Faculty Development Committee Meeting

Minutes for Tuesday, November 9, 2021

Via Zoom: https://elcamino-edu.zoom.us/j/96406869362 1:15-2:15 pm

Present	Name		Division
X	Stacey Allen*	SA	Behavioral & Social Sciences
X	Taryn Bailey	TB	Guided Pathways
X	Erica Brenes	EB	Humanities
X	Anna Brochet	AB	Counseling
	Rose Ann Cerofeci	RC	Humanities
X	Linda Cooks	LC	Library & Learning Resources
X	Amy Herrschaft	AH	Counseling
X	Amy Himsel	AJH	Behavioral & Social Sciences
	Lars Kjeseth	LK	Mathematical Sciences
	Rhea Lewitzki	RL	Humanities
X	Crystle Martin	CM	Library & Learning Resources
X	Arturo Martinez	AM	Mathematical Sciences
X	David Moyer	DM	Fine Arts
X	Polly Parks	PP	Natural Sciences
	Margaret Steinberg	MS	Natural Sciences
	Jason Suárez	JS	Behavioral & Social Sciences
X	Evelyn Uyemura	EU	Humanities

^{*}Committee Chair

<u>Mission Statement</u>: The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.

Fall 2021 Meetings: September 14 & 28, October 12 & 26, November 9 & 23 **Spring 2022 Meetings:** February 22, March 8 & 22, April 26, May 10 & 24

Guests in attendance: Jackie Nolasco and Analu Josephides

Faculty Book Club (FBC)

LC reminded the committee that the FBC will meet on Friday, November 12th at 11:00. We will be discussing Chapters 9 and 10 of *Social Justice Issues and Racism in the College Classroom: Perspectives from Different Voices*, edited by Patricia G. Boyer and Dannielle Joy Davis. Faculty have unlimited access to the E-book via the Schauerman Library and prior attendance is not required to attend on Friday.

SITE

AM reported that SITE will host Equitable Policy Implementation, a follow-up presentation for colleagues who attended one of USC's e-convenings on race and equity last year. The campus forum will take place on November 10^{th} , 3:00-4:30pm, and focus on ways in which color-blind approaches to our institutional policies reproduce racial inequities; the need for race-conscious policies to target racial equity gaps; and, a race-conscious review of AB 705 from the deans of the mathematics and English departments. In addition, SITE hosts Equitable Grading Gatherings (EGGs) and the SITE Book Club.

Guided Pathways (GP)

TB reported that Meta-Majors Virtual Game Night on November 5th was a huge success. Multiple means of promotion were utilized including text messages, emails, and social media postings, but direct messages from faculty appears to have drawn the most attention. TB stressed that 65% of students who attended the event, learned about it from one of their instructors.

SA reminded the FDC of the partnership between Guided Pathways and the Academic Senate to develop the ECC Equity-Minded Teaching Institute. Applications for the inaugural cohort are due Friday, November 19th. Members were encouraged to apply.

Sample Syllabus Statements

The FDC reviewed two sample syllabus statements, one relating to land acknowledgement and one relating to ECC Connect. LC provided a revised Land Acknowledgement statement which incorporated feedback provided by the FDC in our meeting on October 26th. The statement will now be presented to the Academic Senate for review. Ultimately, it will be part of the Land Acknowledgement Toolkit which will be unveiled during Spring 2022 PD Power-Up Month. The review of the ECC Connect sample syllabus statement prompted a lengthy and productive discussion of processes related to ECC Connect. TB will share FDC feedback to the GP Steering Committee and provide a revised statement at a later date for review.

Flex FAQs

SA reported that revised Flex FAQs were reviewed by the Academic Senate on November 2^{nd} . A request was made to include a question and answer regarding how faculty can confirm Flex hours related to antiracist/racial equity and distance education professional development. In response, the FDC developed and reviewed additional questions and answers which will added to the Flex FAQs and presented to Academic Senate for a second reading on November 16^{th} .

Informed & Inspired (I&I)

SA reported that I&I: Deep Listening to LGBTQIA+ Students which took place on October 27th was well attended. Three students from the Gender Sexuality Alliance engaged in a conversation about their experiences as ECC students and what they desire in a supportive and inclusive learning environment. The next I&I session will take place on November 17th. SA thanked PP for all her efforts to organize meaningful I&I sessions this semester.

Conversations with Colleagues: How are we preparing for our return to campus?

SA reported that our next Conversations with Colleagues will take place on November 17th, 12:30-1:30. We've invited several colleagues who are currently teaching on campus, including PP and DM, to share their experiences as they transitioned back to in-person teaching.

Spring PD Day

SA announced that President Thames will be attending the ACCT Community College National Legislative Summit in Washington, DC on February 6-9, as a result Spring PD Day will take place on Thursday, February 10, 2022.

Getting the Job, Part 1: The Faculty Application Process

Getting the Job, Part 1 will take place on Friday, December 3rd, 12:30-3:00. SA confirmed that AB, Jane Miyashiro, Martha Lopez, and Chris Gold will serve on the panel. DM volunteered to also participate. SA will recruit an additional full-time faculty to join the panel and assist with the CV review workshop following the panel presentation.

Adjourned 2:16