

ACADEMIC SENATE ATTENDANCE & MINUTES
2nd March 2010

Attendance (X indicates present, exc indicates excused, pre-arranged absence)

Adjunct Faculty

Mangan, Michael(Hum) X

Behavioral & Social Sciences

Firestone, Randy X

Gold, Christina X

Widman, Lance X

Wynne, Michael X

Moen, Michelle X

Business

Siddiqui, Junaid X

Lau, Philip S X

Counseling

Jackson, Brenda X

Jeffries, Chris X

Key, Ken

Pajo, Christina X

Fine Arts

Ahmadpour, Ali X

Bloomberg, Randall X

Crossman, Mark

Schultz, Patrick X

Wells, Chris X

Health Sciences & Athletics

Hazell, Tom

McGinley, Pat X

Rosales, Kathleen

Humanities

Isaacs, Brent X

Marcoux, Pete X

McLaughlin, Kate X

Peppard, Bruce X

Simon, Jenny X

Industry & Technology

Gebert, Pat X

Hofmann, Ed X

MacPherson, Lee X

Marston, Doug X

Learning Resources Unit

Striepe, Claudia X

Ichinaga, Moon X

Mathematical Sciences

Boerger, John

Fry, Greg

Glucksman, Marc X

Taylor, Susan X

Yun, Paul X

Natural Sciences

Cowell, Chas

Herzig, Chuck EXC

Jimenez, Miguel

Palos Teresa X

Vakil, David X

Academic Affairs

Chapman, Quajuana

ECC CEC Members

Evans, Jerome

Norton, Tom

Panski, Saul X

Pratt, Estina X

Smith, Darwin

Assoc. Students Org.

Casper, Joshua

Safazada, Ana

Stokes, Philip

Begona Guereca

Ex- Officio Positions

Arce, Francisco X

Nishime, Jeanie X

Shadish, Elizabeth X

Kjeseth, Lars X

Guests and/Other Officers: Alice Grigsby (Dean's Rep) Barbara Jaffe, Lars Kjeseth, Irene Graff

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The first Academic Senate meeting of the Spring 2010 semester was called to order at 12:37pm. A new faculty senator from Child Development, Michelle Newton(?), and a new Student Representative, Begona Guereca, were welcomed.

Approval of last Minutes:

The minutes [pp. 5 -12 of packet] from the 15th December Academic Senate meeting were reviewed. The minutes were approved, with revisions. Ms. Jeffries asked that 2.0 gpa be changed to 1.75 gpa (pg10), and Ms. Graff asked that 2 sentences on pg 12 be amended to better reflect her meaning, and that SESSI be changed to CCSSE.

REPORTS OF OFFICERS

President's report – Dave Vakil (henceforth DV)

DV requested that the Senators read his written report [see pp.13 - 14 of packet]

DV commented specifically on the following:

- The **campus will be moving from Office 2003 to Office 2007**, probably over the Spring break. Mr. Panski asked if Compton was included. DV said he should contact Mr. Wagstaff of ITS. Mr. Marcoux asked if the classroom computers would also be updated, and was referred to Mr. Wagstaff as well.
- **March 27th will see the Local Area C meeting on the ECC campus** in the Distance Education room. Participants will be discussing items for the Spring Plenary session.
- The **Disciplines lists** will be under discussion this semester. [see pp 47 – 52 of packet] Ms. Jeffries asked about obtaining copies of the current disciplines lists and Dr. Arce noted that they are available on the VP Academic Affairs website.
- **SB (Senate Bill) 1440 and AB (Assembly Bill) 440** will be addressed by Mr. Wells later in the meeting. See the handout provided. DV asked for feedback from the senators on these bills. Please email DV your thoughts.
- As a response to Senate budget cuts, the **ASCCC Foundation**, a non- profit foundation, has been formed. They are looking for directors/members for their Board. Please see the handout provided, and contact DV, if interested.
- **Faculty grade/success/retention rates are on the portal.** The Senate had discussed this last in December 2009. An email is to be sent to the campus with more details. Ms. Graff noted that students do not have access to the "Areas" section of the portal. The location of the report may be changed so that students can access the information. The change may take a few days to implement.

