

Adjunct (1 Year)

- Josh Casper
 Karl Striepe

Behavioral & Social Sciences

- Stacey Allen
 John Baranski
 Kristie Daniel-DiGregorio
 Renee Galbavy
 Michael Wynne

Business

- Kurt Hull
 Phillip Lau
 Josh Troesh

Counseling

- Seranda Bray
 Anna Brochet
 Rocio Diaz

Fine Arts

- Ali Ahmadpour
 Daniel Berney
 Diana Crossman
 Russell McMillin
 Chris Wells

Health Sciences & Athletics

- Andrew Alvillar
 Traci Granger
 Yuko Kawasaki
 Colleen McFaul
 Russell Serr

Humanities

- Rose Ann Cerofeci
 Sean Donnell
 Ashley Gallagher
 Pete Marcoux
 Christina Nagao

Industry & Technology

- Charlene Brewer-Smith
 Ross Durand
 Dylan Meek
 Renee Newell
 Jack Selph

Library Learning Resources

- Analu Josephides
 Mary McMillan
 Claudia Striepe

Mathematical Sciences

- Dominic Fanelli
 Lars Kjeseth
 Matthew Mata
 Catherine Schult-Roman
 Oscar Villareal

Natural Sciences

- Darcie Descalzo
 Sara Di Fiori
 Troy Moore
 Shanna Potter
 Ann Valle

President/Superintendent

- Dena Maloney

Academic Affairs & SCA

- Linda Clowers
 Ross Miyashiro
 Jean Shankweiler

Assoc. Students Org.

- Bryant Odega

Compton College

- Paul Flor
 Chris Halligan

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Dean's Reps.; Guests/Other Officers:

-

Excused: J. Casper, C. McFaul, M. Mata,
T. Moore

ACADEMIC SENATE MINUTES

June 5, 2018

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Kristie Daniel-DiGregorio called the eighth Academic Senate meeting of the spring 2018 semester to order on June 5, 2018 at 12:32 p.m.

B. APPROVAL OF MINUTES

See pgs. 6-15 of the packet for minutes from the May 15, 2018 meeting. P. Marcoux moved, S. Bray seconded, and there was unanimous approval of minutes.

KDD: At this point of the meeting, as you know, we welcome our division personal. If you have looked at our agenda, you know that it is Robin Dreizler, our new Dean of Enrollment Services. (There were cheers at this point). This is his chance to come and introduce himself, in case there happens to be anybody on this campus who doesn't know Robin. R. Dreizler: I thought I had 2 minutes, I don't know how I am going to do this. My longest presentation as Director of Outreach years ago, was 2 ½ hours. I only know this because I asked if they could videotape my presentation and they said "sure, but we are going to stop you half way through to switch tapes." There are a few of you that I don't know yet but I'm sure I will. I've been here since 1996 officially. I came here when my wife and I were getting ready to have our 3rd child. I was going to try to get out of the house for a few months while she was at home. Twenty-one years later, I'm still here. I was an hourly employee at the time just doing some outreach. Then an opportunity opened up to become the Coordinator of Outreach and School Relations. I went from there to Director of Outreach and School Relations. Let's just say that I have seen a lot over the years. This opportunity as dean presented itself as well, and I took advantage of it and I am happy to be here.

One thing I want to make clear is that a lot of people are coming to me like they used to go to Bill Mulrooney, as Director of Admissions. I want to make sure that it's clear that most Admissions issues are now going to our Registrar who is Lillian Justice. I don't mind facilitating any discussion if there is a problem, but the restructuring now has changed things. Instead of a Director and an Assistant Director of Admissions, we have a Dean of Enrollment Services overseeing Outreach, Financial Aid, International Students, Admissions, and Assessment & Testing. Basically, I have all those programs that "onboard" students. Most, if not all Admissions issues should go to Lillian Justice our Registrar. Feel free to reach out to me if need be. I did attend here for those of you who don't know, back in the late 70's. I was a little punk running around Murdock Stadium. I was here in the 60's and 70's. I worked here part time in the 80's. I have been around for about 6 decades. My Mom tells a story that she was taking a class before I was born, so I was technically here long before 1959. (Lots of laughter)

