

Adjunct (1 Year)

- Josh Casper
- Karl Striepe

Behavioral & Social Sciences

- Stacey Allen
- John Baranski
- Kristie Daniel-DiGregorio
- Renee Galbavy
- Michael Wynne

Business

- Kurt Hull
- Phillip Lau
- Josh Troesh

Compton College

- Amber Gillis
- Jesse Mills

Counseling

- Seranda Bray
- Anna Brochet
- Rocio Diaz

Fine Arts

- Ali Ahmadpour
- Diana Crossman
- Joe Hardesty
- Russell McMillin
- Chris Wells

Health Sciences & Athletics

- Andrew Alvillar
- Traci Granger
- Yuko Kawasaki
- Colleen McFaul
- Russell Serr

Humanities

- Sean Donnell
- Ashley Gallagher
- Pete Marcoux
- Anna Mavromati
- Christina Nagao

Industry & Technology

- Charlene Brewer-Smith
- Ross Durand
- Dylan Meek
- Renee Newell
- Jack Selph

Library Learning Resources

- Analu Josephides
- Mary McMillan
- Claudia Striepe

Mathematical Sciences

- Dominic Fanelli
- Lars Kjeseth
- Le Gui
- Catherine Schult-Roman
- Oscar Villareal

Natural Sciences

- Thanh-Thuy Bui
- Darcie McClelland
- Troy Moore
- Shanna Potter
- Ann Valle

President/Superintendent

- Dena Maloney

Academic Affairs & SCA

- Linda Clowers
- Ross Miyashiro
- Jean Shankweiler

Assoc. Students Org.

- Wiley Wilson

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Institutional Research

- Joshua Rosales

Dean's Reps/Guests/Other Officers:

- Jonathan Bryant
- Carolyn Pineda
- Viviana Unda

Excused: A. Gillis, J. Mills, A. Brochet, R. McMillin, A. Josephides

April 16, 2019

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Kristie Daniel-DiGregorio called the fifth Academic Senate meeting of the spring 2019 semester to order on April 16, 2019 at 12:30 p.m.

B. APPROVAL OF MINUTES

See pgs. 6-15 of the packet for minutes from the March 26th meeting. P. Marcoux motioned, the motion was seconded, minutes passed as presented.

KDD: Dipte Patel is one of our 2019 Women of Distinction. I think most of us were shocked that you weren't already on the Women's Wall of Fame. We are happy that the long overdue recognition has been rectified. Please introduce yourself, we always have new senators and this is a chance for you to tell us a little bit about your role. D. Patel: Good afternoon. I am Dipte Pate, the Dean of Counseling and Student Success. I have been in this role for 4 years, and have been very fortunate to work with incredible faculty while we are making a lot of changes at the college. I have been here for quite some time, since 2001. I have seen a lot of changes in that time. I am really excited about what is happening right now, particularly with AB 705 and looking at some new models to support students. One of your senators that is here, Rocio Diaz, is part of the TOP program, where we are already modeling some intensive supports. FYE, with Seranda, is another example. We are looking at changing Counseling in a bigger way, not just some of the support programs. There are exciting times ahead.

KDD: Dr. Viviana Unda is our Director of Institutional Research and Planning. Welcome to El Camino! I wanted to give her the opportunity to come and introduce herself. We look forward to working with you. V. Unda: Hi everybody. I am working in the office and Institutional Research & Planning. I received my PhD at UCLA. Previously, I worked with first-generation university students and on planning and accreditation. After that, I did some work with a company that had higher education institutions across the world. Our work was mostly on academic research and some accreditation. I am happy to be here. I live close by, so this is my community. I am open to receive any suggestions. I am still learning, this is week 3. I am listening and learning to get the context of the college. Thank you for letting me introduce myself.

KDD: I have a Senate pen and a Senate handbook for you. I know you were asking about our purview. Welcome!