VP – Compton Center - Saul Panski (SP)

No report.

Curriculum Committee – Lars Kjeseth (LK)

LK said that minutes for the last meetings were in the packet [see pp 26 – 30 of packet] however some pages in the packet had the wrong version and LK provided an extra handout with the correct information. LK had looked at the catalog and had not been able to get a "big picture" of how the courses fit together. LK had formulated a table to show the overlaps, and had sent it to Lori Suekawa who agreed that this was a worthwhile project to keep up. LK and the Curriculum Committee have therefore come up with a CCC GE Proposal to better align ECC GE courses with

CSUGE/IGETC courses. The Proposal states that, **where appropriate**, CSUGE/IGETC courses will be added to the ECC GE pattern. The Curriculum Committee had its first reading of the proposal on February 23rd. CCC reps have been asked to take the proposal back to their Divisions for feedback, and the CCC will have its second reading of the proposal on March 16th. If all are in agreement a blanket change will be made, otherwise further changes will be made and the CCC will have a third reading.

It is hoped that the work will be completed in time to get the information into next Fall's catalog. In relation to a question from Mr. Wells, LK said that this is NOT related to the question of transfer degrees. Ms. Jeffries asked whether the curriculum forms could not be streamlined to make it automatic? LK said no, but the CCC IS trying to make the process easier and more transparent.

A future proposal will recommend the Academic Senate look at the relationship between ECC GE Area5 and CSU GE AreaE. DV recommended asking the opinion of the counselors. Ms. Jeffries said that the AA degree taskforce is looking at this. Dr. Arce noted that this taskforce had met this past week. Ms. Jeffries felt it would be better to preserve the integrity of the different areas.

VP - Educational Policies – Chris Jeffries (CJ)

CJ noted that the Ed Policies Committee had received a list of Board Policies [see pp 36- 37 of packet] from Dr. Arce's office that had either not been revised in 6 years, or had never had an official policy formulated. CJ has prioritized the list for future action. **The first item that will be tackled is BP 4010 Graduation Requirements Degrees and Certificates.** A representative from Mr. Mulrooney's office will attend the next Ed. Policies Committee meeting to talk to this. A policy, even if just an outline on how we award degrees, will be ready for the next Academic Senate meeting. CJ repeated that all are welcome to attend the meetings.

Other items to be tackled soon will be **Program Discontinuance, and Copyright Policy.**

Mr. Marcoux said that the Calendar issue will come into play with the Winter session. CJ said that this was more of a Procedure, and that it was possible to have modified calendars. Mr. Marcoux said he assumed that since we were over cap the Winter session would be looked at. Dr. Arce assured the Senate that we would have a Winter session and that 150 sessions had been allocated. Mr. Panski asked if this was part of the enrollment strategy at Compton, and Dr. Arce said yes.

Ms. McGinley agreed to work with CJ on **BP 4106** as it concerns Nursing.

VP - Faculty Development – Chris Gold (CG)

CG reported that the Committee had been working on the **Distinguished Faculty Award** and was now looking at introducing an **Outstanding Adjunct Faculty Award**. CG asked whether the Senate is interested in offering/collecting money for this award? Even if no money were to be had, CG felt that a token like a plaque and/or a parking space could be awarded. Parking spots might be especially meaningful to/welcomed by part- time faculty.

Mr. Marcoux asked how the Senate was supposed to raise money, and CG said that this had not been investigated in any detail and that the Committee was just gauging opinion. Ideas were to "pass the hat", and approach the Foundation/Ms. Gleason. Even if the Foundation could not help, Ms. Gleason might have other contacts. There seemed to be no objection to a Senate sponsored Adjunct Faculty Award. Mr. Ahmadpour said that the award recipient selection sub-committee would be more democratic if it had student representation as well as fellow faculty. CG agreed. Mr. Marcoux noted that it was often difficult to find students to participate.

CG also reported that the **Faculty Bookclub** was starting up again this semester under the chairmanship of Kate McLaughlin. The book is titled "And Still We Rise" Free copies of the book will be given to the first 15 faculty who register with Staff Development at X 3868.

