



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NESL
Course Number:	603
Descriptive Title:	ESL Integrated Skills, Intermediate Low
Division:	English as a Second Language
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This open entry/open exit course focuses on developing intermediate low-level listening, speaking, reading, and writing language skills. It also involves competency-based learning to help students access community resources, prepare them for the workplace and introduce them to lifelong learning opportunities.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	NESL 602 or qualification by assessment
Enrollment Limitation:	
Hours Lecture (per week):	6
Hours Laboratory (per week):	0
Outside Study Hours:	12
Total Course Hours:	108
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education:	ECC
Term:	
Other:	
CSU GE:	
Term:	
Other:	

	IGETC:
	Term:
	Other:
Student Learning Outcomes:	<p>SLO #1 Write Paragraphs</p> <p>Write a 5-10 sentence paragraph on a familiar topic.</p> <p>SLO #2 Oral Response to Questions</p> <p>Respond orally to questions related to a familiar topic.</p> <p>SLO #3 Research and Oral Report</p> <p>Research and report orally on a community activity or event.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Use intermediate-level language forms and functions appropriately. 2. Interpret listening passages on familiar topics containing previously learned vocabulary and sentences. 3. Respond appropriately to questions related to basic needs in face-to-face encounters. 4. Interpret short narratives and descriptive passages on familiar topics. 5. Write related sentences to form a paragraph on a given topic.
Major Topics:	<p>I. Language Functions (40 hours, lecture)</p> <p>A. Listening</p> <ol style="list-style-type: none"> 1. Listening for details/main ideas 2. Taking notes 3. Listen to infer 4. Phone conversations/taking a message <p>B. Speaking</p> <ol style="list-style-type: none"> 1. Asking for clarification 2. Making phone calls to make an appointment 3. Requesting and giving permission 4. Apologizing 5. Expressing wants and preferences 6. Word stress 7. Basic phrasal verbs

8. Compound nouns

C. Reading: Comprehension of short passages

1. Understanding the main idea

2. Scanning for specific information

3. Predicting

4. Inferring

5. Reading graphs

D. Writing

1. Clauses

a. Time clauses

b. If-clauses

2. Paragraphs

a. Topic sentence

b. Supporting ideas

II. Language Forms (40 hours, lecture)

A. Parts of speech

1. Nouns

2. Verbs

3. Adjectives

4. Adverbs

B. The present perfect

1. Form and usage of the present perfect

2. For/since

3. Already/yet

C. Simple past vs. present perfect

1. Present perfect vs. present perfect continuous

2. Using the simple past

3. Regular/irregular verbs

4. 'ed' pronunciation

D. Using the future

1. Future time clauses

E. Quantifiers (for count-noncount nouns)

1. Comparative adjectives

2. Adverbs of frequency

F. Modals

G. Active vs. passive voice

H. Reported speech

III. Civics (18 hours, lecture)

A. Education

1. Communicating with school staff

2. Setting academic goals

3. Utilizing counseling services

B. Workforce preparation

1. Interpreting classified ads

2. Applying for a job

3. Basic job interview skills

4. Soft skills

C. Community involvement

1. Identifying community problems

2. Volunteering in the community

3. Appreciating cultural diversity

IV. Digital Literacy Skills (10 hours, lecture)

	A. Using Microsoft Word to write a paragraph B. Using Zoom to access a class C. Netiquette
Total Lecture Hours:	108
Total Laboratory Hours:	0
Total Hours:	108
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Write a 5-10 sentence paragraph describing a vacation or trip you have taken. Be sure to include at least one time clause.
Critical Thinking Assignment 1:	Research a community/campus activity (e.g., a farmer's market or a free concert in a park). Then, write 5-10 sentences describing the activity/event including details (who, what, where, when, why).
Critical Thinking Assignment 2:	Write 5 questions that you are going to ask your classmate about her/his work experiences and skills. After you have written your questions, find a classmate and take turns asking and answering the questions you wrote and your classmate wrote.
Other Evaluation Methods:	Completion, Embedded Questions, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Oral Exams
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Bitterlin, G., et al. <i>Ventures 3</i> , 3rd edition. Cambridge University Press, 2018. (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding	

course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	NESL 602
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Be able to write simple and compound sentences</p> <p>NESL 602 - Write compound sentences based on a familiar topic.</p> <p>Be able to ask and answer questions related to basic needs</p> <p>NESL 602 - Ask and answer simple questions related to basic needs.</p> <p>Be able to recognize key details in a reading.</p> <p>NESL 602 - Recognize a few key details in a text.</p>
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	2/7/2023
Original Board Approval Date:	3/20/2023
Last Reviewed and/or Revised by:	Matthew Kline
Date:	03/15/2024
Last Board Approval Date:	06/17/2024
Effective Term:	FA 2024