Other leaders who will be joining us, Moses Wolfenstein, our Distance Education Faculty Coordinator. We look forward to meeting him. The plan is to bring him to the Senate next Fall and introduce him.

Congratulations to Scott Kushigemachi. He is no longer our Interim Associate Dean. He was approved last night at the Board of Trustees meeting as our Associate Dean of Humanities.

Cesar Jimenez is moving on, but is not going too far. He is going to be the new Dean of Counseling and Guided Pathways at Compton College. We wish him well!

C. OFFICER REPORTS

a. President – Kristie Daniel-DiGregorio

Just a couple of other announcements about learning opportunities. You saw on the email for this Friday there are still spaces available for the one-day On Course Training. You can register with the link on the email. Feel free to reach out to Art Martinez or myself if you have questions. L. Kjeseth: This is being funded by the BSSOT grant and we do need to

spend the money. KDD: We already have 26 people registered. Thank you for the support. We had great training in January, and this is a chance to cast a wider net. We have opened this training up to the entire campus. This is a great chance to learn about active learning strategies, student engagement, and empowerment.

The other event that is happening Friday is our First Gen Conference for students. Send folks to the FYE office if they want to register. S. Bray: The registration link is open and we have flyers all across campus. Students can come by FYE and we can help them register. KDD: Do you know what your numbers are right now? S. Bray: Right now we have about 100, and we have space for about 150. KDD: That is great, thank you for organizing that for our students.

b. VP Compton College – Amber Gillis

KDD: Amber and Jesse were unable to attend today. She wanted to be sure I passed along some news from Compton. They are very excited about their groundbreaking ceremony for the first of two major instructional buildings. Many of their former offices and classrooms were in dire need of replacing. They are really excited about the new opportunities ahead. Everyone is counting down to June 7th, 11:59, when the partnership will wrap up.

c. Chair, Curriculum – Janet Young

No report.

d. VP Educational Policies – Darcie McClelland

I went to Plenary last Friday and Saturday. I am going to hit on a couple of highlights of what is happening at the state level for you to be aware of. First of all, one of the big pushes at the statewide academic state as well as the Chancellor's office is increasing faculty diversity system-wide. They've got a huge movement going on looking at best practices for increasing faculty diversity. Our keynote speaker came and spoke about why this is a priority for the system. They are going to have a taskforce to look at this and some of the things they have planned. They released a list of ideas of some of the highlights that came up. Several people, including myself, asked about whether there could be a mentoring program in local Cal States where their graduate students would get mentoring and training in how to prepare themselves to be community college faculty members.

Several people were talking about looking at more standardized training for hiring committees and training on implicit biases as well as standardizing how we're hiring across the system. There were suggestions that the Chancellor's Office pay the fee for us to be able to advertise our positions in more widespread areas. It is very expensive for each college to buy all of these different licenses to be able to advertise in different journals. But if the Chancellor's office had a clearing house where every community college would send their jobs to the Chancellor's office and they would post it in all these places, there would be one fee for the entire system. That might be a way to get our offerings out to more people so we could get a more diverse pool. The point is, in certain fields, people don't necessarily think to look at the Community College Registry for jobs. I know for example, I am in STEM, and a lot of times the way you find good candidates in STEM is to advertise in specific journals. It is very expensive to do that. They college might not be able to afford that, but if the Chancellor's Office paid once, and the cost was split between 115 campuses, it becomes much more realistic.

Two other issues on resolutions came out. The California State system is looking at getting rid of the American Institution's requirement for GE's. Maybe they wouldn't require that anymore, so that students would have more broad general ed choices. So we passed a resolution that we wanted to let the Cal State system know so that we, as community college faculty feel like it is really important for them to continue having that requirement. So that our students have that civic knowledge. We want them to be engaged citizens. The second part of that resolution looked at whether we should require that as part of our GE's for the associate's degree. There was a robust discussion about the

fact that we are really focusing on Guided Pathways and streamlining students to degrees, so it wasn't clear we should add to the GEs.

