

ACADEMIC SENATE ATTENDANCE & MINUTES
21st September 2010

Adjunct Faculty

vacant

Behavioral & Social Sciences

<u>Firestone, Randy</u>	<u>X</u>
<u>Gold, Christina</u>	<u>X</u>
<u>Moen, Michelle</u>	<u>X</u>
<u>Widman, Lance</u>	<u>X</u>
<u>Wynne, Michael</u>	<u>X</u>

Business

<u>Siddiqui, Junaid</u>	<u>X</u>
<u>Lau, Philip S</u>	<u>X</u>
<u>Hull, Kurt</u>	<u>X</u>

Counseling

<u>Jackson, Brenda</u>	<u>X</u>
<u>Jeffries, Chris</u>	<u>X</u>
<u>Pajo, Christina</u>	<u>X</u>

Fine Arts

<u>Ahmadpour, Ali</u>	<u>X</u>
<u>Bloomberg, Randall</u>	<u>X</u>
<u>Crossman, Mark</u>	
<u>Schultz, Patrick</u>	<u>X</u>
<u>Wells, Chris</u>	<u>X</u>

Health Sciences & Athletics

<u>Hazell, Tom</u>	<u>X</u>
<u>McGinley, Pat</u>	<u>X</u>
<u>Rosales, Kathleen</u>	
<u>Colunga, Mina</u>	<u>X</u>
<u>Hicks, Tom</u>	<u>X</u>

Humanities

<u>Isaacs, Brent</u>	<u>X</u>
<u>Marcoux, Pete</u>	<u>X</u>
<u>McLaughlin, Kate</u>	<u>X</u>
<u>Halonen, Briita</u>	<u>X</u>
<u>Simon, Jenny</u>	<u>X</u>

Industry & Technology

<u>Gebert, Pat</u>	<u>X</u>
<u>Hofmann, Ed</u>	<u>X</u>
<u>MacPherson, Lee</u>	<u>X</u>
<u>Winfree, Merriel</u>	<u>X</u>
<u>Marston, Doug</u>	

Learning Resources Unit

<u>Striepe, Claudia</u>	<u>X</u>
<u>Ichinaga, Moon</u>	<u>X</u>

Mathematical Sciences

<u>Bateman, Michael</u>	<u>X</u>
<u>Boerger, John</u>	<u>X</u>
<u>Fry, Greg</u>	<u>X</u>
<u>Taylor, Susan</u>	<u>X</u>
<u>Yun, Paul</u>	<u>EXC</u>

Natural Sciences

<u>Doucette, Pete</u>	<u>X</u>
<u>Herzig, Chuck</u>	<u>X</u>
<u>Jimenez, Miguel</u>	<u>X</u>
<u>Palos Teresa</u>	<u>X</u>

vacant

Academic Affairs & SCA

<u>Chapman, Quajuana</u>	
<u>Arce, Francisco</u>	<u>X</u>
<u>Nishime, Jeanie</u>	<u>X</u>
<u>Lee, Claudia</u>	<u>X</u>

ECC CEC Members

<u>Evans, Jerome</u>	
<u>Norton, Tom</u>	<u>X</u>
<u>Panski, Saul</u>	<u>EXC</u>
<u>Pratt, Estina</u>	
<u>Halligan, Chris</u>	

Assoc. Students Org.

<u>Casper, Joshua</u>	
<u>Safazada, Ana</u>	
<u>Stokes, Philip</u>	
<u>Begonia Guereca</u>	

Ex- Officio Positions

<u>Shadish, Elizabeth</u>	
<u>Kjeseth, Lars</u>	<u>EXC</u>

Guests, Dean's Rep, Visitors:

Stephanie Rodriguez (Deans' Rep), Carolyn Pineda,

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The second Academic Senate meeting of the Fall 2010 semester was called to order by Academic Senate President Gold at 12:35pm.

Approval of last Minutes:

The minutes [pp.5 -9 of packet] from the September 7th Academic Senate meeting were reviewed. Ms Jeffries noted a typo (**1:30 or 2:00pm**) on pg 8 and asked that it be amended to read **1:00 to 2:00pm**.

The minutes were approved as amended.

CG asked if the Senate had any objection to approving the minutes as written or as amended without a formal vote from this time on. There was no objection to this suggestion.

REPORTS OF OFFICERS

President's report – Christina Gold (henceforth CG)

CG noted that she wanted to **leave more time for discussion**.

