

# **El Camino College**

**COURSE OUTLINE OF RECORD - Approved** 

### I. GENERAL COURSE INFORMATION

Subject and Number: Descriptive Title:	Welding 10A Introduction to Shielded Metal Arc Welding (SMAW)	
Course Disciplines:	Welding	
Division:	Industry and Technology	
Catalog Description:	This course is designed for the beginning student. Students will develop manipulative skills using the oxy-gas and Shielded Metal Arc Welding (SMAW) processes. Emphasis is placed on safety procedures, use of manual and semi-automatic welding equipment, welding techniques, electrodes and joints. Practical aspects of Flux Core Arc Welding (FCAW) process will be introduced.	

**Conditions of Enrollment:** You have no defined requisites.

Course Length: Hours Lecture: Hours Laboratory: Course Units:	X Full Term Other (Specify number of weeks): 2.50 hours per week TBA 5.00 hours per week TBA 4.00
Grading Method: Credit Status	Both Associate Degree Credit
Transfer CSU: Transfer UC:	X Effective Date: 2/18/2014
General Education: El Camino College:	
CSU GE: IGETC:	

### **II. OUTCOMES AND OBJECTIVES**

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for

each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

- 1. Students will be able to demonstrate the safe set up and operation of welding equipment using all applicable personal protective equipment.
- 2. Safe operation of manual and semi-automatic base metal cutting tools.
- 3. Students will have a basic understanding how heat affects their weldment.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <a href="http://www.elcamino.edu/academics/slo/">http://www.elcamino.edu/academics/slo/</a>.

# B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Properly set up regulators, safely light and adjust oxy-acetylene flame to a neutral flame.

Performance exams

2. Weld in a flat, horizontal, vertical, or overhead position.

Performance exams

3. Safely operate SMAW equipment.

Class Performance

4. Evaluate the numbering system of the SMAW electrode.

Multiple Choice

5. Identify the five essentials of welding.

Completion

6. Explain how the application of heat affects a weldment.

Performance exams

7. Identify different weld joints.

Multiple Choice

8. Safely operate FCAW equipment.

**Class Performance** 

# III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	2	I	INTRODUCTION A. Safety procedures
			B. Course objectives
			C. Syllabus and text support

Lab	4.5	II	OVERVIEW OF EQUIPMENT A. Safe set up of various machines B. Inverters C. Rectifiers
Lecture	3	III	OXY-ACETYLENE - OXY FUEL - GAS PROCESS A. Gases
			B. Equipment, manifolds hoses, fittings
			<ul><li>C. Positive pressure set up</li><li>1. Regulators</li><li>2. Set up</li><li>3. Shut down</li></ul>
			<ul> <li>D. Flame characteristics and applications</li> <li>1. Carburizing</li> <li>2. Neutral</li> <li>3. Oxidizing flame</li> </ul>
			E. Torch angle and manipulation
			OTHER CUTTING TECHNIQUES A. Air carbon arc gouging
			B. Plasma cutting
Lab	5.5	IV	THERMAL CUTTING PROCESSES A. Oxy-acetylene cutting, plasma cutting, gouging set ups
			B. Adjusting regulators, safely light and adjust torch heads
			C. Cutting techniques with materials using various thermal cutting processes
Lecture	5	V	THE FIVE ESSENTIALS OF WELDING A. Electrode choice
			B. Polarity
			C. Arc length
			D. Electrode angle
			E. Travel speed
Lab	10	VI	FABRICATION OF METAL CROSS - LAB A. Beading in the flat position
			B. Striking an arc
			C. Running beads with electrodes
			D. Puddle identification
			E. Whip manipulation
Lecture	4	VII	ELECTRODE IDENTIFICATION AND CHARACTERISTICS

1			A. Tensile strength
			B. Position designation
			C. Flux coating
			D. Operation polarity
			E. Manipulation technique
Lab	8	VIII	CONSTANT CURRENT MACHINES A. Correct set up of amperage
			B. Arc force setting control
			C. Controlling the weld puddle
			D. Rod manipulation
Lecture	3	IX	THE EFFECTS OF HEAT INPUT IN WELDMENT
			B Code limitations of single bead
			C. Multiple passes
Lab	6	Х	PROGESSING LAB REQUIREMENTS A. Flat position (1F)
			B. Horizontal positioning (2F)
			C. Virtual welder - locating correct angle
Lecture	4	XI	WELDABILITY OF METALS AND ELEMENTS A. Filler metal selection
			B. Skill level
			C. Electrode diameter and coatings
			D. Polarity
			E. Exploring how positioning of weldment effects choice of filler metal
			<ul><li>F. Flat</li><li>1. Horizontal</li><li>2. Vertical</li><li>3. Overhead</li></ul>
Lab	8	XII	POSITIONING OF METAL CROSS A. Horizontal beading and multiple pass welds (2F)
			B. Maintaining equal legs, with flat cover
Lecture	5	XIII	METALLURGICAL ASPECTS OF THE HEAT AFFECTED ZONE (HAZ) A. Deformation
			B. Brittleness
			C. Stress points
			D Preheating base metal