Additionally, CG reported that a **Hiring Workshop** will be held again this semester.

VP - Finance & Special Projects/Planning & Budgeting Committee (PBC)– Lance Widman (LW)

LW reported briefly on the last three PBC meetings

[See pp. 38-40 of packet] PBC 12/17/2009 Minutes:

- 5-year Budget Assumption and Projection Update: This actually sounds a lot more official and certain than it really is. In one of the College Council minutes contained in this packet it was referred to an “educated estimate.” In reality it is largely a shot in the dark, a “best guess” based on the reading of tea leaves. However, it appears to be required by Accreditation (who else), whose members’ institutions probably have no more of a clue as to their financial futures beyond 2009-10 than we do.
- Clarus Recommendations: This group came on campus a while back to investigate how we can be more efficient when scheduling the use of our facilities, especially classrooms as this may relate to curriculum decisions. The upshot, however, is that it was left largely uncertain where these recommendations go, who is responsible for follow up, and when final recommendations/action plans are to be developed.

LW asked at the meeting about recommendation follow- up. Dr. Arce noted that the report is complex and needs study, and that is why we have not yet acted on it. LW asked that the executive summary be again distributed.

[See pp. 41-43 of packet],PBC 1/21/2010 Minutes:

- Reviewed 2009 Planning Summit action items as a precursor to the March, 2010 Planning Summit. How well have those recommendations been carried out?
- Reviewed the Governor’s 2010-2011 Proposed Budget, not heartily embraced by virtually anyone (the Legislature) in Sacramento.

[See pp. 44-46 of packet] PBC 2/4/2010 Minutes:

- Reviewed the letter from the Accreditation Commission.
- Discussed the draft of revised PBC responsibilities that are included in the Final Budget. This discussion is long overdue and goes to the very core of exactly what the PBC should be doing on behalf of the institution and its constituencies.

LW reported that the Committee will be meeting with Dr. Fallo to clarify expectations. Dr. Nishime confirmed that Dr. Fallo would be at the meeting in Library 202 this Thursday.

Council of Dean’s Meeting Report –Moon Ichinaga (MI)

[See separate handout provided] MI reported that **Dean Curry had given an update on the Compton Education Center.** A survey indicated that the name “Compton College” is not reassuring, but the college safety record is good, and the association with ECC is seen in a positive light. It was concluded that a marketing outreach is needed to sustain growth.

There was also a discussion of **enrollment reports.** Dr. Nishime had alluded to a Chancellor’s Office press release which quoted a state-wide enrollment drop of 1%, or 21,000 students. Certain classes were felt to be too recreational in nature, and thus a misallocation of funds. Classes cited as examples included physical education, art, music, and theatre classes – and these will come under scrutiny.

Dr. Spor had requested that **Unit Plans** were to be submitted by February 28th, and will be followed up in with a March 19th Planning Summit.

O the issue of **Accreditation**, it was noted that we are still under the microscope, and have another follow up meeting in October. We need to address the issue of self evaluating, and creating a culture of evidence.

MI noted, in the interests of time, that she would continue to produce the handout for Senators, but would only report on the most timely issues during the meeting.

Dr. Nishime asked whether the Senate was intending to send representatives to the State Senate Accreditation Institute. The dates are the 19/20th of March, which conflicts with the ECC Planning Summit. DV asked whether anyone was interested. Mr. Panski noted that a delegate

from Compton would be going. It was also noted that Drs. Simon and Jaffe would be attending the SLO Coordinators meeting, to be held just prior to this. Messrs. Wells and Marcoux urged the Senate to send a representative. Please contact DV if interested. Dr. Arce said it was his wish to set up training workshops for faculty, as it is his belief that the faculty needs training in Accreditation Standards. The College needs to think about building up records and evidence to support our statements.

