

## PE - 217 - Sports Officiating

### COURSE OUTLINE OF RECORD

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#### VIII. General Course Information

**Subject:\***

PE

**Course Number:\*** 217

**Descriptive Title:\*** Sports Officiating

**Course Disciplines:\***

Physical Education

Recreation

**Division:**

Health Sciences and Athletics

**Department:\***

Physical Education

**Catalog Description:\***

This course provides instruction in the basic principles and applications of sports officiating. A range of topics including officiating objectives, conduct, communication skills, conflict management, fitness, legal rights and responsibilities, and career development will be discussed.

\*Note: Some UC transferable courses have credit limitations. For details, see a counselor, the Transfer Center adviser, or the articulation officer.

#### **Conditions of Enrollment:**

**Prerequisite:**

**Co-requisite:**

**Recommended:**

**Enrollment  
Limitation:**

**Course Length:**  Full Term

**Hours Lecture (per  
week):** 2

**Hours Laboratory (per  
week):** 0

**Outside Study Hours:\*** 2

**Total Hours:\*** 36

**Course Units:\*** 4

**Grading Method:** Letter Grade only

**Credit Status:** Credit, degree applicable

**Transfer CSU:**  Yes  
 No

**Effective Date:** Prior to July 1992

**Transfer UC:**  Yes  
 No

**Effective Date:** Prior to July 1992

**General Education  
ECC:** Area 5 - Health and Physical Education

**Term:**

**Other:**

**CSU GE:**

**Term:**

**Other:**

**IGETC:**

**Term:**

**Other:**

## IX. Outcomes and Objectives

**A. Student Learning Outcomes SLOs** (The course student learning outcomes are listed below.)

**Student Learning Outcomes:**

**SLO #1 Qualifications**

Student will identify the qualifications and duties required for becoming a sports official.

**SLO #2 Rules and Mechanics**

Students will apply the basic rules and mechanics of officiating for a variety of sports.

**SLO #3 Evaluate and Critique**

Students will evaluate a sports official and be able to provide detailed feedback/critique regarding the performance of that individual.

**B. Course Objectives** (The major learning objectives for this course are listed below.)

**Course Objectives:**

1. Describe the four primary responsibilities of officiating.
2. Compare and contrast the different styles of officiating with reasons for their application.
3. Analyze the effect that appropriate style and mechanics of officials have on game administration.
4. Examine the components of communication as they relate to officiating.
5. Categorize the essential elements that go into making appropriate officiating decisions.
6. Evaluate the signs of potential conflict from game situations and the importance of having a conflict management plan.
7. Examine the components of physical fitness and nutrition and how they affect your officiating performance.
8. Discuss the judicial system's rules on official game calls and on officials' liabilities and rights.
9. Compare and contrast the advantages of officiating at the different levels of competition.
10. Examine and explain the rules and signals for each sport.

**X. Outline of Subject Matter**

(Topics should be detailed enough to enable an instructor to determine the major areas that should be covered to ensure consistency from instructor to instructor and semester to semester.)

**Example:**

**I. Main Topic (3 hours, lecture)**

**A. Sub topics**

**B. Sub topics**

**1. Super sub topic**

**2. Super sub topic**

**Major Topics:**

**I. ORIENTATION (5 hours, lecture)**

A. Basic officiating styles

**II. FITNESS AND NUTRITION (5 hours, lecture)**

A. Basic nutrition and fitness principles

B. Application of a fitness and nutrition plan

**III. PSYCHOLOGY OF OFFICIATING (5 hours, lecture)**

1. Conflict resolution
2. Communication skills
3. Decision-making skills

**IV. RULES AND PROCEDURES (11 hours, lecture)**

1. Football
2. Baseball
3. Soccer
4. Basketball

**V. MANAGING PROFESSIONAL RESPONSIBILITIES (5 hours, lecture)**

1. Understanding your legal responsibilities
2. Knowing your legal rights
3. Time management

**VI. ASSOCIATIONS AND GOVERNING BODIES (5 hours, lecture)**

1. Working with associations
2. Career officiating
3. State high school associations
4. Other governing bodies

**Total Lecture Hours:** 36

**Total Laboratory Hours:** 0

**Total Hours:** 36

**XI. Primary Method of Evaluation and Sample Assignments**

**A. Primary Method of Evaluation (choose one):**

**Primary Method of Evaluation**

**2) Problem solving demonstrations (computational or non-computational)**

**B. Typical Assignment Using Primary Method of Evaluation**

**Typical Assignment Using Primary Method of Evaluation:**

Given the following situation: A ball is pitched across the plate to the catcher while a batter is standing in the batter’s box. Analyze if the pitch is legal, what the appropriate call would be (ball or strike) and why. Present your analysis orally or via video file to the class.

