

## **Faculty Development Committee Meeting**

**Minutes for Tuesday, September 28, 2021**

Via Zoom: <https://elcamino-edu.zoom.us/j/96406869362> 1:15-2:15 pm

| Present | Name               |     | Division                     |
|---------|--------------------|-----|------------------------------|
| X       | Stacey Allen*      | SA  | Behavioral & Social Sciences |
| X       | Taryn Bailey       | TB  | Guided Pathways              |
| X       | Erica Brenes       | EB  | Humanities                   |
| X       | Anna Brochet       | AB  | Counseling                   |
| X       | Rose Ann Cerofeci  | RC  | Humanities                   |
| X       | Linda Cooks        | LC  | Library & Learning Resources |
|         | Amy Herrschaft     | AH  | Counseling                   |
| X       | Amy Himself        | AJH | Behavioral & Social Sciences |
|         | Lars Kjeseth       | LK  | Mathematical Sciences        |
|         | Rhea Lewitzki      | RL  | Humanities                   |
|         | Crystle Martin     | CM  | Library & Learning Resources |
| X       | Arturo Martinez    | AM  | Mathematical Sciences        |
| X       | David Moyer        | DM  | Fine Arts                    |
| X       | Polly Parks        | PP  | Natural Sciences             |
|         | Margaret Steinberg | MS  | Natural Sciences             |
|         | Jason Suárez       | JS  | Behavioral & Social Sciences |
| X       | Evelyn Uyemura     | EU  | Humanities                   |

\*Committee Chair

**Mission Statement:** *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

**Fall 2021 Meetings:** September 14 & 28, October 12 & 26, November 9 & 23

**Spring 2022 Meetings:** February 22, March 8 & 22, April 26, May 10 & 24

### **Informed & Inspired (I&I) : Deep Listening to Students**

PP provided an update on the upcoming I&I session which will take place on Thursday, September 30, 1:15-2:15, *Informed & Inspired: Deep Listening to Students of Latin American Heritage*. The session will include a conversation between 4-5 students who will talk about strengths they've learned and developed as a result of their familial and cultural socialization, in addition to what they desire in an inclusive and supportive learning environment.

In partnership with the EDI Standing Committee of the Academic Senate, I&I will center the voices of LGBTQIA+ students in October and honor National Native American and Indigenous Heritage Month in November. Specific dates TBD.

The next I&I planning meeting will take place on October 6<sup>th</sup>, 2:00-3:00.

### **Conversations with Colleagues, Wednesdays, 12:30-1:30**

Conversations with Colleagues is a new professional development series sponsored by the FDC, SITE, and Professional Development & Learning (PDL). SA reported that 14 participants had registered for *Conversations with Colleagues: How are we changing in the face of the pandemic?* The session will take place on Wednesday, September 29<sup>th</sup>, 12:30-1:30 and will provide an opportunity for faculty share best practices learned during this time of remote instruction.

The committee agreed to spotlight a different theme each month. On October 20<sup>th</sup>, we will host *Conversations with Colleagues: How has the push for racial equity changed our practices?* The committee discussed a theme in November focused on returning to in-person instruction.

The FDC spent considerable time discussing the parameters of Senate-approved racial-equity focused professional development intended to satisfy the new mandate. We concluded the focus of this first Conversations with Colleagues was too broad to satisfy the mandate; however, the October session will qualify. Senate-approved racial-equity Flex activities are identified in Cornerstone with the following notation:



Diversity/Equity/Cultural Intelligence

### **Outstanding Adjunct Faculty Award (OAF)**

SA reminded the committee that OAF nominations are due by 4:00 pm on Friday, October 8<sup>th</sup>. Members were encouraged to submit a nomination and/or consider serving on the selection committee. SA proposed the FDC form a subcommittee in the spring to consider renaming the award and updating the nomination procedures and scoring rubric.

### **Spring PD Day Planning Committee**

Deadline to respond to the Call for Participation on the Spring PD Day Planning Committee is Monday, October 4<sup>th</sup>. Members were encouraged to participate on the committee which will hold its first meeting on Thursday, October 7<sup>th</sup>, 3:00-4:00.

### **Spring 2021 Faculty PD Needs Assessment**

The committee reviewed the results of the Faculty PD Needs Assessment administered by IRP last spring. Most notably, the assessment indicates faculty are most interested in professional development focused on equity-minded teaching strategies; transitioning back to life on campus; encouraging more student engagement in the online environment; and course design using Canvas tools. Faculty indicated a preference for synchronous PD sessions on Fridays and Thursdays during the college hour and late afternoon (2-3pm).

### **Fall 2021 PD Day Evaluation Results**

Due to time constraints, this item was tabled. PP recommended PDL provide data analysis of qualitative responses to facilitate meaningful review of the survey results by the FDC at our next meeting. SA will follow up with CM.

Adjourned 2:18

SA/9.28.21