ECHT - 95 - Cooperative Work Experience Education

Curriculum Office Use - 95/96/99

COURSE OUTLINE OF RECORD

Course Acronym:*			
course Acronym.	ECHT	Course Number:* 95	
Descriptive Title:*	Cooperative Work Experience Education		
Division:	Industry and Technology		
Course Disciplines:	Electronics		
Catalog Description:*	Through a set of learning objectives established by the student, supervisor, and instructor, each student will work with and learn from experts in the Electronics and Computer Hardware Technology field. These experiences will enable students to improve job skills, analyze career opportunities and requirements, and compare them to personal abilities and career expectations. Note: Transfer limitations apply. Note: The total units earned for Cooperative Work Experience Education may not exceed 16 units.		
Prerequisite:			
Co-requisite:			
Recommended Preparation:			
Enrollment Limitation:	Employment or volunteer work in a position related to the student's major or career goal by the second week of the semester. Completion of or current enrollment in one course from the major.		
Hours Lecture (per week):	0	Hours Laboratory 10-20 (per week):	

Outside Study Hours:*	0	Total Course Hours:*	ТВА
Course Units:*	2-4		
Grading Method:	Letter Grade only		
Credit Status:	Credit, degree applicable		
Transfer CSU:	Yes	Effective Date:	Prior to July 1992
Transfer UC:	No	Effective Date:	Elective Credit
			Credit, Degree Applicable Courses
General Education: ECC			
Term:		Other:	
CSU GE:			
Term:		Other:	
IGETC:			
Term:		Other:	
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Student Learning Outcomes:			

Course Objectives:		
	1. Analyze career opportunities in Electronics and Computer Hardware	
	Technology and compare them to personal skills and career expectations.	
	2. Analyze how the process and content of Electronics and Computer	
	Hardware Technology curriculum are relevant to the solution of practical	
	problems on the job.	
	3. Compose work-based projects involving problem solving and the application	
	of academic theory, skills and knowledge while undertaking new or	
	expanded workplace responsibilities.	
	4. Employ new knowledge and job skills that contribute to occupational and/or	
	educational Electronics and Computer Hardware Technology goals.	
Major Topics:	I. Three new or expanded on-the-job measurable learning objectives beyond those	
	experienced in previous employment or internships. These objectives will be developed by	
	the student, instructor, and supervisor and will serve as part of the basis for determining	
	the student's grade.	
	II. Semester project that enhances on-the-job learning experiences and is related to the	
	student's career or educational goals.	
	III. PAID EMPLOYMENT Hours to be Arranged, lab	
	150-224 hours (2 units)	
	225-229 hours (3 units)	
	300+ hours (4 units)	
	IV. VOLUNTEER WORK Hours to be Arranged, lab	
	120-179 hours (2 units)	
	180-239 hours (3 units)	
	240+ hours (4 units)	
Total Lecture Hours:	0	
Total Laboratory Hours:	0	
Total Hours:	ТВА	
Primary Method of Evaluation:		
Typical Assignment Using Primary Method of Evaluation:	Complete on-the-job measurable learning objectives that you have developed with your supervisor and that have been approved by the instructor. These learning objectives must include new or expanded skills or information that is directly related to your work or	
	volunteer experience.	

Critical Thinking Assignment 1:	Look at a problem you have encountered on the job, dissect it and think of possible solutions and/or improvements. Describe any potential problems or roadblocks. If you were in charge, what suggestions would you make to the person doing your job? Present your findings in a written essay. The length of this assignment will be determined by the instructor.		
Critical Thinking Assignment 2:	Analyze your interactions at work. Describe ways in which you could develop personal habits or social skills that would help you to become a more desirable employee. How could you improve your communication with co-workers that would result in increased knowledge, new ideas, more productivity, better cooperation or smoother work flow? Present your findings in a written essay. The length of this assignment will be determined by the instructor.		
Other Evaluation Methods:	Other (specify)		
Instructional Methods:	Other (specify)		
If other:	Two conferences with each student and two conferences with the student's supervisor in order to determine and monitor the accomplishment of the measurable, on-the job learning objectives.		
Work Outside of Class:*	Course is lab only - minimum required hours satisfied by scheduled lab time		
If Other:			
Up-To-Date Representative Textbooks:			
Alternative Textbooks:			
Required Supplementary Readings:	As assigned by individual instructors, such readings as job search and career development books, trade journals, or company publications.		
Other Required Materials:	Cooperative Work Experience Student Handbook and Working Papers, El Camino College, 2008.		
Requisite:			

Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).		
Requisite Skill:		
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable		
Requisite course:		
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).		
Requisite Skill:		
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable		
Enrollment Limitations and Category:	Employment or volunteer work in a position related to the student's major or career goal by	
Enrollment Limitations Impact:	Elective Credit Credit, Degree Applicable Courses	
Course Created by:	Don Brown Date: 09/01/1989	
Original Board Approval Date:		

Last Reviewed Curriculum Chair and/or Revised by:

Date: 09/01/2021

Last Board Approval 10/18/2021 Date:

COURSE CODING

Acalog Course OID:

Effective Date: