



Academic
Senate

Meeting
6-2-20

El Camino College

Unfinished Business



Noncredit Liaison Position

BP/AP 4025, Philosophy and Criteria for
Associates Degree and GE

BP/AP 4110, Honorary Degrees

Low Cost Course Designation

New Business



As we engage in this difficult but necessary discussion, please remember:

- Speak your honest truth and listen respectfully as others share theirs
- Be open to ideas that may be different from your own
- Acknowledge that we all have biases and try to be aware of your own
- Be positive, respectful, and patient with others
- Honor experience, knowledge, and diversity of perspective
- Engage conflicts directly when they arise
- Support others in finding a positive way to express concern or conflict and find a resolution
- Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.
- Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions
- Give thought and attention to innovative ideas and avoid making hasty judgements
- Establish clarity between what comments should be kept in confidence and what can be expressed outside the meeting. Respect that shared expectation of privacy.
- Acknowledge and celebrate the work of others
- Praise publicly and provide constructive criticism and other critique privately.

Resolution to Declare that Black Lives Matter at El Camino College

Resolution Affirming El Camino College Academic
Senate's Commitment to the Well-Being and
Safety of Asian, Asian American, and Pacific
Islander Communities

Some feedback...

- I can work to make my classroom one that is inclusive and a safe place to learn without judgement. I can lead by example. I can teach with the attitude of respect for all the students that enter my classroom space as a way to demonstrate what respect of all looks like. I intentionally attempt to assure students that I care about their success, how we are going to work hard together, and that my job is to work hard to support them as they work to achieve success.
- Today, if a student were to approach me about racial animus, or other inappropriate behavior, I would not know where to send the student. Where do I go? Who would I speak with? What is the mechanism for remedy?
- When I was hired, my FLP cohort was mostly white men. I was really surprised when I met everyone for our FLP because during the hiring process, it seemed that El Camino especially valued diversity. It's empowering for students to see themselves in their teachers. Giving them that opportunity is a start.
- Our college is not a racist college, however it is filled with flawed human beings, both students and faculty.
- The great opportunity at this moment is to seamlessly integrate into our classes the role that women and men of color in our subject areas.
- As we consider discrimination based on race, we must not forget that people are also discriminated against because of sex, sexual orientation, gender identity, ability status, and cultural and religious beliefs. We need to fight all forms of discrimination.
- I do not know that discussing the issue of race in the classroom is the appropriate venue. I am not a psychologist nor a sociologist. It would be raw emotion with no guidance on how to steer the conversation. What I do know is that change occurs with action. We need leadership. I yearn, I crave the leadership that we are so lacking...
- We need to encourage students to register to vote. Inviting inspirational speakers that will motivate folks to register? Perhaps local civil rights leaders?
- It is everyone's responsibility to bring awareness and intentionally fight against individual and systemic racism. This cannot just be a people of color fight. This is a burden that students, staff, and faculty of color have too often carried.

From Students...

- "thank you for being the only professor, out of 4 that I have right now, that has been addressing the Black Lives Matter movement as it has affected us immensely. I appreciate your acknowledgment for what we are all going through. Your words are greatly appreciated and reciprocated, stay safe as well"
- A couple of students that I talked to yesterday shared the following;
 - They are experiencing emotional distress and want to learn how to cope with it.
 - They want to know that someone cares
 - They want spaces to engage in conversations about how they are feeling and how to move forward.

Proposed Plagiarism Detection Software Change

El Camino is considering changing the plagiarism review software we use. Over the last year we have explored three alternatives to Turnitin. Unicheck has emerged as the best option. The reasons are as follows:

Turnitin does not allow us to own the database of student work we upload to their site. Turnitin is the most expensive option and recently raised their costs even higher, despite the pandemic and budget crisis.

Turnitin is not pursuing ways to help detect the types of plagiarism we're seeing the most. Turnitin has instead invested in building an LMS-like experience, which we already have in Canvas and would lure faculty users away from using a more robust LMS with better technical support and would encourage people to act against ODEAC's & Academic Senate's recommendation to use the college's official LMS instance.

There would be minimal impact in the transition from Turnitin to Unicheck.

