



**El Camino College**  
**COURSE OUTLINE OF RECORD – Approved**

**I. GENERAL COURSE INFORMATION**

**Subject and Number:** Geography 5H  
**Descriptive Title:** Honors World Regional Geography  
**Course Disciplines:** Geography  
**Division:** Natural Sciences

**Catalog Description:**

This honors course, intended for students in the Honors Transfer Program, surveys the major countries and regions of the world, studying their environments, people, cities, resources, history, economies, and special assets and problems. This course is enriched through extensive research and writing assignments.

*Note: Students may take either Geography 5 or Geography 5H. Duplicate credit will not be awarded.*

**Conditions of Enrollment:**

**Recommended Preparation:** eligibility for English 1A or English 1AH

<b>Course Length:</b>	<b>X Full Term</b>	<b>Other (Specify number of weeks):</b>
<b>Hours Lecture:</b>	<b>3.00 hours per week</b>	<b>TBA</b>
<b>Hours Laboratory:</b>	<b>0 hours per week</b>	<b>TBA</b>
<b>Course Units:</b>	<b>3.00</b>	

**Grading Method:** Letter  
**Credit Status:** Associate Degree Credit

**Transfer CSU:** X Effective Date: 2/21/2017  
**Transfer UC:** X Effective Date: Proposed

**General Education:**

**El Camino College:**

**2C – Social and Behavioral Sciences – General**

Term: Fall 2017                      Other:

**CSU GE:**

**D5 - Geography**

Term:                                      Other:

**IGETC:**

**4E - Geography**

Term:                                      Other:

## II. OUTCOMES AND OBJECTIVES

### A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. **SLO #1 Basic Knowledge** Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of cultural geography.)
2. **SLO #2 Relationship with Their Environment** Students recognize and can accurately articulate how their cultural environment affects humans' lives and how human activities affect their cultural environment.
3. **SLO #3 Nature of Science** Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

### B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Locate the major countries and ecosystems of the world

#### Objective Exams

2. Explain the physical processes that shape the major landforms, and climatic patterns on the Earth's surface.

#### Essay exams

3. Identify and analyze the ways in which humans have modified the physical environment.

#### Written homework

4. Identify and analyze patterns and networks of economic interdependence.

#### Objective Exams

5. Identify and evaluate the distribution and migration patterns of human populations.

#### Written homework

6. Evaluate the role of religion and language in different societies.

#### Objective Exams

7. Explain how history has influenced the current geographic identity of places.

#### Written homework

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

<b>Lecture or Lab</b>	<b>Approximate Hours</b>	<b>Topic Number</b>	<b>Major Topic</b>
Lecture	9	I	Europe A. Environmental Conditions B. Historical Influences C. Population Characteristics 1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues
Lecture	3	II	Russia and its Neighbors A. Environmental Conditions B. Historical Influences C. Population Characteristics 1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues
Lecture	6	III	Middle East A. Environmental Conditions B. Historical Influences C. Population Characteristics 1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues
Lecture	6	IV	Africa A. Environmental Conditions B. Historical Influences C. Population Characteristics 1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues
Lecture	3	V	South Asia A. Environmental Conditions B. Historical Influences C. Population Characteristics 1. Distribution and Cities 2. Languages and Religions D. Economic Activities E. Special Problems and Issues
Lecture	4	VI	Southeast Asia A. Environmental Conditions B. Historical Influences

			<ul style="list-style-type: none"> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
Lecture	3	VII	China <ul style="list-style-type: none"> <li>A. Environmental Conditions</li> <li>B. Historical Influences</li> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
Lecture	2	VIII	Japan and Korea <ul style="list-style-type: none"> <li>A. Environmental Conditions</li> <li>B. Historical Influences</li> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
Lecture	3	IX	Australia and New Zealand <ul style="list-style-type: none"> <li>A. Environmental Conditions</li> <li>B. Historical Influences</li> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
Lecture	9	X	Latin America <ul style="list-style-type: none"> <li>A. Environmental Conditions</li> <li>B. Historical Influences</li> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
Lecture	6	XI	North America - Canada & USA <ul style="list-style-type: none"> <li>A. Environmental Conditions</li> <li>B. Historical Influences</li> <li>C. Population Characteristics <ul style="list-style-type: none"> <li>1. Distribution and Cities</li> <li>2. Languages and Religions</li> </ul> </li> <li>D. Economic Activities</li> <li>E. Special Problems and Issues</li> </ul>
<b>Total Lecture Hours</b>		54	
<b>Total Laboratory Hours</b>		0	
<b>Total Hours</b>		54	

