

**Adjunct (1 Year)**

Unexcused: Sanda Oswald

Selene Torres

**Behavioral Social Sciences**

Stacy Allen

Yun Chu

Kristie Daniel Di-Gregorio

Hong Herrera-Thomas

Orion Teal

**Business**

Kurt Hull

Phillip Lau

Josh Troesh

**Counseling**

Anna Brochet

Rocio Diaz

Maria A. Garcia

**Fine Arts**

Joe Hardesty

Russell McMillin

Joanna Nacheff

Jonathan Bryant

**Health Sciences & Athletics**

Unexcused: Andrew Alvillar

Tom Hazell

Shiney Johnson

Dina Mauger

Excused: Eric Villa

**Humanities**

Stephanie Burnham

Sean Donnell

Brent Isaacs

Elayne Kelley

Anna Mavromati

**ITEC**

Charlene Brewer-Smith

Ross Durand

Dylan Meek

Renee Newell

Jack Selph

**Library**

Camila Jenkin

Analu Josephides

Gary Medina

**Mathematics**

Susana Acosta-Acuna

Excused: Diaa Eldanaf

Greg Fry

Ronald Martinez

Robert Eleuteri

**Natural Sciences**

Jwan Amin

Mia Dobbs

Darcie McClelland

Shanna Potter

Shimonee Kadakia

**ASO**

Anisha Moutra

**Curriculum Chair**

Janet Young

**Academic Affairs**

Jackie Sims

**Student Services**

Ross Miyashiro

**President/Superintendent**

Brenda Thames

**ECC Federation**

Kelsey Iino

**Institutional Research**

Josh Rosales

**Dean's Reps/Guests/Other Officers:**

Ali Ahmadpour

Annette Owens

Anisha Moutra

Arturo Hernandez

Chau Dao

Debra Breckheimer

Elizabeth Russell

Keiana Daniel

Kevin Degnan

Laila D.

Laura Almo

Linda Cooks

Matt Kline

Moses Wolfenstein

Ryan Wallach

Salvador Navarro

Scott Kushigemachi

Seranda Sylvers

Shima Moradisomehsaraei

Stephen Peluso

## ACADEMIC SENATE MINUTES Tuesday, March 1, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

### A. Call to Order

- Meeting called to order at 1:04pm

### B. Approval of Minutes (p. 6-13)

- Motion to approve by Academic Senate President. Motioned by Josephides, seconded by S. Donnell
- No comments
- Approved. 0 No's, 0 Abstentions

### C. Unfinished Business:

a. AB 705 Improvement Plan 2nd reading and vote- Scott Kushigemachi and Gerson Valle (p. 14-33)

- Academic Senate President motioned to approve. Motioned by S. Allen, seconded by A. Josephides
- Approved. 0 no's. 1 abstention.
- Questions:
  - How will pre-req courses be handled in colleague/course catalog?
    - As courses came through review, changes will be made. Otherwise 800+ course would need to be changed.
  - How will SRC students be supported through these changes
    - Working in coordination with SRC to offer appropriately tailored courses
    - HDEV an LRC have courses for SRC students as well and will develop non-credit courses to support

b. Procedure for Assignment of Distance Education Course Sections. 2nd reading and vote- Darcie McClelland (p .34)

- Clarified/Added specific dates for when DE certification must be completed
- Academic Senate President motioned to approve. Motioned by S. Donnell, seconded A. Josephides
- No questions/comments
- 0 no's, 1 abstention. Approved.
- Moses Wolfenstein updates:
  - ODE Advisory discussed DE course updates/changes after sp 22. Will move to 6-8-week certification course and will still offer 6-month option
  - If currently enrolled in SPOCK, must finish by end of spring
- Academic Senate President asked if Senate body desired document to come back for 2<sup>nd</sup> reading. No interest expressed.

