



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	SPAN
<b>Course Number:</b>	1H
<b>Descriptive Title:</b>	Honors Elementary Spanish I
<b>Division:</b>	Humanities
<b>Department:</b>	Foreign Language
<b>Course Disciplines:</b>	World Languages and Cultures
<b>Catalog Description:</b>	<p>This honors course, intended for students in the Honors Transfer Program, introduces students to the development of skills for language acquisition in speaking, listening, reading, and writing linguistically appropriate Spanish. Students are also introduced to the cultural background of the language, including relationships among cultural practices and perspectives and the general aspects of everyday life. Technological support includes video, audio, and Internet access to publishers' websites for tutoring and other support. This honors course will be enriched through limited class size, oral presentations, expanded assignments and participation in cultural activities. This course is enriched through extensive, rigorous reading, writing, and research assignments.</p> <p>Note: Students may take either Spanish 1 or Spanish 1H. Duplicate credit will not be awarded.</p>
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	Eligibility for English 1A
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	10
<b>Total Course Hours:</b>	90
<b>Course Units:</b>	5
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	Fall 2018
<b>Transfer UC:</b>	Yes
<b>Effective Date:</b>	Fall 2018
<b>General Education: ECC</b>	Area 3 - Humanities
<b>Term:</b>	

<b>Other:</b>	
<b>CSU GE:</b>	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	Area 6 - Language Other than English (UC only)
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1</b></p> <p>Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.</p> <p><b>SLO #2</b></p> <p>Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.</p> <p><b>SLO #3</b></p> <p>Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and "ir + a + infinitive" construction.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Read and write simple sentences in Spanish.</li> <li>2. Comprehend spoken Spanish at an elementary level and converse about everyday topics.</li> <li>3. Identify, examine, and discuss socially appropriate behavioral patterns and perspectives within the context of Spanish-speaking cultures.</li> <li>4. Compose short paragraphs in Spanish about everyday topics, about themselves, and about their friends and families using the present tense, simple past tense, and "ir + a + infinitive" construction.</li> <li>5. Write and speak elementary Spanish with culturally appropriate language structure and awareness of Hispanic social structures, manners, and idiomatic expressions.</li> <li>6. Write short correspondences (emails, social media posts) to Spanish speaking contacts using correct spelling and culturally appropriate language.</li> <li>7. Compare idiomatic usage of the Spanish and English languages.</li> <li>8. Conduct scholarly research independently to enrich multiple reading and writing tasks.</li> </ol>
<b>Major Topics:</b>	<p><b>I. Pronunciation of the Spanish alphabet as it is used in words (5 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Vowels, diphthongs and triphthongs</li> <li>B. Sentence flow in declarative and interrogative sentences</li> <li>C. Pronunciation practice</li> </ol>

	<p><b>II. Acquisition of vocabulary and idiomatic expressions (15 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Introductions</li> <li>B. The college/university</li> <li>C. Family</li> <li>D. Pastimes</li> <li>E. Vacations</li> <li>F. Shopping</li> </ul> <p><b>III. Structure of sentences both oral and written (25 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Simple present tense</li> <li>B. IR + a + infinitive</li> <li>C. Present progressive tense</li> <li>D. Regular preterit tense</li> <li>E. Culturally appropriate structure for social structure, manners</li> <li>F. Historical/geographical realities of the Hispanic world.</li> </ul> <p><b>IV. Writing strategies for communicating short passages. Use of written phonetic and diacritic accents (15 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Short readings from textbook and accompanying digital platform</li> <li>B. Writing short paragraphs about daily events and happenings in the student's daily life.</li> </ul> <p><b>V. Interpreting oral language (20 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Oral communication strategies with native speakers in clarifying unknown vocabulary by asking as well as guessing from context.</li> <li>B. Ability to identify adverbs, verbs, adjectives from root words (usually nouns learned in the vocabulary).</li> </ul> <p><b>VI. Introduction to cultural topics necessary to communicate appropriately with native Hispanic speakers (10 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. History</li> <li>B. Geography</li> <li>C. Social structure</li> <li>D. Political realities</li> </ul>
<b>Total Lecture Hours:</b>	90
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	90
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Read the section in our textbook on identifying family and friends. Complete exercises in the workbook that correspond to the material in the text. In class, discuss, in Spanish, each others' family trees and ask questions about family members, for example, name,

	physical description, age, and place of residence. Use this information to develop your own family tree.
<b>Critical Thinking Assignment 1:</b>	<p>Answer these questions in Spanish:</p> <ol style="list-style-type: none"> <li>1. DISTINGUISH ¿Cuál es la diferencia entre "comprar" y "pagar"?</li> <li>2. ANALYZE ¿Es importante comprar en persona? ¿Por qué?</li> <li>3. CATEGORIZE (prioritize) Explica qué haces -y en qué orden- antes de comprar un producto.</li> <li>4. ESTIMATE ¿Qué puede pasar cuando no tienes suficiente dinero para completar una compra?</li> </ol>
<b>Critical Thinking Assignment 2:</b>	<p>Write three- to four- 100 to 150 word compositions, in Spanish, on various topics presented in class.</p> <p>Example 1: Attend a local Hispanic cultural event and summarize the experience in a 100-150 word essay.</p> <p>Example 2: Research one of the Hispanic countries described in the textbook. Write a 150-200 word essay that includes the geographic location, culture, food, tourist attractions and other areas of interest</p> <p>Be sure to incorporate the language functions, vocabulary, and language structures presented in the class.</p>
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Oral Exams, Performance Exams, Presentation, Quizzes, True/False, Written Homework
<b>Instructional Methods:</b>	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	Internet Presentation/Resources
<b>Work Outside of Class:</b>	Answer questions, Skill practice, Study
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	José A. Blanco. <u>Vistas: Introducción a la lengua española</u> (Lessons 1-6). 7th ed., Vista Higher Learning, 2024.
<b>Alternative Texts:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course</b>	

<b>objective under each skill(s).</b>	
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	Eligibility for English 1A
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b>	<b>This course involves reading college level textbooks, developing projects, and answering essay questions. A student’s success in this class will be enhanced if they have these skills.</b>  Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Andres Moina
<b>Date:</b>	10/04/2017
<b>Original Board Approval Date:</b>	12/18/2017
<b>Last Reviewed and/or Revised by:</b>	Andres Moina
<b>Date:</b>	09/21/2023
<b>Last Board Approval Date:</b>	11/20/2023
<b>Effective Term:</b>	FALL 2024