to faculty for review (e.g., the Faculty Development Committee). Concerns were expressed that there is currently an adversarial environment related to flex credit.
- More than one example was offered in which faculty were cleared for flex credit by the relevant department and/or by the dean and then staff intervened to reject the request. It creates frustration and confusion when the dean's approval is overturned.

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- **Approval processes, continued:** One challenge for faculty is that rejection of a proposal is after the event, sometimes much later. Then it can be difficult and frustrating for faculty to find additional opportunities to fulfill their obligation.
- It may be useful to expand the list of approved activities in each category. The definition of what qualifies for flex in the FAQs is very broad. The implementation seems much tighter; submissions are being rejected on technicalities. Training for SLOs and Program Review should be included on the matrix.
- A key point is that more decisions related to flex credit need to go through the faculty.

# F. New Business: Flex Credit Discussion

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- **Pages 57-66 in Senate packet.** K. Daniel-DiGregorio & J. Shankweiler
- **Planning:** Individual faculty development plans – establishing goals and objectives for flex activities – may encourage a proactive approach to flex credit and reduce the end-of-the-year rush of flex submissions. These plans are a state requirement. Concerns about the plans included:
  - It can be difficult to anticipate what opportunities will arise over the year; many of the best learning opportunities arise spontaneously,
  - Plans and schedules change,
  - Faculty may perceive the plans as punitive, resulting from delinquent submissions from a small minority of faculty. Instead, those who aren't meeting deadlines should be asked to address flex requirements in their self-evaluations.
  - It was suggested that long-range plans (e.g., three year plans) would be more useful and less burdensome. Alternatively, once a plan is developed, faculty should have the option to resubmit the same plan if no changes are anticipated.
  - KDD and Dr. Shankweiler will collaborate with the Faculty Development Committee and the Professional Development Department to identify strategies for improvement in the areas of concern for flex credit: documentation, policies, approval processes and planning.

## F. New Business: SSSP/SE/BSI Integrated Plan Timeline

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- Pages 67-69 in Senate packet.
- Scott Kushigemashi directed senators to information in the packet about student success initiatives. Going forward, the college will be submitting an integrated plan. The Senate will be consulted on the plan in the fall semester.

# F. New Business: Resolutions of Appreciation

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**Allison Carr, Curriculum Chair 2015-17**

– Presented on behalf of the Academic Senate by Janet Young



# F. New Business: Resolutions of Appreciation

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- **El Camino College Academic Senate  
Resolution of Appreciation for Allison Carr**
- **College Curriculum Committee Chair, 2015-2017**
- Whereas, Allison Carr has skillfully served on the Division Curriculum Committee, the College Curriculum Committee (CCC) and has served as the Chair of the College Curriculum Committee; and
- Whereas, Allison has carried out the herculean task of leading us through the Spring 2017 semester without a formal Curriculum Advisor or Administrative Assistant while demonstrating skill and grace; and
- Whereas, Allison has become the self-taught campus expert in CurricUNET and has managed to effectively move curriculum through the confusing labyrinth of the approval process; and



# F. New Business: Resolutions of Appreciation

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- **El Camino College Academic Senate  
Resolution of Appreciation for Allison Carr**
- **College Curriculum Committee Chair, 2015-2017**
- Whereas, despite the fact that Allison is a highly educated and sophisticated professor of English, she can still relate to common folks and has been known to quote such classics as Animal House and Spiderman in College Curriculum Committee meetings;
- Whereas, Allison has made herself available to faculty and often met with colleagues in their offices to help them with the curriculum development and review process; and
- Whereas, Allison skillfully reviewed proposals, and in doing so, accepted the things she could not change (and made sure they were presented to the CCC for review), had the courage to authorize minor changes (e.g., typographical errors), and had the wisdom to know the difference;
- Resolved, that the Academic Senate acknowledges and thanks Allison Carr for her hard work, commitment to excellence in the curriculum process, and dedication to students, faculty, staff, and deans during her tenure as CCC Chair.

# F. New Business: Resolution of Appreciation

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**Jeanie Nishime, VP, Student & Community Advancement  
2007-2017**

- Presented on behalf of the Academic Senate by Kristie Daniel-DiGregorio. If you haven't received a gift card in the past and are the first to email KDD, she'll buy you a tea/coffee just for reading the PowerPoint notes!



# F. New Business: Resolution of Appreciation

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- **El Camino College Academic Senate  
Resolution of Appreciation for Jeanie Nishime**
- **Vice President, Student and Community Advancement, 2007-2017**
- **Whereas**, Dr. Jeanie Nishime has faithfully fulfilled the college's mission by making a positive difference in the lives of students, faculty, colleagues and members of the community as she has overseen a varied and complex portfolio of programs and services, consistently stepping in with leadership and attention to detail when the college most needed it; and
- **Whereas**, Dr. Nishime has been an unwavering advocate for student success and learning, infusing her practice with a commitment to offering excellent, comprehensive educational programs and services; and
- **Whereas**, Dr. Nishime's steady, collaborative leadership for *Making Decisions at El Camino College* has fostered a renewed commitment to consultation, trust and mutual respect on our campus; and
- **Whereas**, Dr. Nishime's oversight of Student Success Act initiatives such as the Student Success and Support Program, Student Equity, and the Basic Skills Initiative has led to innovation at our college and positive change for our students; and

# F. New Business: Resolution of Appreciation

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- **El Camino College Academic Senate  
Resolution of Appreciation for Jeanie Nishime**
- **Vice President, Student and Community Advancement, 2007-2017**
- **Whereas**, Dr. Nishime has broken all the rules for the construction of silos and territoriality by consistently reaching across the aisle to collaborate with faculty and fellow administrators in academic affairs; and
- **Whereas**, Dr. Nishime is a published author and has been extensively involved in professional organizations, receiving, in honor of her involvement, the ACCCA (Association of California Community College Administrators) Volunteer of the Year Award in 2009.
- **Whereas**, Dr. Nishime has contributed to the College community's calorie intake as a baker of wonderful treats, has supported employee bonding and skill-building through participation in the campus Wool Gatherers stitching group, and displays such an impressive variety of creative talents that she could dedicate her retirement to competing with Martha Stewart, Inc.; be it therefore
- **Resolved** that the Academic Senate expresses deep appreciation for Dr. Jeanie Nishime's ten years of service to the students, staff, and faculty of El Camino College and wishes her a fulfilling, satisfying retirement with just the right balance of adventure, learning, and personal renewal.



# G. Information Items -- Discussion:

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# Agenda, Continued

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- **H. Future Agenda Items**

- Ed Policies:, BP4115/AP4222 Remedial Coursework
- Student Success Initiatives (SSSP, SEP, BSI, BSSOT, etc.)
- Program Viability Task Force: Horticulture

- **I. Public Comment**

- **J. Adjourn**