Lab	10	XIV	INTRODUCTION TO DRAG ROD A. New manipulation technique
			B. E7018
			C. Surfacing beads
			D. F1 position / F2 position
Lecture	2	XV	METALLURGICAL ASPECTS OF MILD CARBON STEEL A. Grain structure
			B. Ductility
			C. Magnetic properties
			D. Yield strength
Lecture	4	XVI	THE FIVE JOINTS OF WELDING A. T-joint
			B. Butt joint
			C. Lap joint
			D. Corner joint
			E. Edge joint
			TWO TYPES OF WELDS A. Fillet
			B. Groove
Lab	12	XVII	INTRODUCTION TO BEAD TECHNIQUE A. Stringer bead
			B. Weave bead
			C. 3F E7018 1/8"
Lecture	3	XVIII	INTRODUCTION TO WELD SYMBOLS AND DEFINITIONS
			R loints and types of wolds
			B. Joints and types of weids
Lab	6	XIX	PERSONAL WELDMENTS A. 2F or 3F positioning of E7018
			B. Visual examination of weldments
			C. Adjusting various machine settings
Lecture	5	XX	STEPS FOR PROPER WELDMENTS A. Understanding the puddle
			<ul> <li>Adjusting components using the five essentials of welding</li> </ul>
			wording

Lab	10	XXI	GROOVE JOINTS A. V-groove using E7018	
			B. Open root V-groove with 1/8" landing using E6010	
			SEMESTER PROJECT DEVELOPMENT A. Critical analysis	
			B. Individual and group discussion	
			C. Visual examination of weldments	
			D. Destructive testing	
Lecture	5	XXII	Flux Core Arc Welding (FCAW) A. Contact to Work Distance (CTW)	
			B. Amperage adjust wire feed	
			C. Electrode torch travel angle	
			D. Operating FCAW equipment	
Lab	10	XXIII	Flux Core Arc Welding A. set-up machine and wire feeder correctly	
			B. use correct travel angle	
			C. proper CTW	
			D. tie beads together with proper heat and travel speed	
Tot	al Lecture Hours	45		
Total L	aboratory Hours	90		
	Total Hours	135		

#### **IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS**

#### A. PRIMARY METHOD OF EVALUATION:

Problem solving demonstrations (computational or non-computational)

#### B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Discuss the numbering system in electrode identification and the charateristics of the flux coating.

An example is E6010

- E electrode
- 60 tensile strength in KSI

- 1 position
- o characteristics of the flux polarity, alloying elements, cellulose rod from F3 catagory

#### C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

- Given a piece of alloyed metal, analyze the metal to see if it should be preheated before welding begins. Describe on a lab report how to increase the HAZ.
- 2. Describe on a lab report the purpose of a hot pass and how it applies in the weld process.

#### D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

- Performance exams
- Embedded questions
- Quizzes
- **Class Performance**
- **Multiple Choice**
- Completion
- Matching Items

#### **V. INSTRUCTIONAL METHODS**

Demonstration Discussion Field trips Internet Presentation/Resources Laboratory Lecture Multimedia presentations Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

#### **VI. WORK OUTSIDE OF CLASS**

Study Problem solving activities

#### Estimated Independent Study Hours per Week: 4.5

#### VII. TEXTS AND MATERIALS

#### A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Andrew Daniel Althouse, Carl H. Turnquist, William A. Bowditch, Kevin E. Bowditch. <u>Modern Welding</u>. 11th ed. Goodheart-Willcox, 2012. Qualifier Text: Modern Welding is a comprehensive text that has long been the standard for teaching the theory, fundamentals, equipment, and techniques of welding technology. This text provides thorough coverage of common welding and cutting processes, including gas tungsten arc welding, gas metal arc welding, shielded metal arc welding, oxyfuel gas welding and cutting, plasma arc cutting, and resistance welding. The text also includes extensive instruction in welding symbol interpretation, weld testing and inspection, and employment in the welding field.,

#### B. ALTERNATIVE TEXTBOOKS

#### C. REQUIRED SUPPLEMENTARY READINGS

Handouts from American Welding Society (AWS) Code Books A2.4 D1.1

#### D. OTHER REQUIRED MATERIALS

Personal protective gear, chipping hammer and wire brush

#### **VIII. CONDITIONS OF ENROLLMENT**

#### A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification			
B. Requisite Skills				
Requisite Skills				

#### C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification

#### D. Recommended Skills

**Recommended Skills** 

#### E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact

#### Course created by Renee Newell on 11/01/2013.

## BOARD APPROVAL DATE: 02/18/2014

# Last Reviewed and/or Revised by Renee Newell on 11/01/2013

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