ECC Academic Senate

Important note:

This file contains the presentation used at the Senate meeting. The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:
http://www.elcamino.edu/academics/academicsenate/.

Thank you!

ECC Academic Senate

MAY 7TH 2019

PLEASE SIGN IN & PICK UP NAME CARD

Agenda

A. Call to Order

B. Approval of Minutes -- **Pages 6-15 in Senate packet.**

C. Officer Reports

D. Special Committee Reports

E. Unfinished Business

F. New Business

G. Information Items/Discussion

H. Future Agenda Items

I. Public Comment

J. Adjourn

Welcome Division Personnel

Idania Reyes,

Dean of Student Support Services

C. Officer Reports

a. **President: Kristie Daniel-DiGregorio**

June 4th Academic Senate meeting is CONFIRMED.

Please mark your calendars. Thank you!

Congratulations to Rocio Diaz

Appointed Academic Senate Secretary, beginning Fall 2019.

Thank you to our wonderful "Madam Secretary" Traci Granger who has done a phenomenal job the past three years!

C. Officer Reports

a. President: K. Daniel-DiGregorio

There were a number of events/meetings on campus at the same time as the Town Hall Meeting. Very useful information was provided at the Town Hall so KDD shared the link and some highlights.

April 18th Town Hall Meeting Presentation

Budget Issues:
- Student-Centered Funding Formula: Constantly changing; P1 estimates $6 million deferral for ECC
- District obligations for PERS/STRS are projected to increase through 2021-2022 to 24.6% (PERS) and 18.6% (STRS)
- Grant revenue is up: $11.4 million.

- Accreditation: Team visit in Fall 2020.

- Goal: Expand supports and programs for evening students.

C. Officer Reports

a. **President: K. Daniel-DiGregorio**

Town Hall highlights, continued…

- South Bay Promise: 432 students Fall 2018; increasing for Fall 2019.

- Enrollments are up, FTES are down. Degrees, certifications, and transfers are up.

- 52% of our students are on Financial Aid.

- Measure E Construction Projects – see presentation for details.

- Internal communication is improving: See slides for organizational chart.

C. Officer Reports

a. **President: K. Daniel-DiGregorio**

Page 16 in Senate packet.

ASCCC Faculty

Leadership Institute:

Visit Academic Senate for

California Community

Colleges website

for more info:

www.asccc.org

THE ACADEMIC SENATE
FOUNDATION
for California Community Colleges

Scholarships are available for full- and part- time faculty for the Faculty Leadership Institute. Apply today!

C. Officer Reports

a. **President: K. Daniel-DiGregorio**

- <u>Food & Shelter:</u>

- California Community Chancellor's Office and Community College League of California support:
  - SB 291: Creates a new need-based grant system for CCC students, better reflecting the real costs of attending college.
  - In lieu of AB 302: Allows students to sleep in their cars on community college campuses.

- ASCCC Spring Plenary Resolutions Supporting SB 291 and AB 302 (23 colleges already allow overnight parking; support for AB 302 was mixed).

Student Guide to FREE AND LOW COST RESOURCES

Created and brought to you by Student Support Services

C. Officer Reports

a. **President: K. Daniel-DiGregorio**

▪ Food & Shelter: ECC Efforts

▪ **Task Force**: Resource Guide, Warrior Pantry, Metro U-Pass, Basic Needs and Financial Aid Fair, Warrior Closet, CalFresh Outreach, and others.

▪ **Recommendation**: Warrior Resource Center (agencies and organizations to campus).

Stay tuned for copies of resource book (pictured here).

C. Officer Reports

a. **President: K. Daniel-DiGregorio**

Commencement Updates:

In response to faculty input, the stage will be flipped to the south end of Warrior Stadium so faculty, graduates, and attendees won't have to look into the sun during the ceremony.

Division banners are being added to recessional to make it easier for students, faculty, and family members to connect. Thanks to Hong Herrera Thomas for this excellent suggestion!

Stay tuned for more specific information about logistics for 2019 Commencement on Friday, June 7th. Please consider attending, even you aren't required to attend, to support our students on this momentous day!

