



El Camino College  
 COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	CHIN
<b>Course Number:</b>	2
<b>Descriptive Title:</b>	Elementary Chinese II
<b>Division:</b>	Humanities
<b>Department:</b>	Foreign Language
<b>Course Disciplines:</b>	Foreign Languages
<b>Catalog Description:</b>	<p>This course, taught within the context of Chinese culture, is a continuation of the study of elementary Mandarin Chinese through intensive practice in listening, speaking, reading, and writing. Students improve their oral communication skills and extend their study of the basic grammar, vocabulary, and Chinese characters. Technological support and tutorial services enhance the course.</p> <p>Note: The prerequisite for this course is comparable to two years of high school Chinese.</p>
<b>Prerequisite:</b>	Chinese 1 with a minimum grade of C or equivalent
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	10
<b>Total Course Hours:</b>	90
<b>Course Units:</b>	5
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	March 21, 1994
<b>Transfer UC:</b>	Yes
<b>Effective Date:</b>	Fall 1995
<b>General Education: ECC</b>	Area 3 - Humanities
<b>Term:</b>	
<b>Other:</b>	

<b>CSU GE:</b>	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	Area 3B - Humanities
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1</b></p> <p>Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions.</p> <p><b>SLO #2</b></p> <p>Upon completion of this course, students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses.</p> <p>Assessed by: Written exam</p> <p><b>SLO #3</b></p> <p>Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters learned in Chinese 1).</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Recognize and accurately read approximately 160-200 Chinese characters in addition to the characters learned in Chinese 1.</li> <li>2. Speak and comprehend spoken Chinese through conversations and presentations to others.</li> <li>3. Identify and develop correct oral and written sentences in Chinese incorporating complex sentence</li> <li>4. structures with greater vocabulary and structural sophistication than that evidenced in Chinese 1.</li> <li>5. Type Chinese characters on computer and compose complex E-mail messages.</li> <li>6. In Chinese, compare and contrast cultural situations such as ordering food in restaurants, visiting doctors, planning parties, and searching for an apartment.</li> <li>7. Analyze how Chinese characters and idioms parallel features of Chinese culture.</li> </ol>
<b>Major Topics:</b>	<p><b>I. Improvement of Chinese pronunciation (10 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Continuation of phonetic drills focusing on the four tones</li> <li>B. Reading exercise focusing on intonation</li> </ol> <p><b>II. Continuation of study of grammar (25 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Complex sentence patterns</li> <li>B. Verb complements</li> <li>C. Resultative complements</li> <li>D. Duration of action</li> <li>E. Measure words</li> </ol>

	<p>F. Past tense and perfect tense G. Comparative sentences H. Idiomatic expressions</p> <p><b>III. Further study of Chinese characters and vocabulary (25 hours, lecture)</b></p> <p>A. Recognition and writing of Chinese characters, building on base established in Chinese 1 B. Further study of the radicals C. Input methods for Chinese characters: Computer software and Internet D. Expansion of vocabulary</p> <p><b>IV. Oral communication skills (20 hours, lecture)</b></p> <p>A. Conversation practice in various cultural settings and involving vocabulary learned in the lessons B. Aural comprehension C. Oral drill D. Speech presentation E. Development of conversation strategy</p> <p><b>V. Further study of Chinese culture (10 hours, lecture)</b></p> <p>A. History and ideology reflected in the Characters B. Tradition and customs seen in idioms C. Mandarin vs. other regional dialects D. The future of the Chinese characters</p>
<b>Total Lecture Hours:</b>	90
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	90
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Select six Chinese adjectives to describe Chinese food and another six Chinese adjectives to describe American food. In the next class be prepared to discuss, compare, and contrast the Chinese and American eating cultures.
<b>Critical Thinking Assignment 1:</b>	Write a letter in Chinese to your professor, asking for a recommendation to a university. Be sure that you employ grammatically and culturally appropriate expressions in the letter.
<b>Critical Thinking Assignment 2:</b>	Write an essay in Chinese, discussing plans for the weekend and including at least: 1) Three paragraphs with a total of 15 sentences; 2) 25 different Chinese characters (Pinyin letters can be used with the characters); 3) Words indicating future tense; 4) Reasons for doing or not doing things; 5) Options on your plan with two different Chinese words for "or." (Note the difference between "huo zhe" and "hai shi.")
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Essay Exams, Homework Problems, Oral Exams, Performance Exams, Presentation, Quizzes, Reading Reports, Written Homework

<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	Internet Presentation/Resources
<b>Work Outside of Class:</b>	Answer questions, Problem solving activity, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
<b>If Other:</b>	
<b>Up-To-Date Representative Textbooks:</b>	Yao, Tao-Chung et al, <u>Integrated Chinese: Volume 1 Textbook (Simplified Characters)</u> , Fourth edition, Cheng and Tsui, 2017. (Discipline Standard)
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	Yao, Tao-Chung et al, <u>Integrated Chinese. Volume 1 Character Workbook (Simplified Characters)</u> , Fourth edition, Cheng and Tsui, 2017. (Discipline Standard)
<b>Other Required Materials:</b>	
<b>Requisite:</b>	Prerequisite
<b>Category:</b>	sequential
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	Chinese-1
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	<p><b>Read and write 150-180 basic Chinese characters.</b></p> <p>CHIN 1 - Read accurately over 200 Chinese characters.</p> <p><b>Construct everyday conversations which include Chinese greetings that are culturally correct (e.g., polite expressions).</b></p> <p>CHIN 1 - Demonstrate ability to compose and speak grammatically correct Chinese basic phrases and sentences containing present tense and past tense.</p> <p><b>Translate simple English sentences into written and spoken Chinese.</b></p> <p>CHIN 1 - Demonstrate ability to write short paragraphs about everyday topics using Pinyin letters and Chinese characters.</p> <p><b>Read and write simple sentences in Chinese characters.</b></p> <p>CHIN 1 - Employ basic Chinese sentence structure and vocabulary to discuss topics such as school activities, work activities, hobbies, and biographical information.</p>
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the</b>	

<b>requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b>	
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	David Xiaodong Shan
<b>Date:</b>	01/03/1994
<b>Original Board Approval Date:</b>	03/21/1994
<b>Last Reviewed and/or Revised by:</b>	Nina Yoshida
<b>Date:</b>	03/19/2023
<b>Last Board Approval Date:</b>	07/17/2023 effective FALL 2024