The other thing I want you to be aware of is there is currently a bill going through the state legislature that would mandate all of our campuses to open our parking lots so that our homeless students could sleep in their cars overnight. That seems like a cop-out for the housing and security problem. There was a lengthy discussion and people feel very strongly on both sides of the issue of whether this is a good idea or not. A lot of people voiced that the state should be looking into affordable housing and not just letting homeless students sleep in their cars in the parking lot. Others feel like this is a small step that we could take. Others had concerns about how are we going to make sure those students are safe while they are sleeping in their cars? Is that a way for students to be successful? KDD: We have a food and housing insecurity task force on our campus. So College Council is going to be looking into that. It is on the radar screen.

D. McClelland: Those were 3 big issues that I wanted to make everyone aware of because I wasn't necessarily aware of them before I went to Plenary. On the ASCCC website is the packet for all of the resolutions that were adopted on Saturday. If you have any questions about any of that, I would be happy to discuss it with you.

e. VP Faculty Development – Stacey Allen (pgs. 15-16)

An email went out from Professional Development and Learning recently reminding us that our flex obligations are due very soon. I do have a couple of opportunities to earn flex credit. Even if you don't need the flex, I encourage you to attend. First and foremost, our Lunch & Learn Wellness Wednesdays will have our 3rd session this week. We are actually moving the location. This one will be in the Library West Basement. It will focus on the benefits of chiropractic care. Kim Jones has brought in a guest speaker who is a chiropractor who will talk about that. The following day, she will conduct her Rollout & Recovery session in the same location. She is providing yoga mats, so if that discouraged you from attending because you thought you had to bring your own mat, she is now bringing them for you. There are no excuses. It is 30 minutes and you will feel great after you attend.

Next week, on Thursday, we have our Informed & Inspired session. If this title sounds familiar to you, and it is really long, we have rescheduled. Elise Hennessey, one of our adjunct instructors, will be facilitating this particular session. She was scheduled in November, and unfortunately it was one of those days that it was pouring rain and she got into a car accident that morning, so we had to cancel. We finally got the chance to reschedule, so we hope you will attend. On the same day, is the Implicit Bias and Intergroup Dialogue Workshop. I have distributed flyers to all of your tables with these flyers. I encourage you to take these back to your division office and share them with your colleagues. It is actually 2 days' worth of events, so lots of great opportunities to attend.

Raise your hand if you have been through the PRIDE program. There are several senators who have been through the PRIDE program. I would like to encourage you to consider applying for the program for next Fall. We have extended the deadline to next Monday. It is a great opportunity to earn all of your flex credit in one semester. You can also learn about the community college system as a whole. This was Dr. Maloney's idea to start the leadership academy as a way to foster the development of innovative and creative leaders. I hope you will consider applying. If you have any questions, you can ask me.

f. VP Finance – Josh Troesh

We haven't had a meeting since our last Senate meeting.

g. VP Academic Technology – Pete Marcoux

I have a date for our next Technology Conference which is going to be March 13, 2020 -- Lucky Friday! What is exciting is I have tentatively arranged for someone from Google for Higher Education to be our keynote speaker as well as to lead some of our workshops. Tied along with that, I just received an email inviting us to apply to their Google for Education Pilot Program. So we get to take a look at some of their new, before-they're-released tools that they are offering for Google for Education. I just got this today and I will run it through the channels to see if that is something we want to participate in.

The Academic Technology Committee doesn't have a meeting scheduled yet. We will probably have one more meeting before the semester ends. One of our tasks that Dr. Shankweiler asked us to do is to create a true innovation center. We are talking about making it this room. Putting wireless projectors in, and touch screen TV's. So we have someone from Dell from the Tech Conference and he is going to set up something. They are based in El Segundo and he is going to show us the latest and greatest.