C. Officer Reports

b.   VP Compton College: Amber Gillis

Thanks to Compton Academic Senate VP/ECC Senator Jesse Mills for providing an update from Compton College. Senator and eboard elections have taken place. Compton is working on plans and handbooks, for example, the Student Equity plan, the Educational Master Plan, and the Program Review Handbook. Compton and ECC colleagues are looking forward to celebrating the partnership at Compton on May 30th!

b.   Chair, Curriculum: Janet Young

College Curriculum Committee minutes are available here.

The new digital catalog will go live in TWO DAYS! There is a mobile app. The goal was to make sure the tool is dynamic and it is. Watch for more details.

C. Officer Reports

d. **VP Educational Policies & President-Elect: Darcie McClelland**

Educational Policies Committee minutes available here.

Ed Policies will report during New Business, with AP 4230 and AP 4240.

C. Officer Reports

VP Faculty Development, Stacey Allen

Congratulations 2019

Distinguished Faculty Award Recipient!

Professor Allen was congratulated on her well-deserved recognition! The FDC is working fast and furiously to wrap up a number of initiatives, which will come to Senate before the end of the semester. See slides that follow.

Wellness Warriors ~ Spring 2019

Lunch & Learn: Wellness Wednesdays

Stress, Meditation and Movement

- Learn about the connection between chronic stress and chronic disease and the roles that meditation and movement play in disease prevention.

- Presenter: Kim Jones, ECC Strength & Conditioning Coach

Wednesday, May 15th , 1:00-2:00

Location: Distance Ed Center (DE 166)

Register on Cornerstone and earn flex credit! ☺

Wellness Warriors ~ Spring 2019

Thirty Minute Thursdays: 30 Minute Roll Out and Recovery
Presented by Kim Jones, ECC Strength & Conditioning Coach
May 9th & 23rd 1:15-1:45

LOCATION: TLC (Library West Basement)

Register on Cornerstone and earn flex credit! ☺

C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh/Sidney Porter

Planning and Budgeting Committee minutes available [here](#).

Congratulations to Josh on the safe arrival of his daughter! Senate Rep while Josh is on leave: Sidney Porter (sporter@elcamino.edu). We will invite Interim VP Administrative Services Jim Buysee to a future Senate meeting to discuss the tentative budget. A brief overview follows:

Approximate Budget Development Timeline
- May Revise: May 15th
- Academic Senate Consultation: May 21st or June 4th
- Tentative Budget to Board of Trustees: June 17th
- Final Budget to Board: September 3rd.

C. Officer Reports

Budget Challenges:

Compton separation: $5 million

Student-Centered Funding Formula & Underfunding,

State Property Tax Shortfall

Budget Assumptions:

Funded FTES: 18,397

SCFF will use Fiscal '19 Revenue + COLA

COLA: 3.46%

Shortfalls in SCFF revenue and property tax revenues

12 new faculty positions

The proposed 3.46% COLA was outlined in the January budget from the governor; we will know more after the May Revise. All pay increases, including COLA, must be negotiated.

C. Officer Reports

g. VP Academic Technology: Pete Marcoux

Pages 19-24 in Senate packet.

This Friday, May 10th, 10 am - noon, Microsoft representatives will be providing training on Microsoft Teams. Please register on Cornerstone. The goal is for Professional Development and Learning to attend so they can carry the torch and provide ongoing training. Teams is a dynamic tool, but it's not intuitive.

h. VP Instructional Effectiveness: Russell Serr

Please see the slide that follows for information on a variety of resources being provided to support faculty in submitting assessments by the deadlines. Thank you!

Spring 2019 SLO Training Schedule:

El Camino College
Student Learning Outcomes

Entering Spring 2019 Assessments: working workshops.

Wednesday, May 29, 2:30-3:30PM

Thursday, May-30, 1:00-2:00PM

All Spring 2019 reports should be entered into Nuventive (formerly TracDat) by

Friday, September 13!

All trainings will be in the Library West Basement (ECC Campus).

