

# ESL - 100 - Supervised Tutoring: English Support Center

Revised Curriculum Office Use Only

19-20 Revised Curriculum Use Only

## COURSE OUTLINE OF RECORD

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### VIII. General Course Information

**Subject:\***

ESL

**Course Number:\*** 100

**Descriptive Title:\*** Supervised Tutoring: English Support Center

**Course Disciplines:\***

English as a Second Language

**Division:**

Humanities

**Department:\***

English as a Second Language

**Catalog Description:\***

This is a supervised tutoring course that provides English as a Second Language students with the listening, speaking, reading, and writing skills necessary for success on the specific assignments and assessments in the courses for which they seek tutorial support.

Note: This course is repeatable and open for enrollment at registration and at any time during the semester.

### **Conditions of Enrollment:**

**Prerequisite:**

**Co-requisite:**

**Recommended Preparation:**

**Enrollment Limitation:** Referral by instructor or counselor based on assessed academic need.

**Course Length:**  Full Term

**Hours Lecture (per week):** 0

**Hours Laboratory (per week):** 12

**Outside Study Hours:\*** 0

**Total Hours:\*** 216

**Course Units:\*** 0

**Grading Method:**

**Credit Status:**

**Transfer CSU:**  Yes  
 No

**Effective Date:**

**Transfer UC:**  Yes  
 No

**Effective Date:**

**General Education  
ECC:**

**Term:**

**Other:**

**CSU GE:**

**Term:**

**Other:**

**IGETC:**

**Term:**

**Other:**

**IX. Outcomes and Objectives**

**A. Student Learning Outcomes SLOs** (The course student learning outcomes are listed below.)

**Student Learning Outcomes:**

**SLO #1**

Upon completion of the course, students will be able to give oral presentations and be able to participate in class discussions and group projects in their concurrent courses.

**SLO #2**

Upon completion of the course, students will be able to aurally comprehend important subject-matter vocabulary and concepts.

**SLO #3**

Upon completion of the course, students will be able to use in writing and speech subject-matter vocabulary.

**SLO #4**

Upon completion of the course, students will be able to complete writing assignments for their courses with fewer grammatical errors.

**B. Course Objectives (The major learning objectives for this course are listed below.)**

**Course Objectives:**

1. Utilize appropriate word choice and pronunciation in speeches, class discussions, and group projects for subject-matter courses.
2. Demonstrate aural comprehension of key terms and concepts in specific disciplines.
3. Identify and correct grammatical errors in writing assignments for subject-matter courses.
4. Use word parts such as prefixes and suffixes and contextual clues to determine the meanings of unfamiliar words in course assignments, textbooks, and other assigned readings.
5. Utilize vocabulary specific to subject-matter courses in both writing and speech.

**X. Outline of Subject Matter**

(Topics should be detailed enough to enable an instructor to determine the major areas that should be covered to ensure consistency from instructor to instructor and semester to semester.)

**Example:**

- I. Main Topic (3 hours, lecture)
  - A. Sub topics
  - B. Sub topics
    1. Super sub topic
    2. Super sub topic

Major Topics:

**I. Oral Skills TO BE ARRANGED (43 hours, lab)**

1. Fluency
2. Pronunciation of vowels
3. Pronunciation of consonants
4. Stress patterns of words
5. Intonation patterns of phrases and sentences

**II. Aural Comprehension TO BE ARRANGED (43 hours, lab)**

1. Subject-matter vocabulary
2. Discipline-specific concepts

**III. Grammar TO BE ARRANGED (44 hours, lab)**

1. Subject-verb agreement
2. Verb tenses
3. Fragments
4. Run-ons
5. Pronoun reference
6. Article usage
7. Word order

**IV. Vocabulary Building TO BE ARRANGED (43 hours, lab)**

1. Word Parts
  1. Prefixes
  2. Stems
  3. Suffixes
2. Contextual Clues
  1. Transitions
  2. Tone

**V. Vocabulary Usage TO BE ARRANGED (43 hours, lab)**

1. Orally
  1. Class presentations
  2. Discussion of course concepts
2. Written
  1. Essays
  2. Homework assignments
  3. Practice tests and quizzes

Total Laboratory 216  
Hours:

Total Hours: 216

## XI. Primary Method of Evaluation and Sample Assignments

### A. Primary Method of Evaluation (choose one):

Primary Method of Evaluation **3) Skills demonstration**

### B. Typical Assignment Using Primary Method of Evaluation

**Typical Assignment Using Primary Method of Evaluation:**

Working with your tutor, read and identify errors of verb tense, subject/verb agreement, and syntax in the speech you will give in your communication studies class. Revise the speech based on the information and advice you receive in your tutorial.

