

Faculty Development Committee Meeting

Minutes for Tuesday, March 12, 2024

Location: Library 202, 1:15-2:15 pm

	Name		Division	Present
1	Autumn Blakley	AAB	Counseling	y
2	Anna Brochet*	AB	Counseling	y
3	Linda Cooks	LC	Library & Learning Resources	y
4	Amy Herrschaft	AH	Counseling	absent
5	Amy Himsel	AJH	Behavioral & Social Sciences	y
6	Camila Jenkin*	CJ	Library & Learning Resources	y
7	Lars Kjeseth	LK	Mathematical Sciences	y
8	Crystle Martin	CM	Library & Learning Resources	excused
9	David Moyer	DM	Fine Arts	y
10	Polly Parks	PP	Natural Sciences	y
11	Guests:			

*Committee Chairs

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2023 Meetings: September 12, October 10, November 14, December 12 (tentative)

Spring 2024 Meetings: February 27, March 26, April 23, May 28

Minutes

1:15pm

1. Check-in on College Book Club
 - a. LC confirmed 25 books have been purchased and that the dates for the book club are set. Flyer sent and another email blast is forthcoming.
2. Request for racial equity training guidelines
 - a. FDC received a request from Professional Development for a sheet of guidelines for racial equity flex credit. LC recommended the flex matrix can be updated. PP said examples of what counts and doesn't is needed, LK cautioned that examples can be too restrictive. Idea: Flex matrix for racial equity training: limit language to only "antiracism and racial equity", remove the vague terms "diversity" and "inclusion". PP noticed that Cornerstone pre-filmed trainings don't all address racial equity, some are too broad. There has been confusion, PD office has asked us to clarify. Contract says "racial equity, diversity, inclusion (EDI)". The committee asks if that meant "racial equity, racial diversity, and racial inclusion"? This is on page 47 in the contract. Racial equity must be an "explicit part", but could be not the only focus. LC suggested there should be a part of the external training form asking what they learned. LK & PP asked if racial equity PD sessions can include specific learning outcomes related to racial equity.
3. Follow up discussion on Teacher Hacks short videos
 - a. The committee suggested a paring of videos and in -person discussion at the end of the semester. Platforms to host the videos were discussed, no decision made yet. Suggested to pair videos with themes derived from the recent Guided Pathways study on effective teaching practices. The committee discussed how to solicit ideas and participants. To start,

PP and LK will create pilot videos. AB and CJ will talk to Jon Falk, the campus video media producer, about next steps.

Tabled: PD day and evaluation summary

Meeting adjourned 2:19pm.

Action items:

- Talk to Jon Falk about Teacher Hack videos
- Create a guidelines document on racial equity training