

Adjunct (1 Year)

Sanda Oswald

Selene Torres

Behavioral Social Sciences

Stacey Allen

Yun Chu

Kristie Daniel Di-Gregorio

Hong Herrera-Thomas

Orion Teal

Business

Kurt Hull

Phillip Lau

Josh Troesh

Counseling

Anna Brochet

Rocio Diaz

Maria A. Garcia

Fine Arts

Jonathan Bryant

Joe Hardesty

Unexcused: Russell McMillin

Joanna Nacheff

Health Sciences & Athletics

Unexcused: Andrew Alvillar

Unexcused: Tom Hazell

Unexcused: Shiney Johnson

Dina Mauger

Eric Villa

Humanities

Stephanie Burnham

Sean Donnell

Unexcused: Brent Isaacs

Elayne Kelley

Anna Mavromati

ITEC

Charlene Brewer-Smith

Ross Durand

Unexcused: Dylan Meek

Renee Newell

Jack Selph

Library

Camila Jenkin

Analu Josephides

Gary Medina

Mathematics

Susana Acosta-Acuna

Diaa Eldanaf

Robert Eleuteri

Greg Fry

Ronald Martinez

Natural Sciences

Jwan Amin

Mia Dobburs

Shimonee Kadakia

Darcie McClelland

Shanna Potter

ASO

Anisha Moutra

Curriculum Chair

Janet Young

Academic Affairs

Jackie Sims

Student Services

Ross Miyashiro

President/Superintendent

Brenda Thames

ECC Federation

Kelsey Iino

Institutional Research

Josh Rosales

Dean's Reps/Guests/Other Officers:

Ali Ahmadpour

Anna Mavromati Duncan

Annette Owens

Christina Gold

Dr. Russell Serr

E. Yates

Jenny Simon

Karen Preciado

Keiana Daniel

Kevin Degnan

Kristine Numrich

Laura Almo

Linda Cooks

Maeve Lee

Melissa Fujiwara

Michael Wynne

Moses Wolfenstein

Nancilyn Burruss

Safia Ahmed

Viviana Unda

ACADEMIC SENATE MINUTES May 18, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. Call to Order

- Called to order at 1:05pm

B. Approval of Minutes (p. 6-18)

- Motion to approve. Motioned S. Allen, seconded by Y. Chu
- No comments/question.
- 0 No's, 0 abstentions. Approved.

C. Unfinished Business:

- a. Hyflex Implementation Proposal 2nd reading and vote- Moses Wolfenstein (p. 19)
 - Motion to approve. C. Brewer-Smith, seconded by S. Donnell
 - College curriculum in full support
 - Cannot require specific days to attend in person. Students must have full autonomy to choose virtual or in-person attendance.
 - Can we cross list sections? No. Could be a FERPA issue.
 - Recording of lectures is not formally written in proposal. Faculty may need to work with students to be ok to record. Possible FERPA issues here regarding student privacy.
 - Question: Wouldn't there be a curriculum concern there? that would effectively be raising the course cap
 - There could be an issue with the Load Committee, but not with the CCC. No need to revise the course outline.
 - 3 courses ONLY
 - Ali Ahmadpour (Art History), V. Pham (Law) and Stephanie Burnham (English)
 - Summer training for faculty
 - Not sure which courses but these are the faculty who will teach at least one course.
 - DE 166 location (room properly outfitted for Hyflex)
 - What will be notation on class schedule:
 - Will know by June 7th
 - More updates June 7th
 - Called to vote.
 - 0 No's, 0 abstentions. Approved.
- b. Call for Nominations, Senate President Elect- Senate Executive Board
 - Currently have one candidate but can only serve half time
 - Need one more person to serve other half
 - We will vote at next meeting on June 7th

D. New Business:

a. AP 7160, Professional Development 1st reading- Camila Jenkin (p. 20-23)

- Added senate approved EDI
- Added college mission
- Strike through language about Federation
- College Council added:
 - Professional Development Advisory Committee:
 - Subcommittee of college council
 - Members include VP Faculty PD
 - Discussion around the structure of committee:
 - Concerns about this committee to dictate what faculty PD activities. Senate President has been very clear that these are Senate purview.

The purpose of the Professional Development Advisory Committee is to make recommendations on staff, student, and instructional improvement activities, especially campus-wide professional development. This committee will be a sub-committee of College Council. For classified staff professional development, the advisory committee collaborates with the Classified Professional Development Committee. For faculty professional development, the advisory committee consults with the Academic Senate, through the Faculty Development Committee.