#### **IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS**

##### **A. PRIMARY METHOD OF EVALUATION:**

Substantial writing assignments

##### **B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:**

Use the Internet to find a video (8 minutes minimum) from a reputable source (e.g., National Geographic, PBS, Discovery, History Channel) that expands on a topic covered in class. Some examples of good topics are China's One-Child Policy; History of Jordan's ancient city of Petra; Environment, Wildlife, and Problems of Borneo's Rainforests; Sacred Places of Hinduism. Write a one-page report (300-800 words) which starts by discussing what was covered in class about the topic (one paragraph). The bulk of the report must summarize the additional information learned from the video. Conclude by discussing what you found especially interesting or surprising in the video.

##### **C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:**

1. Create a poster (20" x 24" or larger) that showcases the unique characteristics of an assigned country. Discuss the country's most significant elements: a) Environment, b) Culture; c) Economy; and d) Current Issues. Organize your information in separate boxes (one box for environment, one for culture, etc.). For each topic include at least one map, diagram, or photo. Your discussion must relate how location plays a geographic influence in each (consider latitude, proximity to the ocean, neighboring countries, and regional history). For the box of information discussing the main issues/problems/prospects currently facing the country, give your assessment of what the future might hold for the country in regards to these issues. You must use at least 2 sources for each topic, and at least 6 sources for the poster overall.
2. In a diagram and written essay of one to two pages, explain the weather processes involved with the monsoon phenomenon of South Asia. Explain and diagram the process of the summer monsoon, and in a separate diagram and discussion the winter monsoon. Discuss the environmental and economic impacts on the countries of India and Bangladesh, including positive benefits as well as detrimental effects. Finally discuss how human activities have influenced the effects of the monsoons over the last 100 years. Include at least 2 sources of information.

##### **D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Essay exams  
Objective Exams  
Written homework  
Term or other papers  
Multiple Choice  
Completion  
Matching Items

#### **V. INSTRUCTIONAL METHODS**

Internet Presentation/Resources  
Lecture  
Multimedia presentations

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

**VI. WORK OUTSIDE OF CLASS**

- Study
- Required reading
- Problem solving activities
- Written work
- Observation of or participation in an activity related to course content

**Estimated Independent Study Hours per Week: 6**

**VII. TEXTS AND MATERIALS**

**A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

Lydia Pulsipher. World Regional Geography: Global Patterns, Local Lives. 7<sup>th</sup> Edition. Freeman, 2017.

**B. ALTERNATIVE TEXTBOOKS**

Free e-book:

World Regional Geography: People, Places and Globalization, University of Minnesota Open Education, 2016.

<https://open.umn.edu/opentextbooks/textbooks/world-regional-geography-people-places-and-globalization>

**C. REQUIRED SUPPLEMENTARY READINGS**

**D. OTHER REQUIRED MATERIALS**

**VIII. CONDITIONS OF ENROLLMENT**

**A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
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**B. Requisite Skills**

Requisite Skills
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**C. Recommended Preparations (Course and Non-Course)**

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation eligibility for English 1A or English 1AH	Course involves significant reading and writing assignments; students should be able to read and write at the college level.

**D. Recommended Skills**

Recommended Skills
Course involves significant reading and writing assignments; students should be able to read and write at the college level. It is recommended that students are able to read a college-level textbook ENGL 84 - Utilize comprehension and vocabulary strategies to improve reading rate. ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support.

ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.
<p>Ability to write a college-level paper</p> <p>ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.</p> <p>ENGL A - Plan, write, and revise 750 word multi-paragraph expository essays including an introduction, an explicit thesis, and a conclusion. Essays should incorporate relevant support from outside sources, exhibit coherence and unity, avoid major grammatical and mechanical errors that interfere with meaning, and demonstrate awareness of audience, purpose, and language choice.</p>

**E. Enrollment Limitations**

Enrollment Limitations and Category	Enrollment Limitations Impact
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**Course created by Thanh-Thuy Bui on 02/15/2016.**

**BOARD APPROVAL DATE: 02/21/2017**

**LAST BOARD APPROVAL DATE: 12/17/2018**

**Last Reviewed and/or Revised by: MATTHEW EBINER**

**Date: 9/27/18**

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