

Faculty Development Committee Meeting

Minutes for Tuesday, May 24, 2022

Via Zoom: <https://elcamino-edu.zoom.us/j/96195718695> 1:15-2:15 pm

| Present | Name | | Division |
|---------|-------------------|-----|------------------------------|
| X | Stacey Allen* | SA | Behavioral & Social Sciences |
| | Erica Brenes | EB | Humanities |
| X | Anna Brochet | AB | Counseling |
| X | Rose Ann Cerofeci | RC | Humanities |
| X | Linda Cooks | LC | Library & Learning Resources |
| | Amy Herrschaft | AH | Counseling |
| X | Amy Himsel | AJH | Behavioral & Social Sciences |
| X | Lars Kjeseth | LK | Mathematical Sciences |
| X | Crystle Martin | CM | Library & Learning Resources |
| X | Arturo Martinez | AM | Mathematical Sciences |
| X | David Moyer | DM | Fine Arts |
| X | Jackie Nolasco | JN | Library & Learning Resources |
| | Jason Suárez | JS | Behavioral & Social Sciences |
| | Evelyn Uyemura | EU | Humanities |

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2021 Meetings: September 14 & 28, October 12 & 26, November 9 & 23

Spring 2022 Meetings: February 22, March 8 & 22, April 26, May 10 & 24

Faculty PD Needs Assessment

Carolyn Pineda presented results from the Faculty PD Needs Assessment administered this semester. The assessment indicates interest in technology trainings related to increasing student engagement and academic integrity in online classes, as well as course design using Canvas tools. Other areas of interest for professional development and learning include: student-centered, discipline-specific pedagogy; addressing student wellness and basic needs; cohesive anti-racist/equity-minded policy and practice; and fostering collegiality among faculty, staff, and leadership. The majority of respondents prefer to attend one-time sessions (48%) or short-term two to three-day series of sessions (32%) on a variety of professional development topics, while 12% prefer to conduct a deep investigation of a topic on their own, and 8% would like to collaborate with colleagues in a semester-long community of practice. Results indicate faculty most prefer to attend synchronous virtual PD sessions midmorning on Fridays and during the college hour on Thursdays.

Collaboration with POCR Leads to Develop Online Course Design PD

After attending the last FDC meeting with his POCR co-lead Rhea Lewitzki, Moses Wolfenstein returned for a follow-up discussion on plans for a new PD series in the fall that will kick-off during PD Power-up Month. The committee suggested collaborative efforts for a SITE PD Power-up Month session and the session hosted by Rhea and Moses as both will center on developing communities of practice for the fall semester. Recommendations for recruiting faculty to participate in the communities of practice were also discussed, including reaching out to faculty within the same meta-major via the meta-major success teams.

Spring 2022 PD Day Evaluation Results

CM provided analysis of qualitative data from the Spring 2022 PD Day evaluation. Overall, results were overwhelmingly positive. Respondents noted an appreciation for the diverse voices represented during the general session and the overall optimistic messages about the return to campus. Appreciation for the reports from each of the VPs and President Thames was also expressed. Suggestions for the future included a request for more information specifically related to staff in the content and end-of-session announcements.

FDC 2021-22 Summary of Activities

The committee briefly reviewed a draft of the FDC 2021-22 Summary of Activities. SA encouraged members to review more carefully on their own and provide any recommended changes by Friday morning before the document is forwarded to Darcie McClelland for inclusion in the next Senate packet.

Fall 2022 PD Day

SA reported that only 15 breakout session proposals for Fall PD Day and PD Power-up Month have been received; however, additional proposals are expected. Members were encouraged to assist with recruitment efforts for additional proposals.

Informed & Inspired – Teaching for Excellence: From Theory to Practice

SA reminded the committee that *Informed & Inspired: Care Makes Learning Possible: Supporting Mental Health for You & Your Students* will take place on Thursday, May 26, 1:15-2:15 and Friday, May 27, 10:00-12:00. Presenters for Thursday's webinar include SHS clinical psychologists Dr. Victoria Kwon and Dr. Vianey Midgette, as well as SHS faculty coordinator Susan Nilles, and professor of childhood education Cynthia Cervantes. AM will close the session by discussing the significance of caring in culturally-responsive teaching while LK will facilitate the two-hour follow-up workshop on Friday. The new two-day format for I&I this semester has been quite successful and will likely remain in place moving forward.

College Book Club

LC reported that the College Book Club will meet on Zoom to discuss Chapters 8 and 9 of *Engaging African American Males in Community Colleges*, edited by Ted N. Ingram and James Coaxum III on Friday, June 3rd, 11:00-12:00. She reminded the committee that faculty, staff, and managers are invited to join and attendance at prior sessions is not required. Unlimited access to the e-book is available via the Schauerman Library.

SITE Report

LK reported that SITE has opted to forgo the summit they had planned to host at the end of this semester. Instead, they will host the Final Friday SITE Social at The Great Room in Redondo Beach. LK will host the final Equitable Grading Gatherings (EGG) of the semester on Friday, June 3rd, 12-1:30pm. LK, AM, and RC have submitted a proposal for a two-hour workshop during PD Power-up Month. The session will be a two-hour workshop intended to encourage faculty to form communities of practice for the fall semester.

Adjourned 2:12

SA/05.24.22