The College Technology Committee meeting is today after this meeting. Ironically, we are going to be talking about the email retention policy. So if you are like me, you are getting warnings every day to delete your folders. I think that, by law, we are supposed to hold onto emails for 3 months at the minimum, 6 months according to this policy. I just can't do that. I know the last time I spoke to Claudio Vilchis, they were having trouble moving the faculty and staff email accounts to the Cloud, and that is the solution. Even then, we get a gigabyte, which these days isn't much. So we'll talk about that today. We are also going to be talking about Microsoft Office certification for faculty and staff. I don't know if you guys heard about this, Dr. Shankweiler has invited people from Microsoft Office to do some training on campus. So I am sure she is going to be announcing that soon. We are also going to be looking at division software. We are going to start prioritizing, because if you are using software that the division purchases, you want to make sure it is on their master list, otherwise it might not be re-purchased. We will also be talking about accreditation.

S. Donnell: Is there anything in the works about hardware updates? P. Marcoux: We have a policy that we are supposed to update hardware according to warranty. Last I heard, by next year, 60% of the computers on campus will be out of warranty. I haven't heard of a plan to get replacements. This also could affect faculty laptops. How long have we had our laptops, 3 years? They are usually 5 years at the most for warranty. M. McMillan: Just a comment about the innovation center. I think it's great, but the Library space continues to get commandeered by departments on campus. It can interfere with our own planning. P. Marcoux: Crystle Martin is the co-chair of this task force, so your needs will be addressed.

h. VP Instructional Effectiveness/ALC/SLO's Update – R. Serr

No report.

D. SPECIAL COMMITTEE REPORTS

Dr. Jean Shankweiler - VP of Academic Affairs

Out of town at a conference.

Ross Miyashiro – VP of Student Services

Student Services continues to pre-plan for the Student Services building, to be open mid-summer. We will begin programming specifically for our evening students. At El Camino our evening students used to make up 25%, now they make up about 14-15%. We plan to provide our evening students with more consistent support. They work all day and come and take classes at night.

A. Ahmadpour: Is the cafeteria part of the new student center? R. Miyashiro: No, we are going to work with the food services. I hope to do a proposal with ASO that they will do something about coffee. I have to work with the food committee to see if we can get some type of food service here at night either at the Camino Café and/or a food truck.

Renee Galbavy – Distance Education Advisory Committee

The minutes are in your packet. Last time I was asked if there was going to be a student reference sheet on how to sign up for classes with the OEI course exchange. We are currently creating that right now. Gema went in and it was impossible, so we are working on it.

E. UNFINISHED BUSINESS

AP 5520 Student Disciplinary Procedures: 2nd Reading – Darcie McClelland (pgs. 18-40)

KDD: I need a motion to approve. P. Marcoux motioned, S. Bray seconded. D. McClelland: We have looked at this twice. We sent it out to the deans and they made a few minor revisions to the document. KDD: All those in favor of 5520 as presented with the additional changes that were discussed? All were in agreement, with 1 abstention, A. Ahmadpour.

BP 4220 Standards of Scholarship: 2nd Reading – Darcie McClelland (pgs. 41-42)

KDD: I need a motion to approve, L. Kjeseth motioned, A. Ahmadpour seconded. Now we can discuss. We had no revisions at the last meeting. This is exactly the same as you last saw it. Any changes or suggestions? There were 2 small changes. We'll call for the question. All in favor? All are; moving right along.

BP/AP 4222 Remedial Coursework: 2nd Reading – Darcie McClelland (pgs. 43-48)

KDD: For this we have a BP and an AP. There have been no changes since the last meeting. Any changes or suggestions or corrections? When this goes on to the Council of Deans we are going to suggest revisiting using the term "remedial" coursework. D. McClelland: I did some research on this and we are trying to maintain that same language in Title 5 and be consistent. KDD: All in favor? All were, and we just approved both.