CG noted that the minutes for the last College Council meeting [see pp. 10-11 of packet] show there is a need and desire for **more discussion on student success issues**.

CG has included [see pp. 18- 21 of packet] **attachments to emails received on the ACCJC**. These are follow- ups t last Spring's discussion re: complaints about the ACCJC and proposed vote of no confidence in the ACCJC.

CG said that Mr. Story had set up a desk at the back of the room for the senators to inspect. These are under consideration for use as **classroom teacher workstations**. One advantage of the desks is that they can move up and down, making them wheelchair friendly, and more comfortable for taller persons. Please examine the desk after the meeting and give feedback to CG or Mr. Story.

CG reported that faculty representatives are urgently needed for the Student Grievance Hearing Committee, and that the Compton campus is looking for ECC faculty to serve on their Faculty Evaluation Committees. Faculty will be compensated for time spent on the Compton Evaluation Committees. CG passed a sign-up sheet around, and added a verbal request for Educational Policy Committee members.

VP Compton Center - Saul Panski (SP)

No report. Excused.

VP Educational policies – Chris Jeffries (CJ)

CJ made another plea for more faculty to join the Ed Policies Committee, noting that no one had joined after the last request. The Ed. Policies committee is dedicated to students, and next meets next Tuesday in Room 106 at 1:00pm.

VP Faculty Development – Christina Gold (CG) (Co- VP) and Briita Halonen (BH) (Co-VP)

No report. See Unfinished Business item: Outstanding Adjunct Faculty Award.

VP Finance and Special Projects – Lance Widman (LW)

Excused. Per LW notes:

[See pp. 12-15 of packet] for the **8/26 PBC Minutes**: A very lengthy and detailed review, page by page, of the proposed 2010-11 Final Budget. If you have a copy, you can also follow the

information provided to the PBC and have a much clearer understanding of the 2010-11 game plan (budget) for ECC.

[See pp. 16-17 of packet] for the **9/2 PBC Minutes**: Following further discussion of the proposed 2010-11 Final Budget, the PBC endorsed it unanimously and sent it to Pres. Fallo for Board action.

VP Legal – Chris Wells (CW)

CW reported that there is no action at present - but there is plenty under discussion that could impact colleges, for instance the proposed DREAM Act.

Curriculum Committee – Lars Kjeseth (LK)

No report. Excused.

REPORTS OF SPECIAL COMMITTEES

Assessment of Learning Committee – Jenny Simon (JS)

[see pg. 24 of packet] for a copy of an email already sent out to the campus re: the first Core Competency Assessment Summit. This will address the first core competency – Communication and Comprehension.

[See pp. 25-31 of packet] for the first draft of the data that was collected, provided courtesy of Irene Graff and IR. More data is being collected.

JS reported that more than 400 students were surveyed and some specific courses were targeted based on the Spring Flex Day mapping. Grade information was also collected. Several types of data have been collected for analysis and discussion at the Summit. The Summit will be held on Thursday Oct. 14th and Friday Oct 15th and the content will be repeated. There will be a few faculty presentations and then a presentation of the survey and grade data, followed by discussion. JS encouraged all faculty to attend, noting that 2 hours of flex credit will be available to attendees.

[see pp. 32-35 of packet] for the original Core Competency Assessment Plan.

Report on Deans' Council – Moon Ichinaga (MI)

[see pp. 35-36 of packet] for a summary of the minutes of the September 10th meeting.

MI reported that the most important item was the report and discussion/feedback on the “Drop for Non-Payment” issue and how that had worked out. Dr. Nishime said that the drop process had been a little rough and that most student complaints involved the financial aid process. There was also discussion about the role of the student email accounts, and the issue of students’ not checking the email to keep abreast of their status, and so being dropped. Student resistance to using the campus email was noted, and possible solutions, including outsourcing the email, are being investigated by Mr. Wagstaff.

Ms. Taylor asked whether numbers on dropped students are available. Dr. Nishime said the numbers were in the region of 1,700 at ECC and 400 at the CEC, which translates to under 500 FTES for ECC and a little higher for the CEC.

Ms. Colunga asked if there had been any negative reactions from students re: being dropped. Dr. Nishime said the main complaints had involved the Financial Aid processes and that the Financial Aid department was now reviewing their processes and trying to increase the process speed, which have taken 6-8 weeks in the past. They are also investigating outsourcing and have been quoted processing times of 2 weeks. The campus is also trying to make it clear to students that they must apply before the deadline dates.

