Subject:	FASH
Course Number:	500
Descriptive Title:	Online and Small Business Fashion Startup
Division:	Industry and Technology
Department:	Fashion
Course Disciplines:	Fashion
Catalog Description:	This noncredit class covers the principles of a successful online fashion business. The range of topics include the development of ideas, sourcing, manufacturing, shipping, logistics, and supply chain and sales channels. Students will be encouraged to develop and work on their own projects.
Prerequisite:	
Co-requisite:	
Recommended	
Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	1.75
Hours Laboratory (per week):	0.2
Outside Study Hours:	0
Total Course Hours:	35
Course Units:	0
Grading Method:	Pass/No Pass only
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

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Student Learning Outcomes:	SLO #1
	Describe the apparel manufacturing process.
	SLO #2
	SLO #3
	Develop a line plan based on merchandising principles.
	Explain foundational principles of starting a product line.
	 Understand idea selection, research and development. Explore manufacturing options.
	4 Explore sales and funding opportunities
Course Objectives:	5. Define principles of business filing and documentation.
	6. Understand Strengths, Weaknesses, Opportunities, Threats (SWOT) analysis.7. Understand business plan concepts.
	I. CUSTOMER PROFILE (2.5 hours, lecture)
	1. COSTONER I NOTICE (2.5 Hours, rectard)
	A. Market research
	B. Sales channels
	C. Understanding exclusivity
	II. DISTRIBUTION CHANNELS (2 hours, lecture)
	A. Websites
	B. Online, storefronts
	III. DISTRIBUTION CHANNELS (0.5 hours, lab)
Major Topics:	A. Websites
	B. Online, storefronts
	IV. MARKETING (2 hours, lecture)
	A. Channels
	B. Opportunities
	V. MARKETING (0.5 hours, lab)
	A. Channels
	B. Opportunities

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VI. BUSINESS STATUS (2.5 hours, lecture)

- A. Domain establishment
- B. Business types
- C. Filing procedures

VII. FUNDING (2 hours, lecture)

- A. Options
- B. Pros and cons

VIII. FUNDING (0.5 hours, lab)

- A. Options
- B. Pros and cons

IX. PRODUCT BUILDING (3 hours, lecture)

- A. Market research
- B. Competition
- C. Differentiation
- D. Create vs. manufacture
- E. Reselling, source ideation

X. PRODUCT BUILDING (2 hours, lab)

- A. Market research
- B. Competition
- C. Differentiation
- D. Create vs. manufacture
- E. Reselling, source ideation

XI. PRODUCT DEVELOPMENT (2.5 hours, lecture)

- A. Product types
- B. Upcycling/repurposing

XII. MANUFACTURING (2.5 hours, lecture)

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	A. Self-manufacturing
	B. Domestic manufacturing
	B. Domestic mandracturing
	C. Offshore manufacturing
	XIII. SOURCING (2.5 hours, lecture)
	A. Procurement
	B. Process
	XIV. SALES (2.5 hours, lecture)
	A. Projections
	B. Management
	C. Growth
	D. Open air marketplaces
	XV. LOGISTICS: PACKING AND SHIPPING (2.5 hours, lecture)
	A. Inventory
	B. Picking
	C. Packing
	D. Self-shipping vs drop shipping
	XVI. INFLUENCERS (2.5 hours, lecture)
	A. New channels B. History and change
	XVII. PRESENTATIONS (2.5 hours, lecture)
	A. Sales pitch
Total Lecture Hours:	B. Critique and evaluation
Total Laboratory	
Hours:	
Total Hours: Primary Method of	
Evaluation:	1) Substantial Writing assignments
Using Primary Method	Research the market based on new product development concepts with the idea of procuring funding for your project. Write a two-page report on your findings and submit to instructor for evaluation.

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Critical Thinking Assignment 1:	Prepare a two-page SWOT analysis report on your business. Submit to instructor for evaluation.
_	Create a two-page written sales pitch for investors. Include market research findings and production differentiation. Submit to instructor for evaluation.
	Fieldwork, Journal kept throughout course, Presentation, Term or Other Papers, Written Homework
If Other:	
Instructional Methods:	Demonstration, Discussion, Guest Speakers, Lab, Lecture, Role play/simulation
If other:	Internet presentation/resources
Work Outside of Class:	Journal (done on a continuing basis throughout the semester), Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting), Problem solving activity
If Other:	Research
	Allan Dib.1-PAGE MARKETING PLAN – Paperback. Page Two. 2018. (Discipline Standard) Michelle Granger, Tina Sterling. FASHION ENTREPRENEURSHIP, 3 rd edition. 2019. (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold	

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the requisite skill. List the corresponding course objective under each skill(s). if applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	William Hoover and Vera Ashley
Date:	10/23/2023
Original Board Approval Date:	113/71/711/4
Effective Term:	FALL 2024

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