Go to Cornerstone to register

Any questions, please contact
Russell Serr (rserr@elcamino.edu) or
Kevin Degnan (kdegnan@elcamino.edu)

Mark Your Calendars!

D. Special Committee Reports

a.   ECC VP of Academic Affairs: Jean Shankweiler

Earlier this semester, Senate reviewed possible topics for the Qualify Focus Essay. The Vice Chancellor for the ACCJC recently visited campus and clarified that the QFE is envisioned as a three- to four-year project focused on student learning. The standards will determine our compliance but the QFE is more focused on improvement. So, the QFE topics will not change, but the topic "Integration of Planning and Resource Allocation Action Plan" will provide an umbrella for the remaining topics, which are: "Student Learning Objective Assessment Action Plan" and "Distance Education Effectiveness, Evaluation, and Review Action Plan." Another topic, Service Area Outcomes, will be in place before the accreditation visit. This approach was approved at this week's College Council meeting.

a.   ECC VP of Student Services: Ross Miyashiro

We heard from VP Miyashiro later in the meeting.

E. Unfinished Business

None.

F. New Business

a. **Academic Senate Constitution & By-Laws: 1st Reading**

Kristie Daniel-DiGregorio, President

Senate Packet, pgs. 24-44

Removing references to Compton College.

Timing of electing new senators.

Replace "adjunct" with "part-time."

Flexibility in order of business.

Proposed language for speaking limits (per most recent Senate evaluation) Suggestions were made to include an ASO rep as an ex-officio senate member and to indicate the president "may" impose speaking limits.

F. New Business

b.   AP 4230 Grading and Academic Record Symbols: 1st Reading

Darcie McClelland, VP Educational Policies & President-Elect

Senate Packet, pgs. 45-51
- Proposed Revisions, pgs. 45-49
- CCLC Template, pgs. 50-51

Changes were made to clarify that the Registrar is responsible for verifying the criteria are met for Military and Excused Withdrawals. There are continuing issues with notations for Incompletes for P/NP classes (e.g., there is no established designation for an Incomplete Passing). Lars Kjeseth and Ross Miyashiro will discuss these issues. If solutions are developed before the second reading, they may be incorporated into the AP. Otherwise, this AP can be reopened and changed at another time. (The addition of "Excused Withdrawal" is time-sensitive so the current revisions need to move forward as soon as possible.)

F. New Business

c. AP 4240 Academic Renewal: 1st Reading

Darcie McClelland, VP Educational Policies & President-Elect

Senate Packet, pgs. 52-53

- Proposed Revisions, pg. 52
- CCLC Template, pg. 53

There is a typo at the top – thanks to Scott Kushigemachi for reading carefully the Senate packets! No other changes were made.

G. Information Items - Discussion

a.   South Bay Public Safety Center

Dena Maloney, Superintendent/President

Early in Dr. Maloney's tenure, it became evident that ECC's Fire Academy needed improvements made to the Inglewood training site. Anticipated retirements in local public safety agencies mean there will be a need to grow the program. However, the available space was limited by geological safety requirements.

In the larger community, public safety agencies are challenged by the fact that they have to leave the South Bay to complete mandated training requirements. This leads to wear and tear on equipment and takes emergency responders away from our area. These needs – in the college and in our community – led to the proposal to develop A Public Safety Training Center. An ideal site would have 10 acres and sufficient parking.

G. Information Items - Discussion

a.   **South Bay Public Safety Center**

Dena Maloney, Superintendent/President

State Assembly member Al Muratsuchi secured $10 million for the center. Real estate in the South Bay is not inexpensive, so the plan is to start with a scaled approach, possibly with temporary facilities. This will allow time to strengthen the partnership between the college and local public safety agencies. This is a wonderful opportunity but it is not without its challenges.

No district funds will be used for start-up costs; the college is seeking additional, outside funds. More information will be forthcoming once space has been identified. The Facilities Steering Committee will continue to be consulted.   An Environmental Impact Report will be implemented.