A question was asked about students that have been dropped via Active Enrollment, still appearing as Waitlisted. Mr. Mulrooney was not sure why that was the case.

Mr. Wells asked if the dropped students had been readmitted, and Dr. Nishime replied that she did not know.

Ms. Colunga asked if students who were added after being waitlisted were notified via email. Dr. Nishime said yes, if they checked their ECC email they would know.

Ms. Jeffries asked if the ECC email could be transferred to Facebook, and also felt it would be a good idea for faculty to regularly remind their students to check their ECC email.

Ms. Ichinaga noted a misspelling of Mr. Rory Natividad's name for correction, and Ms. Jeffries also noted a correction to the full Division title of Health Sciences and Athletics.

UNFINISHED BUSINESS

Outstanding Adjunct Faculty Award. Christina Gold (CG) Co-VP Faculty Development with Briita Halonen (BH)

CG introduced BH as Co-VP of the Faculty Development Committee.

[seep. 37-40 of packet] for background, criteria and instructions related to the award.

CG hoped that the Senate would agree to offer the award. The recipient of the award would receive a plaque, a reserved parking spot for one year, and would be honored at an Academic Senate meeting.

The award is modeled on the ECC full time faculty award, which in turn is modeled on the State Hayward award. A motion was made for the Senate to offer the award, and there was unanimous approval.

CG said the Committee would work on this right away.

NEW BUSINESS

Informational Items:

Attendance Accounting - -Bill Mulrooney (BM)

As regards No Show and Active Enrollment reporting, BM reported an improvement in the number of faculty completing the reports. 85% at ECC and 66% at the CEC completed the No Show report. 57% at ECC and 62% at the CEC completed the Active Enrollment report. There is room for improvement in both areas.

The No Show and Active Enrollment reports are critical as the college must legally indicate numbers to collect apportionment.

BM noted that we have only one week remaining to complete the Census (or Active Enrollment) report. BM said that Dean Goldberg (Math) had suggested combining the reports, and BM agreed with the concept, but this would have to be worked out with ITS. Both reports would then be done during the Census week, and the information taken out as needed. 100% participation would be essential.

Again the question of waitlisted students appearing on the Active Enrollment lists was raised, and BM said he was working on the issue with ITS, but that a solution might take time. These reports are essential for state audits and for tracking target groups like veterans or international students.

Mr. Wells and Mr. Marston agreed it would probably be a good idea to combine the reports, but Mr. Marston noted that the current online site is not easy to use and that the entry process could use improvement.

BM noted that as the faculty are the end users, specific suggestions for improvement should be given to ITS to work with to get a product all are happy with. Ms. Jackson agreed that faculty should be specific about exactly what they wanted changed.

Mr. Ahmadapour agreed there are many issues to discuss with ITS and asked if the ITS department was ever evaluated, and if not a committee should be set up for that purpose. A question was raised about whether ITS completed a Program Review.

Dr. Nishime suggested that some concerns could be brought to the Campus Technology Committee and noted that the systems are a little at the mercy of Datatel. ITS reports that as ECC did not buy the entire Datatel package, it does not always interface well with new updates and patches.

Dr. Arce asked for specific problem details, and Mr. Wells said that one example would be the process of getting to specific reports and having to log in and out to get to specific reporting areas. Dr. Arce said it might be helpful to see this in action and asked for volunteers to work with him, BM and Mr. Wagstaff.

Dr. Arce noted that he had not used the system in a while and needed to understand the problems. Mr. Marcoux agreed to work with Dr. Arce, and noted that he was also on the Campus Technology Committee and could also raise the issues in that venue. CG thanked Mr. Marcoux.

Ms. Jeffries also suggested that a user group be created to meet with ITS in a computer lab and explore issues.

Mr. Ahmadapour asked if “outsiders” could attend the Campus Technology Committee meetings. Mr. Marcoux said yes, the meetings are open to all, and the next meeting was set for next Wednesday at 2pm in the ITS conference room.

The general feeling was that it would be a good idea to combine the No Show and Active Enrollment reports.

BM reported being stunned at the low number of late adds at ECC, a few more were reported at the CEC.

Mr. Marston also invited Dr. Arce to visit him in classroom TA106 and he would show him his problems with the system.

Discussion: Faculty Morale

CG noted that certain issues keep coming up, and that she constantly fields questions on these issues, so she would like to hear Academic senate opinion on the issues.

As shown by Ms. Graff’s presentation at the last Academic Senate meeting of the campus Climate survey data, faculty/staff morale has gone down. The data revealed that only 42% of faculty/staff at the Compton education Center believed that morale is high, and the data revealed similar figures for ECC.

