



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Subject:</b>	PASS
<b>Course Number:</b>	518
<b>Descriptive Title:</b>	Pre-Calculus Academy
<b>Division:</b>	Library and Learning Resources
<b>Department:</b>	Pathways to Academic Success
<b>Course Disciplines:</b>	Mathematical Sciences
<b>Catalog Description:</b>	This course covers polynomial, rational, exponential, logarithmic, and trigonometric functions, as well as their inverses.
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	2.33
<b>Hours Laboratory (per week):</b>	0.3
<b>Outside Study Hours:</b>	0
<b>Total Course Hours:</b>	48
<b>Course Units:</b>	0 units
<b>Grading Method:</b>	Pass/No Pass/SP
<b>Credit Status:</b>	Noncredit
<b>Transfer CSU:</b>	No
<b>Effective Date:</b>	
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education ECC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	Upon completion of the course, students will be able to:

	<p>1) Demonstrate basic pre-calculus concepts by solving equations, inequalities and systems involving algebraic, exponential, logarithmic, and trigonometric.</p> <p>2) Set up and solve polynomial, rational, exponential, logarithmic, and trigonometric equations and functions.</p> <p>3) Create and analyze the graphs of polynomial, rational, exponential, logarithmic, and trigonometric function</p>
<p><b>Course Objectives:</b></p>	<p>1. Analyze functions (including polynomial, algebraic, rational, exponential, logarithmic, trigonometric) for critical features, including: intercepts, asymptotes, domain, range, and average rate of change.</p> <p>2. Determine the inverse of a function (polynomial, algebraic, rational, exponential, logarithmic, trigonometric) and analyze it in terms of critical features.</p> <p>3. Graph relations (including polynomial, rational, exponential, logarithmic, trigonometric functions and conics), using transformations (shifting, stretching, reflection).</p> <p>4. Solve equations involving polynomial, rational, exponential, logarithmic, and trigonometric functions.</p> <p>5. Use technology (graphing, scientific calculators or computer software) to solve problems</p>
<p><b>Major Topics:</b></p>	<p>I. ALGEBRAIC EXPRESSIONS, EQUATIONS, AND INEQUALITIES (5 hours, Lecture)</p> <p>A. Factorization and simplification of expressions with fractional exponents</p> <p>B. Simplification of compound rational expressions</p> <p>C. Solutions of linear and nonlinear inequalities</p> <p>II. OPERATIONS &amp; APPLICATIONS (2 hours, Lab)</p> <p>A. Equations</p> <p>B. Inequalities</p> <p>III. FUNCTIONS AND THEIR GRAPHS (8 hours, Lecture)</p> <p>A. Graphs of functions including piecewise-defined functions; domain and range</p> <p>B. Transformations of functions; even and odd functions</p> <p>C. Increasing and decreasing functions</p> <p>D. Composition of functions and their domains</p> <p>E. One-to-one functions, inverse functions, and graphs of inverse functions</p> <p>IV. POLYNOMIAL AND RATIONAL FUNCTIONS (10 hours, Lecture)</p> <p>A. Graphs of polynomial and rational functions</p> <p>B. Polynomial long division and synthetic division</p> <p>C. The Remainder Theorem and The Factor Theorem</p> <p>D. Determination of the real and complex zeros of polynomial equations</p> <p>E. The Fundamental Theorem of Algebra</p> <p>F. Complex numbers</p> <p>V. OPERATIONS &amp; APPLICATIONS (2 hours, Lab)</p> <p>A. Graphing of Polynomials</p>

	<p>B. Complex numbers</p> <p>VI. EXPONENTIAL AND LOGARITHMIC FUNCTIONS (8 hours, Lecture)</p> <p>A. Defining, evaluating, and simplifying exponential and logarithmic functions</p> <p>B. Solving exponential and logarithmic equations</p> <p>C. Graphs of exponential and logarithmic functions</p> <p>D. Modeling application problems using exponential and logarithmic functions.</p> <p>VII. SOLVING ( 2 hours, Lab)</p> <p>A. Exponential equations</p> <p>B. Logarithmic equations</p> <p>VIII. TRIGONOMETRIC FUNCTIONS (11 hours, Lecture)</p> <p>A. Unit circle trigonometry</p> <p>B. Defining, evaluating, and simplifying trigonometric expressions</p> <p>C. Finding solutions to trigonometric equations</p> <p>D. Graphs of trigonometric functions and their transformations (amplitude, period, and phase shift)</p> <p>E. Trigonometric identities, including the addition, subtraction, double-angle, and half-angle formulas.</p> <p>F. Inverse trigonometric functions</p> <p>G. Applications and modeling using trigonometric function.</p>
<b>Total Lecture Hours:</b>	42
<b>Total Laboratory Hours:</b>	6
<b>Total Hours:</b>	48
<b>Primary Method of Evaluation:</b>	2) Problem solving demonstrations (computational or non-computational)
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Find the domain of each rational function. $R(x) = 4x / (x-3)$
<b>Critical Thinking Assignment 1:</b>	Average Cost: Suppose that the daily cost $C$ of manufacturing e-Bike is given by $C(x)=80x+5000$ . The the average dialy $A(x)=(80x+500)/x$ . How many e-Bike must be produced each day for the average cost to be no more than \$100?
<b>Critical Thinking Assignment 2:</b>	The inequality $x^4+1 < -5$ has no solutions. Explain why?
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Homework Problems, Quizzes
<b>If Other:</b>	
<b>Instructional Methods:</b>	Demonstration, Discussion, Lecture, Multimedia presentations
<b>If other:</b>	
<b>Work Outside of Class:</b>	Skill practice
<b>If Other:</b>	

<b>Up-To-Date Representative Texts:</b>	Teacher-generated materials.
<b>Alternative Texts:</b>	N/A
<b>Required Supplementary Readings:</b>	N/A
<b>Other Required Materials:</b>	
<b>Requisite</b>	
<b>Category</b>	
<b>Requisite course:</b>	N/A
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	N/A
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<b>Enrollment Limitations and Category:</b>	N/A
<b>Enrollment Limitations Impact:</b>	N/A
<b>Course Created by:</b>	Malinni Roeun
<b>Date:</b>	03/21/2024
<b>Original Board Approval Date:</b>	11/18/2024
<b>Effective Term:</b>	SP 2025