Unfortunately, the new Student-Centered Funding Formula disadvantages initiatives like this one, so we would receive just $.60 on the dollar. Al Muratsuchi has introduced legislation to address this. Thirty colleges are working on this issue.

G. Information Items - Discussion

a. **South Bay Public Safety Center**

Dena Maloney, Superintendent/President

Our students would have the opportunity to train alongside working professionals from local public safety agencies and cultivate their professional networks.

Much of the costs are start-up costs; district revenue will fund ongoing costs just as it does with other programs.

We will need to develop scheduling tools to coordinate use of the Center.

See slides that follow for Dr. Maloney's full presentation.

Why a Public Safety Training Center?

The Need

For El Camino College

- Current Fire Academy property is limited
- Unable to offer more cohorts
- Aging Facilities and equipment

For Community Agencies

- Mandated Training Requirements
- Training Venues are out of the area
- Public safety workforce needs requires collaboration

The Solution

- Joint use facility for both ECC programs and community agency use

- Modeled after similar programs at other community colleges

- Opportunity to expand our footprint and facilities in partnership with community agencies

The Process

- Formation of advisory committee in 2017

- Specifications of needs (rough acreage, square footage, scaled number of classrooms/labs)

- Generation of resources

- Search for suitable site

- Identification of alternatives

Current Status

- Reviewing possible options for Phase 1 start "proof of concept"
- Secured $10M in initial funding with more requests at the federal level
- User group formed to program the potential facility
- Regular meetings with agency partners
- Solidify location and formalize partnership

G. Information Items - Discussion

b. **Goal-Setting for the Student Metrics for Success**

Ross Miyashiro, VP Student Services

Viviana Unda, Director Institutional Research & Planning

The Academic Senate passed a Motion to Affirm the Goal-Setting for Student Metrics for Success. Faculty who have input for the Metrics, please contact Dr. Viviana Unda, Director of Institutional Research and Planning by Friday, May 10th (vunda@elcamino.edu). See slides that follow for the handout and full presentation.

Vision for Success Goal	Aligned College-level Goal with Disproportionately Impacted Groups	Baseline Number	2017-18 Current Year	2021-22 Goal Number*	% Increase from Baseline
		Pre-populated in NOVA		ECC reports to NOVA	Calculated in NOVA
	1A: Increase Students Who Earned an Associate Degree (including ADTs) (2016-17 baseline)				
	Overall	2,441	2,535	2,929	20%
	LGBT	27	36	48	78%
	Black or African American	241	215	366	52%
	1B: Increase Students Who Earned a Chancellor's Office Approved Certificate (2016-17 baseline)				
	Overall	437	559	524	20%
	Black or African American	42	48	65	55%
	1C: Increase Students Who Earned an Associate Degree or Certificate (2016-17 baseline)				
	Overall	2,247	2,409	2,696	20%
	LGBT	23	37	43	87%
	Black or African American	232	217	344	48%
	2A: Increase Students Who Earned an Associate Degree for Transfer (2016-17 baseline)				
	Overall	869	974	1,173	35%
GOAL 5: Equity	LGBT	10	12	20	100%
	Black or African American	74	79	137	85%
	2B: Increase Students Who Transferred to a CSU or UC Institution (2015-16 baseline)				
40% Decrease in Achievement Gaps Occurring in Metrics from Goals 1-4	Overall	1,676	1,837 (2016-17)	2,263	35%
	Veteran	23	37	38	65%
	Disabled	74	95	121	64%
	Foster Youth	15	23	24	60%
	LGBT	20	32	32	60%
	Black or African American	181	201	282	56%
	4B: Increase Students Who Attained the Living Wage (2015-16 baseline)				
	Overall	36%	40% (2016-17)	50%	39%
	Foster Youth	14%	24%	37%	164%
	Disabled	20%	23%	40%	100%
	LGBT	21%	37%	41%	95%
	Black or African American	30%	34%	46%	53%
	Economically Disadvantaged	32%	37%	48%	50%
	Hispanic or Latino	33%	37%	48%	45%
	Female	34%	37%	49%	44%
	4C: Increase Students with a Job Closely Related to Their Field of Study (2014-15 baseline)				
	Overall	76%	67% (2015-16)	84%	10%
	DI group identified has insufficient data (count less than 10) to set goal				

