

# Guidelines for Honors Courses

## Catalog Description

**First sentence should read:** This honor's course, intended for students in the Honors Transfer Program, \_\_\_\_\_.

**Last sentence should read:** This course is enriched through extensive, rigorous reading, writing, and research assignments.

### Note:

Example: Students may take either History 101 or History 101H. Duplicate credit will not be awarded.

(The note *Some UC transferable courses have credit limitations...* should NOT be in the course outline.)

**Prerequisite:** (This has been reworded for clarity.)

A minimum grade of C in History 101 or History 101H

### Recommended Preparation:

You don't need to say *with a minimum grade of C*.

### Objectives

Add: Conduct scholarly research independently to enrich multiple reading and writing tasks.

### Assignment

Include at least one new assignment or revise one of the existing assignments from the non-honor's courses to reflect additional writing or research. This can be a longer paper, request for additional resources, or use of a primary source as long as it shows additional rigor.

Ultimately, the difference between the regular and the honors course must be evident.