

Adjunct (1 Year)

- Karl Striepe
- Alt: Mayra Ochoa

Behavioral & Social Sciences

- Stacey Allen
- John Baranski
- Kristie Daniel-DiGregorio
- Renee Galbavy
- Michael Wynne

Business

- Kurt Hull
- Phillip Lau
- Josh Troesh

Counseling

- Seranda Bray
- Anna Brochet
- Rocio Diaz

Library Learning Resources

- Analu Josephides
- Mary McMillan
- Claudia Striepe

Fine Arts

- Ali Ahmadpour
- Jonathan Bryant
- Joe Hardesty
- Russell McMillin
- Darilyn Rowan

Health Sciences & Athletics

- Andrew Alvillar
- Traci Granger
- Yuko Kawasaki
- Colleen McFaul

Humanities

- Kevin Degnan
- Sean Donnell
- Brent Isaacs
- Elayne Kelley
- Pete Marcoux
- Anna Mavromati

Industry & Technology

- Charlene Brewer-Smith
- Ross Durand
- Dylan Meek
- Renee Newell
- Jack Selph

Mathematical Sciences

- Dominic Fanelli
- Lars Kjeseth
- Le Gui
- Ronald Martinez
- Oscar Villareal

Natural Sciences

- Shimonee Kadakia
- Darcie McClelland
- Sanda Oswald
- Shanna Potter
- Anne Valle

Academic Affairs

- Linda Clowers
- Jean Shankweiler

Student Services

- Ross Miyashiro

Associated Students Organization

- Jennifer Lopez

President/Superintendent

- Dena Maloney

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Institutional Research

- Joshua Rosales

Dean's Reps/Guests/Other Officers:

- Urwa Kainat
- Justin Traylor
- Nayeli Oliva

Excused: A. Brochet, J. Bryant, R. Diaz,
R. Galvaby, T. Granger, C. McFaul,
R. McMillin, R. Newell

ACADEMIC SENATE MINUTES

October 15, 2019

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Darcie McClelland called the fourth Academic Senate meeting of the fall 2019 semester to order on October 15, 2019 at 12:35 p.m.

Scott Kushigamachi-Associate Dean of Hum. Have two kids and daughter took swimming lessons here at ECC is her favorite place on earth outside of Disneyland.

B. APPROVAL OF MINUTES (p. 5-12)

DM: See pgs. 5-14 of the packet for minutes from the October 1st meeting. A. Josephides motioned, K. Degnan seconded, minutes were approved as presented.

C. OFFICER REPORTS

a. President – Darcie McClelland

D. McClelland: Area C meeting this past Saturday October 12th. Topics covered include 1. Faculty Diversification. President's newsletter came out-pages 15-17 in packet. Darcie sits on statewide equity and diversity committee, looking at training tools for equity minded teaching and being able to spotlight colleges around the country who are doing a good job with equity minded teaching and giving reports on what they are doing. Want to diversify faculty serving on statewide committees, however these numbers are increases from past years. There is a lot of concern about Cal Bright, the fully online college which received significant funding. CalBright was not supposed to duplicate programs, but they are so Statewide Senate sent a letter and they are very concerned about this. Evolving issue and concern. They just opened an office in Oakland and are duplicating programs they offer. Will keep us updated.

R. Miyashiro: when I served on a committee, specifically told that no programs will compete with others in the system.

DM: Looking to standardize ADT & UC Transfer. There are 20 different majors where ADT and UC transfer pathways are just 3 classes shy of being the same. Committee looking to standardize these (psych, chem, physics, econ, hist, math, etc...) by end of year should have standardized pathways! Still need faculty on Division Re-alignment Committee, if you are interested or you know someone interested, still need a classroom faculty, have counseling faculty already. Need rep from English, Math, Fashion and Business, you would go for a few hours, hear an appeal and make a decision. Need representatives for Grade Appeals. Question raised about number of appeals per semester. J. Shankweiler says that usually 3-4, Darcie says we've received 5 so far. Thursday, October 17th Great Shakeout, please follow procedures. Duck, Cover, Hold. Important to participate because we are in an earthquake prone area. Increasing number of concerns about classroom discussions taking on uncomfortable nature or faculty asking for guidance about when discussions become disrespectful. Jaynie Ishikawa developed classroom discussion guidelines, Darcie will post with Senate Notes.

RM: should include Maxient (AIMS) report and will follow-up with student conduct.

