El Camino College
COURSE OUTLINE OF RECORD – Approved

I. **GENERAL COURSE INFORMATION**
    Subject and Number: Geography 5
    Descriptive Title: World Regional Geography
    Course Disciplines: Geography
    Division: Natural Sciences

    Catalog Description:
    This course surveys the major countries and regions of the world, examining their environments, people, cities, resources, history, economies, and special problems.

    Conditions of Enrollment:
    Recommended Preparation: eligibility for English 1A

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method:	Letter
Credit Status:	Associate Degree Credit

Transfer CSU:	X Effective Date: Prior to July 1992
Transfer UC:	X Effective Date: Prior to July 1992

    General Education:
    El Camino College:
    2C – Social and Behavioral Sciences – General
      Term: Other:

    CSU GE:
    D5 - Geography
      Term: Other: Approved

    IGETC:
    4E - Geography
      Term: Fall 1991   Other:

II. **OUTCOMES AND OBJECTIVES**

A. **COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)**

1. **SLO #1 Basic Knowledge** Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of cultural geography.)

2. **SLO #2 Relationship with Their Environment** Students recognize and can accurately articulate how their cultural environment affects humans' lives and how human activities affect their cultural environment.

3. **SLO #3 Nature of Science** Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at http://www.elcamino.edu/academics/slo/.

B. **Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)**

1. Locate the major countries and ecosystems of the world.

    Objective Exams

2. Explain the physical processes that shape the major landforms, and climatic patterns on the Earth's surface.

    Essay exams

3. Identify and analyze the ways in which humans have modified the physical environment.

    Written homework

4. Identify and analyze patterns and networks of economic interdependence.

    Objective Exams

5. Identify and evaluate the distribution and migration patterns of human populations.

    Written homework

6. Evaluate the role of religion and language in different societies.

    Objective Exams

7. Explain how history has influenced the current geographic identity of places.

    Written homework

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic

Lecture	9	I	Europe
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics
			      1. Distribution and Cities
			      2. Languages and Religions
			   D. Economic Activities
			   E. Special Problems and Issues

Lecture	3	II	Russia and its Neighbors
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics
			      1. Distribution and Cities
			      2. Languages and Religions
			   D. Economic Activities
			   E. Special Problems and Issues

Lecture	6	III	Middle East
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics
			      1. Distribution and Cities
			      2. Languages and Religions
			   D. Economic Activities
			   E. Special Problems and Issues

Lecture	6	IV	Africa
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics
			      1. Distribution and Cities
			      2. Languages and Religions
			   D. Economic Activities
			   E. Special Problems and Issues

Lecture	3	V	South Asia
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics
			      1. Distribution and Cities
			      2. Languages and Religions
			   D. Economic Activities
			   E. Special Problems and Issues

Lecture	4	VI	Southeast Asia
			   A. Environmental Conditions
			   B. Historical Influences
			   C. Population Characteristics

			1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues

Lecture	3	VII	China
			    A. Environmental Conditions
			    B. Historical Influences
			    C. Population Characteristics
			        1. Distribution and Cities
			        2. Languages and Religions
			    D. Economic Activities
			    E. Special Problems and Issues

Lecture	2	VIII	Japan and Korea
			    A. Environmental Conditions
			    B. Historical Influences
			    C. Population Characteristics
			        1. Distribution and Cities
			        2. Languages and Religions
			    D. Economic Activities
			    E. Special Problems and Issues

Lecture	3	IX	Australia and New Zealand
			    A. Environmental Conditions
			    B. Historical Influences
			    C. Population Characteristics
			        1. Distribution and Cities
			        2. Languages and Religions
			    D. Economic Activities
			    E. Special Problems and Issues

Lecture	9	X	Latin America
			    A. Environmental Conditions
			    B. Historical Influences
			    C. Population Characteristics
			        1. Distribution and Cities
			        2. Languages and Religions
			    D. Economic Activities
			    E. Special Problems and Issues

Lecture	6	XI	North America - Canada & USA
			    A. Environmental Conditions
			    B. Historical Influences
			    C. Population Characteristics
			        1. Distribution and Cities
			        2. Languages and Religions
			    D. Economic Activities
			    E. Special Problems and Issues

Total Lecture Hours	54		
Total Laboratory Hours	0		
Total Hours	54		

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Use the Internet to find weather information for a selected country and write an essay to address the following points:

1. Consider temperature, precipitation, and humidity and determine the month with the best weather for human comfort.
2. Discuss how seasonal weather patterns might affect the monthly flow of foreign tourists.
3. Use the Internet to examine airfares for different months to determine the relative importance of weather on the tourist industry of the selected country.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a written essay, explain the patterns and networks of economic interdependence by examining a map of manufacturing centers in Latin America. Consider local raw materials, size and wealth of the local market, and distance to wealthy foreign markets. Without referring to a map of global trade, estimate which centers should have the most international trade and which have the best position for future growth.
2. In a diagram and written essay, explain the physical processes involved with the El Nino phenomenon of South America. Discuss the environmental and economic impacts on the countries of South America, and propose a series of plans that countries could use to ameliorate the effects of future El Niño events.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:
Essay exams
Objective Exams
Written homework
Term or other papers
Multiple Choice
Completion
Matching Items

V. INSTRUCTIONAL METHODS
Internet Presentation/Resources
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS
Study
Required reading
problem solving activities
Written work
Observation of or participation in an activity related to course content

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Lydia Pulsipher. World Regional Geography: Global Patterns, Local Lives. 7th Edition. Freeman, 2017.

B. ALTERNATIVE TEXTBOOKS

Free e-book:

World Regional Geography: People, Places and Globalization, University of Minnesota Open Education, 2016.

https://open.umn.edu/opentextbooks/textbooks/world-regional-geography-people-places-and-globalization

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification

B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation eligibility for English 1A	Course involves significant reading and writing assignments; students should be able to read and write at the college level.

D. Recommended Skills

Recommended Skills
It is recommended that students are able to read a college-level textbook ENGL 84 - Utilize comprehension and vocabulary strategies to improve reading rate. ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support.

ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.
Ability to write a college-level paper ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion. ENGL A - Plan, write, and revise 500-word multi-paragraph expository essays including an introduction and conclusion, exhibiting coherence and unity, avoiding major grammatical and mechanical errors that interfere with meaning, and demonstrating awareness of audience, purpose, and language choice.

E.   **Enrollment Limitations**

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by Jeanne Garrison on 10/01/1964.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 12/17/2018

Last Reviewed and/or Revised by: Matthew Ebiner   **Date:** 9/27/18

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