

PE - 204 - Badminton

Revised Curriculum Office Use Only

19-20 Revised Curriculum Use Only

COURSE OUTLINE OF RECORD

VIII. General Course Information

Subject:*

PE

Course Number:* 204

Descriptive Title:* Badminton

Course Disciplines:*

Physical Education

Division:

Health Sciences and Athletics

Department:*

Physical Education

Catalog Description:*

This course provides instruction and practice in the skills of badminton for the beginner to the advanced player. Progressions of skills include serving, clears, net shots, smash and drive. Rules, strategy and etiquette will be covered. Opportunities for singles and doubles competition in tournament play is included in the course.

Conditions of Enrollment:

Prerequisite:

Co-requisite:

Recommended
Preparation:

Enrollment
Limitation:

Course Length: Full Term

Hours Lecture (per week): 0

Hours Laboratory (per week): 3

Outside Study Hours:* 0

Total Hours:* 54

Course Units:* 1

Grading Method: Letter Grade only

Credit Status: Credit, degree applicable

Transfer CSU: Yes
 No

Effective Date: Prior to July 1992

Transfer UC: Yes
 No

Effective Date: Prior to July 1992

General Education ECC: Area 5 - Health and Physical Education

Term:

Other:

CSU GE: Area E - Lifelong Understanding and Self-Development

Term: Fall 2009

Other:

IGETC:

Term:

Other:

IX. Outcomes and Objectives

A. Student Learning Outcomes SLOs (The course student learning outcomes are listed below.)

Student Learning Outcomes:

SLO #1 Overhead Clear

Students will demonstrate proficiency and accuracy in the overhead clear.

SLO #2 Rules

Students will identify the “Laws of the Game” and explain the rules and the regulations governing the sport.

SLO #3 Overhead Smash

Students will demonstrate proficiency and accuracy in the overhead smash.

B. Course Objectives (The major learning objectives for this course are listed below.)

Course Objectives:

1. Demonstrate proficiency in basic badminton strokes such as clears, serves, net shots, smash and drives on both the forehand and backhand.
2. Differentiate court positioning and strategy between doubles and singles play.
3. Demonstrate proper use of rules, scoring, terminology, and etiquette during practice and competition.
4. Utilize various badminton strokes and strategies to turn defense into attack and vice-versa.
5. Demonstrate improvement in badminton skills, tactics and enforcement of rules.

X. Outline of Subject Matter

(Topics should be detailed enough to enable an instructor to determine the major areas that should be covered to ensure consistency from instructor to instructor and semester to semester.)

Example:

- I. Main Topic (3 hours, lecture)
 - A. Sub topics
 - B. Sub topics
 1. Super sub topic
 2. Super sub topic

Major Topics:

I. Course Orientation (3 hours, lab)

- A. Basic Rules
- B. Scoring
- C. Etiquette
- D. Equipment

II. Forehand (4 hours, lab)

- A. Grip
- B. Serves

III. Backhand (4 hours, lab)

- A. Grip
- B. Serves

IV. Overhand Forehand Strokes (9 hours, lab)

- A. Clear
- B. Smash
- C. Drop Shot

V. Overhand Backhand Strokes (7 hours, lab)

- A. Backhand Clear
- B. Backhand Smash
- C. Backhand Drop Shot

VI. Drives (6 hours, lab)

- A. Forehand
- B. Backhand
- C. Crosscourt

VII. Net Shots (6 hours, lab)

- A. Forehand and Backhand
- B. Underhand Clears and Drop Shots
- C. Attacking Net Play

VIII. Defensive Blocking Strokes (5 hours, lab)

- A. Forehand
- B. Backhand

IX. Footwork and Positioning (4 hours, lab)

- A. Singles
- B. Doubles

X. Tactics (6 hours, lab)

Total Lecture Hours: 0

Total Laboratory Hours: 54

Total Hours: 54

XI. Primary Method of Evaluation and Sample Assignments

A. Primary Method of Evaluation (choose one):

Primary Method of Evaluation

B. Typical Assignment Using Primary Method of Evaluation

Typical Assignment Using Primary Method of Evaluation: Students will explain verbally and demonstrate the basic components of a smash that are necessary to ensure an efficient stroke.

C. College-level Critical Thinking Assignments

Critical Thinking Assignment 1: Explain verbally proper player positioning to maximize the effectiveness during doubles play competition.

Critical Thinking Assignment 2: Demonstrate to instructor the proper mechanics of a backhand clear shot and discuss common faults and corrective actions.

D. Other Typical Assessment and Evaluation Methods

Other Evaluation Methods:

If Other:

XII. Instructional Methods

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

Instructional Methods:

If other:

XIII. Work Outside of Class

Work Outside of Class

If Other: Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

XIV. Texts and Materials

A. Up-to-date Representative Textbooks: (Please use the following format: Author, Title, Edition,

Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)

Up-To-Date Representative Textbooks: Laws of Badminton, United States Badminton Association, 2019.

B. Alternative Textbooks: (Please use the following format: Author, Title, Edition, Publisher, Year. If you wish to list a text that is more than 5 years old, please annotate it as a “discipline standard”.)

Alternative Textbooks:

C. Required Supplementary Readings

Required Supplementary Readings: Handouts on technique

D. Other Required Materials

Other Required Materials:

XV. Conditions of Enrollment

A. Requisites (Course Prerequisites and Corequisites) Skills needed without which a student would be highly unlikely to succeed.

Requisite

Category

Requisite course:

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).

B. Requisite: (Non-Course Prerequisite and Corequisites) Skills needed without which a student would be highly unlikely to succeed.

Requisite:

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s), if applicable

Skills, if applicable

C. Recommended Preparations (Course) (Skills with which a student's ability to succeed will be strongly enhanced.)

Requisite course:

Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s).

D. Recommended Preparation (Non-Course) (Skills with which a student's ability to succeed will be strongly enhanced.)

Requisite:

Requisite and Matching skill(s):
Bold the requisite skill. List the corresponding course objective under each skill(s), if applicable

E. Enrollment Limitations

Enrollment Limitations and Category:

Enrollment Limitations Impact:

STEP 2: Click  Save All Changes.

STEP 3: Launch proposal by clicking  in the top left corner of this page.

STEP 4: Click on the  at the top of the Proposal Toolbox to submit proposal for review.

STEP 5: When the "Your Decision" box appears, click Approve and "Make My Decision" to move the proposal forward in the process.

Course Created by: S. Freeman

Date: 04/01/1957

Board Approval Date:

Last Board Approval Date:

Last Reviewed and/or Revised by: John Britton

Date: 03/18/2019

Are these revisions minor
minor or major? major

Acalog Course Type:

TOP Code:

CIP Code:

SAM Code:

SOC Code:

Transfer Status:

Basic Skills:

UC Approval Date:

CSU Approval Date:

IGETC Approval Date:

**CSU GE Approval
Date:**