AP 4013 Work Experience: 2nd Reading – Darcie McClelland (pgs. 49-50)

KDD: I need a motion to approve, L. Kjeseth motioned, P. Marcoux seconded. This is new. Jean explained at the last meeting that this was developed by her team. P. Marcoux: Who uses this? Which divisions or departments? J. Troesh: Our division uses this. And there are potential opportunities for self-employment. I imagine that is the same case across the campus. I would like to make a few small changes to make sure that opportunity is available. Employee implies certain things that aren't necessarily consistent with volunteer work or self-employment. I would argue we change it to "job held" for "position held." T. Moore: Does this include paid and unpaid work? J. Troesh: People can read things very restrictively. Volunteer work is definitely not a job. L. Kjeseth: I think the point is that we need to keep records. This clearly intends that you have that information in the report. The language should be inclusive enough, you need a record of these things. I think we want to avoid having problems. J. Young: The course outline of record is specific to what they can do and where they can do it. How many hours and that it is volunteer. So there is another layer. KDD: Of accountability. J. Young: Yes. C. Wells: Is there a course outline of record? J. Young: Yes. C. Wells: Do we need to say this? KDD: Does the Cooperative Work Experience Plan go through curriculum? J. Troesh: We did our recently, and I think it did go through curriculum. J. Young: This is a requirement that we did submit. It doesn't have to go to the Chancellor's Office anymore. It is pretty much boilerplate, because the requirements have to follow Title 5 regulations. KDD: Call for the question with those few minor changes? All those in favor? All agreed.

College Curriculum Committee By-Laws: 2nd Reading – Janet Young (pgs. 51-57)

KDD: Dr. Janet Young is here to let us know that nothing has changed since you last saw the College Curriculum Committee By-Laws. I need a motion to approve, S. Donnell motioned, C. Wells seconded. Any questions or comments? All those in favor? All were in agreement. We have done it, thank you everybody!

F. NEW BUSINESS

Guided Pathways Mid-Term Assessment: 1st Reading – Janice Pon-Ishikawa & Jenny Simon (pgs. 58-75)

J. Simon: There actually isn't any time for a second reading. This is due on the 30th of April. It is probably more of an information item anyway. I don't think it requires approval. The Chancellor's Office is basically asking us for a self-assessment of where we are at in terms of a lot of items that they are looking at for movement in Guided Pathways. We went through it with our steering committee and briefly came up with a font and everything is weird because the template is weird. We went through it quickly and this is the draft we put together. The main thing is showing the broad scope that Guided Pathways covers. Progress on the several items they are looking at. Items on the far left, showing where it is occurring or not occurring, if it is planning to scale. There is no item where it is not occurring. We don't have a "0" in any of these categories. Actually, El Camino is very well poised to develop in a lot of these areas and really become a Guided Pathways institution, which is what the expectation is. **The first section relates to the 4 pillars. The first is clarifying the path.** One of the big things in this category is Meta Majors. We are implementing that now. You can flip through that and see what the expectations are. This is a rubric to assess our progress at the college. P. Marcoux: When do you guys think we are going to be doing this? J. Simon: Meta Majors are being decided right now. We are collecting data from faculty groups and student groups. We have had some workshops that we have invited people to. That will be in Fall that we have that. We have some plans in place to organize communities organized around Meta Majors, including more proactive counseling and tutoring. We want to look at linking classes with Meta Majors and within the next year or 2 we will be piloting these. J. Pon-Ishikawa: It is not full implementation yet. In a couple of years we will have support set up for these Meta majors. **Part 2 is helping students choose a path. Also clarifying the path.** Helping students decide what they want to do and supporting them in their decision. **The 3rd has to do with staying on the path. Make sure they don't fall off the path** and ways to help them get back on. Proactively supporting them and monitoring them so they finish a program. **The last is to insure they are learning on the path.** There are different things going on. With all of these areas there are small projects going on along the way to help us move forward. We have been doing a lot of this already. Some of this we have been doing for years on an ongoing basis. C. Wells: I think there are a lot of things that are going to happen relatively quickly and have a pretty major impact. Some of those things will take a long time and have less of an impact. J. Pon-Ishikawa: If you do have any feedback on this, please let us know. Please email us. If you have anything to add, something your program is doing and you want it added to the report, let us know before April 30th. KDD: Thank you for your leadership!