Members of the Committee stands as follows:

- Administrator for the Profession Development department/Flexible Calendar Coordinator (chair)
- Chair of the Faculty Development Committee, or their designee
- Chair of the Classified Professional Development Committee, or their designee
- Student member will be appointed by the Associated Student Organization
- Other members of the committee are selected in consultation of College Council

▪ Added specific membership designation for second reading:

3. Proposed Membership
 - a. Administrator in charge of Professional Development/Flex Calendar Coordinator - Chair
 - b. Chair of FDC or designee
 - c. 2nd Faculty member appointed by Academic Senate President
 - d. Chair of CPDC
 - e. 2nd Classified member appointed by the President
 - f. Student members appointed by ASO
 - g. Student members appointed by ASO
 - h. Second manager member appointed by the President

b. AP 5700, Athletics 1st reading- Camila Jenkin (p. 24-26)

- Second reading on June 7th

A postsecondary educational institution shall not uphold any rule, requirement, standard, or other limitation that prevents a student of that institution participating in intercollegiate athletics from earning compensation as a result of the use of the student's name, image, or likeness.

The District shall maintain an organized program for students in intercollegiate athletics. The District will offer equal opportunities for participation in athletics equally to male, female, and transgender students consistent with state and federal law and California Community College Athletic Association standards.

E. Information Items –Discussion

a. SEM Update- Phillip Lau

- Workshops to come and receiving assistance from outside consultant to increase enrollment

b. Recommended best practices for assigning online course sections- Moses Wolfenstein (p. 27-28)

- Read best practices: % assigned at the discretion of Dean, DE certified, suggested no limit on % assigned, etc. Review document for more details.
- Suggestion to put emphasis on department vs Dean to have discretion to assign online courses
- Discussion about 3 days on campus/contractual language
 - Suggest to work with union to clarify language in document
- ODE will provide this document to Deans as an advisement.
 - Senate is not voting on this at all
 - This is not 10+1

c. Follow up discussion on Campus Climate Survey Results- Senate Executive Board (p. 29-64)

F. Officer Reports

a. President – Darcie McClelland

President's Report

Please vote for who you would like to be our classroom faculty representative to College Council

Please sign up for Engagement Survey Focus Groups

Need a rep for student voter participation committee

Need more faculty for PRIDE. Application deadline extended until Friday, 5/20.

Want to learn more about IMPACT2 equity? Sign up to attend summer institute June 29 and 30.

President's Report

- Please remember to have elections and report back to Maria and Darcie

- New VPAS is [Bob Suppelsa](#), was approved at last night's Board of Trustees meeting

- PDAC membership

- June 7 meeting will be [Hyflex](#), please consider joining us in person in DE 166

b. Chair, Curriculum – Janet Young

Curriculum

HyFlex ⇔

- On Tuesday 5/24, the CCC will conditionally approve three courses for the HyFlex Pilot for Fall (Art History, English, Law)
- Based on feedback from the pilot, the CCC will formally review and revise the DE Addendum to include the HyFlex option
- If needed, the CCC will conditionally approve additional courses for HyFlex delivery for spring
- A procedure for streamlining the submission of the revised DE addendum implemented
- Full implementation of the revised DE addendum will be effective in Fall 2023

Curriculum

English Prerequisite and Recommended Preparation Verbiage

- In 2020, to comply with AB 705 regulations, the English prerequisites and recommended preparation verbiage was changed to:
- **English 1 or eligibility for English 1A or qualification by appropriate assessment**
- Based on AB 705, courses that are below transfer level are no longer being offered.
- After extensive deliberation, the CCC voted to change the verbiage to “Eligibility for English 1A”
- This verbiage encompasses current multiple measures such as appropriate assessment and covers any future changes
- If English courses (such as English 1) are reinstated, this statement will automatically include them.

c. VP Educational Policies – Camila Jenkin

d. VP Equity, Diversity, and Inclusion- Analu Josephides (p. 65-66)

e. VP Faculty Development – Stacey Allen

- Did you complete the Faculty PD Needs Assessment? If not, please do so ASAP. Deadline was extended thru tomorrow. We need to hear from you! Thank you!
https://elcamino.co1.qualtrics.com/jfe/form/SV_3KO4NFLiDu8reOG
- Fall 2022 PD Day theme - Transformative Spaces: Recontextualizing our past to reshape the future

