

Important note:

This file contains the presentation used at the Senate meeting.
The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

<http://www.elcamino.edu/academics/academicssenate/>.

Thank you!



ECC

Academic Senate

April 18, 2017

Please sign in &
pick up name card.

Agenda

- A. Call to Order
- B. Approval of Minutes
- C. Officer Reports
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Future Agenda Items
- H. Public Comment
- I. Adjourn

Welcome: Randal Davis

Associate Dean, Industry & Technology

Associate Dean Davis joined the ECC faculty as an adjunct instructor in Administration of Justice in 2012. He moved to the role of Interim Associate Dean in 2015, which then led to his current role. He brings to ECC 20 years of experience in law enforcement as well as a long teaching career at several community colleges in the area. He's been active in training in his profession and written numerous books on law and on Crime Scene Investigation, which is his specialty. (Who knew skills in crime scene investigation would be so useful in higher education?!) His portfolio as associate dean is varied, including budgeting, schedules, helping oversee 18 academic departments, and supporting initiatives such as the Strong Workforce Program. His current projects include expanding public safety training opportunities for South Bay professionals, which is a strong need in our community. Many thanks to Associate Dean Davis for joining the Academic Senate and for his service to the college!

C. Officer Reports: President Kristie Daniel-DiGregorio

April 17th Board of Trustees Meeting

- Update on Dreamer’s Task Force – Dr. Dipte Patel
- Dr. Maloney invited Dr. Patel, Dean of Counseling, to provide the board with an update on the Dreamers Task Force, which is chaired by Dr. Patel. There have been an impressive variety of initiatives implemented since November and the efforts provide a model for cross-campus collaboration as faculty, students, staff and managers are involved.
- Resolution Supporting Excellent, Comprehensive Educational Programs for All Students
- First Reading: 4.17, Second Reading: 5.22
- The Board reviewed the document that was endorsed, in principle, at the April 3rd Academic Senate meeting. Trustees Beverly and Combs were absent. Suggestions included adding sex, sexual orientation and gender expression to the non-discrimination statement and adding a “whereas” stating the mission of the Campus Police.
- Dr. Maloney is gathering input and suggestions from the board and will consult legal counsel.

C. Officer Reports: President Kristie Daniel-DiGregorio

April 17th Board of Trustees Meeting

- A noteworthy retirement: Dr. Jeanie Nishime, effective August 1st, 2017.
- Dr. Nishime has been a strong advocate for students on our campus and her support of Senate efforts have been invaluable. We will make sure to have a proper send-off for Dr. Nishime later in the semester but KDD wanted to be sure to note that she'll be greatly missed on our campus.
- For Board agendas, minutes and supplemental materials:
<http://www.elcamino.edu/administration/board/>
- Dr. Maloney provides a letter to the board for each meeting, which offers a useful summary of the lengthy board agenda. This is available on the website under “supplemental materials.”

C. Officer Reports: President Kristie Daniel-DiGregorio

- Lockdown/Shelter-in-Place Drill
- Wednesday, May 3rd 9:40 am and 7:10 pm
- Improvements since last drill:
 - Drill shortened to 10 minutes.
 - Phones in all classrooms; checked regularly by cadets.
 - The LLR senators noted that their classrooms – Room 102 and LDC 10 – do not yet have phones. ITS and Campus Police have been notified.
 - Speakers added to blue poles – 2 installed, more coming.
 - Installation of new locks to begin this month/Lock-Bloks installed
- ***Thanks to Daniel Berney and Ashley Gallagher for serving with KDD on the Emergency Response Drill Advisory Committee.***

C. Officer Reports: President Kristie Daniel-DiGregorio

- **Lockdown/Shelter-in-Place Drill Resources**
- Faculty support and involvement is **essential** to helping us prepare as a campus. Please encourage your colleagues to think and plan for the next drill. Data from our previous drill and from students has indicated that not all faculty took the opportunity to participate in the drill and/or discuss emergency preparations with their classes. The resources below are very useful and can be incorporated into class discussion.
- Sign up for Nixle:
 - Compose a text message to: **888777** (no dashes)
 - Text the following message:
ECCPD to receive alerts from El Camino College or **CECPD** to receive alerts from ECC Compton Center
 - You will receive a confirmation text message.
- Guidelines for Active Shooter Responses:
- <http://www.elcamino.edu/police/CrimePrevention/ActiveShooter.asp>
- Active Shooter Video: <https://dps.osu.edu/active-shooter> This is the same video that was shown at the Spring 2016 Professional Development Day.

