



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Nursing 101
Descriptive Title: Exploring Health Occupation Careers

Course Disciplines: Nursing
AND Health
AND Health Care Ancillaries

Division: Health Sciences and Athletics

Catalog Description: This is an introductory course for students considering careers in health care or wishing to become more familiar with the roles of other health care professionals. Students will explore career options and be introduced to the major job responsibilities and technical skill requirements of a variety of health care occupations. The information provided will enable students to match their abilities and interests to a specific health care occupation.

Conditions of Enrollment: Prerequisite
Eligibility for English 1A

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 2.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 2.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: No
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for

each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Occupations: The student will compare and contrast various health care occupations.
2. Body Systems: The student will describe structures and functions of body systems.
3. Careers: The student will identify pros and cons of specific health careers after interviewing working health professionals.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Examine the various career choices available in the health care field.
Term or other papers
2. Evaluate academic and skill requirements necessary for success in individual health care occupations.
Multiple Choice
3. Identify and analyze the individual competencies and functional skill levels for health care occupations.
Presentation
4. Compare and contrast campus resources, courses, and health care career programs that assist students toward achieving success in a health care occupation.
Multiple Choice

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	Overview of careers in the health care field A. Utilization of the ECC Career Center B. Career resource identification
Lecture	4	II	Core Knowledge A. History of health care B. Interpersonal dynamics C. Legal and ethical principles D. Communication E. Culture and diversity F. Overview of health care clusters
Lecture	4	III	Health and Wellness A. Defining health and illness B. Concepts in growth and development C. Wellness and prevention D. Body organization E. Body system functioning
Lecture	2	IV	

			Careers in Laboratory Science A. Chemist B. Histologic technician C. Laboratory technician D. Medical laboratory technologist E. Pathologist
Lecture	2	V	Careers in Imaging Technology A. Radiographer B. Medical sonographer C. Radiologist D. Cardiovascular technologist
Lecture	3	VI	Careers in Nursing A. Registered nurse B. Certified nurse assistant C. Licensed vocational nurse D. Nurse midwife E. Nurse practitioner
Lecture	2	VII	Careers in Dentistry A. Dentist B. Dental assistant C. Dental hygienist D. Dental laboratory technician E. Oral surgeon F. Pediatric dentist
Lecture	2	VIII	Careers in Medicine A. Medical assistant B. Surgical technician D. Physician assistant E. Podiatrist F. Family practitioner G. Physician H. Psychiatrist I. Surgeon J. Obstetrician
Lecture	1	IX	Careers in Complementary and Alternative Medicine A. Chiropractor B. Naturopathic physicians C. Hypnotherapist D. Massage therapist
Lecture	1	X	Careers in Veterinary Science A. Veterinarian B. Veterinary assistant C. Animal caretaker D. Marine biologist
Lecture	2	XI	Careers in Mental Health A. Clinical psychologist B. Marriage therapist C. School counselor D. Counseling psychologist E. Forensic psychology
Lecture	2	XII	Careers in Rehabilitation A. Physical therapist B. Occupational therapist C. Art Therapist D. Pharmacist E. Pharmacy assistant

			F. Rehabilitation counselor G. Recreational therapist H. Special education instructor
Lecture	2	XIII	Careers in Emergency Health A. Emergency medical technician B. Paramedic C. Ambulance attendant D. Flight nurse
Lecture	2	XIV	Careers in Information and Administration A. Administrator, hospital/clinic B. Medical record specialist C. Medical transcriber D. Insurance clerk E. Food and drug inspector F. Coroner G. Dietary manager H. Director, nursing/medicine/outpatient services
Lecture	1	XV	Careers in Environmental Technology A. Dietitian B. Dietary assistant C. Food service worker D. Ecologist E. Pollution control engineer F. Public Health microbiologist G. Safety manager H. Sanitarian
Lecture	1	XVI	Careers in Biotechnology A. Biochemist B. Cytologist C. Genetic counselor D. Microbiologist E. Physiologist F. Radiological equipment specialist
Lecture	2	XVII	Career Analysis A. Self Assessment B. Career research C. Individual career choice presentation
Total Lecture Hours		36	
Total Laboratory Hours		0	
Total Hours		36	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Research a specific health care career. Write a three- to four-page paper that includes a description of the chosen career; a typical day on the job; an analysis

of the skills and ability levels needed to perform this job; and the educational settings needed for training in this career. Present a summary of the research findings to the class in a 10 minute oral report.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Write a one-page essay summarizing the competencies needed for a health care occupation. Outline the steps you will need to take to develop and/or strengthen these competencies. Develop a plan and timeline for accomplishing these steps.
2. Choose a health care occupation that you are interested in pursuing and interview an individual currently working in this occupation. Compare and contrast the competencies identified during the interview process with those identified through a career search. Analyze your findings in a written report.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Other exams

Quizzes

Written homework

Term or other papers

Multiple Choice

Completion

Matching Items

True/False

Other (specify):

Short essays

Short answer

V. INSTRUCTIONAL METHODS

Demonstration

Discussion

Group Activities

Guest Speakers

Internet Presentation/Resources

Lecture

Multimedia presentations

Role Play

Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and

effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study

Answer questions

Required reading

Written work

Observation of or participation in an activity related to course content

Other (specify)

Career interview

Estimated Independent Study Hours per Week: 4

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Judith Gerdin. HEALTH CAREERS TODAY. 5th ed. Elsevier Mosby, 2012.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

Nursing 101 Syllabus

Kathy Morgan, MN. NURSING 101 LEARNING ACTIVITIES, 2015 - 2016

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
Non-Course Prerequisite	Due to reading and writing assignments it is important that students possess fundamental reading and writing skills focusing on proper grammar.

B. Requisite Skills

Requisite Skills
The ability to read and comprehend textbook and be able to write a short essays using proper English grammar. ENGL 84 - Utilize comprehension and vocabulary strategies to improve reading rate. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques. ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel. ENGL A - Plan, write, and revise 500-word multi-paragraph expository essays including an introduction and conclusion, exhibiting coherence and unity, avoiding major grammatical and mechanical errors that interfere with meaning, and demonstrating awareness of audience, purpose, and language choice. ENGL 84 - Interpret a book-length work through discussion, journal writing, or composition writing.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Margaret Kidwell-Udin on 09/01/1997.

BOARD APPROVAL DATE: 10/20/1997

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Kathy Morgan on 09/21/2015

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