

PE - 224 - Golf

COURSE OUTLINE OF RECORD

VIII. General Course Information

Subject:*

PE

Course Number:* 224

Descriptive Title:* Golf

Course Disciplines:*

Physical Education

Division:

Health Sciences and Athletics

Department:*

Physical Education

Catalog Description:*

This course provides instruction and practice in the skills of golf for the beginner, intermediate or advanced golfer. Grip, stance, swing development and putting are taught along with the rules, strategy and etiquette of the game. Instruction and practice will be on campus and at a local course.

Note: Student will pay a user fee for each class meeting for 3-par (short course). Student must provide own transportation to and from the golf course.

Conditions of Enrollment:

Prerequisite:

Co-requisite:

Recommended:

**Enrollment
Limitation:**

Course Length: Full Term

**Hours Lecture (per
week):** 0

**Hours Laboratory (per
week):** 3

Outside Study Hours:* 0

Total Hours:* 54

Course Units:* 1

Grading Method: Letter Grade only

Credit Status: Credit, degree applicable

Transfer CSU: Yes
 No

Effective Date: Prior to July 1992

Transfer UC: Yes
 No

Effective Date: Prior to July 1992

**General Education
ECC:** Area 5 - Health and Physical Education

Term:

Other:

CSU GE: Area E - Lifelong Understanding and Self-Development

Term: Fall 2009

Other:

IGETC:

Term:

Other:

IX. Outcomes and Objectives

A. Student Learning Outcomes SLOs (The course student learning outcomes are listed below.)

Student Learning Outcomes:

SLO #1 Driving

Students will demonstrate proficiency in driving a golf ball.

SLO #2 Putting

Student will demonstrate proficiency in putting a golf ball.

SLO #3 Rules

Students will identify the rules of golf and explain proper etiquette.

B. Course Objectives (The major learning objectives for this course are listed below.)

Course Objectives:

1. Employ proper golf grip, stance, and swing associated with various clubs.
2. Demonstrate proper use of rules, safety, scoring, terminology, and etiquette.
3. Analyze swing mechanics and make the necessary technical corrections to improve golf game and score.
4. Given the distance and layout of the course, employ strategies for selecting the proper club and type of swing.

X. Outline of Subject Matter

(Topics should be detailed enough to enable an instructor to determine the major areas that should be covered to ensure consistency from instructor to instructor and semester to semester.)

Example:

- I. Main Topic (3 hours, lecture)
 - A. Sub topics
 - B. Sub topics
 1. Super sub topic
 2. Super sub topic

Major Topics:

I. Introduction (2 hours, lab)

- 1. Golf history
- 2. Golf safety
- 3. Alondra golf course

II. Rules of the Game (4 hours, lab)

- 1. Etiquette
- 2. Scoring

III. Equipment (4 hours, lab)

- 1. Irons
- 2. Woods
- 3. Putters

IV. Swing Development (10 hours, lab)

- 1. Draw
- 2. Hook
- 3. Fade
- 4. Stance
- 5. Grip
- 6. Full and partial swing

V. Putting and Short Game (10 hours, lab)

- 1. Lob shot
- 2. Chip shot
- 3. Sand shot
- 4. Reading greens
- 5. Putting grip and stroke

VI. Golf course practice and competitive play (20 hours, lab)

VII. Course and game management (4 hours, lab)

Total Lecture Hours: 0

Total Laboratory Hours: 54

Total Hours: 54

XI. Primary Method of Evaluation and Sample Assignments

A. Primary Method of Evaluation (choose one):

Primary Method of Evaluation **3) Skills demonstration**

B. Typical Assignment Using Primary Method of Evaluation

Typical Assignment Using Primary Method of Evaluation: Explain and demonstrate to instructor the components necessary for an accurate chip shot.

C. College-level Critical Thinking Assignments

Critical Thinking Assignment 1: After reviewing and analyzing swing mechanics using a 7-iron on video, identify faults in your swing and make corrections. Discuss your findings with instructor.

Critical Thinking Assignment 2: During class participation, evaluate distance and course elements and select the appropriate club for an accurate shot.

D. Other Typical Assessment and Evaluation Methods

Other Evaluation Methods: **Class Performance** **Completion** **Matching Items** **Multiple Choice**
Performance Exams **True/False**

If Other: Oral questions and answers

XII. Instructional Methods

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

Instructional Methods: **Demonstration** **Guest Speakers** **Lecture** **Multimedia presentations**

If other:

XIII. Work Outside of Class

Work Outside of Class **Course is lab only - minimum required hours satisfied by scheduled lab time**

If Other:

XIV. Texts and Materials

A. Up-to-date Representative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)

Up-To-Date Representative Textbooks: United States Golf Association. USGA Golf Rules. United States Golf Association, 2008.

B. Alternative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)

Alternative Textbooks:

C. Required Supplementary Readings

Required Supplementary Readings:

D. Other Required Materials

Other Required Materials:

XV. Conditions of Enrollment

A. Requisites (Course Prerequisites and Corequisites) Skills needed without which a student would be highly unlikely to succeed.

Requisite

Category

Requisite course:

**Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s).**

B. Requisite: (Non-Course Prerequisite and Corequisites) Skills needed without which a student would be highly unlikely to succeed.

Requisite:

Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable

C. Recommended Preparations (Course) (Skills with which a student's ability to succeed will be strongly enhanced.)

Requisite course:

Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s).

D. Recommended Preparation (Non-Course) (Skills with which a student's ability to succeed will be strongly enhanced.)

Requisite:

Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable

E. Enrollment Limitations

Enrollment Limitations and Category:

Enrollment Limitations Impact:

Board Approval Date:

**Last Board Approval
Date:**

**Last Reviewed and/or
Revised by:** Mark Lipe

Date: 10/22/2012