Let me talk about restructuring. I am the Dean of Enrollment Services and the Dean of Student Support Services is Idania Reyes. There is still information out there in the catalog and on the website that directs students and others to the Director of Enrollment Services. It was at a time when William Garcia and others were the Dean of Enrollment Services. There are still a few places out there where students will come to the Dean of Enrollment Services and I will pass them on to the Dean of Student Support Services. For example, grievances are still with the Dean of Student Support Services, Idania Reyes. We will try to clean those up as we see them. Idania basically is in charge of those programs that provide student support and retention issues like Student Equity, KEAS, EOPS, CARE, CalWORKS, Veterans. There is a pretty good delineation and organizational chart on Vice President Ross Miyashiro's Student Services web page, as far as where

some of the restructuring took place and where some of these programs are now. J. Shankweiler: What services do you have? R. Dreizler: Well, I mentioned Admissions & Records, International Students, Financial Aid, Outreach & School Relations, and the Assessment Center. There are a lot of changes happening right now in all of those areas. On a personal note, I have 4 daughters. Three who have or will be attending El Camino. One decided to go straight to Berkeley and then off to med school - we won't hold that against her. I have my 4th who will be attending in the fall. She is very interested in the Paramedic program. KDD: Thanks Robin, you are definitely clocking in under 2 ½ hours. P. Marcoux: We should definitely show the organizational charts at some meeting. KDD: Great idea, we can do it in our Special Committee Reports. Jean and Ross can talk us through it.

C. OFFICER REPORTS

a. President – Kristie Daniel-DiGregorio (pgs. 16-22)

Please help us remind the adjunct faculty to vote for our adjunct senator. You will see some familiar names on there. The deadline has been extended to Monday at 4:00 for the voting. Apologies for sending out 2 different ballots. It turns out there is a limit to the number of projects that I can juggle simultaneously. One of the candidates was unfortunately omitted. So this is the new, corrected ballot. I think 19 had already voted on the old ballot. That is not too many. Please help us get the word out so we can encourage strong responses. Thanks to Karl Striepe and Josh Casper for their service.

A note about our upcoming meetings. We are set for fall and spring, you will see these when I send them out on the notes. I will also send out another reminder during the summer.

You have in your packet, on pages 16 & 17, the President's Report. That is my way of sharing and passing along some information. There is lots going on around campus and we don't have time to present it at every meeting. Among the news is that Debra Breckheimer is shifting from our Interim Dean to our Dean of Humanities. Congratulations to her! She is working with us on the task force which is revising the evaluation forms. It has been great to work with her. Thanks to those who served on the search committee for Dean of Humanities.

Great news, we have a food service vendor, Pacific Dining Food Services. Thank you to Analu Josephides and Randall Firestone for serving on the selection committee. This was approved by the Board at last week's meeting. The goal is to have good food options, according to Brian Fahnestock. Also we'll have flexibility; Pacific has the right for first consideration for catering, but they don't have an exclusive contract for catering. That will give us a little bit more flexibility and hopefully some competitiveness that will work in our favor. They are also open to managing food trucks. There are lots of exciting things happening since we talked about this earlier in the semester. I wanted to give you the news and to let you know they will start July 1, coming in next week to begin the transition.

Some other news. Textbook publishers are offering some unique models; subscriptions, rentals only. The bookstore wants us to review those options carefully before we make a choice. We will be hearing about some alternatives later, the OEI Resources. Stay tuned for that.

ECC Connect is looking for faculty to mentor colleagues in how to use this program. We want to expand its use on our campus in the fall. Let Ross Miyashiro's team know if you would like to volunteer. That includes Dipte Patel and Linda Clowers.

We want to recognize Bryant Odega, from ASO. We have a little something to say "congratulations" and "thank you for your service." This is for your collaborative approach and your ability to keep us in the loop of what is going on with the ASO. We really appreciate you and this is just a little gift for you. It is for a non-alcoholic beverage of your choice. Make

sure that gets in the minutes! There is a keychain in there, and we hope that El Camino has been the “KEY” to your success. We will see you on Friday, at graduation!

b. VP – Compton Education Center – Paul Flor

KDD: Chris Halligan for Paul Flor. C. Halligan: Very quickly, I wanted to make sure I was here because I knew you guys wouldn't rest easy until you got your final report from Compton before summer. We are on target for what we are doing with the transition. We have submitted our sub-change document actually ahead of schedule. This is the Institutional Self-Evaluation, the actionable items. We have been working very hard on this and we finally got it done. This means we will be taking the next step to re-accreditation. Regarding AB705, Guided Pathways, we have been on top of this. One of our colleagues, Dr. Dalia Juarez, has taken the bull by the horns with some other folks from Math and Science. I'm not too sure about other areas, but English and Math and Science is the bulk of our FTES. It was important that we could demonstrate that we had models for co-requisites. We have created these models as committees and made some decisions on different choices that students will have for courses. Of course you all know that this has to be implemented by Spring 2019. Dalia made us a wonderful slideshow of all the reasons why co-requisites in AB705 are really fundamental. I have a copy that I can send to you as well in case you want to take a look at it.