Proposed Plagiarism Detection Software Change, continued

By contrast:

- **Unicheck would allow us to own our database** of student work and is open to connecting us to other colleges' databases.
- **Unicheck has a much more reasonable pricing** model that would save tens of thousands of dollars per year.
- **Unicheck is a comparable, possibly better, software for plagiarism detection** and is actively pursuing ways to more effectively detect the plagiarism methods we're seeing and more.
- **Unicheck focuses on integration into Canvas, not competition with it.**
- **Unicheck is easy to use.** It has seamless integration in Canvas, would work similarly to Turnitin, and has agreed to an astonishingly affordable model for transition to their software so we would have both Turnitin and Unicheck for one year, and offers more (free) tech support and training during that transition year and beyond.

Further, Unicheck is a tested company that other colleges in Southern California and beyond have also begun to use. Area colleges who have also made the switch include West LA College, Butte College, LA Pierce College, Palomar College, Imperial Valley College, and recently San Bernardino Community College District.

Draft Covid Syllabus Statement

Information Items



Block Scheduling Feedback

Darcie will email out the Senate Evaluation Survey later today. Please take a few minutes to give us some honest feedback so that we may better serve you and the faculty you represent in the future.

We WILL Have a Senate meeting June 9. We will have second readings of and votes on today's new business items along with end-of-year reports from each VP and a celebration of our 2019-2020 accomplishments.

A RESOLUTION of the EI Camino College Academic Senate to declare that the lives of Black students matter;

WHEREAS, the EI Camino College Academic Senate acknowledges the recent deaths of George Floyd, Breonna Taylor, Ahmaud Aubrey, Eric Garner, Michael Brown, Sandra Bland, Trayvon Martin, Tamir Rice, and too many others; and

WHEREAS, these deaths are part of a long legacy of racial oppression and discrimination in this country and are indicative of a socio-economic divide that continues to grow and threatens the current and future well-being of our students of color; and

WHEREAS, we express solidarity with the thousands of protesters in Minnesota and throughout the nation who are peacefully expressing their outrage and frustration at the deaths of unarmed African Americans; and

WHEREAS, the killings of unarmed Black men, women, *trans men, and *trans women, have left our students searching for answers to incredibly complicated and infuriating questions; and

WHEREAS, schools should be places for the practice and enforcement of equity, for the building of understanding, creation of knowledge, and for the active engagement of all in creating pathways to freedom and justice for all people; and

WHEREAS, the EI Camino College Academic Senate will seek to address institutional racism on our campus and to offer spaces for dialogue among teaching faculty, counseling faculty, adjunct faculty, classified professionals, and staff by supporting and facilitating professional development work related to race and other challenging topics; and

WHEREAS, the EI Camino College Academic Senate upholds the ideals of equal justice under the law, racial justice, and human dignity for all of our students;

NOW THEREFORE, BE IT RESOLVED, that the EI Camino College Academic Senate declares that the lives of our Black students matter; and affirms the rights of Black students, staff, faculty, and administrators to be treated with respect and dignity within schools and communities; and

BE IT FURTHER RESOLVED, that the EI Camino College Academic Senate encourages faculty across disciplines and content areas to specifically include in their curricula materials that address topics of racial bias, systemic racism (both historically and contemporarily), and racial stereotypes that are present in different vocations and fields of study; and

BE IT FURTHER RESOLVED, that EI Camino College Academic Senate invites faculty across disciplines and content areas to use resources that are inclusive of all of our diverse learners to enrich instruction throughout the whole year, not just one week or one month; and

BE IT FURTHER RESOLVED, that the EI Camino College Academic Senate will stand in solidarity with students who lead non-violent on-campus demonstrations and other educational events related to systemic and institutional racism; and

BE IT FURTHER RESOLVED, that the EI Camino College Academic Senate encourages ongoing critical reflection and for staff, faculty and administrators to have difficult and honest conversations concerning systemic racism, social injustice, racial and ethnic bias.

Adopted unanimously this 2nd day of June, 2020 by the El Camino College Academic Senate.

A handwritten signature in black ink, appearing to read "Darcie L. McClelland". The signature is written in a cursive, flowing style.

Darcie L. McClelland, President