



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	EDEV
Course Number:	33
Descriptive Title:	Specific Learning Strategies
Division:	Library and Learning Resources
Department:	Educational Development
Course Disciplines:	Educational Development
Catalog Description:	Students with learning challenges are taught specific techniques, learning systems, and strategies which enable them to effectively acquire, integrate, store, and retrieve information to improve learning and test performance for greater college success. This course is designed for students with disabilities and is open to all students.
Prerequisite:	None
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Pass/No Pass only
Credit Status:	Credit, non degree applicable
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education:	ECC
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

<p>Student Learning Outcomes:</p>	<p>SLO #1 Academic Strategies Students will identify strategies for academic success.</p> <p>SLO #2 Learning Styles Students will identify their preferred learning style and study techniques which are effective for that learning style</p> <p>SLO #3 Memory Strategies Students will identify mnemonic devices for improving memory of academic content.</p>
<p>Course Objectives:</p>	<ol style="list-style-type: none"> 1. Examine the effects of attitude on learning. 2. Demonstrate organization skills and the ability to prioritize. 3. Acquire effective study skills. 4. Examine test-taking skills to enhance performance. 5. Explore individual learning styles and personality profiles. 6. Effectively utilize time management techniques. 7. Explore goal setting practices and motivation. 8. Define and apply memory strategies. 9. Explore campus resources available to support academic success.
<p>Major Topics:</p>	<p>I. Effects of Attitude on Learning and College Success (6 hours, lecture)</p> <p>A. Input equals output</p> <p>B. Challenge the challenges</p> <p>C. Self-statements</p> <p>II. Organization for Academic Success (3 hours, lecture)</p> <p>A. Monitor course schedule</p> <p>B. Logistical planning</p> <p>C. Organize assignments and class materials</p> <p>III. Study Skills (6 hours, lecture)</p> <p>A. Reading techniques</p> <p>B. Mnemonic strategies</p> <p>C. Notetaking</p> <p>IV. Test Taking Skills (6 hours, lecture)</p> <p>A. Preparation</p> <p>B. Strategies for specific tests</p> <ol style="list-style-type: none"> 1. Multiple choice 2. True/false

	<p>3. Essay</p> <p>V. Test Anxiety (6 hours, lecture)</p> <p>A. Causes</p> <p>B. Mental preparation</p> <p>C. Physical preparation</p> <p>D. Stress reducing strategies</p> <p>VI. Learning Styles (6 hours, lecture)</p> <p>A. Visual</p> <p>B. Auditory</p> <p>C. Kinesthetic</p> <p>D. Study strategies for each style of learning</p> <p>VII. Personality Characteristics and Their Effects on Academic Success (6 hours, lecture)</p> <p>A. Self-survey of personality characteristics (includes variety of learned cultural, racial, societal, equitable impacts)</p> <p>B. Self-perception</p> <p>VIII. Adaptive Technology (3 hours, lecture)</p> <p>A. Computer labs and training opportunities</p> <p>B. Overview of technology designed to assist student learning</p> <p>C. Text-to-speech software</p> <p>IX. Goal setting (6 hours, lecture)</p> <p>A. Characteristics of goal setting</p> <p>B. Maintaining motivation</p> <p>X. Time Management (6 hours, lecture)</p> <p>A. Balancing extra-curricular activities and academics</p> <p>B. Flex time</p> <p>C. Realistic planning</p>
Total Lecture Hours:	54

Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	Take an online survey for learning preferences and based on the survey results, discuss in a small group, your preferred learning style and identify study strategies that suit that style of learning.
Critical Thinking Assignment 1:	Students will write the differences between each learning styles and choose which one(s) they feel are the best fit for themselves.
Critical Thinking Assignment 2:	Students will create a personal day-to-day schedule that indicates their understanding on time management.
Other Evaluation Methods:	Class Performance, Completion, Other Exams, Presentation, Quizzes, True/False, Written Homework, Online assignments
Instructional Methods:	Lecture, Group Activities, Role play/simulation, Discussion, Guest Speakers, Multimedia presentations, Demonstration, Other (specify)
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Karine Blackett and Patricia Weiss. <u>College Success Guide - Top 12 Secrets for Student Success</u> , 2nd ed. Jist Works, 2011. (Discipline Standard)
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Steven Fasteau and Bill Hoanzl
Date:	01/01/1984
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Jaymie Collette
Date:	02/09/2016
Last Board Approval Date:	01/17/2023