Outside of Compton, I wanted to personally congratulate Ms. Rocio Diaz who has been elected to the FACCC Board. (There were cheers at this point). I was also re-elected! I can't wait to work with you, Rocio!! Last but not least, I want to introduce you to my replacement starting next year, Dr. Jesse Mills. He is one of our superstars who came rising up from USC, PhD in Poli Sci, and knows his stuff. I think you guys will have a wonderful working relationship. KDD: We can't possibly replace you, Chris Halligan. But welcome Jesse. Jesse told me that he missed the meeting where elections occurred. And that is how he got to be elected Vice President!! Do not miss a meeting!!

c. Chair – Curriculum – Janet Young

Yes, we have been very busy this past semester. Approved 256 proposals, including 6-year and 2-year reviewing of courses, new degree certificates, revisions and non-credit courses. We conducted CCC trainings, and secured Board approval for the new catalog and the Curriculum Management System. Thank you Dr. Shankweiler! We updated the CCC website and we will continue to do so. Today, after this meeting, you are all welcome to stay for the final CCC meeting. We will be voting on the new Nursing Curriculum that had 4 revisions and 13 new courses. I will be attending the Curriculum Institute this summer as our Curriculum Advisor, as well as Walter Cox, the Associate Dean of Fine Arts. They will be announcing the results of the CCC chair elections today. I want to give a shout out to someone in here. The reason we are able to do so much work, 256 proposals, is because many years ago, Lars designed this process called standard review and full review. We realize that there are courses coming through that have very minor changes and 23 people don't need to look at all of those. If something has minor changes, it gets a standard review committee. If it is a full review, the whole committee sees it to look at everything. It has really streamlined the process for us. Thank you Lars, it was a very good idea! KDD: Thank you Lars! Y. Kawasaki: We want to thank Janet from the nursing department for all the extra time that she helped us with our curriculum. We could not have gotten through it without her helping us re-do, re-hash, chop-up and glue back together our courses. Thank you so much for all the extra time you spent with us!!

d. VP – Educational Policies – Darcie McClelland

No report

e. VP – Faculty Development – Stacey Allen (pgs. 23-26)

Good afternoon. Our minutes from the last meeting are on pages 23 & 24. The Flex Matrix revisions continue and we will be doing some fine-tuning during the summer. We hope to have those in place for the fall. On page 24, our Faculty Book Club will have new leadership in the fall. We have three new co-facilitators; Polly Park, Caesar Jimenez, and Erica Brennis. They have already selected the book, "Teaching Men of Color in the Community College. On pages 25 & 26, there should be a summary of the activities for the Faculty Development Committee for 2017-2018. We have been very busy. I think it is important that I have listed all the folks who have participated in our workshops and our selection committees because they have worked so hard to bring these opportunities to our faculty.

On page 26, for the Great Teachers Seminar, we are sending 2 faculty to Monterey in August. We will be sending Jessica Padilla and Philip Lance. I'm sure it will be an excellent experience for them.

The last announcement, I am very excited to tell you about is similar to the pilot program that the Chancellors Office implemented in Canvas. We have a new program with Cornerstone. They were looking for 8-10 colleges to be a part of a pilot program. We have submitted our letter of intent. Cornerstone will replace Professional Development Reporter, our current flex reporting software. We are hoping to have this in place by the fall. We are really excited. I think with the simultaneous implementation of our Flex Matrix and our new reporting software, we will have a fresh new approach to Professional Development in the fall. Some advantages for faculty with the new software, it will be much more robust than our current system. We have been looking at several different systems over the last year and a half. Cornerstone had a lot of bells and whistles that we liked, but it was really expensive. But being a part of the pilot it will be free. Registering for an event, tracking anything that you have already completed or already registered for will be really simple. If you are a facilitator, you will be able to look ahead to see who is registered for your event. You can send them an email to remind them or let them know to bring something to the event. You will be able to upload documentation, something our current system is lacking. Hopefully, it will be in place by fall. I think you will be pleased with it. KDD: Thank you for your time and energy thinking about the faculty needs. It is very time-consuming to test all these programs.

f. VP – Finance – Josh Troesh (pgs. 27-29)

We are two days early because Thursday we are going to be looking at the budget and actually revising what the numbers look like. Not a lot to report until we actually see what the budget looks like on Thursday. I won't be reporting to you because it is summer. Feel free to ask. This is an ongoing process during the summer, sometime during the middle it will be finalized. KDD: We can keep track by visiting the PBC website. Josh: Yes, the minutes are always posted.

g. VP – Academic Technology – Pete Marcoux (pgs. 30-31)

