



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NURS
Course Number:	248
Descriptive Title:	Advanced Medical-Surgical Nursing II Preceptorship
Division:	Health Sciences and Athletics
Department:	Nursing
Course Disciplines:	Nursing
Catalog Description:	<p>This preceptorship course provides the nursing student enrolled in their last semester of nursing school, an opportunity to work directly with a RN preceptor. This experience allows students to apply knowledge and skills gained throughout the nursing program. The experience assists the student in making a smooth transition from the learner role to the entry-level registered nurses role in a realistic clinical setting. Opportunities to implement leadership and management skills as well as decision-making and priority-setting utilizing legal and ethical principles will be provided.</p> <p>Note:</p> <p>If there no preceptorship opportunity available, the student will be working directly with the course clinical instructor.</p>
Prerequisite:	<p>Nursing 240 AND</p> <p>Nursing 242 AND</p> <p>Nursing 244 AND</p> <p>Nursing 247</p> <p>With a minimum grade of C in all prerequisites</p>
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	Students must be admitted into the Nursing Program
Hours Lecture (per week):	0
Hours Laboratory (per week):	6
Outside Study Hours:	0
Total Course Hours:	108
Course Units:	2
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable

Transfer CSU:	Yes
Effective Date:	Fall 2019
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Predictor Exam The student will pass the ATI Comprehensive Predictor Exam based Group National Means.</p> <p>SLO #2 Professional Portfolio The student will prepare a professional portfolio to be used for employment upon completion of the Associate Degree Nursing Program.</p> <p>SLO #3 Self-Evaluation The student will self-evaluate their clinical performance.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Adapt practice to comply with ethical, legal and regulatory frameworks of nursing and the California Nursing Practice Act. 2. Prioritize care based on patient acuity. 3. Propose delegation of nursing care to licensed and unlicensed assistive personnel. 4. Develop advanced clinical nursing skills. 5. Maximize the use of technology in the clinical setting. 6. Create written and verbal communication of relevant, accurate, and complete patient data in a concise and clear manner. 7. Design a collaborative plan with patient, family, and members of the multi-disciplinary team to evaluate progress toward achievement of positive outcomes. 8. Discuss patient's health status after completing a physical assessment including health history by utilizing the health and illness concepts. 9. Achieve a passing score on the ATI Comprehensive Predictor Exam . 10. Build a professional portfolio to share with potential employers.
Major Topics:	<p>I. Healthcare Standards and Informatics (6 hours, lab)</p> <ol style="list-style-type: none"> A. Hospital policies B. Hospital care equipment C. Hospital orientation D. Computer access training

- E. Clinical site orientation

II. Legal and Ethical Responsibilities in the Leadership Role (6 hours, lab)

- A. Legal and ethical nursing principles
- B. Leadership and management skills

III. Collaborative Role and Relationship With Health Care Team Members (15 hours, lab)

- A. Physician
- B. Nurses
- C. Therapists
- D. Pharmacists
- E. Dietitians
- F. Social Worker
- G. Case Manager
- H. Housekeeper
- I. Unit Secretaries
- J. Security
- K. Volunteers

IV. Clinical Lab (One Patient) (10 hours, lab)

- A. Provide direct patient care for one acutely ill patients
- B. Admission
- C. Discharge
- D. Transferring of client to lower and higher level of care
- E. Planning, prioritizing, implementing and evaluating client care
- F. Participating in medical rounds
- G. Health teaching and client advocacy
- H. Health history and basic needs assessment.
- I. Shift reporting and shift assessment

V. Clinical Lab (Two Patients) (20 hours, lab)

- A. Provide direct patient care for two acutely ill patients
- B. Admissions
- C. Discharges
- D. Transferring of clients to lower and higher level of care
- E. Planning, prioritizing, implementing and evaluating client care
- F. Participating in medical rounds

- G. Health teaching and client advocacy
- H. Health history and basic needs assessment
- I. Shift reporting and shift assessment

VI. Clinical Lab (Three Patients) (51 hours, lab)

- A. Provide direct patient care for two acutely ill patients
- B. Admissions
- C. Discharges
- D. Transferring of clients to lower and higher level of care