C. Officer Reports: President Kristie Daniel-DiGregorio

- Thank you to senator and former Academic Senate president Claudia Striepe for representing El Camino at this week's Spring Plenary of the Academic Senate for California Community Colleges! For more information, please visit www.asccc.org.

C. Officer Reports: VP Compton Ctr., Paul Flor

- The Center is collaborating with more feeder high schools and liaising with the U-PASS Metro program to support students' transportation needs.
- Summer parking will be impacted by construction so the Center may use valet service.
- Enrollment is approaching the established targets – there are no plans to borrow from summer this year. The Center is still in stabilization.
- The Self-Study and accreditation team visit have been completed. The Center was represented at the recent ACCJC conference where Dr. Richard Winn, Interim President of ACCJC, heard concerns expressed by many of the constituents. There are efforts to make ACCJC more user-friendly, to provide more training and conferences and the new CCC Chancellor seems to have a more amiable relationship with the ACCJC leadership.

C. Officer Reports: VP Compton Ctr., Paul Flor

- Dr. Winn made a visit to the Compton Center, meeting with students and faculty. The visiting team has offered their recommendations and accolades, which will be distributed more broadly in June. CCC Chancellor Eloy Oakley will be the commencement speaker at the Compton Center; perhaps he will bring some positive news to share.
- At the ACCJC conference, there were calls for a more proactive approach to student learning in faculty evaluations. There were discussions about how to make SLOs more useful. And ways local academic senates can communicate more effectively with faculty. VP Flor will share the presentations with KDD who can distribute them to the Senate.
- VP Flor was asked whether conference attendees found SLOs useful. SLO facilitators seem to; those less directly involved less so. There's been some data questioning the value of SLOs. The suggestion was to view them as opportunities rather than obligations.



C. Officer Reports: Chair, Curriculum: Allison Carr

- More information, including College Curriculum Committee minutes, can be found on the ECC website:
- <http://www.elcamino.edu/academics/ccc/>.
- No report. Professor Carr had a scheduling conflict.



C. Officer Reports: VP, Ed. Policies, Chris Gold

No report. Stay tuned for the educational policies discussion under New Business.



C. Officer Reports: VP Faculty Development, Stacey Allen

- Pages 13-14 in Senate packet.
- KDD noted that Dr. Maloney mentioned the PRIDE leadership academy in her report to the Board of Trustees. Kudos to VP Allen and the design team for doing such a great job!
- VP Allen mentioned that the FDC has a new member: Carolee Vakil-Jessop. She's a welcome addition to the team!

Faculty Development Committee

**AUTISM
AWARENESS
MONTH**



Thursday, April 20th 1:00-2:00, West Basement Library

Roundtable facilitators:

Dr. Victoria Kwon, ECC Student Health Services Psychologist

Briita Halonen, Professor, English

Claudia Striepe, Professor, Librarian

Please join us for the second workshop in the series, coming up this Thursday. It will be a useful and informative workshop even if you didn't attend the first part. All are welcome!

C. Officer Reports: VP, Finance & Special Projects, Josh Troesh

Pages 15-16 in Senate packet.

Newly re-elected VP Troesh noted that the PBC is reviewing the Making Decisions at El Camino College document which was also reviewed in College Council. Please contact Josh with any feedback or input for the review process.

C. Officer Reports: VP Academic Technology, Pete Marcoux

- Projects: **Newly re-elected VP Marcoux** provided an update on all things technology-related:
 - *Building Moves* –
 - *Faculty Computer Lifecycle* – *Classroom computers in the Art & Behavioral Sciences and Music buildings are scheduled to be replaced.*
 - *Library* – *The “dumb” terminals are being replaced with HP machines.*
 - *Humanities* – *We were able to retire Parscore.*
 - *MPOE* –
 - *Ricoh/Docuware* -
 - *Campus WiFi* – *The goal is to complete the installation for August 2017. Buildings scheduled for remodel will not be slated for new WiFi, however routers may be shifted to these buildings to increase connectivity.*
 - *ECC Portal* – *The portal is getting a makeover.*
 - *Office 365* – *Benefits to adoption of this suite include greater security, more storage (reducing the need to delete emails) and the ability to download onto 5 computers.*
 - *Canvas ILP* – *It’s expected that the Colleague/Canvas link will be working by end of April.*