Faculty Development

- **Faculty PD Needs Assessment deadline extended to Wednesday. Please respond to the survey if you haven't already done so. Link is in the chat.**
- **Fall 2022 PD Day – Breakout Session Proposal deadline extended to Thursday.**
 - August 2-24: PD Power-up Month virtual sessions
 - August 25: In person
- **Informed & Inspired – Care Makes Learning Possible: Supporting Mental Health for You and Your Students**
 - Thursday, May 26, 1:15-2:15 (virtual webinar) & Friday, May 27, 10:00-12:00 (virtual workshop)

f. VP Finance – Josh Troesh

Finance

- Reviewed campus-wide goals for each VP's areas and progress updates on each
- ECC Budget trainings are being discussed and may be open to the campus

g. VP Academic Technology – Stephanie Burnham

Academic Technology

ATC; CTC

- CTC: Hyflex implementation on the tech side (continuation/add on to Moses's presentation). What technology we have in place and what we have plans for.
- ATC: Hyflex pilot, meeting in the Hyflex room. Next Ed Tech Conference Spring 2023 (Friday March 23, 2023! In-person; HyFlex?); will send out survey to see what people want.

h. VP Instructional Effectiveness/ALC & SLOs Update – Kevin Degnan

Instructional Effectiveness

- **Canvas Outcomes is LIVE!**
 - This term, a handful of gateway courses will be collecting SLO data using Canvas.
 - Contact your Division SLO Facilitator to see if any of the courses you are teaching are included in this project.
 - Setting up the Outcomes in your Canvas shell is **easy - literally four minutes** of work.
 - You can attach Outcomes to an existing assignment or, if using a quiz or external publisher content, you can import a "dummy" assignment created for you on Canvas Commons and attach Outcomes to that (this takes an additional 5 minutes).
 - **Participating in this project will enable us to see and address how different groups of students are doing on different skills and/or content knowledge areas.** (This was also mentioned in our last ACCJC visit to remain in good standing)

G. Special Committee Reports

a. ECC VP of Academic Affairs – Jackie Sims

[Academic Affairs](#)

Institutionalizing Guided Pathways

Preparing for Early College

Retirement Reception – June 9, 2022, 1pm (Virtual)

Academic Awards and Presidential Scholars – May 25, 5:00 pm

b. ECC VP of Student Services – Ross Miyashiro

H. Future Agenda Items:

a. Special Recognition

b. Executive Board Elections

I. Public Comment

- Diamond Jubilee Flyer
- Federation Updates:
 1. May 24 from 10:30AM to 2:00PM, we will be hosting a member-to-member social for ALL faculty and staff at Comms 201-D. Come chat and enjoy a donut!
 2. Please wear your Federation shirt or red every Tuesday for #BetterTogetherTuesdays
 3. BOT voted last night to green light negotiations
 4. The Federation is asking for Open Negotiations

J. Adjourn

- **2:33pm**

CAGP Update (Anna):

- Pillar 2 Entering the Path
- Examined ECC onboarding process

CAGP 2.0 -- Institute #2, April 27-29

- Attendees: President Brenda Thames, VP Ross Miyashiro, Jenny Simon, Janice Pon-Ishikawa, Ricky Gonzalez, Betty Sedor, Nayeli Qvilia, Anna Brochet
- Working institute to discuss Pillar 2: "Entering the path." We examined ECC's current onboarding practices and reimagined it using the **Ask-Connect-Inspire-Plan framework**.
 - The ACIP framework is based on CCRC's research with almost 120 community colleges across the country that are implementing guided pathways reforms.
 - **Ask:** Every student is engaged in an ongoing conversation about their interests, strengths, aspirations, and life circumstances with the aim of helping them explore programs of study and career paths aligned with their goals.
 - **Connect:** From the start, colleges organize opportunities for every student to meet with faculty, students, alumni, and employers in fields of interest to them and access college and community resources that can help support their needs.
 - **Inspire:** Every student takes at least one course in term 1 on a topic of interest that "lights their fire" for learning.
 - **Plan:** Every student is helped by the end of their first term to develop a full-program educational plan that shows them a path to their goals.
- ECC Takeaways:
 - **Ask:** Personal Success Plan (PSP) intake form (currently developing questionnaire and expanding it for all students. Ask about interests, life circumstances etc.
 - **Connect:** One application to fill out for all support programs. Will determine which programs student is eligible for and prevent students that need support being asked over and over to demonstrate their need.
 - Getting courses: Improve adding process for students after self-registration ends. Help "crasher" students that need classes find open sections with available seats.