- Moses will bring update at end of spring
- Clarification: ODE regularly updates Deans with list of faculty who have completed DE certification

#### **D. New Business:**

##### a. Resolution Affirming The Rights and Lives of our Transgender and Gender Non-Conforming Students Matter 1st Reading- Salvador Navarro and Hong Herrera Thomas (p. 35)

- Resolution in response to Texas Governor statements against LGBTQIA community and to remind campus community and student we support this population
- Authors of resolution shared stats on violence against LGBTQIA community in last year
- Discussion around using the word “threat” in resolution and proposed alternative language: transphobic/not consistent with ECC values
  - Response from authors acknowledging threat to community constantly exists in all states
- Discussion around how resolution may impact AP policies and procedures
  - This is statement in support of LGBTQIA community
  - If anyone has any comments/ideas on policy/procedure change:
    - This is informational item and showing solidarity but can connect with Camila Policy Committee to ensure language in policies is inclusive
- Suggestion to drop first paragraph and take out Texas Governor name
  - Expand to “nationwide” to make it more general
- 2<sup>nd</sup> reading next AS meeting. Send feedback to Salvador Navarro and Hong Herrera Thomas

##### b. Dean of Noncredit and Continuing Education Job Description 1st Reading- Matt Kline (36-38)

- Academic Senate approved no-credit plan which included hiring a director of non-credit spring. Since then, there was a change in job description and title to Dean. This change was not brought to Academic Senate or College Council.
  - Title 5, Section 53200, 10+1 items
    - Coming up with a new division/curriculum is a 10+1
  - Board Policy 2510
    - Academic Senate has purview 10+1 items
- Two concerns here: collegial consultation and implications about new role/division
- Matt Klein comments:
  - Two years ago Non-Credit committee suggested to former VPAA to have a designated administrator to grow/spearhead non-credit. This is how the idea of an administrative position was forwarded
  - Non-Credit committee did not participate in creating position and was consulted after position was created
    - Concerns it was heavy on career education and did not consider adult programs, ESL, etc.

- Position was only in one division. This didn't seem practical since they would need to work across campus to engage various departments
  - Concerns director position would not be effective in coordinating with all divisions
  - Challenges in expanding non-credit (needs to work with ITS, student services, et.)
  - Director was going to be only in one division and potential to not be effective
    - No transcripts for non-credit
    - CCC apply
    - Grades at end of semester cannot be put into MyECC
- Comments/Discussion:
  - Senate body is supportive of growing non-credit.
  - Recommendation to consult and be collegial in developing new role
  - Curriculum Committee Chair explained background on how Dean position was developed
    - Reviewed Mt. SAC non-credit program
    - Was not aware creating new Dean/Division needed to go through AS
    - Clarified curriculum from non-credit would still need to go to Curriculum Committee
  - Suggestion to continue conversation at next Senate meeting to address the two issues: collegial consultation and Dean job description
  - A. Josephides to submit comments from Library and SRC regarding the issue
  - Concerns with faculty with faculty reporting to two Deans
  - Proposed to create taskforce to
  - Discussion about Article 2 on Faculty Collective Bargaining Agreement
    - Talks about district purview to create positions/divisions as needed
  - Academic Senate solution proposed:
    - Reconstitute Non-Credit Committee to include faculty from all divisions and other stakeholders. Refer to Senate slides for suggested composition
    - Will discuss at next AS meeting
  - Library division surveyed their department and sent the following feedback via email (8/33 faculty responded):
    - **Comment 1:** "Noncredit courses are multidisciplinary in focus, leading to non-degree status completions. A Dean and Division for these programs seems to be overkill for the nature of these classes. Each Division should be the "lead" in creation of curriculum, with support in hosting the classes. That "support" is where a Director could help oversee the process and assist in providing proper outreach to our students in which these courses are created for.
    - **Comment 2:** "I agree that we should grow our noncredit program. There should be clearer direction and mission for this non credit program (student support, adult or continuing education, etc). Divisions should also be able to keep and create noncredit courses per

their division and student needs. I do not approve of converting the director into Dean position at the last minute and without proper consultation."

