



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	PASS
Course Number:	532
Descriptive Title:	Academic Integrity at ECC
Division:	Library and Learning Resources
Department:	Pathways to Academic Success
Course Disciplines:	Academic Strategies
Catalog Description:	This noncredit open entry/open exit course helps students cultivate strong academic integrity skills, including strategies to avoid plagiarism and cheating.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	1
Hours Laboratory (per week):	0
Outside Study Hours:	2
Total Course Hours:	2
Course Units:	0
Grading Method:	Pass/No Pass only
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	
Student Learning Outcomes:	SLO #1 Ability to Strategize

	<p>Students will create strategies to help them avoid plagiarism and cheating, including time management and knowledge of ECC support services.</p> <p>SLO #2 Preparation to Perform Ethically</p> <p>Students will gain foundational skills that help them perform future academic assignments and employment tasks in an ethical manner.</p> <p>SLO #3 Giving Credit</p> <p>Students will produce correct citations that give credit to the ideas of others.</p>
<p>Course Objectives:</p>	<ol style="list-style-type: none"> 1. Recognize how cheating justification happens, specifically in a “fraud triangle”. 2. Produce correct citations that give credit for the work of others, including in-text citations. 3. Recognize the difference between quoting and paraphrasing. 4. Create a personal strategy to avoid plagiarism and cheating opportunities. 5. Use relevant ECC resources to avoid plagiarism and cheating.
<p>Major Topics:</p>	<p>I. Ethics in College (1 hour, lecture)</p> <p>A. Fraud Triangle: pressure, opportunity, rationalization</p> <ol style="list-style-type: none"> 1. Understanding AI and online resources as a tool <p>B. Relevant ECC Resources</p> <ol style="list-style-type: none"> 1. Reading and Writing Studio 2. Tutoring Center 3. Other Tutoring Hub opportunities 4. Supplemental Instruction/SI Coach <p>C. Basic U.S. Copyright Foundations</p> <p>II. Avoiding Plagiarism and Cheating (1 hour, lecture)</p> <p>A. Plagiarism</p> <ol style="list-style-type: none"> 1. Correct citations 2. Recognizing quoting and paraphrasing 3. U.S. academic culture of information sharing <p>B. Cheating</p> <ol style="list-style-type: none"> 1. Time management 2. Understanding instructor requirements on class collaboration

Total Lecture Hours:	2
Total Laboratory Hours:	0
Total Hours:	2
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Write a short paragraph correctly using a quotation and correctly paraphrasing an idea. Include in-text citations.
Critical Thinking Assignment 1:	Create a bullet list of actions to take when academic stress occurs. Specifically focus the list on resources that will help you avoid cheating and plagiarism. For each action, describe the academic stress you might feel in the moment and how it can be addressed.
Critical Thinking Assignment 2:	Find an example of a recent copyright infringement issue and create a correctly cited discussion post that explains the issue to the class and offers a short analysis of how the issue ties to class topics.
Other Evaluation Methods:	Completion, Embedded Questions, Journal kept throughout course, Performance Exams, Presentation, Quizzes
If Other:	
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Required reading, Skill practice, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Butler, W., Sargent, A., & Smith, K. Introduction to College Research (Chapter: Ethical and Legal Use of Information). Pressbook, n.d. https://oer.pressbooks.pub/collegeresearch/ Licensed under CC BY 4.0.
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold	

the requisite skill(s), if applicable	
Requisite course:	
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Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s), if applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Camila Jenkin
Date:	9/24/2022
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