We will be piggybacking on that, same with the network use policies that are being sent around to various areas. Kristie will be sending out an email with links to the new network use policies. If you have been surfing the web lately, webpages are asking to check a box because they have changed their terms of use. One reason is the EU has changed the way they allow companies to use cookies, so that is why we are constantly checking boxes. Another one is network use policy. When you sign in to your computer for the first time after it has been shut down and it asks you to OK a box of text that you never read, that language will change. You won't notice it because you never read it. There are 7 or 8 new policies or procedures. If you do want to look at them, if you need a sleep aid, this will be the first reading. We will endorse them in our first meeting in the fall. By the way, Etudes is going away. All of the courses for summer have been given a Canvas account. One thing you should know, students can see whatever you have in that Canvas account. If you were like me and only half-baked with what you're putting together, you should know that the course is public. Students were able to see that so I quickly unpublished it. If you have published it, the students can see it. By fall we

should be full-go! Every course will have a Canvas shell whether you use it or not. Baby steps is what I say. Eventually, ITS foresees us using Canvas for grades.

h. VP – Instructional Effectiveness/ALC/SLO's Update – R. Serr

KDD: Russell thought he might miss the meeting today, so just a couple of announcements: SLO/PLO assessments for spring should be completed ASAP. The deadline is as soon as we come back on Friday, September 14. There will be a workshop on Tuesday, September 4th.

2018 Program Reviews are due early in the fall. If you need help, reach out to Russ.

KDD: Before we wrap up our Officer Reports, we want to say thank you to all our senators for reading your packets, making time to come to the meetings and being so engaged over the course of the academic year. You have a snack in front of you. You also have a thank you from VP Jean Shankweiler. She has provided lapel pins. The ECC Senate has provided ECC writing pens. Thank you for your service this year. You can use these to sign your autographs!

D. SPECIAL COMMITTEE REPORTS

Dr. Jean Shankweiler - VP of Academic Affairs

I can do my report quickly. I want to thank everybody. Yuko mentioned Janet helped nursing with ALL THEIR CURRICULUM! I don't know if you realize, the BRN required them to re-do all their curriculum. It wasn't just a few courses. It was a huge process and I want to recognize all the work that went into that.

We are in the process of interviewing candidates for the Guided Pathways Faculty Coordinator. We had a lot of applicants. With the selection of the Guided Pathways Coordinator, we will restructure the committee a little bit. We will likely be looking for faculty liaisons or ambassadors, whatever you want to call them.

Mary McMillan is finishing up the OER grant application that we currently have and we are submitting for a new one. We want to spread the word about the online resources that are available and how to take advantage of them. She is also looking for liaisons or ambassadors from the divisions. If that is something you are interested in, she will be interested in your input. One of the reports that we have to send to the Chancellors Office is how much money we saved students. More than \$84,000 was saved by our students.

Right now my life has been faculty hiring and awards ceremonies. We are almost finished hiring the 22 faculty that have been approved. We had some that the committees couldn't find a candidate they were happy with. We had some that were pushed back because people declined. So we are doing some over again. We are coming to the conclusion of the hiring process.

It is wonderful to go to awards ceremonies and see our students recognized. I see Bryant all the time standing up receiving awards. I want to see all of you at graduation whether it is your year or not. It is always a wonderful event. Rob Brobst said we need good weather and he put in a work order. KDD: Thank you for the pins, Jean.

Ross Miyashiro – VP of Student Services

I have four quick things. The first is that we have implemented a new product called Naviance. It puts El Camino on the map with software when students are doing career searching. If they say they want to be a Chemist, our info will pop up then they can send us information so we can start interacting with the student. It allows us to spread our wings in terms of where we reach students. LA Unified and most of our South Bay high schools are on Naviance.

Second, we have implemented a software called College Scheduler that we are calling “Schedule Builder”. As of today, and it has only been implemented since late May, we have had 2,267 unique students use it. We have had 14,000 log-ons. Since June 1st 649 students have found it without any marketing. We are about to do a big marketing campaign. This will allow us to help students find their perfect schedule. It will find every combination of class that will fit into their schedule.

Number three, Student Services will be going through a year-long customer service training. We are putting together two specific programs. The first one we kicked off last Friday. It is out of the book called *The Four Agreements*. Late October or early November, we will be starting *Be Our Guest* which is Disney Training on Guestology. Hopefully, with the opening of the new building, we will be changing the way we help students to have a more Disneyesque service.

The last, South Bay Promise, we sent out over 400 acceptance letters. The biggest thing that I want to mention is that on average, 52% of our students applied for financial aid. Because we required South Bay Promise students to apply for financial aid, 68% of those students received financial aid. That tells me we probably have a lot of students this year who should be getting financial aid and aren’t because they are self-selecting out. Next year, we will be working with the financial aid office to figure out part of our onboarding promise to advocate our students applying for financial aid and getting more of our students financial support. KDD: Thank you Ross!