Source: Data on Demand (VfS Data File)
*40% gap decrease if cohort size remains the same as baseline
Notes: Some other Race and More than One Race are excluded
Goals not required for Metrics 3a & 4a

El Camino College
Vision for Success - Local Goal Setting

Vision for Success Goal	2021-22 Systemwide Goal	Aligned College-level Goal	Baseline Year	Baseline Number	2017-18 Current Year	2021-22 Goal Number	% Increase from Baseline	Annual Change from Current Year to Meet Goal
				Pre-populated in NOVA		ECC reports to NOVA	Calculated in NOVA	
GOAL 1: Completion	20% Increase	1A: Increase Students Who Earned an Associate Degree (including ADTs)	2016-17	2,441	2,535	2,929	20%	99 more associate degrees
		1B: Increase Students Who Earned a Chancellor's Office Approved Certificate	2016-17	437	559 ⭐	524		GOAL MET in 2017-18
		1C: Increase Students Who Earned an Associate Degree or Certificate	2016-17	2,247	2,409	2,696		72 more graduates
GOAL 2: Transfer	35% Increase	2A: Increase Students Who Earned an Associate Degree for Transfer	2016-17	869	974	1,173	35%	50 more ADTs
		2B: Increase Students Who Transferred to a CSU or UC Institution	2015-16	1,676	1,837 (2016-17)	2,263		98 more UC/CSU transfers
GOAL 3: Unit Accumulation	10% Decrease	3A: Decrease Average Number of Units Accumulated by Associate Degree Earners	2016-17	87	88	78	-10%	3 units less in average units earned
GOAL 4: Workforce	10% Increase	4A: Increase Median Annual Earnings of Students	2015-16	$24,404	$26,784 (2016-17)	$31,767*	30%	$997 increase in median earnings
		4B: Increase Students Who Attained the Living Wage	2015-16	36%	40% (2016-17)	50%**	39%	2% more exiting students earning a living wage
		4C: Increase Students with a Job Closely Related to Their Field of Study	2014-15	76%	67% (2015-16)	84%	10%	3% more students reporting being employed

Source: Student Success Metrics dashboard

*ECC's goal aligns with living wage for LA County in 2017-18

**In order to meet 4A goal, 50% of student need to attain living wage

Vision for Success: Local Goal Setting

INSTITUTIONAL RESEARCH AND PLANNING

Local Goal Setting Overview

In the 2017 Vision for Success, the California Community College Chancellor's Office and Board of Governors established systemwide goals for improved student outcomes. Now local colleges have an opportunity to articulate how they will contribute to reaching the systemwide goals for improvement.

Local Goal Setting Legislation
AB 1809

Districts must adopt college-level performance goals that:

