Academic Senate

Meeting 6-9-20

El Camino College

Officer Reports

President's Report

- 2019-2020 AS Goals Progress Report

- Summer Projects
  - Anti-Racism Education in CCC paper
    - To be completed in time for adoption at ASCCC fall 2020 plenary session
  - Participate in California Community College Equity Leadership Alliance
  - Identify potential candidates for VP Equity and Diversity position
    - If interested, please send an email to dmcclelland@elcamino.edu briefly outlining why you are interested and why you would make a great fir for the position
    - Must be current senator or senator-elect
  - Develop measurable, attainable goals related to faculty diversification and an action plan to achieve goals
  - Consult with administration and ECCFT to revise faculty evaluations to incorporate culturally responsive practices
    - Self evalutation question
  - Consult with administration and ECCFT to examine feasibility of requiring specific anti-racism PD and/or creating certification program to recognize faculty, staff, and students who engage in anti-racism training program
    - Trainers needed! Please email dmcclelland@elcamino.edu if interested and include a brief explanation of qualifications/previous experience.
  - Coordinate with ASO to form planning team for voter registration and education drive
    - Volunteers needed! Please email dmcclelland@elcamino.edu if interested
  - Plan workshop series where faculty from each discipline host dialogues/seminars disucssing discipline specific equity issues
  - Work with administration to plan campus forum promoting constructive dialogue between law enforcement representatives and campus community
  - Consult with administration to clarify procedures for dual enrollment
    - Ensure all instructors meet ECC min quals
    - Ensure all dual enrollment courses are following ECC procedures and timelines concerning SLO evaluation
    - Ensure evaluation of dual enrollment faculty consistent with procedures used to evaluate faculty working on campus

Curriculum Overview 2020-2021

Semester	Degrees & Certs New and Revised Combined	Course Review	New Courses	Inactiv-ations	DE Addenda
Fall 2019	23	136	13	3	37
Spring 2020	28	260	13	34	932
Total	51	396	26	37	969
Grand Total: 1,479 Proposals					

Curriculum continued...

- 2nd online catalog has been published
- Curriculog will be operational for fall for new courses, course review, inactivations, and DE addenda
- Training materials and online training to be offered in summer, Flex Day, and fall
- Course input has been prioritized and is underway
- Attending the "Virtual" Curriculum Institute in July

DE Addenda

- Report to the Chancellor's Office for Emergency Addenda for summer complete
- Report for fall in progress

New Process for SLO Changes on Course Outlines (COR) Approved
Changes to SLOs may be made on the COR in real time instead of waiting until the course is up for review.

Curriculum continued...

Goals for 2020-2021 to be finalized at 1st meeting in Sept.

Ideas include but are not limited to:
Curriculum's role in social justice
Formalized training for DCC members
Prerequisite, corequisite, and recommended preparation training
Curriculog training
Assessing CCC practices and procedures

Will report back to the Senate once goals are finalized in fall.

Janet Young was re-elected as CCC Chair for a third (and final term) 2-year term ending in 2023. Chair is elected one year in advance so that a Chair Elect may serve during the final semester of the term.)

Only 1 CCC member's term is up(Rosie Miranda) – therefore , we have an experienced CCC ready for fall.

Educational Policies

- Reviewed 12 APs/BPs

- Revised Field Trip Procedure to ensure consistency across campus

- All AA BPs/APs required for Accreditation have been approved/updated

- Expanded committee to include representation from all divisions

Faculty Development

Finance

- Discussion on establishing a process for evaluating any cuts.
- Must approve tentative budget by June 30 to allow spending
- Budget will change dramatically after the budget is approved
- Irises' Solar system analogy

Academic Technology

- [Academic Technology Committee](#)
- [College Technology Committee](#)

Instructional Effectiveness

- All Divisions have now reported on which SLOs & PLOs will be assessed this semester (originally scheduled for assessment and are in a course with at least one section that was fully online at the start of term).

- Most Divisions have completed the SLO-PLO assessment timelines for 2020-2024 or will have them completed by the end of the semester. These will be entered over summer so we're ready for Fall 2020.

- We anticipate needing to change and update those timelines as our world on and off campus continues to change, though we are happy to establish a timeline for something that looks like normal.

Special Committees

Academic Affairs

Student Services

Distance Education

Unfinished Business

Resolution Affirming El Camino College Academic Senate's Commitment to the Well-Being and Safety of   Asian, Asian American, and Pacific Islander Communities

Proposed Plagiarism Detection Software Change

El Camino is considering changing the plagiarism review software we use. Over the last year we have explored three alternatives to Turnitin. Unicheck has emerged as the best option. The reasons are as follows:

Turnitin does not allow us to own the database of student work we upload to their site.
Turnitin is the most expensive option and recently raised their costs even higher, despite the pandemic and budget crisis.
Turnitin is not pursuing ways to help detect the types of plagiarism we're seeing the most.
Turnitin has instead invested in building an LMS-like experience, which we already have in Canvas and would lure faculty users away from using a more robust LMS with better technical support and would encourage people to act against ODEAC's & Academic Senate's recommendation to use the college's official LMS instance.
There would be minimal impact in the transition from Turnitin to Unicheck.

Proposed Plagiarism Detection Software Change, continued

By contrast:

- **Unicheck would allow us to own our database** of student work and is open to connecting us to other colleges' databases.

- **Unicheck has a much more reasonable pricing** model that would save tens of thousands of dollars per year.

- **Unicheck is a comparable, possibly better, software for plagiarism detection** and is actively pursuing ways to more effectively detect the plagiarism methods we're seeing and more.

- **Unicheck focuses on integration into Canvas, not competition with it.**

- **Unicheck is easy to use.** It has seamless integration in Canvas, would work similarly to Turnitin, and has agreed to an astonishingly affordable model for transition to their software so we would have both Turnitin and Unicheck for one year, and offers more (free) tech support and training during that transition year and beyond.

Further, Unicheck is a tested company that other colleges in Southern California and beyond have also begun to use. Area colleges who have also made the switch include West LA College, Butte College, LA Pierce College, Palomar College, Imperial Valley College, and recently San Bernardino Community College District.

[Covid Syllabus Statement](#)

New Business

P/NP Grading Resolution Amendment

Proposal of immediate actions to be taken by senate to address racism and promote equity for all individuals

Proposed Changes to Senate Constitution

Syllabus Statement on Safety in Remote Learning Environment

Information Items

Strategic Plan Implementation

Please take Senate Evaluation Survey!!! Link was emailed last week.

Senator Elections

- If your division needs to hold elections, an email explaining the procedure was sent to the senior senator yesterday

- Please hold elections prior to September 1, 2020 and inform Rocio (rodiaz@elcamino.edu) and Darcie (dmcclelland@elcamino.edu) of results