KDD: Jean and Ross, we are really grateful to you both. You keep us in the loop and this is a great way to find out about some of the things happening on campus. We appreciate your time attending the Academic Senate meetings!

Renee Galbavy – Distance Education Advisory Committee (pgs. 32-37)

This is forthcoming under our Unfinished Business.

R. Galbavy: Two quick things. We have officially joined the OEI Consortium. Crystle Martin (Director of Library & Learning Resources) is our point person. So if you have any questions, please get in touch with her. I will talk more about this in the fall.

I wanted to remind you if you still have information on Etudes, as Pete mentioned earlier, get it off. After we move fully to Canvas, it will be difficult to gain access to it.

E. UNFINISHED BUSINESS

Training and Certification for Canvas: 2nd Reading – Renee Galbavy (pg. 38)

KDD: We need a motion to approve our training & certification model for Canvas. P. Marcoux moved, S. Donnell seconded. R. Galbavy: I went over this last time. I did add that there is optional training that is designed to support face-to-face. Everything else is the same. If we move forward on this, we will have new training protocol. We will have a new website that has the training systematically listed, including guidelines for how to monitor tardies & absences in an online class. We will have a lot of additional information programmed into the certificate sites. There will be Canvas trainings and optional trainings. We will have one additional area for the online training waiver. There will be a lot of other info found for distance education on this site. KDD: Any questions for Renee? C. Nagao: For face-to-face classes will there be an opportunity for instructors to ask more open ended questions? Like open office hours? R. Galbavy: We are going to have two options. One will be quick & dirty to ask specific questions. In this other, you can go in at your leisure and take your time. A. Said: Remember, you can come and get the support face-to-face. Gema is ready and I am ready to assist. R. Galbavy: You can make an appointment or you can take additional training. KDD: Ready to call for the question? All those in favor of the proposed training and certification model for Canvas at El Camino College? All were in support, the motion carries. Thank you, Renee for all your hard work. Thank you Asma! Thank you, DEAC!

AP 7160 Professional Development: 2nd Reading – Darcie McClelland (pgs. 39-41)

KDD: Our second item of Unfinished Business is AP 7160, Professional Development. We had a look at this last meeting. We need a motion to approve. P. Marcoux moved, L. Kjeseth seconded. Now we can discuss so I will turn it over to Darcie. D. McClelland: I am not going to read through this again, because we read through it last time. The big change is the rearrangement of the content. We established an umbrella committee, the Professional Development Advisory Committee. They will be collaborating with constituent groups and sharing resources. We also added some language, to make things very clear. Are there any questions or comments? KDD: The committee is very inclusive. D. McClelland: We tried to include everyone we could think of on campus. KDD: This has already been through the Council of Deans. J. Shankweiler: I wanted to point out that Lisa had some conversation with the Chancellors Office. We are required to have some overall committee. It doesn't necessarily have to have this structure, but there is a requirement. KDD: We haven't nailed this down, and we can certainly do this later. This is the idea that the group would meet once or twice a semester. The work of the professional development that is happening on campus is still going to happen in the existing committees. This is just a way for us to make sure the left hand knows what the right hand is doing. This is just a way to create some synergies. If we are all talking about the same kinds of topics, how can we collaborate in a way to make the best use of our resources for example? Thank you for clarifying that. Any other questions? All in favor? Motion carries, we will take this on to College Council.

F. NEW BUSINESS

Resolutions of Commendation for Compton Colleagues

KDD: Now we come to resolutions of commendations for our Compton Colleagues. Janet Young and I have had the opportunity to work most closely with the things that are going on over at Compton. I have asked her to come and join me. Chris is here, but we will also be recognizing Paul in absentia. This is a Resolution of Appreciation for Professor Paul Flor and Professor Chris Halligan for their dedication on behalf of Compton College.

Whereas, Professors Paul Flor and Chris Halligan have been called upon to serve simultaneously in leadership roles on the Compton and the El Camino Academic Senates; and

Whereas, Professors Flor and Halligan have led their college during a time of significant change and have been instrumental in facilitating that change; and

Whereas, Professors Flor and Halligan have worked tirelessly in their successful efforts to reestablish accreditation for Compton College and to build the infrastructure to ensure the college's future success; and

Whereas, Professors Flor and Halligan have been engaged in an endeavor for which there is no guide book, yet have managed to create a model recognized throughout the state for its effectiveness; and

Whereas, Professors Flor and Halligan have created an enduring legacy for the Compton community by successfully buying a vowel (and changing a few letters) to transform Compton **Center** into Compton **College**; be it therefore

Resolved, Professors Paul Flor and Chris Halligan are thanked and appreciated for their service to the El Camino College Academic Senate as well as their hard work, their collegiality, and their unfailing commitment to student success.