- Are aligned with the systemwide goals in the Vision for Success,

- Are measurable numerically, and
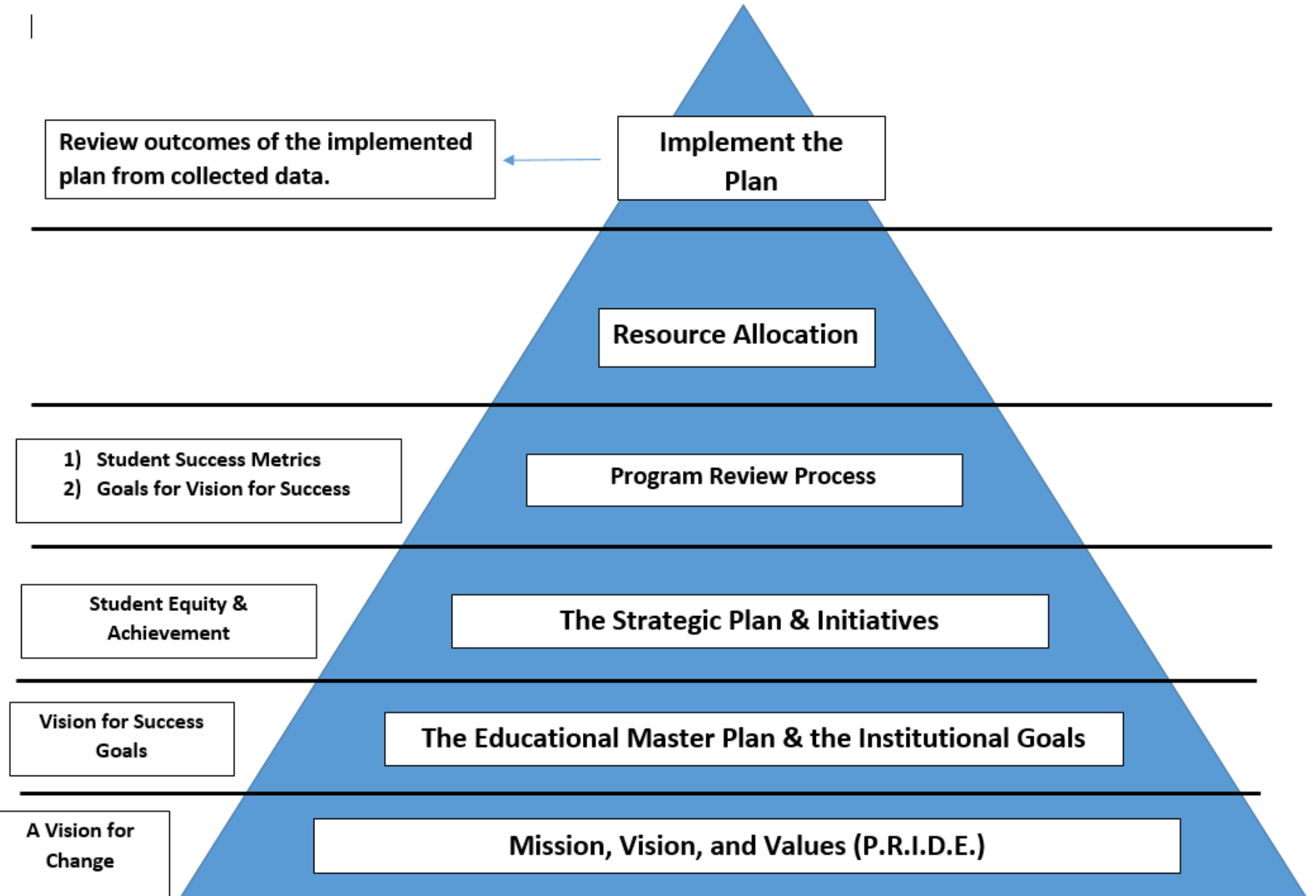
- Specify the timeline for improvement.

By May 31, college boards of trustees must:

- Adopt the goals at a board meeting,

- Include in that meeting's agenda an explanation of how the goals are consistent and aligned with the systemwide goals, and

- Provide the written agenda item and summary of action to the Chancellor's Office.

ECC's Local Goal Setting

•Legislation requires that each local board:

  o Align its comprehensive plan to its local goals
  o Align its budget with the comprehensive plan

PLANNING MODEL

Review outcomes of the implemented plan from collected data. ← Implement the Plan

Resource Allocation

1) Student Success Metrics
2) Goals for Vision for Success

Program Review Process

Student Equity & Achievement

The Strategic Plan & Initiatives

Vision for Success Goals

The Educational Master Plan & the Institutional Goals

A Vision for Change

Mission, Vision, and Values (P.R.I.D.E.)

Proposed Local Goals

GOAL 1: Completion

Systemwide goal: Increase by **20%** the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Aligned college-level goals:

Metric	Baseline 2016-17	2021-22 Goal	Annual Increase from Baseline Year to Meet Goal
1A: Increase students who earn a degree by **20%**	2,441	2,929	*79 more associate degrees*
1B: Increase students who earn a certificate by **20%**	437	524	*GOAL MET* *559 (28% increase) in 2017-18*
1C: Increase students who earn a degree or certificate by **20%**	2,247	2,696	*57 more graduates*

GOAL 2: Transfer

Systemwide goal: Increase by **35%** the number of CCC students systemwide transferring annually to a UC or CSU.