CG asked that the discussion focus on these questions:

How do you think faculty defined “morale” as they took the survey?

Why do you think morale is so low at ECC and CEC?

What can be done to improve faculty morale?

How do you think faculty defined “morale” as they took the survey?

A number of different definitions and interpretations of the term were proffered:

Being appreciated, job satisfaction, attitude to work, total faculty morale vs individual morale, own perception vs group/Division/campus perception, personal job vs “where the ship is headed”, whether our input on committees/teams was valued. Other factors playing into the morale issues are: a sense of fairness, the fact that while we may not have experienced furloughs – we have lost colleagues due to reduced hours etc., and the general state of education in California. It was felt that this question was too open-ended.

Mr. Ahmadapour also felt that the Senate should be reflecting upon how the campus mirrors what is happening in the world in general and felt that we are too apolitical on this campus and would like this issue to be a future agenda item for further discussion.

Dr. Nishime asked whether the morale statistics had been sorted to reflect managers, faculty, and classified staff separately? They had, and morale seemed lowest amongst the classified staff.

A Question was raised as to whether we had morale figures for the period before the Compton partnership, as there were still some resentments or issues to do with the perceptions on being compensated for extra work.

Why do you think morale is so low at ECC and CEC?

Suggestions here included:

low sense of empowerment, having managers lead by example, we are living in an age of uncertainty and uncertainty lowers morale, budget issues, little things like parking frustrations adding up, more faculty input needed in decision making, ECC is a microcosm of a larger society and people want change – but to get change we would have to get more political, perception of no shared governance.

On the issue of shared governance, it was remarked that BP 4027 had not been updated since

1972. It appeared that this delay was due to an inability to reach agreement on terminology. Dr. Arce noted that BP 4027 had, in fact, been superseded by BP2510 in 1990, and further updated during Mr. Marcoux's tenure as academic senate president.

What can be done to improve faculty morale?

Suggestions included getting people more involved on committees, and noting that morale problems were not exclusive to the ECC/CEC campuses. CG noted that the issue was worth discussing to explore and understand the factors and for getting ideas to raise spirits at the campuses.

Mr. Isaacs noted that the campus climate survey questions were poorly worded, to judge by the widely differing interpretations and responses. The questions should be more specific and direct and then the answers could be evaluated properly. The questions should be on specific issues and categories.

Discussion: Student Success

CG decided to table this discussion for another time.

Discussion: Winter Session/Academic Calendar

As per Ms. Graff's review of the data from the Winter Session survey at the last meeting, it seems that at ECC 40% of faculty/staff vote to eliminate the winter session, and at the CEC 33% of faculty/staff vote to eliminate the Winter Session. Yet at ECC 79% , and at the CEC 80% of students enroll in a Winter session class, and at both campuses 55% of students vote to keep the Winter Session.

CG invited Mr. Holliday of the Honors Transfer Program to speak to the Senate on the topic. Mr. Holliday noted that he was also representing Ms. Oda Omori who could not be present.

Mr. Holliday said he was concerned that the student transfer rates were not being taken into account. Mr. Holliday had polled the Honors students and 85% were against changing Winter.

Mr. Holliday reported that the UC schools will not accept students unless all requirements are completed by Spring, so Winter is essential for getting these requirements done in time. To eliminate the Winter session would unfairly disadvantage students. The same situation applies for the CSU system. Honors students take Winter, Summer classes to finish requirements in two years. Mr. Holliday distributed a handout.

It had also been noted that success and retention were higher in winter. It was also felt that some of the survey questions had been poorly worded. For instance was it a yes/no choice to eliminate winter or a yes/no choice with reference to a summer session. Mr. Holliday noted that Summer helps bring students in (recruitment) while winter helps get them out (transfer and completion)

Dr. Nishime asked whether Math and Science classes are offered in Winter. It seems not, although last year they were. Dr. Arce said this needed to be put in context – there are no math/science lab classes in winter. Dr. Nishime said that the summer /winter issues would also be a topic for discussion at the next calendar Committee meeting next Tuesday.

CG asked whether this issue should be brought back to Senate for further discussion, and Senate agreed. It was suggested that Ms. Graff also be invited back to provide more clarification.

AGENDA ITEMS FOR FUTURE MEETINGS

None

PUBLIC COMMENT

None

ADJOURN

The meeting adjourned at 1:47pm

Cs/ecc2010