C. Officer Reports: VP Academic Technology, Pete Marcoux

– Annual Goals

- *Master Calendar Scheduling System –*
- *Integrated forms engine and workflows –*
- *Enhance integrated Security infrastructure for all networks, systems, and data and costs –*
- *Disaster Recovery Plan and Business Continuity Plan –*
- *Access to some websites may be interrupted because of new security measures being implemented; please notify ITS if this happens to you.*

– New Business

- G Suite from Google – Faculty have asked for access to this.
- Mobile Payment Gateway – This would allow students to pay fees using their phones.
- Senator Hull noted that he has been having some difficulty with his OU website. He was referred to Public Relations and Professional Development for assistance.

C. Officer Reports: VP, IE/ALC & SLOs Update, Russell Serr

- **Assessment of Learning Committee**
- ILO # 3 – Community and Personal Development
 - Have collected most of the data, add student survey results
 - Complete by Professional Development Day Fall 2017
- ILO #4 – Information Literacy
 - Planning stages, collect data Spring 2018
- SLO/PLO Assessment Status Fall 2016
 - SLO - 435 of 485 = 90% **This is great progress! Our goal is for 100% completion. It's not too late – submit your assessments now. They will all be posted on the website.**
 - PLO – 21 of 39 = 54%
 - **Many campuses are having trouble disaggregating data at the course level. This is very time-consuming. El Camino is currently in compliance. Stay tuned for more updates.**

D. Special Committee Reports

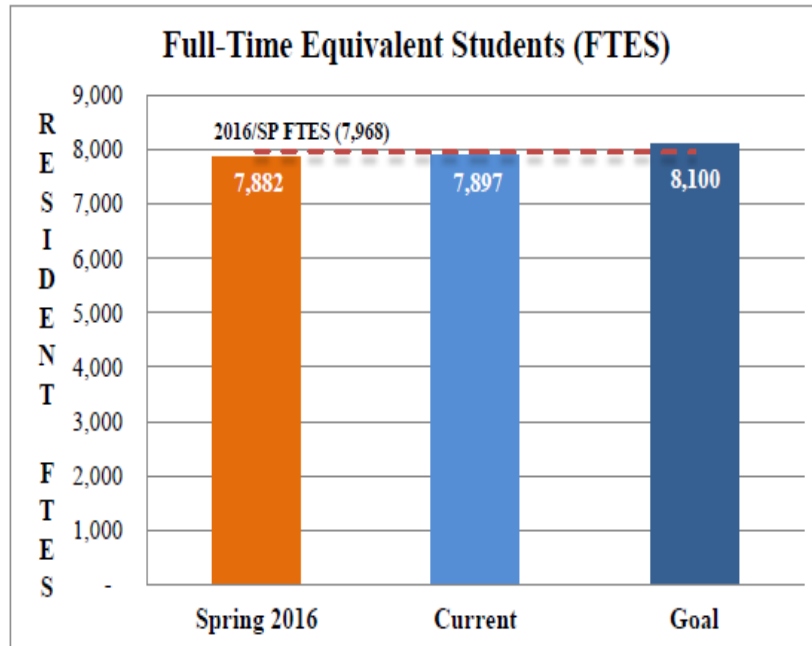
- ECC VP of Academic Affairs – **Dr. Jean Shankweiler.**
- **Pages 17-18 in Senate packet.**
- Dr. Shankweiler noted that efforts are underway to find sustainable ways to disaggregate data. Expect some “softening” around the requirements for disaggregation, reporting forms and requirements, and subchanges.
- Dr. Shankweiler noted Dr. Nishime’s retirement. It wasn’t until she attended the CIO conference that Dr. Shankweiler realized that, on many campuses, there is tension between the VPAA and VPSCA. In contrast, Dr. Nishime was very welcoming and provided a lot of support when Dr. Shankweiler was new to her role. Dr. Nishime’s professionalism and collegiality fosters collaboration which benefits the entire college.
- The following slide provides a snapshot of spring enrollments. While there is still room for improvement, we can now take our finger off the dike – we’re no longer leaking students. Two important things to note: 1) We seem to have stalled the trend of steadily decreasing enrollments and 2) a strong winter seems not to have undermined spring enrollments. There will be more updates at this week’s Planning Summit. Five-unit classes were offered online during winter and student success rates were high, which means we can expand our offerings in these areas.