	<p>E. Planning, prioritizing, implementing and evaluating client care</p> <p>F. Participating in medical rounds</p> <p>G. Health teaching and client advocacy</p> <p>H. Health history and basic needs assessment</p>
Total Lecture Hours:	0
Total Laboratory Hours:	108
Total Hours:	108
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	Provide verbal and computerized change of shift report to an oncoming registered nurse. The report should include pertinent laboratory results, diagnostic tests, changes in the client's condition, nursing intervention utilized, and evaluation of the patient outcomes during hospitalization.
Critical Thinking Assignment 1:	Demonstrate critical thinking ability by completing a summative nursing program exam (Assessment Technologies Institute (ATI) RN Comprehensive Predictor) and successfully passing. When data is analyzed, develops a course of action to enhance the areas of knowledge that is/are deficient.
Critical Thinking Assignment 2:	Discuss four core measures and how they were successfully implemented at your institution. Use the patient information to demonstrate how the core measures were/were not met. Additionally, access the National Patient Safety Goals (NPSG) on the Joint Commission website. Choose three NPGSs and discuss how you personally upheld these NPGSs. Use the patient information to show how your interventions upheld these goals.
Other Evaluation Methods:	Class Performance, Other (specify)
Instructional Methods:	Lab, Other (specify)
If other:	ATI Exam Employment Portfolio
Work Outside of Class:	Course is lab only - minimum required hours satisfied by scheduled lab time
If Other:	
Up-To-Date Representative Textbooks:	<p>Pearson. Nursing: A Concept-Based Approach to Learning, Volume I-II. 3rd ed. Pearson, 2018.</p> <p>Pearson. Clinical Nursing Skills: A Concept-Based Approach to Learning, Volume III. 3rd ed. Pearson, 2018.</p>
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	<p>ATI eBook on the ATI website, https://www.atitesting.com/Home.aspx</p> <p>Giddens, J.F. (2021). <i>Concepts for Nursing Practice</i>. Elsevier. (3rd ed.).</p>

	<p>Hinkle, J. L., Cheever, K. H. (2021). <i>Brunner & Suddarth's Textbook of Medical-Surgical Nursing</i> (15th ed). Philadelphia, PA: Lippincott, Williams, & Wilkins.</p> <p>LexisNexis. (2022). <i>California Nursing Practice Act with Regulations and Required Statutes</i>. LexisNexis Publishing Solutions Government.</p> <p>Lippincott. (2019). <i>Nursing 2020 Drug Guide</i>. Philadelphia, PA: Wolters Kluwer.</p>
Requisite:	Prerequisite
Category:	sequential
Requisite course(s): List both prerequisites and corequisites in this box.	<p>Nursing-240 AND</p> <p>Nursing-242 AND</p> <p>Nursing-244 AND</p> <p>Nursing-247</p>
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Perform nursing procedures in a safe and effective manner according to established standards of nursing practice.</p> <p>NURS 240 - Utilize the nursing process to provide nursing care for the adult patient with selected problems associated with the concepts of tissue integrity, gas exchange, acid-base balance, perfusion, nutrition, elimination, and sexuality.</p> <p>NURS 240 - Plan and implement a teaching plan for a patient or patient's family related to self- management.</p> <p>NURS 240 - Demonstrate principles of safe intravenous insertion and removal.</p> <p>Demonstrate assessment skills and care of patients with alterations in oxygenation and perfusion problems and apply principles of pharmacology in the management of this patient.</p> <p>NURS 242 - Differentiate common assessment procedures used to examine patients with alterations in oxygenation, and perfusion.</p> <p>NURS 242 - Apply the principle of pharmacology in the management of patients.</p> <p>NURS 242 - Compare and contrast common independent and collaborative interventions for patients with common alterations in comfort and spirituality.</p> <p>Discuss the legal and ethical considerations utilized when performing blood administration.</p> <p>NURS 244 - Perform skills in a professional manner, utilizing awareness of legal/ethical considerations.</p> <p>NURS 244 - Use appropriate equipment and demonstrate basic nursing skills in a safe and competent manner.</p> <p>NURS 244 - Describe and perform the key elements of a complete physical assessment</p>

	<p>using a lab mannequin or a lab partner.</p> <p>NURS 244 - Describe the safety checks utilized to ensure proper blood administration.</p> <p>Apply legal and ethical concepts to leadership and decision making in nursing care, safety and communication with the health care team.</p> <p>NURS 247 - Apply legal and ethical concepts related to leadership, skills, and decision making for quality nursing care.</p> <p>NURS 247 - Utilize the nursing process for patient safety and communication with health care team members.</p> <p>NURS 247 - Evaluate biophysical concepts as they apply across life span while considering impact of patient's developmental, spiritual, cultural, and sexual concepts.</p>
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
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Enrollment Limitations and Category:	Students must be admitted into the Nursing Program
Enrollment Limitations Impact:	
Course Created by:	
Date:	05/10/2018
Original Board Approval Date:	07/16/2018
Last Reviewed and/or Revised by:	Shirley Thomas
Date:	05/10/2018

Last Board Approval Date:	12/19/2022
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