Unanimously passed June 5, 2018, El Camino College Academic Senate

C. Halligan: Paul had to go to a DEAC meetings today. I want to thank Claudia for all of her help. I will never forget her working with us on Area 4 showing up every Friday right on time. She gave us all her feedback and she was President of the Senate at that time. Thank you to Claudia. (Much applause) KDD: Here is a keychain, we hope that El Camino has been part of the KEY to your success! You guys have been doing the heavy lifting! Thank you Chris!

G. INFORMATION ITEMS –DISCUSSION

IEPI Institutional Innovation and Effectiveness Plan Update (pgs. 42-44)

KDD: We are going to hear from Robin Dreizler again, our Dean of Enrollment Services, in the newly re-organized Student Services area. He is going to give us a bit of an update and close the loop on the IEPI IIEP that we pushed through at the last meeting. R. Dreizler: What was given your blessing last time was submitted. We got our comments back from the visiting team as well as Dr. Matthew Lee, who is the Project Director with IEPI and Bill Scroggins, Superintendent of Mt. SAC. I am going to read a quote, "It was enthusiastically decided that the plan reflects the observations and assessments made during the initial visit." They were very pleased with the initial request for resources that was submitted. Dr. Lee had made some suggestions which are mostly in substance, clarity, consistency and structure. There is nothing new in the plan as it currently stands. Basically, what they were looking for were tying the objectives with action steps and measurable progress and aligning them primarily with a numbering system. They wanted to make sure it was clear for anyone looking at this from the outside. Don't be overwhelmed by the number of comments and edits. Almost all of those were just recommendations for numbering structure. As I put it to the president, it was almost exclusively cosmetic. There was nothing significant to change, add, or omit. It is basically the same document that you saw the last time I was here. I guess our next step is blessings again. KDD: This is just informational, right? When do we get the money? R. Dreizler: Ross, when do we usually get the money? Ross: I think they will deliver it behind the 7 11 at 10:00 pm. Robin: Thank you again for your support!

AB 798 Online Education Resources (OER) Initiatives at ECC (pgs. 45-48)

KDD: You have a handout at your table because it didn't turn out so great in the packets. The Copy Center totally has our back! They ran a separate handout when they saw that the packet wasn't reproducing properly. A great shout out to the Copy Center team!! I am turning things over to Mary McMillan from Library Learning Resources, who is going to tell us about AB 798. M. McMillan: This should really be a legal size paper, so I know it is hard to read. Feel free to reach out if you would like for me to send you a digital copy. Like Robin, I wanted to close the loop with our grant. I have sent out emails and you have heard Chris Wells talking about AB 798, the Textbook Affordability Grant. This is a grant that the college was awarded; we were 1 out of only 26 Community Colleges who were awarded the grant. The grant was \$19,000, with the commitment to have 19 courses go fully OER, or at a minimum reduce the cost of the classes' course materials to the students by 35%. Don't confuse OER with OEI, they are two different things. OEI is encouraging the use of OER, but they are not the same thing. When we talk about Open Education Resources, they are not just talking about things that are on the internet. These are materials that have been given an open access license, a creative commons license. This is for you to use them, share them, and modify them as you wish. KDD: I have a questions. If I order a book online or from the bookstore, and then encourage my students to rent a textbook which then reduces the cost, is that included here? M. McMillan: That is a good question, I will have to ask the Chancellors Office representative about that. For an example, if you are able to use an OER textbook and if your students still have to buy calculators or theatre tickets, those are part of their course materials cost. You may never be able to fully reduce the costs. We have just discovered that we can reduce as part of the grant. Some of this we have been learning as we are going through the grant. We have been having monthly meetings with the Chancellor's Office and all the other participants of the grant. This is round one of our grant. When Mark Fields originally submitted the plan, he had reached out to the faculty at the Senate. We wanted to encourage the use of OERs. This was required to apply for the grant, but we committed to do 19 course sections. Our projected cost savings for those was \$82,000. For the report that we just submitted, that you are looking at here, this is what we turn in to the Chancellors Office. Looking at the actual enrollment numbers for each of those courses, we had 25 course sections that we reported on that were unique. We were 57% higher than what we had committed to, so that is awesome! I will tell you that is not all the courses on this campus. I have slowly discovered bit by bit when I am in the elevator with someone, they are using OER. So this is what we've reported to the Chancellor's Office. So our total savings, almost \$130,000. This will help us as we apply for round