Academic Senate Constitution and By-Laws: 1st Reading – Kristie Daniel-DiGregorio (pgs. 76-95)

I am tabling this until our next meeting.

Academic Senate Officer Elections – Kristie Daniel-DiGregorio

KDD: Are there any nominations from the floor for the 4 Vice President roles that we are electing for today? L. Kjeseth: I don't know whether I should give her help or congratulate Darcie for wanting to be the President and Vice President. That is a lot of work. KDD: There is a precedent for it; we have had Chris Jeffries, and Chris Gold serve as President and Vice President at the same time. D. McClelland: My personal feeling and response to that is that because I am taking on the President role, I actually see there will be more work taking on the President role and training someone new to do Ed Policies, than if I just handle it for the first year. Then I will transition someone new, once I have gotten used to being

President. KDD: We definitely want to make sure our leaders don't burn out. Last call for nominations from the floor? Pete, can we vote by proclamation? P. Marcoux: Yes. I will take a motion to vote by proclamation for our slate of officers. C. Wells motioned, L. Kjeseth seconded. All in favor of voting on the slate of officers? Yes. All those in favor of re-electing these 4 Vice Presidents? (Someone yelled "4 more years" from the floor, which brought out much laughter) It is only a 2-year term. All were in favor. Thank you for your service. You will hear from our secretary, she is going to be contacting our senior senators to remind you to hold elections. That way we have our senators in place for the Fall. Watch your email for part-time senator elections.

G. INFORMATION ITEMS –DISCUSSION

Faculty Association of California Community Colleges – Evan Hawkins, Executive Director (pgs. 96-98)

KDD: Evan Hawkins is here from FACCC, join me in welcoming him. I will let Rocio introduce him. R. Diaz: Thank you everyone. As you know, I serve as one of the Board of Governors on the FACCC Board. I am really excited to have Evan here from Sacramento and to tell you a little bit about what is going on with FACCC at the capital. Evan Hawkins: Thank you, Rocio, I appreciate it. Again, Evan Hawkins Executive Director for the Faculty Association of California Community Colleges. A quick show of hands. How many of you are familiar with the work that we do? How many of you are members? Thank you, I appreciate it, thank you for your membership. Our organization was founded 66 years ago to represent the faculty voice. Currently, we are based in Sacramento. Our chief mission is lobbying and the advocacy work at the state capital. It is great to be here, and see shared governance in action. Where I really want to start my conversation with is the tension that is existing right now at the state level when it comes to shared governance, particularly with this Chancellor's office. This is from our perspective and that of other faculty groups; I was there with Darcie at state Plenary. Talking about bills about homeless students; these are tough issues. The point really being, you, the faculty, we are the voice and we are the ones who have the interactions with students, who have the best ideas to ensure that our students can be successful. Unfortunately, that voice is not being heard or accepted right now through these processes. As we see from some of the challenges that are in front of us, most recently with the new funding formula that has proven to be very problematic for many of our colleges. It is unsustainable, it is \$70 million above what it was supposed to be. We are not quite sure if the legislation is going to be able to fund that. You have a fully online college that is costing \$120 million in this current budget year. You have a CEO for that college who is earning \$400,000/year, which makes her the 4th highest CEO out of any of the community college districts. Keep in mind, she doesn't have a background in community colleges at all. Their second hire for the fully online college is a Chief Technology Officer, getting paid \$270,000/year. You have a no bid contract that was given out to an Executive Recruiter for \$500,000; these are systemic problems. As we talk about some of these issues, Guided Pathways and AB 705, later on in the agenda. The point I would like to make, we need your voice as part of the process statewide. We work closely with the academic senate. We have a window right now with the new governor. Hopefully we can make some changes and have a different approach. Governor Brown was very much in support for the online college and the funding formula. With Governor Newsom, we are feeling out where he is at with community colleges. His background in more UC and CSU. He is focused on Pre-K. Where is he with the community colleges and all the initiatives we have rolled out in the last number of years? Right now we have a window and we want you to be part of the conversation. We all in this room need to set the agenda. We want a strong faculty voice. With that, I would like to highlight a couple of other things.