- **Comment 3:** "It seems to me this is an unnecessary position. Non-Credit course development should remain within the Divisions, particularly if the plan is to grow these offerings from a wide range of disciplines. We already have Deans for this purpose, regardless of classes being offered as credit/non-credit. The current position of the Dean of the LLR was just recently developed with the clear intent of bringing together Academic Strategies and other similar non-credit based programs, with the course development happening by faculty in that division. If the campus feels a need to have a point person to help coordinate any non-credit courses being developed across the divisions, that would be more appropriate as a Director level position."
- **Comment 4:** "LLR is multidimensional and based on a trilogy that comprises students, resources, and education, The latter, education, is accomplished through understanding students/faculty' needs and providing them with the proper solutions/services which sometimes entail resources or education in form of non-credit courses (NCs). NC are formed according to librarians' interaction with students/faculty and tailored according to the context to address their specific needs. This implies LLR has distinctive mandatory tasks -which is not a preferable duty-, part of which is the "designing and teaching" of NCs, and those are part of the LLR nature of existence, to empower students through education, thus delegating this task to the new dean will tarnish the LLR identity. *Evaluates and approves requests for field trips, conference attendance, textbooks, supplies, equipment, and a variety of student petitions (e.g., requests for independent study, credit by exam, course waivers, etc.).* I believe the highlighted part targets another task of the LLR. In general, with regard to my previous work experience in academia as liaison librarian and due to the job descriptions in many universities, I strongly believe that some of the tasks of the position including evaluating conference attendance and textbook are relevant to the LLR realm, and to be more specifically "Scholarly Communication/Liaison Librarian". It was part of my previous positions for more than seven years to evaluate and approve requests for conference attendance, faculty publications, and textbooks. All in all, I do certainly agree that if such a position is approved with current descriptions, there will be considerable overlaps between LLR and that department."
- **Comment 5:** "We are the Division that does Academic Support, so losing control of academic support classes (again - just as an aside) would impact our ability to support students in the way that our faculty see a need"

- **Comment 6:** "There are a lot of questions about responsibility, purview, who makes decisions about what can be a non-credit class, etc.; And especially our faculty's purview over classes that they have and can create"
- **Comment 7:** "For many Divisions NC is an add on. For the LLR it is a growth area"
- Also, 62.5% of the LLR Faculty participating in this survey voted against converting the Directors role into a Deans position and 37.5% was in favor of the Deans role.

c. Call for Nominations, Senate President Elect- Senate Executive Board

- Call for nominations for Senate President Elect
- Can email any e-board member to nominate candidates
- April meeting will vote for AS President Elect

**F. Information Items – Discussion**

a. Land Acknowledgement Tool Kit Introduction- Analu Josephides and Linda Cooks (p. 39-50)

- Summary of items included in toolkit: Definition of Land Acknowledgment, syllabus statements, Academic Senate Resolution, email signatures, glossary terms, etc.
- Check Cornerstone for toolkit training
- Can access toolkit via EDI website
- April 21<sup>st</sup> East Dining Room—Dr. Jefferson will give talk about Gordon Manor Residential track

**F. Officer Reports**

**All reports tabled due to time.**

- a. President – Darcie McClelland
- b. Chair, Curriculum – Janet Young
- c. VP Educational Policies – Camila Jenkin
- d. VP Equity, Diversity, and Inclusion- Analu Josephides (p. 51-52)
- e. VP Faculty Development – Stacey Allen
- f. VP Finance – Josh Troesh
- g. VP Academic Technology – Stephanie Burnham
- h. VP Instructional Effectiveness/ALC & SLOs Update – Kevin Degnan

**G. Special Committee Reports**

**All reports tabled due to time.**

- a. ECC VP of Academic Affairs – Jackie Sims
- b. ECC VP of Student Services – Ross Miyashiro

**H. Future Agenda Items:**

- a. ECC Connect Syllabus Statement
- b. Strong Workforce Update
- c. AP 5520, Student Discipline
- d. AP 5070, Distance Education

**I. Public Comment**

No public comment

**J. Adjourn**

- Adjourned at 2:37 pm