



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NESL
Course Number:	500
Descriptive Title:	Supervised Tutoring: English Support Center
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This is a supervised tutoring course that provides English as a Second Language students with the listening, speaking, reading, and writing skills necessary for success on the specific assignments and assessments in the courses for which they seek tutorial support.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	Referral by instructor or counselor based on assessed academic need.
Hours Lecture (per week):	0
Hours Laboratory (per week):	12
Outside Study Hours:	0
Total Course Hours:	216
Course Units:	0
Grading Method:	No Grade
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	Title 5 §58170 Apportionment for Tutoring.
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1</p> <p>Upon completion of the course, students will be able to give oral presentations and be able to participate in class discussions and group projects in their concurrent courses.</p> <p>SLO #2</p> <p>Upon completion of the course, students will be able to aurally comprehend important subject-matter vocabulary and concepts.</p> <p>SLO #3</p> <p>Upon completion of the course, students will be able to use in writing and speech subject-matter vocabulary.</p> <p>SLO #4</p> <p>Upon completion of the course, students will be able to complete writing assignments for their courses with fewer grammatical errors.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Utilize appropriate word choice and pronunciation in speeches, class discussions, and group projects for subject-matter courses. 2. Demonstrate aural comprehension of key terms and concepts in specific disciplines. 3. Identify and correct grammatical errors in writing assignments for subject-matter courses. 4. Use word parts such as prefixes and suffixes and contextual clues to determine the meanings of unfamiliar words in course assignments, textbooks, and other assigned readings. 5. Utilize vocabulary specific to subject-matter courses in both writing and speech.
Major Topics:	<p>I. Oral Skills TO BE ARRANGED (43 hours, lab)</p> <ol style="list-style-type: none"> A. Fluency B. Pronunciation of vowels C. Pronunciation of consonants D. Stress patterns of words E. Intonation patterns of phrases and sentences <p>II. Aural Comprehension TO BE ARRANGED (43 hours, lab)</p> <ol style="list-style-type: none"> A. Subject-matter vocabulary B. Discipline-specific concepts <p>III. Grammar TO BE ARRANGED (44 hours, lab)</p> <ol style="list-style-type: none"> A. Subject-verb agreement B. Verb tenses

	<ul style="list-style-type: none"> C. Fragments D. Run-ons E. Pronoun reference F. Article usage G. Word order <p>IV. Vocabulary Building TO BE ARRANGED (43 hours, lab)</p> <ul style="list-style-type: none"> A. Word Parts <ul style="list-style-type: none"> 1. Prefixes 2. Stems 3. Suffixes B. Contextual Clues <ul style="list-style-type: none"> 1. Transitions 2. Tone <p>V. Vocabulary Usage TO BE ARRANGED (43 hours, lab)</p> <ul style="list-style-type: none"> A. Orally <ul style="list-style-type: none"> 1. Class presentations 2. Discussion of course concepts B. Written <ul style="list-style-type: none"> 1. Essays 2. Homework assignments 3. Practice tests and quizzes
Total Lecture Hours:	0
Total Laboratory Hours:	216
Total Hours:	216
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Working with your tutor, read and identify errors of verb tense, subject/verb agreement, and syntax in the speech you will give in your communication studies class. Revise the speech based on the information and advice you receive in your tutorial.
Critical Thinking Assignment 1:	<p>Answer the following questions on a separate sheet of paper using complete sentences. A 58 year-old woman comes to the clinic complaining of excessive sweating for the last few months. On questioning it seems that she often feels warm and flushed, even when others in the room are comfortable with the temperature. On further questioning she reveals a history of frequent stools, insomnia, and heart palpitations. She denies taking any medications or supplements, remembers no recent illnesses, and has never suffered these symptoms before. She has noticed, however, a painless lump in her neck that has been present at least since the symptoms started. Vital signs are:</p> <p>temperature 38.0oC (100.4oF), blood pressure 138/88mmHg, pulse 121/min, and respirations 20/min. Examination reveals a thin woman with a bounding pulse and a slight resting tremor. Palpation of the thyroid reveals a palpable, nontender, half</p>

	centimeter nodule in the left lobe of the gland. Ocular and skin examinations are normal. Fine-needle aspiration of the nodule is performed, and, after review by a pathologist, reveals normal tissue. A thyroid function panel reveals: TSH 0.01uU/L Thyroxine 13.2ug/dL. What is the diagnosis of this patient? What are some possible etiologies for this patient? What organ systems are involved in the progression of this patient? What is cardiac palpitation? What is the mechanism involved in the heart palpitations? What is the painless lump in her neck called?
Critical Thinking Assignment 2:	Conduct an interview with a child between the ages of six and twelve. Based on the interview packet provided in class, invite the child to participate in several Piagetian tasks, draw pictures, and answer interview questions. In a five- to six-page paper, present your conclusions about the child in relation to his/her self-esteem, family relationships, Piagetian stage of cognitive development and Kohlberg's stage of moral development. Support your findings with information from your interview and integrate it with information from your textbook.
Other Evaluation Methods:	Essay Exams, Multiple Choice, Oral Exams, Other Exams, Presentation, Reading Reports, Written Homework
Instructional Methods:	Discussion, Lab
If other:	
Work Outside of Class:	Course is lab only - minimum required hours satisfied by scheduled lab time
If Other:	
Up-To-Date Representative Textbooks:	
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
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Enrollment Limitations and Category:	Referral by instructor or counselor based on assessed academic need.
Enrollment Limitations Impact:	Title 5 §58170 Apportionment for Tutoring.
Course Created by:	Matthew Kline
Date:	09/15/2016
Original Board Approval Date:	01/23/2017
Last Reviewed and/or Revised by:	Matthew Kline
Date:	02/28/2023
Last Board Approval Date:	07/17/2023 effective FALL 2024