2; it will show that we made it and exceeded it. The OER Ambassadors, I'm not sure of their official title, these four faculty are the ones who saved almost \$130,000. C. Brewer-Smith: Will this affect the bookstore in the long run? Will we have a bookstore? M. McMillan: I think the bookstore is aware that these discussions are happening on every campus across the country. They are not alone in this conversation. Part of this grant that we are really supposed to be implementing as well and that we are going to be pushing forward for the next round, we are also supposed to be offering students a low-cost printing alternative if they do not want it in a digital format. In the library, we know a lot of them want a physical thing, especially when they want to highlight it. We will be reaching out to the bookstore, because on some campuses this is being done through their copy centers. Some is being done through the bookstores. It is a way to offer on-demand potential print service for these OERs. We are also hoping the bookstore will change the info that is listed telling students what materials they need for class. Then they can put a link that will link the students to the OER. There are certain ways we hope the bookstore will get involved and we will be reaching out. So yes, this is a concern for bookstores and publishers. C. Brewer-Smith: How about in Industry & Technology where you need kits and things that go with your course? M. McMillan: There is never going to be 100% of every class on campus completely "0" cost. It is not realistic and some subjects they don't have OERs for. But that may change. R. Miyashiro: The Schedule Builder software has a separate tab for OER classes. If you press a tab it will list all OER classes. M. McMillan: Thank you, Ross! Related to this, is the SB 1359 requirement. If your course is \$0 material cost, we are required by law to designate it in our online course schedule. You can search for courses by cost of materials. KDD: We are also going to identify low-cost, when we determine what that is. M. McMillan: That is not a requirement by law, but what a lot of colleges are doing and what we have decided to do here, is to also designate courses that are "low cost". The threshold of the number people are using tends to be about \$40-50. That will help classes that can't go fully to "0", but it will help. They can still market themselves as "low cost". We are now applying for round two. The application is going out at the end of this month. We have people looking at it right now. In addition to cost savings, we have to do a whole document about how across campus we are dealing with technology, how we are going to support students using OER, how the various different departments will be involved. We are working on that now. The minimum for round two is that we need a minimum of double what we did round one (19 sections). We already have 39 new course sections that have committed to me that are going OER. It is not just in 1-2 divisions, we have spread across divisions. We are projecting that we will save about \$218,000. That is just for one year, but the grant goes across two years, so we could be saving a lot more. In round one, we got professional development funding. Offers went out, faculty took advantage of it, and those faculty are the ones doing the 39 additional sections. Professional Development has helped! It encouraged people and gave them opportunities to learn. We have many more round two adopters. You will see a line at the bottom. One of the challenges we are having is capturing who is using OER. P. Marcoux: Do they have to be 100% OER? M. McMillan: No, you have to be OER or reduce by 35%. When they say OER, it can't just be a bunch of links to websites, that won't be accepted. It has to be a stable text with a stable link that will be there for a while. This is an equity issue, an enrollment and retention issue, it is a reducing costs for student's issue. This is a high need on campus. Hopefully, we'll get the funding for an additional \$19,000 which is the max they will give us. If we do, you will be seeing even more opportunities for more people to be involved. We will find out in September if we are awarded. There was a question if this applied to the Math dept. M. McMillan: It does apply to the Math department. I will tell you why: College of the Canyons has all their Algebra classes completely OER. It can apply to you. If calculators are a requirement, then it might be "low cost". The big challenge with the Math books are the homework banks. That is being addressed. They did a big webinar about Math issues recently. In 2-3 years that won't even be an issue anymore. C. Wells: I want to mention something; when I went OER, the equity gaps improved dramatically. M. McMillan: Everyone should be proud of themselves, we have done a lot better than we thought we would do. I know more people are using OER on campus that we aren't aware of. The college should be really proud of the work and the direction that we are going. S. Bray: I want to commend your work. As a counselor, we hear from a lot of students that drop courses because they can't afford the textbooks. It can make a huge difference for a student who might be working a part time job just to get their books by the time the semester starts. M. McMillan: At conferences, we have heard from student

panels. They are making decisions on which classes to take, how many classes to take, and a lot is based on the cost of materials. It is an opportunity for us. Technology is allowing us new publishing models that are giving us these new opportunities. R. Miyashiro: I did research for another Promise Program about free textbooks. Research found that in the last five years, this is the highest percentage of Community College students trying to take classes without buying textbooks. They also found when they surveyed students in the CCC system, 59% of students responded that textbooks were the #1 cost of going to college. M. McMillan: If anyone has questions, please reach out to me. We have a website that has been created. There is all kinds of content. Every time I hear of a new book that is being used, there is a link to it under your subject area. I have had a number of faculty reach out to me to try and find some stuff. Feel free to go and explore that. What is awesome about this grant is that everyone who submits their final report, we have to also provide links to the materials that those course sections are using. Those are all going to be placed within Cool4ed.org to create an archive. I have been trying to collect what different colleges are using for course sections that are the same as we are using here. Then if people say, "Well, there isn't any OER for this course". I can say, "Look at these five colleges, they are using these five OERs". Then you can look and see if it is something that works for you and your needs. KDD: Thank you Mary for all the work you're doing.