DM: if you are on the border, just file a report. At the min there is a paper trail, it's difficult if same student is offending but no tracking. Final component, Tuesdays wear your red shirt to support partners in Federation. If you don't have a red T-shirt stop by the Federation and they will give you one.

b. Chair, Curriculum – Janet Young

J. Young: Mr. SAC is hosting a non-credit workshop just for ECC. We are presenting more non-credit courses in different areas. Everyone is invited. November 1st from 10am-2pm. Will start beta testing with a select group of faculty for Curricu-log.

c. VP Educational Policies – Darcie McClelland

D. McClelland: skip report because 3 ed policies will review today

d. VP Faculty Development – Stacey Allen

S. Allen: next informed & inspired will be on Halloween. Partnering with Anthro dept and doing session on Dia De Los Muertos. Committee to select outstanding Adjunct Faculty. Friday October 25 Faculty Development Plans DUE. Wellness Warrior Sessions were well attended. Encouraged to come to lunch and learn sessions. Two lunch and learn sessions scheduled for this week. Dentist coming tomorrow to discuss connection to oral health and overall health. Now have a dedicated email address for Wellness Warriors. Working with Marketing & Communications to develop landing page on ECC website.

e. VP Finance – Josh Troesh

J. Troesh: next meeting this coming Thursday.

f. VP Academic Technology – Pete Marcoux

P. Marcoux: next college technology meeting is in this room at 2pm. Will be discussing reorganization of the committee. Will be Iris Ingram and Marlow Lemons. Academic technology meets on Thursday.

g. VP Instructional Effectiveness/ALC & SLOs Update – Kevin Degnan

K. Degnan: highlights 3 divs at 100% Natural Science, Business, Humanities. Getting closer to 100% mark. PLO Reports usually a little volatile because the numbers are lower. One of difficulties is that we are going to be assessing PLO's through the SLO's that feed them. So it holds up process if SLO's are not there. System used for tracking and program review, PLO and SLO data.... Want to make reports a little more obvious. Want to see how many students participate, met standard and some sort of analysis, currently have assessment data and analysis text box which allows a lot to be input so trying to dig through larger text field. Want to be able to have discrete feeders, so that's coming. Not asking for additional information, just more learn

Questions: K. Hull – if we are measuring success based on number of students who participate will that be the bar, because everyone is reporting data in different ways. So will boxed be macro data?

K. Degnan: at a micro or course level want to see how many students participated which tells more of a story will be able to make more meaningful sense of our data. Will be much easier to see. Will be able to mine for that data if we want to. A number of programs do an independent assessment. Gives more options and makes them way more doable.

D. SPECIAL COMMITTEE REPORTS

a. Dr. Jean Shankweiler - VP of Academic Affairs

J. Shankweiler: Meta Major Follow-Up. There were five appeals of meta majors. Changes approved. Reference handout. Econ will stay in behavioral and social science. CIS stayed with biz. Art History moved to behavioral and social sciences. Pre-engineering denied, but with President Maloney. Basically, this is it for the Meta Majors. There is a pilot success team for Business based on our visits (support staff/counselors/advisors etc). Will have a summit in the winter to define those roles and what they are going to be. Schedule for Success Workgroup looked at class schedule. R.Dreizler found we have 157 different start times. Started to look at end times, and work backwards. Walter Cox Associate Dean of Fine Arts will work on graph to make it look better. Dr. Maloney is very interested in an evening and weekend program to look at programs that we can market as evening/weekend for returning students. Working on Early Childhood Education Certificate for winter. Trying to work on 8-week programs students can complete in two years with online/evening/weekend/online programs. Will be looking at all divisions for GE support. Faculty Obligation number is 357 so not as many hires in past, likely 5-10.

P. Marcoux: served on scheduling for success, pay attention to this, there will be some changes. We win senate may have to shrink our meeting time to one hour. Students have huge gaps in their schedules and a lot of students are not sticking around. There will be changes in your class start and end times. Do not have document yet, but look out for that. Changes will likely not be implemented until Fall 2021 at the earliest.

b. Ross Miyashiro – VP of Student Services

R. Miyashiro: yields time

c. Distance Education Advisory Committee – Mary McMillan

M. McMillan: DEAC met last week. Will look into having our Distance Education Institutional (Friday, 11/15). Plans to look at some competition to “Turn It In”-some challenges expressed. When essays are being submitted something about the algorithm there is a way that students can get around. Looking at other potential products to see what else is out there. Bulk of time spent discussing Quality Focus Essays. Will have three as a college and one will be focused on Distance Education. Will be getting a taskforce to look over 5 years plan for program review and how it can be better integrated to that quality focus essay. Will be multi-year project, will include things like faculty and professional development. Will be hoping to get basics aof the plan together by the end of this month.

E. UNFINISHED BUSINESS

a. 4227, Repeatable Courses, 2nd Reading and vote-Darcie McClelland

Motion to approve L. Kjeseth. Seconded by A. Ahmadpour. D. McClelland: passes.

F. NEW BUSINESS

a. BP/AP 4020, Program, Curriculum, and Course Development, 1st Reading-Darcie McClelland

D. McClelland: aligning what we do on campus with what state is mandating dealing with credit hours. How much time can be spent on campus or off campus for different credit hour components. There are a number of courses that are out of alignment and what will happen in the future is that the Chancellors Office will not approve these courses. Major edits include defining the credit hour.