In terms of advocacy, we do a number of professional development events. We have a Counselors Conference in a couple of weeks in San Francisco. We have the Great Teachers Seminar that we host. Is anyone familiar with that? It is a phenomenal event. A couple of folks here have attended in the summer. As a member you get benefits and priority to these sort of conferences. We send out a lot of communications to our members to let them know what is happening in the Capital and how they can get engaged in the process. What legislator they need to contact, getting students involved in the political process. I want to thank you for your time, I really do appreciate it and I know you have a busy

schedule. I will be sticking around a little bit with Rocio and I have some information if it is OK to leave behind. Brochures about membership. Thanks again for having me. R. Diaz: If you have any questions, I will be happy to help. KDD: You are our Governor at large, right? R. Diaz: Yes. KDD: That's great! Thank you for being here.

Scholarly Inquiry for Teacher Excellence (SITE) – Rachel Ketai & Rose Ann Cerofeci & Lars Kjeseth

KDD: Now we are going to hear about SITE. R. Ketai: Hi Everyone, my name is Rachel Ketai, I am an English instructor here at El Camino. R. Cerofeci: I am Rose Ann, also an English instructor. R. Ketai: We wanted to briefly tell you about an initiative that we launched this year at El Camino called SITE. It stands for Scholarly Inquiry for Teacher Excellence. There is going to be an email coming out to all faculty inviting you to one of our events. What we wanted to do was, in person, introduce ourselves and tell you a little bit about the program and the event. So when that email comes out and the flyers get distributed, perhaps at your department meeting you call your faculty about us. You can answer questions and give them more information about it.

R. Ketai: What SITE is, and how it came about. English and Math were facing the AB 705 transition. Which is transformational for the college and in particular very transformational for English and Math faculty. Our courses are changing, our curriculum is changing, what we teach is changing, how we teach is changing, how the students are being placed into our classes is changing. We were asked to help support English and Math faculty through that transition. Help them develop some new approaches to teaching and support this new environment. So we came together over the course of the past year, have created a professional learning initiative that is homegrown, faculty lead, faculty development initiative, that is really focused on teaching and learning. Because what we learned is that, basically, the kind of teaching we need to do effectively in AB 705, is really the good teaching we all should be doing no matter what in all of our environments. So what we started a Summer Institute in August, for 6 days. We dug into research on teaching and learning. It felt a lot like going back to grad school, but fun. We were learning about issues like culturally relevant teaching and learning. We had guest speakers about supporting African American students. We talked about Threshold concepts. We talked about accelerated pedagogies. There are about 55 English and Math faculty there for 6 full days, so we got to know each other real well. At the end, we launched these things called faculty learning communities. It is much like a learning community for students. The idea is that we learn and grow better together. We developed topics of inquiry related to teaching and learning. Like reading pedagogy. One is focused on Equity Mindedness. One focuses on learning assistance. We formed groups all interested in that topic. We spent a year learning about that issue through conferences and research. We experiment in our own classroom, through visiting each other's classrooms. We get together once a month to talk about what we are learning and what we are trying out in our classes. We have launched these faculty learning communities. Right now it is mostly English and Math. We have worked with some Counselors. We are also working with some Behavioral & Social Science people. The idea is that next year we will grow beyond English and Math because it is no longer about only AB 705, or English & Math. It is really about no matter what change comes our way as an institution, we are better equipped to handle it if we have stronger relationships with each other and an ongoing culture of professional learning. Professional learning is not just checking off our flex requirement. It is starting our year by saying, "What would I like to learn this year" to make myself a better teacher? That is a career-long journey for all of us. It has enriched our jobs this year.