Aligned college-level goals:

Metric	Baseline	2021-22 Goal	Annual Increase from Baseline Year to Meet Goal
2A: Increase students who earn an associate degree for transfer by **35%**	869 (2016-17)	1,173	*31 more ADTs*
2B: Increase students who transfer to a CSU or UC by **35%**	1,676 (2015-16)	2,263	*98 more UC/CSU transfers*

GOAL 3: Unit Accumulation ☑

Systemwide goal: Decrease by **10%** the average number of units accumulated by CCC students earning associate degrees.

Aligned college-level goal:

Metric	Baseline 2016-17	2021-22 Goal	Annual Decrease from Baseline Year to Meet Goal
3A: Decrease average number of units degree earners accumulate by **10%**	87	78	*2 units less in average units earned*

GOAL 4: Workforce

Systemwide goal: Increase the percent of exiting students who report being employed in their field of study by **10%**.

Aligned college-level goals:

Metric	Baseline	2021-22 Goal	Annual Increase from Baseline Year to Meet Goal
4A: Increase median annual earnings of students by **30%***	$24,404 (2015-16)	$31,767	*$536 increase in median earnings*
4B: Increase students who attained the living wage by **39%**	36% (2015-16)	50%**	*2% more exiting students earning a living wage*
4C: Increase students with a job closely related to their field of study by **10%**	76% (2014-15)	84%	*1% more students reporting being employed*

*ECC's goal exceeds statewide 10% goal to align with living wage for LA County in 2017-18
**In order to meet goal 4B, 50% of students need to attain living wage

GOAL 5: Equity

Systemwide goal: Reduce equity gaps across for Goals 1-4 by **40%**.

Aligned college-level goals:

Metrics	2021-22 Goal	Disproportionately Impacted (DI) Groups
All Metrics from Goals 1-4	Reduce equity gaps by 40%	American Indian or Alaska Native Black or African American Disabled Economically Disadvantaged Female Foster Youth Hispanic or Latino LGBT Native Hawaiian or other Pacific Islander Veteran

Note: Goals for metrics 3a (degree accumulation) and 4a (median annual student's earnings) are optional.

Next Steps

- Local vision goals must be submitted to the CCCCO, via an online reporting system (NOVA), and approved by the Academic Senate President, Chief Executive Officer, and Board of Trustees President.

Timeline for Compliance

Vision for Success Goals (May 31 deadline to post ECC's goals in NOVA)

- Presentation to College Council: May 6
- Presentation to Academic Senate: May 7 & May 21
- Presentation to Board of Trustees: May 20

Agenda

H. Future Agenda Items:
- Ed Policies: AP 7160 Professional Development
- Sample Syllabus Statements
- Professional Development Plans
- Guided Pathways Timeline of Activities
- Auto-Awarding of Degrees

Agenda

I. Public Comment

May 16th: Dr. Irene Sanchez and Mr. Matt Sedillo appeared at the "Race & Social Justice" campus event in late October and will be conducting spoken word poetry workshops with two groups of up to 30 students from 12:00-2:30 pm. This will be ollowed by a student performance open to the campus from 2:30-3. Both events are held in the East Lounge.

ASO elections are coming soon. The Women's Excellence Dinner is this evening 6-9 pm. Movie Nite will be May 23rd, featuring Spiderman: Into the Spider-Verse. Finals Madness will take place in DE 166. There will be free printing and coffee.

Agenda

I. Public Comment

The Art Department's Open House will be May 17th, 5-8 pm. Bronze pours will be at 6 pm and 7 pm. Refreshments will be available; a great opportunity for a cheap date!

I. Adjourn

If you haven't received a gift card this semester, be one of the first to email kdaniel@elcamino.edu with the date for one of the upcoming SLO Training Workshops. Thanks for reading!