D. Special Committee Reports

Term: **2017/SP**
 Reporting Date: **3/30/2017**
 Location: **El Camino College**

Enrollment to Date: Resident Students

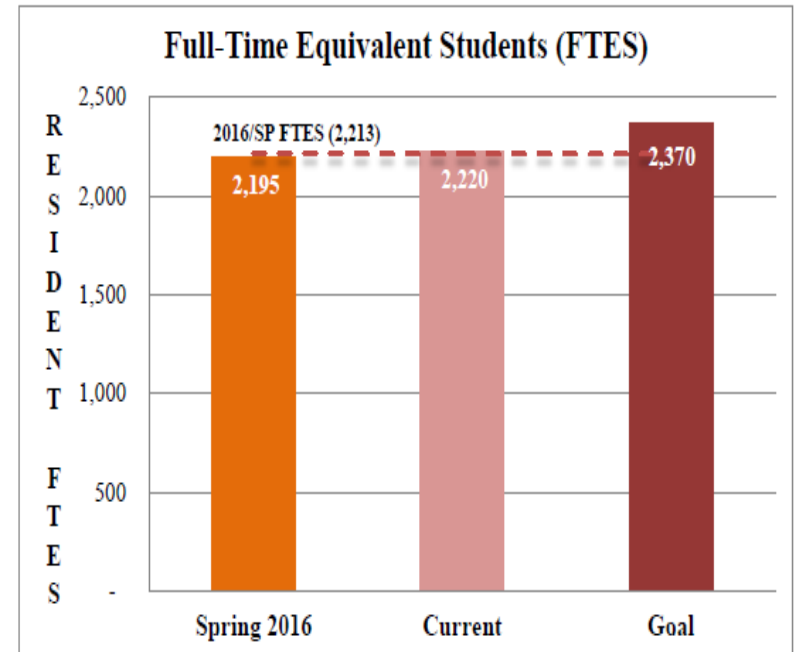
32 Days after Census Day	Spring 2016 (03/03/16)	Current	Goal	Current away from goal
Sections	2,067	2,082	-	-
Seats Filled	56,507	56,586	-	-
Sections Fill Rate	82%	82%	90%	-8%
Projected FTES	7,882	7,897	8,100	(203)



Term: **2017/SP**
 Reporting Date: **3/30/2017**
 Location: **Compton Center**

Enrollment to Date: Resident Students

32 Days after Census Day	Spring 2016 (03/03/16)	Current	Goal	Current away from goal
Sections	610	609	-	-
Seats Filled	15,549	15,110	-	-
Sections Fill Rate	76%	74%	80%	-6%
Projected FTES	2,195	2,220	2,370	(150)





D. Special Committee Reports

- ECC VP of Student & Community Advancement – **Dr. Jeanie Nishime.**
- No report; Dr. Nishime had a scheduling conflict.

E. Unfinished Business Officer Elections

– Chris Wells, Elections Chair

Educational Policies

- Chris Gold (BSS)

Faculty Development

- Stacey Allen (BSS)

Finance & Special Projects

- Josh Troesh (BUS)

Academic Technology

- Pete Marcoux (HUM)

- With tremendous enthusiasm, the Senate elected VPs for a new, two-year term. These campus leaders were recognized for their tireless efforts to serve the senate, our students and the college. Congratulations to all and thank you for your ongoing service!
- President-elect will be chosen in fall 2017 to begin serving fall 2018. That person will attend the ASCCC Faculty Leadership Institute in summer 2018.
- This summer, Dr. Renee Galbavy, BSS senator, has agreed to attend the institute. She serves on the Senate and on the Distance Education Advisory Committee.
- The Senate does not have enough funds to send someone to the institute every summer. So, Dr. Shankweiler has generously stepped in to provide funding for ECC to send someone this year. We are very grateful for the support!