### C. College-level Critical Thinking Assignments

**Critical Thinking Assignment 1:**

Answer the following questions on a separate sheet of paper using complete sentences. A 58 year-old woman comes to the clinic complaining of excessive sweating for the last few months. On questioning it seems that she often feels warm and flushed, even when others in the room are comfortable with the temperature. On further questioning she reveals a history of frequent stools, insomnia, and heart palpitations. She denies taking any medications or supplements, remembers no recent illnesses, and has never suffered these symptoms before. She has noticed, however, a painless lump in her neck that has been present at least since the symptoms started. Vital signs are:

temperature 38.0oC (100.4oF), blood pressure 138/88mmHg, pulse 121/min, and respirations 20/min. Examination reveals a thin woman with a bounding pulse and a slight resting tremor. Palpation of the thyroid reveals a palpable, nontender, half centimeter nodule in the left lobe of the gland. Ocular and skin examinations are normal. Fine-needle aspiration of the nodule is performed, and, after review by a pathologist, reveals normal tissue. A thyroid function panel reveals: TSH 0.01uU/L Thyroxine 13.2ug/dL. What is the diagnosis of this patient? What are some possible etiologies for this patient? What organ systems are involved in the progression of this patient? What is cardiac palpitation? What is the mechanism involved in the heart palpitations? What is the painless lump in her neck called?

**Critical Thinking Assignment 2:**

Conduct an interview with a child between the ages of six and twelve. Based on the interview packet provided in class, invite the child to participate in several Piagetian tasks, draw pictures, and answer interview questions. In a five- to six-page paper, present your conclusions about the child in relation to his/her self-esteem, family relationships, Piagetian stage of cognitive development and Kohlberg's stage of moral development. Support your findings with information from your interview and integrate it with information from your textbook.

Other Evaluation  
Methods:

Essay Exams

Multiple Choice

Oral Exams

Other Exams

Presentation

Reading Reports

Written Homework

If Other:

## XII. Instructional Methods

*Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.*

Instructional  
Methods:

Discussion

Lab

If other:

## XIII. Work Outside of Class

Work Outside of Class

Course is lab only - minimum required hours satisfied by scheduled lab time

If Other:

## XIV. Texts and Materials

**A. Up-to-date Representative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)**

Up-To-Date  
Representative  
Textbooks:

**B. Alternative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)**

Alternative  
Textbooks:

**C. Required Supplementary Readings**

Required  
Supplementary  
Readings:

**D. Other Required Materials**

## **XV. Conditions of Enrollment**

**A. Requisites (Course Prerequisites and Corequisites) Skills needed without which a student would be highly unlikely to succeed.**

Requisite

Category

Requisite course:

Requisite and  
Matching skill(s):  
Bold the requisite  
skill. List the  
corresponding course  
objective under each  
skill(s).

**B. Requisite: (Non-Course Prerequisite and Corequisites) Skills needed without which a student would be highly unlikely to succeed.**

Requisite:

Requisite and  
Matching skill(s):  
Bold the requisite  
skill. List the  
corresponding course  
objective under each  
skill(s). if applicable

**C. Recommended Preparations (Course) (Skills with which a student's ability to succeed will be strongly enhanced.)**

Requisite course:

Requisite and  
Matching skill(s):  
Bold the requisite  
skill. List the  
corresponding course  
objective under each  
skill(s).

**D. Recommended Preparation (Non-Course) (Skills with which a student's ability to succeed will be strongly enhanced.)**

Requisite:

**Requisite and Matching skill(s):**  
**Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable**

**E. Enrollment Limitations**

**Enrollment Limitations and Category:** Referral by instructor or counselor based on assessed academic need.

**Enrollment Limitations Impact:** Title 5 §58170 Apportionment for Tutoring.

**STEP 2:** Click  Save All Changes.

**STEP 3:** Launch proposal by clicking  in the top left corner of this page.

**STEP 4:** Click on the  at the top of the Proposal Toolbox to submit proposal for review.

**STEP 5:** When the "Your Decision" box appears, click Approve and "Make My Decision" to move the proposal forward in the process.

**Course Created by:** Matthew Kline

**Date:** 09/15/2016

**Board Approval Date:** 01/23/2017

**Last Board Approval Date:**

**Last Reviewed and/or Revised by:** Matthew Kline

**Date:** 09/15/2016

**Are these revisions minor or major?**  minor  major

**Acatalog Course Type:**

**TOP Code:**

**CIP Code:**