Statewide Updates

KDD: As we wrap up for the semester, we want to keep you in the loop with some statewide initiatives. Many of these we have been hearing about this semester. A lot of these are coming from the Chancellor's Office. The Fully Online College, AB 705 (English and Math Placement), also the Performance-Based Funding Formula. Some of the faculty perspectives on some of these initiatives are being discussed at the senates and on the senate listserv. Faculty support the philosophy behind these initiatives. In terms of the consultation regarding the design and the implementation of these initiatives, these are some concerns. At the statewide senate spring plenary, there was a resolution that focused specifically on AB 705, saying there needed to be more consultation on how this would be implemented. Some senates have taken this a step further and passed votes of no confidence in the Chancellor. The CFT have encouraged their locals to pass a vote of no confidence. This is something your executive board has talked about a couple of times. We have done this virtually and at our summit last week. Just as the local federations look to the local CFT for guidance; we look to the statewide senate. The statewide senate is not currently encouraging senates to take a vote of no-confidence. Current efforts are not necessarily coordinated or consistent. There are four different colleges that are taking different approaches. Some have taken a vote of no-confidence, some wrote a letter, a motion, a letter to the BOG. One of our concerns is that it is not effective unless it is coordinated at the statewide level so we are speaking with one voice. One of the pressing issues is that a lot of these issues are fluid. We continue to hear from Josh that the performance-based funding is still in flux. The eboard thinks the most appropriate approach for us is to take a "wait and see approach" to see how things evolve over the summer. We wanted to bring this to you so you know what is happening. Are there any questions or comments? C. Wells: Can you please let us know if there are changes during the summer? We need to keep aware of this. There are always summer surprises. KDD: Sure. P. Marcoux: Does the body understand the issues? L. Kjeseth: I have to say that my perspective has been 18 years of relative disappointment with our statewide academic senate when it comes to equity issues. They have been slow as molasses as far as reform in Math and English basic skills. They have a practice of making sure certain people don't get to the table. I was shocked when I went to a plenary session, and we were trying to establish a caucus for those who wanted to simply look at pathways to statistics. And the academic senate, which has a long history of caucuses, was so afraid of this, they were going to throw out their entire caucus system rather than allow a caucus to form on that topic. I want people to know that the statewide academic senate, in my opinion, this is just Lars speaking, it does not necessarily represent a cross section of academics at community colleges. There are a lot of things that I consider the "old boys" system. I think we need to take it with a grain of salt. I am entirely in support of AB 705, it has been a long time coming. I would not be looking to the state academic senate for leadership. KDD: There are newly elected officers in statewide senate, so this is a chance to start over. S. Donnell: We voted on this at the CFT convention in March and the primary reason for the

vote of no confidence was the performance-based funding formula seemed like there were too many inequities in it. Too much uncertainty. We wanted to send a quick and forceful message that the Governor needed to change this. C. Wells: My concern is that the legislature seems very responsive to making changes in law that could be solved by consultation or other things. But we'll see. If we implement AB 705 effectively, it will protect us from future legislation. C. Vakil-Jessop: The CFT wants to wait until fall when the budget is in place. P. Marcoux: We'll be hearing more about this. C. Vakil-Jessop: You will be hearing a lot more about this and from us in general. KDD: Thank you everybody!

H. FUTURE AGENDA ITEMS

Senate Orientation

Senate Goals, 2018-2019

I. PUBLIC COMMENT

C. Halligan: Amber Gillis is the new senate President, Jesse will be here for senate on Tuesdays. KDD: Bryant, would you like to introduce your successor? B. Odega: Thank you all for including me in all the discussions. I am a political science major. I have my successor, Wiley Wilson. Currently, he is the vice-president of the black student union. He also works to establish grants and scholarships for students transferring to Historically Black Colleges and Universities (HBCU's). W. Wilson: I have been taking a lot of notes, because I am trying to learn a lot about my new position. One of our goals for next year is do more for the students. Side goals, I am the VP of the Black Student Union. We are working on an initiative to help get students into HBCU's. We are trying to do more with other black student unions in other community colleges. We have about seven other community colleges on board with the initiative, but our main goal is twelve. Please help us with that initiative!

KDD: With that, we are adjourned. Have a great summer and thank you!

J. ADJOURN

The meeting adjourned at 1:55 pm

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