R. Cerofeci: That is why we are here. We want to include cross disciplinary cohorts and launch faculty learning communities next year. So we are looking forward. In order to introduce the campus to it, we are having a "Block Party" on May 14th from 12-3 in the Library West Basement. The "Block Party" is a celebration of the teaching/learning that has been happening all year long. We have invited other groups on campus that are doing initiatives around teaching and learning. They will be doing presentations. The format will be that it will run in hour cycles. We are going to highlight different faculty learning communities. You can see a lot of work that your colleagues have been doing. It is some fun and exciting stuff and so many innovative things. We are looking to create more interest across the campus. There will be some food. We are going to be generating our next inquiry question for the following year. We are going

to do another summer institute in August, probably the week of flex week. We don't think it will be 6 days, maybe 4-5. We want to encourage all faculty to participate from all disciplines. We want to generate ideas. What do we want to learn about? One of the most important components of SITE is building relationships among faculty. It will be great to meet other faculty who want to support each other. We want to build relationships. There will be food. We told everyone to have a takeaway for educators. You can tell faculty if they come, they will be given resources that can help their teaching. Our faculty learning community is about reading apprenticeship and supports readers across the disciplines. If you come to our table, you will get a handbook with lessons you can do to integrate support for readers in your classes for all disciplines. Each community will have something representative of their work. This is really a lot of fun. SITE has been really transformative for all of its members. Everyone says it has rejuvenated us. Teaching is exciting, fun and interesting again. There is a lot of change going on, there are a lot of new initiatives. Instead of focusing on these initiatives, we are focusing on how we, in this new era can change and grow as faculty. We will be sending out a flyer with dates. You can contact any one of us if you have questions.

L. Kjeseth: We might want to emphasize again, that we are kind of the new kid on the block. We have deep relationships that need to be honored. In this block party, it's not about SITE, it is honoring all of those groups on campus and celebrating this on-going scholarly work to improve teaching & learning. Change happens when there are deep relationships that are grounded in trust. So that is our ultimate goal.

H. FUTURE AGENDA ITEMS

Ed Policies: AP 7160 Professional Development
Strategic Plan
AB 705
South Bay Public Safety Center

I. PUBLIC COMMENT

M. McMillan: I have an announcement. I am happy to say, we have a new OER Advisory Committee that has been formed. We are expanding the advisory work. We are still working on getting reps from every division. We are going to look at things related to the \$0 cost notation in our course schedule, what should be low cost, benchmarks. Things of that nature.

C. Brewer-Smith: The Fashion and Cosmetology Department would like you to save the date. We will have our annual Fashion Show and Hair Show on June 3rd in the East Dining lounge. Tickets have not gone on sale yet, but they will soon. Look for further announcements. It should be a lot of fun. We had standing room only last year.

Carolee Vakil-Jessop: Our parent union had their convention in Los Angeles on the weekend of March 23-25. Ten of your colleagues attended as delegates. I want you to know that your faculty colleagues represented you well. CFT will be holding division meetings here at El Camino College, on Saturday May 4th. I believe they start at 10 am. Any full dues paying member is welcome to attend. There is a lot of information, we get legislative updates, and we learn what it happening in the state. We build a great community. If you speak to people who go to these meetings, they really look forward to seeing people and helping each other out. Thanks.

KDD: Do we have a motion to adjourn? S. Donnell motioned, L. Kjeseth seconded. See you in May.

J. ADJOURN

The meeting adjourned at 1:58 pm

TG/ECC Spring 2019