Subject:	SUST
Course Number:	111
Descriptive Title:	California Planning Practices
Division:	Industry and Technology
Department:	Environmental Technology
Course Disciplines:	Architecture
Catalog Description:	This course will introduce theory, history, and practice of community planning in California. Through case studies, the course will guide students through the complexities that regulate land use and resource conservation at the intersection of socio-economics and public policy. Course content will highlight urban patterns of land use and infrastructure with implications for long-term livability and sustainability. Students will gain knowledge in the application of planning fundamentals and principles to facilitate land development and city-making.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
Student Learning Outcomes:	**SLO #1 Planning Principles** Given lecture information about planning, land use, and governance, students will demonstrate their knowledge and ability to facilitate planning processes and public engagement. **SLO #2 Tools and Techniques** Students will be able to use the application of the planning practices to administer the regulatory processes to advance the local or regional agency's development goals. **SLO #3 Analytical Skills** Successful students tracking for graduation, transfer, and employment in planning or related fields, will be able to define the major movements informing the practice of planning in California.
Course Objectives:	1. Use of critical thinking to apply planning principles and general plan goals for land development. 2. Provide foundational knowledge on the role of economics, governance, and social equity, in planning. 3. Demonstrate the ability to explain regulatory requirements to stakeholders and the public at large. 4. Synthesize a community's history with changing demographics to inform future development. 5. Develop methodologies that analyze for conformance to regulatory framework and city goals.

Major Topics:	**I. Overview of Planning Framework (6 hours, lecture)**
	
	    A. Society and building community
	    B. Planning theory, concepts, goals, and movements
	    C. Defining community, city/town, regional, rural, and state planning in California
	    D. Basic tools and terminology
	
	II. History of California Planning (3 hours, lecture)
	
	    A. Planning for growth
	    B. Fragmentation and vertical regionalism
	    C. Building large-scale infrastructure
	    D. The housing boom and addressing suburbanization
	    E. Redlining and other mechanisms of inequity
	
	III. Planning and the Environment (6 hours, lecture)
	
	    A. Resource conservation and environmental protection
	    B. Understanding impacts and mitigation measures
	    C. Reactive and proactive policies

IV. The Politics of Planning (9 hours, lecture)

    A. Stakeholders, administrators, and decision makers
    B. By-right vs. discretionary processes
    C. Navigating public hearings and the Brown Act
    D. Community engagement

V. Economic Development and City-making (6 hours, lecture)

    A. Creating a catalyst to reshape a community
    B. Planning for economic resiliency
    C. Gentrification and other pitfalls

VI. Preservation and Conservation (3 hours, lecture)

    A. Principals for preserving the past
    B. Neighborhood character and history
    C. The Certificate of Appropriateness

VII. Transportation and Infrastructure (3 hours, lecture)

    A. Getting somewhere and nowhere
    B. Building a public transit infrastructure
    C. Ride share and transportation alternatives
    D. First-Last Mile strategies

VIII. Planning and the Influence of Housing (6 hours, lecture)

    A. State and local housing policies
    B. Suburban planning vs. urban reality
    C. Paving the way for housing

VIX. The Role of Architecture (3 hours, lecture)

    A. The nexus between architecture and planning
    B. Developers, architects, and planners
    C. Urban design and placemaking

X. State, Regional, and Local Planning (3 hours, lecture)

    A. Governance at the state level
    B. County and other regional agencies (including area governments)
    C. City regulations and maintaining local control

XI. Getting the Entitlement (3 hours, lecture)

    A. The regulatory framework
    B. Ministerial vs. discretionary
    C. Determining a finding of fact

XII. Planning for Change (3 hours, lecture)

	A. Responding to population demographics B. The General Plan Process C. Implementation for a balanced community growth
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	In a written or visual assignment, describe the steps involved in reviewing both a by-right and a discretionary development applications and list the stakeholders and decision makers that would be involved. Submit assignment to the instructor.
Critical Thinking Assignment 1:	Research and write a three- to five-page paper that synthesizes how the zoning code responds to local governing documents and outside agency requirements. Submit assignment to instructor.
Critical Thinking Assignment 2:	Prepare site development diagrams (3 – 5 presentation slides) that translate the zoning code into maximums and preferred schemes based on sustainable measures and market viability. Submit assignment to instructor.
Other Evaluation Methods:	Class Performance, Completion, Presentation, Quizzes, Term or Other Papers
If Other:	
Instructional Methods:	Demonstration, Discussion, Lab, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Skill practice, Required reading, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	William Fulton. *Guide to California Planning*, 6th edition, Solano Press, 2022
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	Handouts prepared by the instructor
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold	

the requisite skill(s). if applicable	
Requisite course:	
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Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Marc Yeber
Date:	11/21/2023
Original Board Approval Date:	03/21/2024
Effective Term:	FALL 2024