F. New Business

BP/AP 4230 Grading & Academic Symbols: 1st Reading

- Pages 19-29 in Senate packet.
- Academic Senate VP Ed Policies -- **Chris Gold**
- **Newly re-elected VP Gold** talked the Senate through the changes to the existing BP and the new AP. Very comprehensive editorial notes are included in the drafts which are on pages 19-29 in the packet. Because the CCLC templates are not current, relevant excerpts from Title 5 were provided. There was a lot of “procedure” content in the policy – this has been removed from the policy and used to create the new procedure. The following were consulted in the development of the drafts: the Ed Policies Committee; representatives from Counseling, Admissions, and Curriculum; and Matt Kline who is coordinating non-credit efforts on campus. VP Gold explained that the Ed Policies Committee did not support the idea of including “SP” for Satisfactory Progress. Lars Kjeseth commented that students in noncredit courses may need to show SP, for example, to meet employer requirements. He raised concern that students in P/NP classes are currently unable to earn an Incomplete. VP Gold will investigate further the possibility of adding “INP” so P/NP students can earn Incompletes. VP Gold noted that the college is required to formalize the process of letting students know what work needs to be completed to successfully resolve the Incomplete (currently, this happens more informally in communications between instructors and students).



F. New Business

Cooperative Work Experience

Education Plan: 1st Reading

- **Pages 30-56 in Senate packet.**
- ECC VP of Academic Affairs – **Dr. Jean Shankweiler**
- With cooperative work experience, students are able to work at a job and earn credit. The college must submit a plan to the California Community Colleges Chancellor's Office indicating how these students are offered services and support. If we choose to begin offering apprenticeships, we will need to revise the plan. There are approximately 4-5 Business 95 courses offered and less than a handful of students enroll each semester, so this program is quite modest in size. Students in these courses are required to complete academic assignments, in addition to the work at the job site. We will have a second reading at our next meeting – please bring your questions.

G. Information Items -- Discussion:

- **Multiple Measures Assessment and Placement**
- Professor Lars Kjeseth (aka the Grand Poobah of Multiple Measures at ECC, per newly-elected VP Marcoux) provided an excellent overview. He demystified the jargon, explained that requirements to use multiple measures have been in place for decades, and provided a compelling argument for why our students' success depends on a new approach to placement. Please see the "Multiple Measures Assessment and Placement" presentation that follows.

Multiple Measures Assessment and Placement

April 18, 2017

Lars Kjeseth

What is Multiple Measures Assessment?

- Assessment – Working with a student, a **counselor gathers** formal measures and informal information about a student prior to placement
 - **formal measures** may include standardized test results, high school GPA, etc.
 - **informal information** may include educational goals and interests, time between high school and college, work experience, and even non-cognitive skills, such as mindset or grit.

What is Multiple Measures Placement?

- Placement – Working with a counselor, a **student decides** where to begin in English, mathematics, or ESL (pre-transfer at some level or at transfer-level), based the careful consideration and discussion of both **formal measures** and **informal information**.



What is the Multiple Measures Requirement?

- For decades, Education Code and Title 5 Regulations have required that we **place all students** using more than one formal measure – which must include more than the results of a standardized test.
- Matriculation Handbook (esp. chapter 2)
- Title 5, Section 55502 and 55503

Why the sudden interest in the Multiple Measures Requirement?

- Low completion rates at California community colleges
 - Placement tests **primary, often exclusive, common measure** for all student placement
 - Placement below transfer level is a **significant barrier to completion** (statewide, only 7% starting math three levels below transfer ever complete transfer-level math course)
 - **Majority** of students **place below transfer** level (68% - 75%)
 - ~30% **never even attempt a course** in the developmental sequence
 - **50% – 60% of equity gaps** in college completions occur during assessment and matriculation

What are the facts about the Multiple Measures Requirement?