**C. College-level Critical Thinking Assignments**

**Critical Thinking Assignment 1:**

In a short essay, contrast the Rule-Book, Laissez-Faire, and Advantage/Disadvantage style of officiating in deciding to make a call in a football interference call and an offside situation in a freshman football game.

**Critical Thinking Assignment 2:**

Conflict with coaches is a common problem in officiating. By focusing on the rules within a sport that allow for a visual warning to the coach for inappropriate behavior, how is further conflict forestalled? Present your analysis orally or via video file to the class.

**D. Other Typical Assessment and Evaluation Methods**

**Other Evaluation Methods:**

- Class Performance
- Completion
- Homework Problems
- Matching Items
- Multiple Choice
- Objective Exam
- Other Exams
- Performance Exams
- Quizzes
- Term or Other Papers
- True/False
- Written Homework

If Other:

**XII. Instructional Methods**

*Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.*

**Instructional Methods:**

- Demonstration
- Discussion
- Group Activities
- Guest Speakers
- Lecture
- Multimedia presentations
- Role play/simulation

If other:

**XIII. Work Outside of Class**

**Work Outside of Class**

- Answer questions
- Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting)
- Problem solving activity
- Required reading
- Study
- Written work (such as essay/composition/report/analysis/research)

If Other:

**XIV. Texts and Materials**

**A. Up-to-date Representative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)**

**Up-To-Date Representative Textbooks:** Jerry Grunski, Editor. SUCCESSFUL SPORTS OFFICIATING. 2nd ed. Illinois, Human Kinetics, 2011. DISCIPLINE STANDARD

**B. Alternative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)**

**Alternative Textbooks:**

**C. Required Supplementary Readings**

**Required Supplementary Readings:**

**D. Other Required Materials**

**Other Required Materials:**

**XV. Conditions of Enrollment**

**A. Requisites (Course Prerequisites and Corequisites) Skills needed without which a student would be highly unlikely to succeed.**

**Requisite**

**Category**

**Requisite course:**

**Requisite and Matching skill(s):**  
**Bold the requisite skill. List the corresponding course objective under each skill(s).**

**B. Requisite: (Non-Course Prerequisite and Corequisites) Skills needed without which a student would be highly unlikely to succeed**

**Requisite:**

**Requisite and Matching skill(s):**  
**Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable**

**C. Recommended Preparations (Course) (Skills with which a student's ability to succeed will be strongly enhanced.)**

**Requisite course:** Course Recommended Preparation English-84 and English-B

**Requisite and Matching skill(s):**  
**Bold the requisite skill. List the corresponding course objective under each skill(s).**

**Be able to read college level textbook.**

ENGL 84 - Utilize comprehension and vocabulary strategies to improve reading rate.

ENGL 84 - Select and employ reading strategies to interpret the content of a college level textbook, with special focus on constructing a thesis statement and providing valid support.

ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.

ENGL 84 - Interpret a book-length work through discussion, journal writing, or composition writing.

**Be able to write and organize short essays.**

ENGL B - Apply appropriate strategies from the writing process to create, compose, revise, and edit drafts.

ENGL B - Plan, write, and revise paragraphs based on personal experience and observations, including a topic sentence and supporting details, and avoiding grammatical and mechanical errors that interfere with meaning. ENGL B - Write and revise summaries of, and personal responses to, short magazine or newspaper articles. ENGL B - Compose a variety of sentence types and edit them for correct grammar, appropriate word choice, and accurate spelling.

**D. Recommended Preparation (Non-Course) (Skills with which a student's ability to succeed will be strongly enhanced.)**

**Requisite:**

**Requisite and Matching skill(s):**  
**Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable**

**E. Enrollment Limitations**

**Enrollment Limitations and Category:**

**Enrollment  
Limitations Impact:**

**Course Created by:** S. H. Freeman

**Date:** 09/01/1977

**Board Approval Date:**

**Last Board Approval  
Date:**

**Last Reviewed and/or  
Revised by:** Le Valley Pattison

**Date:** 9/5/2019