

Faculty Development Committee Meeting

Minutes for Tuesday, April 26, 2022

Via Zoom: <https://elcamino-edu.zoom.us/j/96195718695> 1:15-2:15 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
	Erica Brenes	EB	Humanities
X	Anna Brochet	AB	Counseling
X	Rose Ann Cerofeci	RC	Humanities
X	Linda Cooks	LC	Library & Learning Resources
X	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
X	Lars Kjeseth	LK	Mathematical Sciences
	Crystle Martin	CM	Library & Learning Resources
X	Arturo Martinez	AM	Mathematical Sciences
X	David Moyer	DM	Fine Arts
X	Jackie Nolasco	JN	Library & Learning Resources
X	Jason Suárez	JS	Behavioral & Social Sciences
X	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2021 Meetings: September 14 & 28, October 12 & 26, November 9 & 23

Spring 2022 Meetings: February 22, March 8 & 22, April 26, May 10 & 24

Informed & Inspired (I&I)

SA reported that *Becoming a Warm Demander*, which took place virtually on Thursday, March 31st and Friday, April 1st, was a huge success. Nearly 50 attended on Thursday, 30 on Friday, and the recording of Thursday's session has had 44 views. Featured presenters for Thursday's session included Amy Herrschaft (Counseling), Michael Jacobson (Head Soccer Coach/Kinesiology), Barry Goldenberg (History), Erica Brenes (English), and Art Martinez (Math). Lars Kjeseth (Math) facilitated Friday's two-hour workshop which allowed attendees the chance for a deeper dive into warm demander pedagogy.

Creating Community and Centering Cultural Capital will take place Thursday, April 28th, 1:15-2:15 and Friday, April 29th, 10:00-12:00. On Thursday, EB and AM will lead a discussion of Tara Yosso's cultural wealth model following presentations by Xocoyotzin Herrera (Ethnic Studies), Christopher Page (English), Chris Dela Cruz (Student Specialist, Student Development Office) and Jessica Rodriguez (Sociology). LK will facilitate the virtual workshop on Friday.

Fall 2022 PD Day

SA reported that the Fall 2022 PD Day Planning Committee met last week. Colleagues from the Land Acknowledgement Task Force attended the meeting and have agreed to participate in the PD Day general session. Jeremiah and Rachel Sims will serve as keynote speakers on PD Day which will take place on Thursday, August 25th. The theme will center on the 75th anniversary of the college, a reflection on accomplishments, and aspirations for the future. LC reminded the committee that *The History We Stand On* library exhibit that will display a variety of historical documents and artifacts related to the history of the land El Camino College occupies will open on May 12th.

The Call for Breakout Session Proposals was sent to the faculty, staff, and manager listservs on April 19th. FDC members were encouraged to forward the announcement to colleagues in order to recruit talented faculty and staff to submit a proposal. Submissions are due by 3:00pm on May 12th.

Faculty PD Needs Assessment

SA reported that JN sent the Faculty PD Needs Assessment to the faculty listserv on April 21st. Deadline to reply to the survey is May 6th.

Cornerstone Updates

JN demonstrated a revamped Cornerstone welcome page. The new welcome page is not only much more visually appealing, it is very user friendly with several new features including six buttons that take users to the user dashboard, events calendar, options for CCCC virtual trainings, the external training form, the activity proposal form, and the Flex FAQs. Another helpful feature that JN recently added to the faculty welcome page is a section that highlights upcoming antiracist/racial-equity workshops. JN will provide this demonstration to the Academic Senate on May 3rd.

PD will begin notifying faculty of completed Flex hours today. Faculty who still owe Flex hours will be notified within the next few days.

College Book Club (formerly known as Faculty Book Club)

LC reported that the College Book Club met last Friday to discuss Chapters 3 and 5 from *Engaging African American Males in Community Colleges*, edited by Ted N. Ingram and James Coaxum III. She was pleased to see that several classified staff attended the meeting which she attributed to the more inclusive title of the club. The meetings have provided a space for meaningful dialogue around the experiences of African American male students in community colleges and what we can do to support their success at El Camino. The last two meetings of the semester will take place 11:00-12:00 via Zoom on May 20th and June 3rd. Faculty, staff, and managers are invited to join. Attendance at prior sessions is not required and unlimited access to the e-book is available via the Schauerman Library.

myPATH Report

JS reported that 35 myPATH designated sections from six different academic divisions were offered this semester. Plans for Fall 2022 include 51 sections of various modalities (in-person, hybrid, and fully online) from eight divisions. Two new courses will have the myPATH designation in the fall: BUS 1A – Financial Accounting and LIBR 110 – Library Research Using the Internet. In addition, JS reported that the myPATH Institute has been revised to include two non-credit courses: Social Science 104 – Student Equity and the Community College: Foundations and Social Science 105 – Student Equity and the Community College: Application. The courses will need to be reviewed by the College Curriculum Committee. Once approved they will be offered at no cost, yet will generate FTES for the college. A certificate of completion is earned upon successful completion of both courses. Lastly, JS reported that myPATH is creating a Student Success Workshop Series. These workshops will explore how learning works and will provide faculty with PowerPoint presentations they can use in their classes to improve student learning and success.

SITE Report

AM reported that SITE hosted *Accountability for Advancing Racial Equity* on April 21st. AM, RC, and LK facilitated the event which was the last of the forums from the USC e-convenings; however, they will likely host one or two other forums this spring to summarize what has been learned over the last two semesters from the e-convenings. In addition, LK has hosted several Equitable Grading Gatherings (EGGs) this semester. The last session, *High School Practitioners of Equitable Grading – a story about using research to guide practice*, was offered as HyFlex on April 22nd and was well attended. The session featured Josh Moreno, Cinthia Vega, and Phillip Wong, representing teams of English, History, Math, and Science teachers from Alhambra High School.

Conversations with Colleagues

LK reported that Conversations with Colleagues will resume in the fall when faculty are more inclined to attend professional learning opportunities in person.

Adjourned 1:53

SA/4.28.22