- All CCCs must use multiple measures (no opting out!)
- Locally designed and implemented, with some limitations:
 - If a placement test is used, it must be the CCC Assess (the CAI instrument) once it comes online
 - High School GPA only counts as a single measure
- All assessment and placement instruments must be locally validated (no avoiding this!) to ensure student equity



Placement Tests v HS Data

Two Reasonable Visions

Greater Weight for Placement Tests

- Huge variation in high school quality – courses are taught differently, GPAs measure different things, grade inflation is rampant
- Placement test is current (many CCC students have been out of school for some time)
- Placement test is uniform (and therefore fairer)
- Placement test is more directly aligned with our local curriculum



Placement Tests v HS Data

Two Reasonable Visions

Greater Weight for HS Data

- Like predicts like – past performance predicts future performance
- GPA is intrinsically a multiple measure – loosely analogous to repeatedly measuring the mass of an item in a science lab
- HS course work must be honored and valued, even if inconsistent from high school to high school



Placement Tests v HS Data

Two Reasonable Visions

Which is supported by research?

**–Research supports weighting
HS Data over Placement Tests**

What's problematic about placement tests?

- Research indicates that placement tests are problematic as a sole measure for placement.
 - **Weak relationship** between assessment tests and college course outcomes if used as single predictor ($R^2 \sim .10$ for English, $R^2 \sim .09$ to $.19$ for Math)
 - Both **over-placements** and **under-placements** occur frequently
 - **Under-placements** fall disproportionately on students of color, women, first generation college students, and students with low SES

Why the focus on High School GPA?

- Research indicates that High School GPA is a strong predictor of college course success.
- **Far stronger relationship** between HS GPA and college course outcomes if used as single predictor ($R^2 \sim .37$ for English,
 - $R^2 \sim .38$ for Math)
- Both **over-placements** and **under-placements** occur far less frequently than with placement scores
- **Equity gaps are narrowed for** students of color, women, first generation college students, and students with low SES
- In most studies, incorporating other factors (HS courses and individual course grades) enhanced the strength of using GPA alone. Combining HS GPA with placement tests showed no (or only marginal) added value.

Why include other High School data?

- Research indicates incorporating other high school data (HS courses and individual course grades) affects placement positively.
 - Previous classroom performance **predicts later** classroom performance
 - In most studies, incorporating other factors (HS courses and individual course grades) enhanced the strength of using GPA alone. Combining HS GPA with placement tests showed only marginal added value.
 - In general, the more information used in making a placement decision, the better.

What are we doing at ECC?

- In mathematics, we are using AccuPlacer scores together with a decision rule based on a student's HS GPA and highest HS math course with a C or better.
 - Small pilot (n = 79) in Fall, 2016
 - Target of reaching 500 students before Fall, 2017
 - AccuPlacer replaced with CCC Assess eventually
- In English, we are still in the planning stages. We hope to have a working pilot by Fall, 2017.

Summary:

Why use multiple measures?


- It's how good assessment is designed
- It's what we're supposed to be doing as academics
- It's the law
- It can transform your student outcomes
- You can experience the “outcome” of receiving a treat at Starbucks if you're the first to email KDD to let her know you've read the notes: kdaniel@elcamino.edu.

Questions?

The Fierce Urgency of Now

“We are now faced with the fact that tomorrow is today. We are confronted with the fierce urgency of now. In this unfolding conundrum of life and history, there "is" such a thing as being too late. This is no time for apathy or complacency. This is a time for vigorous and positive action.”

- Dr. Martin Luther King, Jr.



Common Concerns & Multiple Measures Myths

- Students placed via multiple measures will not be successful
- Students would be better off going through developmental education
- Students will only get a “C” in transfer-level work – which will reduce opportunity to transfer to four-year institution
- High school GPA is only predictive for recent graduates
- It’s too hard to get or use transcripts/it’s not worth it
- Will threaten my college’s enrollment/FTES

G. Information Items -- Discussion:

- **Guided Pathways**
- ECC VP of Academic Affairs – Dr. Jean Shankweiler
- This topic has been postponed to the May 2nd meeting.

Agenda, Continued

– H. Future Agenda Items

- Ed Policies:, BP4115/AP4222 Remedial Coursework, AP 5500 Student Code of Conduct
- Student Success Initiatives (SSSP, SEP, BSI, BSSOT, etc.)
- Strong Workforce Program
- Program Viability Task Force: Horticulture
- Distance Ed Advisory Committee (DEAC) Updates
- Student Success Scorecard and IEPI Indicators
- PRIDE: El Camino College's Leadership Academy

– I. Public Comment

– J. Adjourn