VP – Legislative Action – Chris Wells (CW)

[See separate handout] CW noted that SB 1440 and AB 440 are essentially the same. Concern has been expressed that these Bills would legislate conditions for a transfer degree and take away some local control. Many feel this to be a “heavy-handed” approach. The State Senate believes Community Colleges would no longer have a transfer studies vehicle, and the State Senate approves of local control and is concerned about mandating on curriculum issues. Legislators may be voting on this soon, so CW urged the Senators to study the handout contact DV with ideas. CW noted that historically Community Colleges were distinguished from Junior Colleges, with the latter being seen as transfer organizations. There are some who would like to get rid of the idea of Community Colleges and turn them all into Junior Colleges, and it is feared that legislation would increase the pressure.

Ms. Jeffries noted that it did not seem fair to do all the work for transfer and then not get a transfer studies degree. DV asked what he should do or say at the State Academic Senate meeting? It was noted that the reason for getting rid of the transfer studies degree in the first place was that it did not fit the Title V description of what a degree should be – a integrated body of knowledge. Most degrees at ECC have a strong majors component, but this is not true through the State. We have a general studies degree which replaces the transfer studies degree, but it is too soon to tell how well it is working.

REPORTS OF SPECIAL COMMITTEES

Student Learning Outcomes – Jenny Simon (JS)

JS reported that last December was the deadline for courses to have SLOs, and we were at 88% compliance. JS asked the Senators to look at the Division SLO statements and plan for SLO assessment.

JS note that 6 facilitators have been selected to help her organize the SLO initiative on campus, and to help faculty reach compliance. The facilitators are Christina Gold, Ray Lewis, Karen Whitney, Kelly Holt, Jim Noyes and Julie Soden. Shelby (?) has been elected to help out at Compton, and more help is needed on the Compton campus.

El Camino has 5 core competencies which were approved in March 2007. The ALC would like to add a sixth core competency. This sixth competency was included on the core competency list for the Flex Day mapping, but it was marked “pending approval” JS asked for ratification of the new competency. It was noted that it needed to be on the agenda. It was agreed to let this discussion constitute the first reading, and DV would include it on the agenda for the second reading for the next meeting.

Mr. Kjeseth asked whether these core competencies had ever been taken to the Board. JS said not, but felt this needed to be done. All the core competencies should align with the College mission. JS said that once the 6th competency has been added/ratified, she would take them to the Board. Dr. Arce noted that he had shared the core competencies with the Board, but they did need official approval before the College moved too far ahead.

Mr. Panski asked whether there was a timetable in the different Divisions about when assessments would take place. JS agreed that this was important but said that we currently lack a database, and so it was hard to plan. The alternative was for her to physically go through 1,500 forms to get the expected dates of assessment. JS agreed that we needed to get tighter with the timelines.

Dr. Jaffe noted that there was a inventory set up for each Division, that she would send to Mr. Panski, but it needed updating. Dr. Jaffe said it would be good to reflect all this work in the next Accreditation follow- up report. Dr. Arce said that faculty have until the 2012 deadline to become proficient, and that the college was trying to expedite matters by having the new facilitators to help Drs.Simon and Jaffe. Mr. Panski said that the faculty work was inconsistent without a plan and timetable to work to. Dr. Arce noted that a change from a individualistic approach to a Department/Division run approach was needed. JS noted that the Core Competencies assessment was part of getting to that approach. Dr. Jaffe agreed, saying that the infrastructure is getting there. Many Divisions have set up a grid and mapped the work out. Mr. Kjeseth said that the Deans seemed to have a good understanding of what was happening with SLOs in their area, and that the problem seemed more getting a grasp of the “big picture”, he said that there would also always be “holdouts”. It was hoped that CurricuNet would bring more simplification of the process. JS noted that re: the core competencies, there were three types of data to collect: a Survey, which Ms. Graff would tack onto the Campus Climate Survey, Course Grades, id’s of students would be tied to course grades which would be tied to core competencies, and Assessment Ratings, faculty would be asked to rate how well students did on assessments and these results would be averaged out.

Technology Committees – Pete Marcoux (PM)

PM postponed his report until the next Senate meeting.

FUTURE AGENDA ITEMS

Program Review highlight: Journalism - to be presented by Kate McLaughlin in the Spring semester.

March 16th Irene Graff on the Campus Climate Survey.

ARCC report.

PUBLIC COMMENT.

None

The Academic Senate meeting was adjourned at 1:55pm
Cs/ecc2010