L. Kjeseth: disagree because this is a run around Title Five. At the moment there is a lot of pressure on us to do this. Thank you Janet for quid pro quo and it is an improvement. This is doing an end run around local control because ratio of inside:outside classwork as a problem. Very interested in this, and there are issues that need to be discussed between now and the second reading. BP no problems, but the AP has some issues. We are being put under a barrel

and forced in an uneven power structure to a decision that may be detrimental to our students. Expect an email from me to the ECC Faculty.

K. Daniel-DiGregorio suggested change.

DM: for the AP

J. Young: In order to be certified to approve courses degrees certificates in an expedited manner instead of taking 6 months, it will take 48 hours. In 2015 first memo came out, we have been following 2015 memo. Title Five says it's a local decision, however Chancellor's Office has made it very clear about what it is we are going to do. Our focus in curriculum has been focusing on policy changes in order to be in compliance. For AP 4020- our current AP is three sentences long. What we did was looked at other colleges and what they are doing. Put policy together. There is a philosophical argument and a reality argument. Look forward to what others have to say, but don't know if there is a lot of wiggle room here. What I want to know, "Will there be a change to title 5?" their thinking is a fairness to students. Saying that no, hours cannot be spread out in creative way.

A. Ahmadpour: how can we influence them? They are central, they should be a democracy as well. Is there any mechanism?

P. Marcoux: I was going to ask about the State Senate.

DM: there has not been talk, but I will bring it up.

L. Kjeseth: we could award credits smaller than one. For example, is it possible to do a 2 hour lab class and we decide to make that be a 1/2 credit for a 1/3.

J. Shankweiler: Title Five allows units to be awarded in one unit or less

LK: we have opportunity for co-reqs. Wondering will offering classes less than one unit. Taking away an equity tool that we have had at our disposal. If we are under the gun then Compton is really under the gun. Compton is under a 6 month deadline to do this. Question, where is commitment to equity to that? We have in the past been told from Chancellors Office that two hours of lecture is not allowed, and that three hours of lecture is a minimum. If we have flexibility with incremental units then okay.

S. Kadakia: Nursing has a new half unit class.

DM: important take-home is that we would lose course, money, we wouldn't have jobs. So that's not viable. Can look to change what we are currently doing to make this feasible. Want to point out that not all of the changes tracked. Basically an entirely new procedure

C. Striepe: when we talk about lecture can specify face to face or online

JY: page 34 notes bullets that are legally required. Reviewed AP's and VP's from other colleges. At curriculum institute recommended good model

S. Kushigemachi: need distinction

AA: aren't there one unit astronomy

DM: well that is for the lab

Audience Questions-if lab has three hours of in class time and zero hours of outside.

JY: that is because they are technically they are supposed to do their labs in class

LK: example is fire academy worth 15 units which equates 54 hours of time.

b. 2019-2020 Equity, 1st Reading-Ross Miyashiro and Nayeli Oliva

R. Miyashiro: January 2020 will be back with the plan. Here to present where we are and where we are going. Breakdown of equity and resources provided to help students become successful. Displayed in data. 53% Latinx, 13% Euro, 13% Afam, 15%Asian, 5%-Two or more Races. These are the students we serve and this is how we are doing. Trend Asian American or Euro Americans outpace statewide. AFAM or Latinx are doing almost even with state. If students complete college level math and English they have a 80% chance of completing a B.A. degree. If they are down two levels or below they have about a 3% chance. Retention-AFAM are being retained at a lower rate than systemwide. AFAM students are leaving ECC to continue HE goals at another institution and they are completing. This is what we want to alleviate, make sure every student retains at this college and that they receive their degree. Concerned with how we treat our students and how we make them feel comfortable. We have to show that we are committed to student equity-it takes work, intentional contact as opposed to passive contact.

N. Oliva: Director of student equity and achievement program. Worked with Institutional Research to put this report together. LGBTQ+ was not included before and it is now. Take equity seriously because of my personal story/background. All colleges were required to set up 3-year goals. Goal is to increase enrollment by 2% for our baseline. We have to be really intentional because from some groups, need to move the needle more than 2%. Our goal for transfer math and English. Lots of initiatives focused on Foster Youth because they are one of most vulnerable populations on our campus. In th past we were not connecting the appropriate data. How we can do this is by proving support and brining awareness. In past we did not offer programs for LGBT, but in my opinion, we are not doing enough. Want to create culturally responsive and equity minded curriculum coupled with equity trainings & symposiums

RM: Chancellor's Office can audit us and penalize us for misuse of funds. They have right to withhold funding for categorical programs and have right to send as many auditors. This program will be audited this cycle. Whenever we fund something.

NO: 6.6 million dollars

A. Ahmadpour: only thing missing is the way we hire deans and teachers have a lot to do with this particular issue. Have been witnessing nepotism on this campus and are taking it to HR. If we are genuinely proving equal opportunity, need to hire faculty that represent the population of our students.

RM: Out of scope of this program. We do not disagree with you. HR has that authority.

H. FUTURE AGENDA ITEMS

- a. AP 4102 Career Education Programs
- b. Divisional Realignment

I. PUBLIC COMMENT

J. ADJOURN

The meeting adjourned at 1:55 pm
SB/ECC Fall 2019