

Faculty Development Committee Meeting

Minutes for Tuesday, March 8, 2022

Via Zoom: <https://elcamino-edu.zoom.us/j/976617707981:15-2:15> pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
X	Erica Brenes	EB	Humanities
X	Anna Brochet	AB	Counseling
X	Rose Ann Cerofeci	RC	Humanities
X	Linda Cooks	LC	Library & Learning Resources
X	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
X	Lars Kjeseth	LK	Mathematical Sciences
X	Crystle Martin	CM	Library & Learning Resources
X	Arturo Martinez	AM	Mathematical Sciences
	David Moyer	DM	Fine Arts
X	Jason Suárez	JS	Behavioral & Social Sciences
X	Evelyn Uyemura	EU	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2021 Meetings: September 14 & 28, October 12 & 26, November 9 & 23

Spring 2022 Meetings: February 22, March 8 & 22, April 26, May 10 & 24

Guest: Jenny Simon (Humanities)

5th Annual Guided Pathways Winter Summit: Get on Board with Guided Pathways

Jenny Simon encouraged the FDC to attend the 5th Annual Guided Pathways Winter Summit this Friday. The event will take place online from 1:00-4:00 and will feature an opening address by President Thames, a student panel, and a breakout session where attendees will discuss plans for designating ECC a Guided Pathways College.

Spring 2022 PD Day

SA announced that Spring 2022 PD Day evaluation results have been uploaded to the FDC Teams site. Members were encouraged to review them before our next meeting on March 22nd.

Fall 2022 PD Day

SA reported that the Call for Participation on the Fall 2022 PD Day Planning Committee was sent to the listservs on Monday, March 7th. The deadline to respond is March 17th. The committee will hold its first planning meeting on Monday, March 21st, 3-4pm on Zoom. FDC members were encouraged to participate on the planning committee.

Faculty Book Club (FBC)

LC reported that she will partner with Brian Mims, Faculty Coordinator and Director of Umoja-Project Success, to host this semester's FBC. The club will read chapters from *Engaging African American Males in Community Colleges*, edited by Ted N. Ingram and James Coaxum III. Meetings will take place 11:00-12:00 via Zoom on March 25th, April 22nd, May 20th, and June 3rd.

Informed & Inspired (I&)

SA reported that several members of the FDC met with Analu Josephides on February 28th to begin planning I&I sessions for the semester. The theme for the semester will be *Informed & Inspired: Designing and Teaching for Excellence*. To allow for deeper learning of significant pedagogical theories and practices, sessions will take place over two days as follows:

- Thursday, March 31st, 1:15-2:15 & Friday, April 1st, 10:00-12:00: *Becoming a Warm Demander*
- Thursday, April 28th, 1:15-2:15 & Friday, April 29th, 10:00-12:00: *Creating Community and Centering Cultural Capital*
- Thursday, May 26th 1:15-2:15 & Friday, May 27th, 10:00-12:00: Theme TBD

Cornerstone Updates

SA thanked JN for continuously making improvements to Cornerstone. Faculty can now register for professional development trainings offered by the Chancellor's Office directly through Cornerstone rather than having to submit an external training form. In addition, faculty can now submit external trainings for more than 6 hours in one day.

Faculty PD Needs Assessment

The committee reviewed the 2021 Faculty PD Needs Assessment results and discussed changes to the 2022 instrument. Members will provide suggestions to SA by Friday which will be forwarded to IRP. Questions regarding Cornerstone, faculty learning communities, developing a culture of kindness among colleagues, avoiding burnout, and post-pandemic PD needs were discussed.

Conversations with Colleagues

LK will host Conversations with Colleagues on Wednesday, March 23rd, 1:30-2:30. The intent is provide a forum for faculty to share their experiences transitioning back to the classroom.

SITE

RC reported that funding for SITE will no longer be available after this semester. RC, LK, and AM serve as co-coordinators of SITE which was originally formed several years ago in response to AB705. The hope now is to keep the tenets of SITE alive in our PD goals despite the lack of funding. This entails a focus on scholarly inquiry and building relationships as fundamental to professional learning. A hallmark practice of SITE has been faculty learning communities. These communities of practice will continue to exist at ECC as a result of their demonstrated success. Plans for the semester include SITE forums and an end-of-semester summit.

Equity-Focused Job Interview Workshop

JS reported on a workshop proposal he's been working on that would dovetail with the Getting the Job series. As job interviews integrate more questions about teaching, equity, and anti-racism and move away from traditional content questions, JS has been developing a workshop on how to integrate these concepts and frameworks into interview responses meant to help part-time faculty be more competitive in the current job market.

Adjourned 2:20
SA/ 3.11.22